

## Global Research, Innovation, and Education in Assistive Technology (GREAT) Summit

**Thursday, 3 August 2017, WHO Headquarters, Geneva**

### Session 1: The global context

**Moderator: Rory Cooper, University of Pittsburgh**

<b>09:00–09:20</b>	Welcome address	<b>Sue Hill</b> , Director, Department of Essential Medicines and Health Products, WHO
	WHO and Assistive Technology (AT)	<b>Sarah Garner</b> , Coordinator: Unit of Innovation, Access and Use
	The GATE initiative and the GREAT Summit	<b>Chapal Khasnabis</b> , Programme Manager, Global Cooperation on Assistive Technology (GATE)
<b>9:20–10:30</b>	What AT means to us and what we need from the GREAT Summit	<b>Gopal Mitra</b> , UNICEF
		<b>Sana Hafeez</b> , Fauji Foundation Hospital
		<b>Thomas Ongolo</b> , United Nations University
		<b>Thomas Nabarro</b> , Intel Corporation
		<b>Arnt Holte</b> , International Disability Alliance
		<b>Joshco Wakaniyasi</b> , Fiji Disabled Persons Federation
		<b>Diana Hiscock</b> , HelpAge International
		<b>Chris Holmes</b> , UK All-Party Parliamentary Group on Assistive Technology

**10:30–11:00 Tea/coffee**

### Session 2: Research – group work on GATE thematic research areas

**Summit Facilitators: Marcia Scherer and Mac MacLachlan**

<b>11:00–11:10</b>	Rapid overview GATE thematic research areas	<b>Marcia Scherer</b> , University of Rochester and <b>Mac MacLachlan</b> , Maynooth University
<b>11:10–11:20</b>	The global AT Research Agenda	<b>Luc de Witte</b> , Sheffield University
<b>11:20–11:30</b>	Group formation	
<b>11:30–12:30</b>	BREAK OUT SESSIONS	Group 1: People
		Group 2: Products
	What is needed for research to be able to answer the key questions?	Group 3: Provision
		Group 4: Personnel
	What's the next step?	Group 5: Policy

**12:30–13:30 Lunch**

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**GREAT Summit Thursday, 3 August 2017 CONTINUED**
**Session 3: Research – group feedback**
**Moderator: Gubela Mji, University of Stellenbosch**

<b>13:30–14:20</b>	Feedback from the five groups	<b>Rapporteurs</b>
<b>14:20–14:50</b>	Discussion	<b>Moderator</b>
<b>14:50–15:00</b>	Need for and benefit of an AT research infrastructure	<b>Mac MacLachlan</b>

**15:00–15:30 Tea/coffee**
**Session 4: Innovation – comparative perspectives**
**Moderator: Alex Mihailidis, AGE-WELL Network of Centres of Excellence**

<b>15:30–17:30</b>	Demand and supply	<b>Hala Sakr, Adham Moneim and Malek Qutteina, WHO Eastern Mediterranean Region</b>
	Partnerships	<b>Vicki Austin and Catherine Holloway, Global Disability Innovation Hub</b>
	Market shaping	<b>Emma Hannay, Acasus</b>
	Good practice example: Zero Project	<b>Michael Fembek, The Zero Project</b>

**QUESTION AND ANSWER SESSION**

WHO AT assessment toolkit	<b>Johan Borg, WHO Consultant</b>
Operationalization of AT assessment toolkit (example from Bangladesh)	<b>Liem Nguyen, University of Melbourne</b>
International standards and the APL	<b>Karl-Erik Westman and Joakim Falk, International Organization for Standardization (ISO)</b>
Advanced assistive technology	<b>Michelle Johnson, University of Pennsylvania</b>

**QUESTION AND ANSWER SESSION**
**Conclusions**
**Moderator**
**18:00–19:30 Informal networking over refreshments: Winter garden, WHO**

## Global Research, Innovation, and Education in Assistive Technology (GREAT) Summit

### GREAT Summit Friday, 4 August 2017

**09:00–09:10**      Review and preview      **Marcia Scherer and Mac MacLachlan**

#### **Session 5: AT education and certification – current and future perspectives**

**Moderator: Jeanne Kagwiza, University of Rwanda**

<b>09:10–10:30</b>	AT education and certification in North America	<b>Roger Smith</b> , Rehabilitation, Engineering and Assistive Technology Society of North America (RESNA)
	Education and certification in less resourced settings – mobility example	<b>Ritu Ghosh</b> , Mobility India
	Education and certification in less resourced settings – vision example	<b>Liz Smith</b> , EYEliance
	Non-formal education in Norway	<b>Jytte Jepsen</b> , Norwegian Labour and Welfare Administration
	AT education at the community level in Papua New Guinea	<b>Almah Kuambu</b> , PNG National Orthotic and Prosthetic Services
	AT education at the community level in Argentina	<b>Silvana Contepomi</b> , Argentine Association of Assistive Technologies
	Summary	<b>Chapal Khasnabis</b> , GATE

**10:30–11:00**      **Tea/coffee**

#### **Session 6: AT service provision – country perspectives**

**Moderator: Linamara Battistella, University of Sao Paulo**

<b>11:00–12:00</b>	Malawi	<b>Peter Ngomwa</b> , Malawi Council of the Handicapped
	Ecuador	<b>Ana Lucia Arellano</b> , Latin American Network of Non-Governmental Organizations of Persons with Disabilities and their families (RIADIS)
	China	<b>Xiangyang Hu</b> , China Disabled Persons Federation
	Qatar	<b>David Banes</b> , Consultant
	Norway	<b>Terje Sund</b> , Norwegian Labour and Welfare Administration
	Summary	<b>Chapal Khasnabis</b> (GATE)

**12:00–13:00**      **Lunch**

**Global Research, Innovation, and Education in Assistive Technology (GREAT) Summit**
**GREAT Summit Friday, 4 August 2017 CONTINUED**
**Session 7: AT service delivery systems**

<b>13:00–13:10</b>	BREAK OUT SESSIONS Form into five groups	<b>Mac MacLachlan and Marcia Scherer</b>
<b>13:10–14:30</b>	<p>AT education: what next? (three groups)</p> <p>AT service delivery (two groups)</p>	<p>Education 1: Formal qualification pathways and continuing professional development CPD</p> <p>Education 2: Non-formal pathways including user's knowledge and expertise</p> <p>Education 3: Certification, credentialing and competencies</p> <p>AT service delivery 1: Assessment and service delivery</p> <p>AT service delivery 2: Procurement and supply chain</p>

**14:30–15:00    Tea/coffee**
**Session 8: Group feedback and next steps**
**Moderators: Marcia Scherer and Mac MacLachlan**

<b>15:00–15:50</b>	Feedback from the five groups	<b>Rapporteurs</b>
<b>15:50–16:00</b>	Summary of Innovation Snapshots	<b>Natasha Layton</b>
<b>16:00–16:30</b>	Next steps	<b>Summit Facilitators</b>
<b>16:30–17:00</b>	Summary, key messages, conclusion and closing	<b>Summit Facilitators and WHO team</b>