

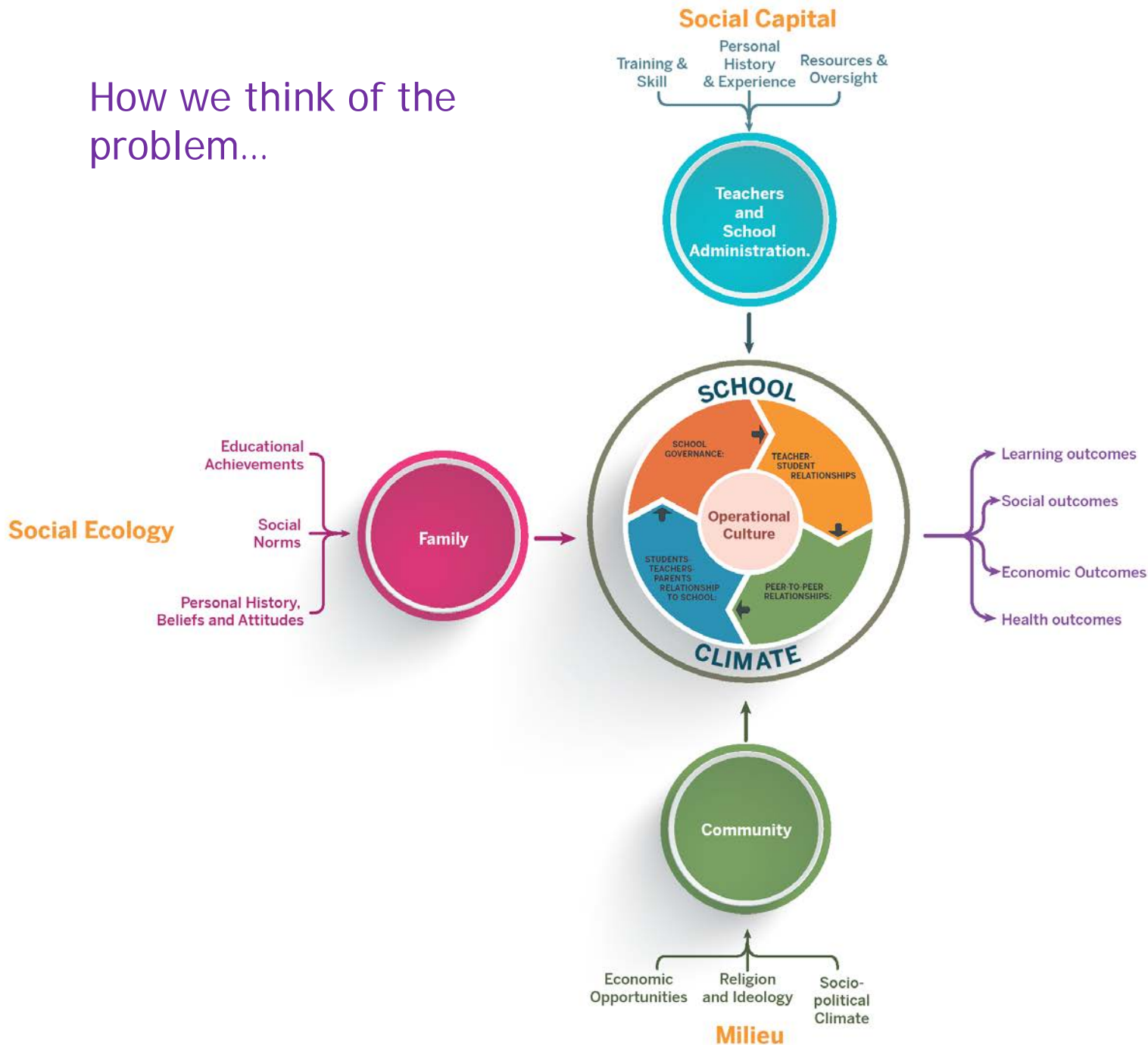
Preventing Violence against Children at School:

The Good School Toolkit

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❖ Why is it so hard to prevent violence against children at schools?

How we think of the problem...



