

## GOVERNANCE AND MONITORING TO END VIOLENCE AGAINST CHILDREN

 **3** Government sectors with functions addressing violence against children,  
**2** of which have coordinating function

## National action plan/s

|                    |                  | Funding |
|--------------------|------------------|---------|
| Child maltreatment | YES <sup>a</sup> | -       |
| Youth violence     | YES <sup>a</sup> | -       |
| Sexual violence    | YES              | Full    |

Includes prevalence indicator/s: NO

|                       |                  | Funding |
|-----------------------|------------------|---------|
| School-based violence | YES <sup>a</sup> | -       |
| Gender-based violence | YES <sup>a</sup> | -       |
| Other                 | NO               | -       |

## IMPLEMENTATION OF INSPIRE STRATEGIES AND APPROACHES

## Implementation and enforcement of laws

| Perceived enforcement                             |     |      | Perceived enforcement                     |     |           |
|---|-----|------|---|-----|-----------|
|   | Low | High |   | Low | High      |
| Bans on corporal punishment in all settings       | YES | -    | Against weapons on school premises        | NO  | -         |
| Against statutory rape                            | YES | -    | Providing for victim compensation         | YES | Not asked |
| Against contact sexual violence excluding rape    | YES | -    | Providing for victim legal representation | YES | Not asked |
| Against non-contact sexual violence               | YES | -    | Minimum age for alcohol sales             | 16  | Not asked |
| Regulating civilian access to and use of firearms | YES | -    |   |     |           |

|   |          |                        |       |          |                        |            |
|---|----------|------------------------|-------|----------|------------------------|------------|
| Regulating civilian access to and use of firearms | YES      |                        |       |          |                        |            |
|   | Level    | Implementation support |       |          | Perceived reach        |            |
|   |          | Funds                  | Tools | Training | Very few               | Nearly all |
| Norms and values                                  |          |                        |       |          |                        |            |
| Strengthening non-violent norms                   | National | NO                     | YES   | NO       | <div><div></div></div> | -          |
| Community mobilization                            | National | NO                     | YES   | NO       | -                      | -          |
| Bystander interventions                           | -        | -                      | -     | -        | -                      | -          |


## Safe environments

|                                     |             |   |   |   |   |   |
|-------------------------------------|-------------|---|---|---|---|---|
| Addressing violence "hotspots"      | Subnational | - | - | - | - | - |
| Interrupting the spread of violence | Subnational | - | - | - | - | - |
| Improving the built environment     | Subnational | - | - | - | - | - |

## Parent and caregiver support

|                                |          |     |    |    |   |   |
|--------------------------------|----------|-----|----|----|---|---|
| Home visiting                  | National | YES | NO | NO | - | - |
| Centre-based parenting support | National | YES | NO | NO | - | - |

## Income and economic strengthening

|   |          |     |    |    |   |   |
|---|----------|-----|----|----|---|---|
| Cash transfers                                      | National | YES | NO | NO |  | - |
| Group savings and loans with gender equity training | -        | -   | -  | -  | -   | - |
| Microfinance and gender equity training             | -        | -   | -  | -  | -   | - |

## Response and support services

|   |             |     |     |     |   |   |
|---|-------------|-----|-----|-----|---|---|
| Child protection services                     | Subnational | -   | -   | -   | - | - |
| Clinical services for sexual violence victims | National    | YES | YES | YES | - | - |
| Mental health services for victims            | National    | YES | YES | NO  | - | - |
| Mental health services for perpetrators       | National    | YES | NO  | NO  | - | - |
| Identification and referral for victims       | National    | YES | YES | YES | - | - |
| Identification and referral for perpetrators  | None        | -   | -   | -   | - | - |

## Education and life skills

|   |             |     |     |     |   |   |
|---|-------------|-----|-----|-----|---|---|
| Increasing school enrolment                           | None        | -   | -   | -   | - | - |
| Helping children protect themselves from sexual abuse | National    | YES | YES | YES | - | - |
| Life and social skills training                       | Subnational | -   | -   | -   | - | - |
| School-based anti-bullying                            | National    | YES | YES | NO  | - | - |
| School-based dating violence prevention               | -           | -   | -   | -   | - | - |
| Reducing violence by school staff                     | None        | -   | -   | -   | - | - |

VIOLENCE PREVALENCE FROM SELECTED MULTI-COUNTRY SURVEYS<sup>b</sup>

|   | Male% | Female% |
|---|-------|---------|
| Experiencing violent discipline in the past month, 1–14 year olds           | -     | -       |
| Witnessing physical violence in the home prior to 18 years, 18–24 year olds | -     | -       |
| Sexual victimization prior to 18 years, 18–24 year olds                     | -     | -       |
| Bullying victimization in the past 30 days/few months, 11–15 year olds      | 23    | 24      |
| Involvement in physical fighting in the past 12 months, 13–15 year olds     | -     | -       |

a Subnational

b Countries may have data available from several other surveys but in the interests of global comparability, indicators from the most widely available internationally comparable surveys have been selected