

Implemented ICF Update Proposals 2016

Language Version: English

Introductory note

The following document lists the officially approved ICF updates for the implementation year 2016.

The columns “Proposal ID & update type” and “Affected code” are taken from the WHO ICF Update Platform as accessible by registered users at the following web address

<https://extranet.who.int/icfrevision/nr/loginICF.aspx>

The column “Original Version” contains the ICF original version of the text as per Microsoft Excel ICF data-base, available at WHO upon request of the WHO-FIC Collaborating Centres.

The column “Update version” presents the updated text as approved by the Update and Revision Committee and ratified by the WHO-FIC Council during 2015.

The following convention has been adopted to highlight changes between the approved version and the original ICF text: blue underlines for all additions and ~~red strikethroughs~~ for all deletions.

Please note that, following the discussion at URC level, the approved ICF proposals may substantially differ from the original submitted proposals that are accessible in the above linked WHO ICF Update Platform.

Many update proposals come from the derived classification ICF-CY. For the translation of these updates into other language versions, the translated derived classification, if available, may be taken into consideration as reference.

Proposal ID & update type	Affected Code	Original version	Update version
ID # 74 Major: Addition of new codes at the second and third level	b750-b789 Movement functions		<p><u>b761 Spontaneous movements</u> <u>Functions associated with frequency, fluency and complexity of total and individual body-part movements such as infant spontaneous movements and patterns of movement.</u> <u>Note: this code should be applied only to infants aged less than corrected age 6 months.</u> <u>Exclusions: motor reflex functions (b750); involuntary movement reaction functions (b755); involuntary movement functions (b765)</u></p> <p><u>b7610 General movements</u> <u>Repertoire and quality of age-specific general spontaneous movements such as "writhing" movements and "fidgety" movements in early life.</u></p> <p><u>b7611 Specific spontaneous movements</u> <u>Repertoire and quality of other spontaneous movements normally present in the first postnatal months, such as arm and leg movements toward midline, finger movements and kicking.</u></p> <p><u>b7618 Spontaneous movements, other specified</u></p> <p><u>b7619 Spontaneous movements, unspecified</u></p>
ID # 149 Minor: Change in note at the third level	d570 Looking after one's health	<p>d5702 Maintaining one's health Caring for oneself by being aware of the need and doing what is required to look after one's health, both to respond to risks to health and to prevent ill-health, such as by seeking assistance (professional and non-professional); following medical and other health advice; and avoiding risks to health such as physical injury, communicable diseases, drug-taking and sexually transmitted diseases.</p>	<p>d5702 Maintaining one's health Caring for oneself by being aware of the need and doing what is required to look after one's health, both to respond to risks to health and to prevent ill-health, such as by seeking assistance (professional and non-professional); following medical and other health advice; and avoiding<u>managing</u> risks to health such as physical injuries, communicable diseases, drug-taking and sexually transmitted diseases.</p>

