

# Implemented ICF Update Proposals 2015

## Language Version: English

### Introductory note

The following document lists the officially approved ICF updates for the implementation year 2015.

The columns “Proposal ID & update type” and “Affected code” are taken from the WHO ICF Update Platform as accessible by registered users at the following web address

<https://extranet.who.int/icfrevision/nr/loginICF.aspx>

The column “Original Version” contains the ICF original version of the text as per Microsoft Excel ICF database, available at WHO upon request of the WHO-FIC Collaborating Centres.

The column “Update version” presents the updated text as approved by the Update and Revision Committee and ratified by the WHO-FIC Council during 2014.

The following convention has been adopted to highlight changes between the approved version and the original ICF text: blue underlines for all additions and ~~red-strikethroughs~~ for all deletions.

Please note that, following the discussion at URC level, the approved ICF proposals may substantially differ from the original submitted proposals that are accessible in the above linked WHO ICF Update Platform.

Many update proposals come from the derived classification ICF-CY. For the translation of these updates into other language versions, the translated derived classification, if available, may be taken into consideration as reference.

Proposal ID & update type	Affected Code	Original version	Update version
ID # 125 Major: Addition of new code at the second level	d430-d449 Carrying, moving and handling objects		<b><u>d446 Fine foot use</u></b> <u>Performing the coordinated actions of picking up, manipulating and releasing objects using one's foot and toes.</u> <u>Exclusion: moving objects with lower extremities (d435)</u>
ID # 144 Major: Change in note and addition of new code at the third level	d470 Using transportation	<b>d470 Using transportation</b> Using transportation to move around as a passenger, such as being driven in a car or on a bus, rickshaw, jitney, animal-powered vehicle, or private or public taxi, bus, train, tram, subway, boat or aircraft. <i>Inclusions: using human-powered transportation; using private motorized or public transportation</i>	<b>d470 Using transportation</b> Using transportation to move around as a passenger, such as being driven in a car or on a bus, rickshaw, jitney, animal-powered vehicle, or private or public taxi, bus, train, tram, subway, boat or aircraft <u>and using humans for transportation.</u> <i>Inclusions: using human-powered transportation; using private motorized or public transportation; <u>using humans for transportation</u></i>  <b><u>d4703 Using humans for transportation</u></b> <u>Being transported by another person, such as being carried in the arms, in a sheet or in a backpack.</u>
ID # 148 Minor: Change in note	d610 Acquiring a place to live	<b>d6102 Furnishing a place to live</b> Equipping and arranging a living space with furniture, fixtures and other fittings and decorating rooms.	<b>d6102 Furnishing a place to live</b> Equipping and arranging a living space with furniture, fixtures and other fittings and decorating rooms, <u>arranging one's own space, room.</u>
ID # 258 Minor: Change in title and note	b3400 Production of notes	<b>b340 Alternative vocalization functions</b> Functions of the production of other manners of vocalization. <i>Inclusions: functions of the production of notes and range of sounds, such as in singing, chanting, babbling and humming; crying aloud and screaming</i>  <b>b3400 Production of notes</b> Functions of production of musical vocal sounds. <i>Inclusions: sustaining, modulating and terminating production of single or connected vocalizations with variation in pitch such as in singing, humming and chanting</i>	<b>b340 Alternative vocalization functions</b> Functions of the production of other manners of vocalization. <i>Inclusions: functions of the production of <del>notes</del>tones and range of sounds, such as in singing, chanting, babbling and humming; crying aloud and screaming</i>  <b>b3400 Production of <del>notes</del>tones</b> Functions of production of musical vocal sounds. <i>Inclusions: sustaining, modulating and terminating production of single or connected vocalizations with variation in pitch such as in singing, humming and chanting</i>
ID # 263 Major: Change in title and addition of new code at the third level	b144 Memory functions	<b>b1442 Retrieval of memory</b> Specific mental functions of recalling information stored in long-term memory and bringing it into awareness.	<b>b1442 Retrieval <u>and processing</u> of memory</b> Specific mental functions of recalling information stored in long-term memory and bringing it into awareness.  <b><u>b1443 Working memory</u></b> <u>Mental functions that compare and process information retrieved from both short-term and long-term memory.</u>

<p>ID # 268</p> <p>Major: Addition of new codes at the second and third level</p>	<p>d130-d159</p> <p>Basic learning</p>		<p><b><u>d132 Acquiring language</u></b>  <u>Developing the competence to represent persons, objects, events, feelings through words, symbols, phrases and sentences.</u>  <i>Inclusion: re-acquisition of language</i>  <i>Exclusions: acquiring an additional language (d133); communication (d310-d399)</i></p> <p><b><u>d1320 Acquiring single words or meaningful symbols</u></b>  <u>Learning words or meaningful symbols such as graphic or manual signs or symbols.</u></p> <p><b><u>d1321 Combining words into phrases</u></b>  <u>Learning to combine words into phrases.</u></p> <p><b><u>d1322 Acquiring syntax</u></b>  <u>Learning to produce appropriately constructed sentences or set of sentences.</u></p> <p><b><u>d1328 Acquiring language, other specified</u></b></p> <p><b><u>d1329 Acquiring language, unspecified</u></b></p> <p><b><u>d133 Acquiring an additional language</u></b>  <u>Developing the competence to represent persons, objects, events, feelings through words, symbols, phrases and sentences, in an additional language such as a foreign language or signing.</u>  <i>Exclusions: acquiring language (d132); communication (d310-d399)</i></p> <p><b><u>d138 Acquiring information</u></b>  <u>Obtaining facts about persons, things and events, such as asking why, what, where and how, asking for names.</u>  <i>Exclusions: acquiring concepts (d137); acquiring skills (d155)</i></p>
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<p>ID # 270</p> <p>Major: Addition of new codes at the third level</p>	<p>d150 Learning to calculate</p> <p>d172 Calculating</p>		<p><b><u>d1500 Acquiring basic skills of numeracy</u></b>  <u>Learning elementary skills of numeracy such as counting, ordering and grouping.</u></p> <p><b><u>d1501 Acquiring skills to recognize numerals, arithmetic signs and symbols</u></b>  <u>Learning to recognize and use numbers.</u></p> <p><b><u>d1502 Acquiring skills in using basic operations</u></b>  <u>Learning to recognise symbols related to and to use operations of addition, subtraction, multiplication and division.</u></p> <p><b><u>d1508 Acquiring skills in calculating, other specified</u></b></p> <p><b><u>d1509 Acquiring skills in calculating, unspecified</u></b></p> <p><b><u>d1720 Using skills and strategies to perform simple numeric calculations</u></b>  <u>Performing simple numeric operations such as counting, grouping, ordering and arithmetic calculations.</u></p> <p><b><u>d1721 Using skills and strategies to perform complex numeric operations and calculations</u></b>  <u>Applying mathematical procedures and methods such as algebra, calculus and geometry to solve problems.</u></p> <p><b><u>d1728 Calculating, other specified</u></b></p> <p><b><u>d1729 Calculating, unspecified</u></b></p>
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