Preventing Violence against Children at School:

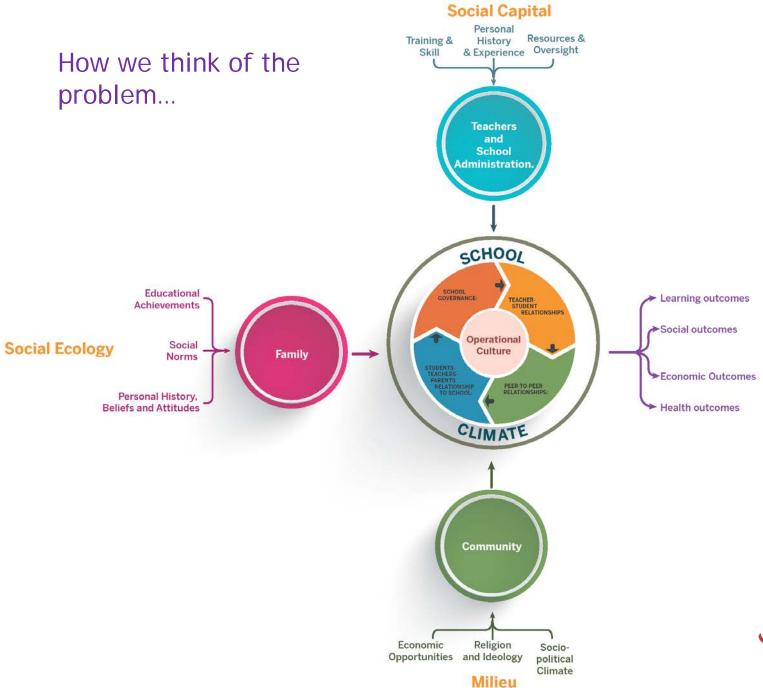
The Good School Toolkit

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Why is it so hard to prevent violence against children at schools?







Raising Voices

Entry-points through which the **Good School Toolkit** influences the operational culture of schools.

TEACHER-STUDENT RELATIONSHIPS:

Operational

Culture of

School

a series of activities aimed at helping teachers and students reflect on what makes a good teacher, what makes a good learning environment and who can provide leadership in creating such a culture at their school.

PARENT & COMMUNITY TO SCHOOL GOVERNANCE RELATIONSHIPS: a series of school-led

a series of school-led activities that engages parents and the surrounding community in a dialogue about the learning experience, and leverages involvement, support and endorsement of local school governance officials such as District Education Officers.

RELATIONSHIPS: A series of activities a

PEER-TO-PEER

A series of activities aimed at students and teachers to develop their voice, learn about how they can participate more meaningfully at their school, how they can influence thoughts and behavior of their peers and how they can act as role models at their school.

STUDENT &TEACHER TO SCHOOL RELATIONSHIPS:

a series of activities and ideas aimed at inspiring all stakeholders to examine their relationship with their school. What opportunities exist to contribute and participate? What policies exist to protect all the stakeholders at their school? How are the most vulnerable members of the school protected and how does the school provide opportunities for leadership?

The Good School Toolkit



- Step one: Focuses on team building.
- Step two: Preparing for change within the school and surrounding communities.
- Step three: Good Teacher and Teaching.
- Step four: Positive Discipline.
- Step five: Good Learning Environment.
- Step six: Good Administration.

Iteratively developed over several years for primary schools. Adapted for secondary schools with additional content.





Adaptations Teacher

- Adapted for Secondary Schools
 - Content on sexual violence
 - Gender
 - Navigating adolescence
 - Mental health
- Adapted for delivery at scale
 - Primer/engagement
 - Modular



Does it Work?



Results

In intervention schools:

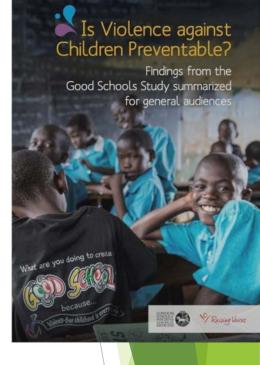
- The Toolkit reduced the risk of physical violence from teachers to students by 42%
- Reduced severe violence by almost 40%.
- Almost 20% reduction in peer-to-peer violence
- 50% reduction in reports of teachers using physical violence against students.

Devries, K. M., Knight, L., Mirembe, A., Child, J. C., Nakuti, J., Jones, R., et al. (2015). The Good School Toolkit for reducing physical violence from school staff to primary school students: A cluster randomized controlled trial in Uganda. *Lancet Global Health*, 3(7), E378-E386.



Results...

- Promoted students attachment and identification with their school.
- Significantly promoted student participation at their school.
- Effective for diverse range of children including girls and those with disability.
- Influenced attitudes of parents in communities surrounding the good school (less tolerant of VAC)
- Influenced teaching approach (less authoritarian).
- Dose Responsive





Thank you!

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