<p>ID # 252 Minor: Change in notes in the third and fourth level</p>	<p>b5105 Swallowing</p>	<p>b5105 Swallowing Functions of clearing the food and drink through the oral cavity, pharynx and oesophagus into the stomach at an appropriate rate and speed. <i>Inclusions: oral, pharyngeal or oesophageal dysphagia; impairments in oesophageal passage of food</i></p> <p>b51050 Oral swallowing Function of clearing the food and drink through the oral cavity at an appropriate rate and speed.</p> <p>b51051 Pharyngeal swallowing Function of clearing the food and drink through the pharynx at an appropriate rate and speed.</p> <p>b51052 Oesophageal swallowing Function of clearing the food and drink through the oesophagus at an appropriate rate and speed.</p>	<p>b5105 Swallowing Functions of clearing the food and drink <u>substances, such as food, drink and saliva</u> through the oral cavity, pharynx and oesophagus into the stomach at an appropriate rate and speed. <i>Inclusions: oral, pharyngeal or oesophageal dysphagia; impairments in oesophageal passage of food <u>substances</u></i></p> <p>b51050 Oral swallowing Function of clearing the food and drink <u>substances</u> through the oral cavity at an appropriate rate and speed. <i>Inclusion: drooling</i></p> <p>b51051 Pharyngeal swallowing Function of clearing the food and drink <u>substances</u> through the pharynx at an appropriate rate and speed.</p> <p>b51052 Oesophageal swallowing Function of clearing the food and drink <u>substances</u> through the oesophagus at an appropriate rate and speed.</p>
<p>ID # 265 Major: Change in title and note and addition of new codes at the third and fourth level</p>	<p>b450 Additional respiratory functions</p>	<p>b450 Additional respiratory functions Additional functions related to breathing, such as coughing, sneezing and yawning. <i>Inclusions: functions of blowing, whistling and mouth breathing</i></p>	<p>b450 Additional respiratory functions of the respiratory system Additional functions related to breathing, such as <u>producing and transporting airway secretions</u>, coughing, sneezing and yawning. <i>Inclusions: functions of blowing, whistling and mouth breathing</i></p> <p><u>b4500 Functions of breathing through the mouth</u> <i>Inclusion: functions of blowing and whistling</i></p> <p><u>b4501 Functions of coughing</u></p> <p><u>b4502 Functions of sneezing</u></p> <p><u>b4503 Functions of yawning</u></p> <p><u>b4504 Functions related to mucus</u></p> <p><u>b45040 Production of mucus</u></p> <p><u>b45041 Transportation of mucus</u></p> <p><u>b45048 Functions related to mucus, other specified</u></p> <p><u>b45049 Functions related to mucus, not specified</u></p> <p><u>b4508 Additional functions of the respiratory system, other specified</u></p> <p><u>b4509 Additional functions of the respiratory system, not specified</u></p>

