

Implemented ICF Update Proposals 2014

Language Version: English

Introductory note

The following document lists the officially approved ICF updates for the implementation year 2014.

The columns “Proposal ID & update type” and “Affected code” are taken from the WHO ICF Update Platform as accessible by registered users at the following web address

<https://extranet.who.int/icfrevision/nr/loginICF.aspx>

The column “Original version” contains the ICF original version of the text as per Microsoft Excel ICF data-base, available at WHO upon request of the WHO-FIC Collaborating Centres.

The column “Update version” presents the updated text as approved by the Update and Revision Committee and ratified by the WHO-FIC Council during 2013.

The following convention has been adopted to highlight changes between the approved version and the original ICF text: blue underlines for all additions and ~~red strikethroughs~~ for all deletions.

Please note that, following the discussion at URC level, the approved ICF proposals may substantially differ from the original submitted proposals which are accessible in the above linked WHO ICF Update Platform.

Many update proposals come from the derived classification ICF-CY. For the translation of these updates into other language versions, the translated derived classification, if available, may be taken into consideration as good reference.

Proposal ID & update type	Affected code	Original version	Update version
ID # 18 Minor: change in the note	b114 Orientation functions	b114 Orientation functions General mental functions of knowing and ascertaining one's relation to self, to others, to time and to one's surroundings.	b114 Orientation functions General mental functions of knowing and ascertaining one's relation <u>to time, to place,</u> to self, to others, <u>to objects</u> to time and to one's surroundings <u>space</u> .
ID # 27 Major: addition of a new code at the third and fourth level	b555 Endocrine gland functions		b5550 Pubertal functions <u>Functions associated with the onset of puberty and manifestations of primary and secondary sexual characteristics.</u> b55500 Body and pubic hair development <u>Functions associated with development of body and pubic hair.</u> b55501 Breast and nipple development <u>Functions associated with breast and nipple development.</u> b55502 Penis, testes and scrotum development <u>Functions associated with development of penis, testes and scrotum.</u> b55508 Pubertal functions, other specified b55509 Pubertal functions, unspecified
ID # 30 Major: addition of a new code	b650 Menstruation functions		b6503 Onset of menstruation <u>Functions related to the onset of the first menstruation (menarche).</u> b6504 Cessation of menstruation <u>Functions related to the temporary or permanent cessation of menstruation.</u> <i>Inclusions:</i> <u>amenorrhea, menopause, praecoxial menopause</u>
ID # 45 Minor: change in note	d410 Changing basic body position	d410 Changing basic body position Getting into and out of a body position and moving from one location to another, such as getting up out of a chair to lie down on a bed, and getting into and out of positions of kneeling or squatting. <i>Inclusions:</i> changing body position from lying down, from squatting or kneeling, from sitting or standing, bending and shifting the body's centre of gravity.	d410 Changing basic body position Getting into and out of a body position and moving from one location to another, such as getting up out of a chair to lie down on a bed, and getting into and out of positions of <u>sitting, standing,</u> kneeling or squatting. <i>Inclusions:</i> changing body position from lying down, from squatting or kneeling, from sitting or standing, <u>rolling over,</u> bending and shifting the body's centre of gravity.
ID # 46 Minor: Change to a code description that enhances the description rather than changes the concept	d9202 Arts and culture	d9202 Arts and culture Engaging in, or appreciating, fine arts or cultural events, such as going to the theatre, cinema, museum or art gallery, or acting in a play, reading for enjoyment or playing a musical instrument.	d9202 Arts and culture Engaging in, or appreciating, fine arts or cultural events, such as going to the theatre, cinema, museum or art gallery, or acting in a play, reading, <u>being read to, dancing, singing</u> for enjoyment or playing a musical instrument <u>for enjoyment</u> .