Entry-points through which the
Good School Toolkit influences the
operational culture of schools.

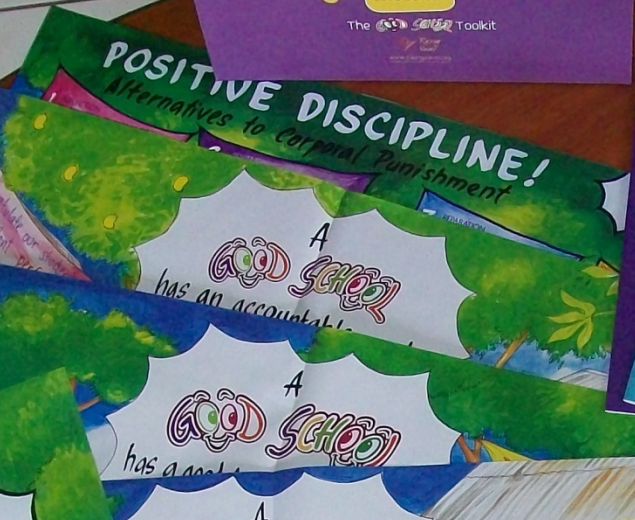


The Good School Toolkit



- ❖ Step one: Focuses on team building.
- ❖ Step two: Preparing for change within the school and surrounding communities.
- ❖ Step three: Good Teacher and Teaching.
- ❖ Step four: Positive Discipline.
- ❖ Step five: Good Learning Environment.
- ❖ Step six: Good Administration.

Iteratively developed over several years for primary schools. Adapted for secondary schools with additional content.



 Raising Voices

Adaptations Teacher

❖ Adapted for Secondary Schools

- ❖ Content on sexual violence
- ❖ Gender
- ❖ Navigating adolescence
- ❖ Mental health

❖ Adapted for delivery at scale

- ❖ Primer/engagement
- ❖ Modular

Does it Work?

Results

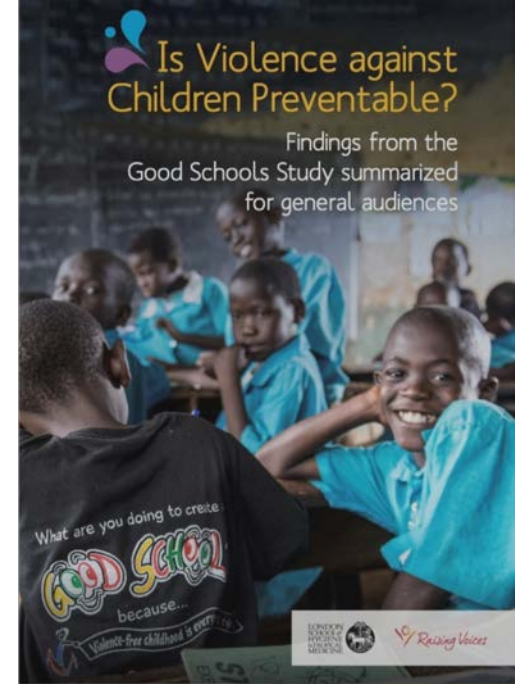
In intervention schools:

- ❖ The Toolkit reduced the risk of physical violence from teachers to students by 42%
- ❖ Reduced severe violence by almost 40%.
- ❖ Almost 20% reduction in peer-to-peer violence
- ❖ 50% reduction in reports of teachers using physical violence against students.

Devries, K. M., Knight, L., Mirembe, A., Child, J. C., Nakuti, J., Jones, R., et al. (2015). The Good School Toolkit for reducing physical violence from school staff to primary school students: A cluster randomized controlled trial in Uganda. *Lancet Global Health*, 3(7), E378-E386.

Results...

- ❖ Promoted students attachment and identification with their school.
- ❖ Significantly promoted student participation at their school.
- ❖ Effective for diverse range of children including girls and those with disability.
- ❖ Influenced attitudes of parents in communities surrounding the good school (less tolerant of VAC)
- ❖ Influenced teaching approach (less authoritarian).
- ❖ Dose Responsive



Thank you!

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