<p>ID # 267</p> <p>Major: change in title and note and addition of new codes at the fourth level</p>	<p>b5106</p> <p>Regurgitation and vomiting</p>	<p>b5106 Regurgitation and vomiting</p> <p>Functions of moving food or liquid in the reverse direction to ingestion, from stomach to oesophagus to mouth and out.</p>	<p>b5106 Regurgitation and vomiting <u>Functions of expelling the contents of the stomach, oesophagus or pharynx</u> Functions of moving <u>substances such as food, or liquid, medications, objects intentionally or unintentionally swallowed</u> in the reverse direction to ingestion, from stomach to oesophagus to mouth and out<u>such as in regurgitation and vomiting.</u></p> <p><u>b51060 Vomiting</u></p> <p><u>b51061 Regurgitation</u></p>
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<p>ID # 269</p> <p>Major: Change in note and addition of new codes at the third level</p>	<p>d140 Learning to read</p> <p>d145 Learning to write</p>	<p>d140 Learning to read Developing the competence to read written material (including Braille and other symbols) with fluency and accuracy, such as recognizing characters and alphabets, sounding out written words with correct pronunciation, and understanding written words and phrases.</p> <p>d145 Learning to write Developing the competence to produce symbols that represent sounds, words or phrases in order to convey meaning (including Braille writing and other symbols), such as spelling effectively and using correct grammar.</p>	<p>d140 Learning to read Developing the competence to read written material (including Braille and other symbols) with fluency and accuracy, such as recognizing characters and alphabets, letters, sounding out written words with correct pronunciation, and understanding written words and phrases.</p> <p>d1400 Acquiring skills to recognize symbols including figures, icons, characters, alphabet letters and words Learning basic actions of deciphering symbols, characters, alphabet letters and words.</p> <p>d1401 Acquiring skills to sound out written words Learning basic actions of sounding out characters, alphabet letters, symbols and words with correct pronunciation.</p> <p>d1402 Acquiring skills to understanding written words and phrases Learning basic actions to grasp the meaning of written words and texts.</p> <p>d1408 Learning to read, other specified</p> <p>d1409 Learning to read, unspecified</p> <p>d145 Learning to write Developing the competence to produce symbols that represent sounds, words or phrases in order to convey meaning (including Braille writing and other symbols) such as spelling effectively and using correct grammar.</p> <p>d1450 Acquiring skills to use writing implements Learning basic actions of writing down symbols or alphabet letters, such as holding a pencil, chalk or brush, writing a character or a symbol on a piece of paper, using a braille, keyboard or peripheral device (mouse).</p> <p>d1451 Acquiring skills to write symbols, characters and alphabet letters Learning basic actions to transpose a sound (morpheme) into a symbol or a character (grapheme).</p> <p>d1452 Acquiring skills to write words and phrases Learning basic actions to transpose spoken words or ideas into written words or phrases.</p> <p>d1458 Learning to write, other specified</p> <p>d1459 Learning to write, unspecified</p>
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<p>ID # 271 Major: Addition of new codes at the third level</p>	<p>d160 Focusing attention</p>	<p>d160 Focusing attention Intentionally focusing on specific stimuli, such as by filtering out distracting noises.</p>	<p>d160 Focusing attention Intentionally focusing on specific stimuli, such as by filtering out distracting noises.</p> <p><u>d1600 Focusing attention on the person</u> <u>Intentionally attending to features of other persons such as their face, touch or voice.</u></p> <p><u>d1601 Focusing attention on the environment</u> <u>Intentionally attending to some element of the environment, such as changes in the quality, quantity or intensity of physical or social stimuli.</u></p> <p><u>d1608 Focusing attention, other specified</u></p> <p><u>d1609 Focusing attention, unspecified</u></p>
<p>ID # 275 Major: Addition of new code at the third level</p>	<p>d230 Carrying out daily routine</p>	<p>d230 Carrying out daily routine Carrying out simple or complex and coordinated actions in order to plan, manage and complete the requirements of day-to-day procedures or duties, such as budgeting time and making plans for separate activities throughout the day. <i>Inclusions: managing and completing the daily routine; managing one's own activity level</i> <i>Exclusion: undertaking multiple tasks (d220)</i></p> <p>d2301 Managing daily routine Carrying out simple or complex and coordinated actions in order to plan and manage the requirements of day-to-day procedures or duties.</p> <p>d2302 Completing the daily routine Carrying out simple or complex and coordinated actions in order to complete the requirements of usual day-to-day procedures or duties, such as getting dressed, eating breakfast, leaving for school or work and returning home at the end of the day.</p> <p>d2303 Managing one's own activity level Carrying out actions and behaviours to arrange the requirements in energy and time day-to-day procedures or duties.</p>	<p>d230 Carrying out daily routine Carrying out simple or complex and coordinated actions in order to plan, manage and complete the requirements of day-to-day procedures or duties, such as budgeting time and making plans for separate activities throughout the day. <i>Inclusions: managing and completing the daily routine; managing one's own activity level</i> <i>Exclusion: undertaking multiple tasks (d220)</i></p> <p>d2301 Managing daily routine Carrying out simple or complex and coordinated actions in order to plan and manage the requirements of day-to-day procedures or duties.</p> <p>d2302 Completing the daily routine Carrying out simple or complex and coordinated actions in order to complete the requirements of usual day-to-day procedures or duties, such as getting dressed, eating breakfast, leaving for school or work and returning home at the end of the day.</p> <p>d2303 Managing one's own activity level Carrying out actions and behaviours to arrange the requirements in energy and time day-to-day procedures or duties.</p> <p><u>d2304 Adapting to changes in daily routine</u> <u>Interrupting and shifting tasks and actions in response to new requirements or making a transition from a usual pattern of activities to a new set of activities as a means of fulfilling daily tasks.</u></p>

<p>ID # 277</p> <p>Major: Addition of inclusions and new codes at the third level</p>	<p>d310</p> <p>Communicating with - receiving - spoken messages</p>	<p>d310 Communicating with - receiving - spoken messages</p> <p>Comprehending literal and implied meanings of messages in spoken language, such as understanding that a statement asserts a fact or is an idiomatic expression.</p>	<p>d310 Communicating with - receiving - spoken messages</p> <p>Comprehending literal and implied meanings of messages in spoken language, such as understanding that a statement asserts a fact or is an idiomatic expression.</p> <p><u>Inclusions: communicating with - receiving - simple spoken messages, complex spoken messages</u></p> <p><u>d3101 Communicating with - receiving - simple spoken messages</u></p> <p><u>Comprehending the literal meaning conveyed by simple spoken messages.</u></p> <p><u>d3102 Communicating with - receiving - complex spoken messages</u></p> <p><u>Comprehending the literal and implied meaning conveyed by complex spoken messages.</u></p> <p><u>d3108 Communicating with - receiving - spoken messages, other specified</u></p> <p><u>d3109 Communicating with - receiving - spoken messages, unspecified</u></p>
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