ID # 55 Major: Addition of a new code and addition of exclusion	b114 Orientation functions	b1565 Visuospatial perception Mental function involved in distinguishing by sight the relative position of objects in the environment or in relation to oneself.	<u>b1143 Orientation to objects</u> <u>Mental functions that produce awareness of objects or features of objects.</u> b1565 Visuospatial perception Mental function involved in distinguishing by sight the relative position of objects in the environment or in relation to oneself. <u>Exclusion: orientation to objects (b1143)</u>
ID # 56 Major: Addition of a new code	b114 Orientation functions		<u>b1144 Orientation to space</u> <u>Mental functions that produce awareness of one's body in relation to the immediate physical space.</u>
ID # 64 Major: Addition of a new code	b1670 Reception of language		<u>b16703 Reception of body language</u> <u>Mental functions of decoding messages in body gestures made by hands and other movements, in order to obtain their meaning.</u>
ID # 65 Major: Addition of a new code	b1671 Expression of language		<u>b16713 Expression of body language</u> <u>Mental functions necessary to produce messages using body gestures made by hands and other movements.</u>
ID # 67 Minor: extension of inclusions	b750 Motor reflex functions	b750 Motor reflex functions <i>Inclusions:</i> functions of stretch motor reflex, automatic local joint reflex, reflexes generated by noxious stimuli and other exteroceptive stimuli; withdrawal reflex, biceps reflex, radius reflex, quadriceps reflex, patellar reflex, ankle reflex.	b750 Motor reflex functions <i>Inclusions:</i> functions of stretch motor reflex, automatic local joint reflex, reflexes generated by noxious stimuli and other exteroceptive stimuli; withdrawal reflex, biceps reflex, radius reflex, quadriceps reflex, patellar reflex, ankle reflex, <u>emergence and persistence of reflexes.</u>
ID # 69 Major: Addition of a new code	d120 Other purposeful sensing		<u>d1200 Mouthing</u> <u>Exploring objects using mouth or lips.</u> <u>d1201 Touching</u> <u>Exploring objects using hands, fingers or other limbs or body parts.</u> <u>Exclusion:</u> <u>mouthing (d1200)</u> <u>d1202 Smelling</u> <u>Sensing objects by bringing them to the nose or the nose to objects.</u> <u>d1203 Tasting</u> <u>Exploring the taste of food or liquid by biting, chewing, sucking.</u>
ID # 70 Minor: enhancements to the tabular list	b7502 Reflexes generated by other exteroceptive stimuli	b7502 Reflexes generated by other exteroceptive stimuli Functions of involuntary contractions of muscles automatically induced by external stimuli other than noxious stimuli.	b7502 Reflexes generated by other exteroceptive stimuli Functions of involuntary contractions of muscles automatically induced by external stimuli other than noxious stimuli. <u>Inclusions:</u> <u>rooting, grasping, sucking and other primitive reflexes</u>

ID #72 Minor: enhancement to the tabular list	d130 Copying	d130 Copying Imitating or mimicking as a basic component of learning, such as copying a gesture, a sound or the letters of an alphabet.	d130 Copying Imitating or mimicking as a basic component of learning, such as copying a facial expression , a gesture, a sound or the letters of an alphabet.
ID # 87 Minor: changes in note	d2302 Completing the daily routine	d2302 Completing the daily routine Carrying out simple or complex and coordinated actions in order to complete the requirements of day-to-day procedures or duties.	d2302 Completing the daily routine Carrying out simple or complex and coordinated actions in order to complete the requirements of usual day-to-day procedures or duties, such as getting dressed, eating breakfast, leaving for school or work and returning home at the end of the day.
ID # 95 Major: Addition of a new code	d130-d159 Basic learning		d137 Acquiring concepts Developing competence to understand and use basic and complex concepts related to characteristics, of things, persons or events. d1370 Acquiring basic concepts Learning to use such concepts as size, form, quantity, length, same, opposite. d1371 Acquiring complex concepts Learning to use such concepts as classification, grouping, reversibility, seriation. d1378 Acquiring concepts, other specified d1379 Acquiring concepts, unspecified
ID # 98 Major: Addition of a new code	d330-d349 Communicating - producing		d332 Singing Using tones in a sequence resulting in a melody to convey messages. <i>Inclusions:</i> humming, chanting
ID#108 Minor: changes in note	d145 Learning to write	d145 Learning to write Developing the competence to produce symbols that represent sounds, words or phrases in order to convey meaning (including Braille writing) such as spelling effectively and using correct grammar.	d145 Learning to write Developing the competence to produce symbols that represent sounds, words or phrases in order to convey meaning (including Braille writing and other symbols) such as spelling effectively and using correct grammar.
ID # 114 Minor: changes in note	d155 Acquiring skills	d155 Acquiring skills Developing basic and complex competencies in integrated sets of actions or tasks so as to initiate and follow through with the acquisition of a skill, such as manipulating tools or playing games like chess. <i>Inclusions:</i> acquiring basic and complex skills d1550 Acquiring basic skills Learning elementary, purposeful actions, such as learning to manipulate eating utensils, a pencil or a simple tool. d1551 Acquiring complex skills Learning integrated sets of actions so as to follow rules, and to sequence and coordinate one's movements, such as learning to play games like football or to use a building tool.	d155 Acquiring skills Developing basic and complex competencies in integrated sets of actions or tasks so as to initiate and follow through with the acquisition of a skill, such as manipulating tools or toys or playing games like chess . <i>Inclusions:</i> acquiring basic and complex skills d1550 Acquiring basic skills Learning elementary, purposeful actions, such as learning to manipulate eating utensils, a pencil or a use simple tools, such as pencils and eating utensils. d1551 Acquiring complex skills Learning integrated sets of actions so as to follow rules, and to sequence and coordinate one's movements, such as learning to play games like (e.g. football or chess) and to use a building tool.

ID # 145 Minor: changes in note	d5700 Ensuring one's physical comfort	d_d5700 Ensuring one's physical comfort Caring for oneself by being aware that one needs to ensure, and ensuring, that one's body is in a comfortable position, that one is not feeling too hot or cold, and that one has adequate lighting.	d5700 Ensuring one's physical comfort Caring for oneself by being aware that one needs to ensure, and ensuring, that one's body is in a comfortable position, that one is not feeling too hot or , cold <u>or wet</u> , and that one has adequate lighting.
ID # 146 Minor: change to a code description	d5702 Maintaining one's health	d5702 Maintaining one's health Caring for oneself by being aware of the need and doing what is required to look after one's health, both to respond to risks to health and to prevent ill-health, such as by seeking professional assistance; following medical and other health advice; and avoiding risks to health such as physical injury, communicable diseases, drug-taking and sexually transmitted diseases.	d5702 Maintaining one's health Caring for oneself by being aware of the need and doing what is required to look after one's health, both to respond to risks to health and to prevent ill-health, such as by seeking professional assistance (<u>professional and non professional</u>); following medical and other health advice; and avoiding risks to health such as physical injury, communicable diseases, drug-taking and sexually transmitted diseases.
ID #154 Major: addition of a new code	d710 Basic interpersonal interactions		d7106 Differentiation of familiar persons <u>Showing differential responses to individuals, such as by reaching out for the familiar person and differentiating them from strangers and reacting in an appropriate manner.</u>
ID # 155 Minor: change to a code description	d720 Complex interpersonal interactions	d720 Complex interpersonal interactions Maintaining and managing interactions with other people, in a contextually and socially appropriate manner, such as by regulating emotions and impulses, controlling verbal and physical aggression, acting independently in social interactions, and acting in accordance with social rules and conventions.	d720 Complex interpersonal interactions Maintaining and managing interactions with other people, in a contextually and socially appropriate manner, such as by regulating emotions and impulses, controlling verbal and physical aggression, acting independently in social interactions, and acting in accordance with social rules and conventions, <u>when for example playing, studying or working with others.</u>
ID # 182 Major: addition of a new code	d810-d839 Education		d835 Education life <u>Engaging in aspects of life of education institutions, such as university and school related associations, including: clubs, sports, related civic bodies (e.g. school council), and other institutionally-organized initiatives that are not part of the academic curriculum.</u>
ID # 218 Minor: change to a code description	b1140 Orientation to time	b1140 Orientation to time Mental functions that produce awareness of day, date, month and year.	b1140 Orientation to time Mental functions that produce awareness of <u>time of the day, day of the week</u> , date, month and year.
ID # 219 Major: addition of a new code	d170 Writing		d1700 Using general skills and strategies of the writing process <u>Applying words which convey appropriate meaning, employing conventional sentence structure</u> d1701 Using grammatical conventions in writing compositions <u>Applying standards spelling punctuation and proper case forms etc.</u> d1702 Using general skills and strategies to write compositions <u>Applying words and sentences to convey complex meaning and abstract ideas</u> d1708 Writing, other specified d1709 Writing, unspecified