**READINESS ASSESSMENT FOR THE PREVENTION OF CHILD MALTREATMENT**

**Informant version**

**RAP-CM-I**

**Scoring sheet**



**Scoring instructions:**

1. Following the scoring key (middle column), score each question from 0 to 2 (unless otherwise indicated) and write the score in the box in the right-hand column.

2. Sum up all the scores for each dimension and write the total raw score for the dimension in the box with the thick black frame at the end of each section.

3. Enter total raw scores for each dimension into table below in the column "raw score".

4. Divide the total raw score for each dimension by the maximum possible score for that dimension and then multiply result by 10, to obtain a total score for that dimension on a scale of 1-10. For instance, if the total score for Dimension 3 is 18 out of maximum possible score of 24:

18/24 = 0.75 X 10 = 7.5

5. Enter scores on a scale of 1-10 for each dimension into table and then sum up to get total score out of 100 on child maltreatment prevention readiness.

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| **Dimension** | **Raw score** | **Score on a scale of 1-10** |
| Dimension 1: Attitudes towards child maltreatment prevention | /16 |  |
| Dimension 2: Knowledge of child maltreatment prevention | /17 |  |
| Dimension 3: Scientific data on child maltreatment prevention | /24 |  |
| Dimension 4: Current programme implementation and evaluation | /30 |  |
| Dimension 5: Legislation, mandates, and policies | /12 |  |
| Dimension 6: Will to address the problem | /24 |  |
| Dimension 7: Institutional links and resources | /19 |  |
| Dimension 8: Material resources | /13 |  |
| Dimension 9: Human and technical resources | /12 |  |
| Dimension 10: Informal social resources (non-institutional) | /10 |  |
| **Total child maltreatment prevention readiness score** |  | /100 |

**Basic background information on interviewee** 🡪 Not scored

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| **Dimension 1: Attitudes towards child maltreatment prevention** | | | |
| *Facet 1: Subjective problem assessment -* (interviewee's attitudes towards child maltreatment and its prevention) | | | |
| 1.1 | *In your opinion, is there a difference between child protection and child maltreatment prevention?*  If they answer "Yes" ask: *Can you explain what the difference is?* | Yes, there is a difference 🡪2  Yes, there is a difference but their understanding of it is **not** correct 🡪 1  No, there is no difference 🡪 0  Don't know🡪 0 |  |
| 1.2 | *How many years of experience do you have in child work (i.e. child maltreatment prevention and/or child protection) ?* | 10+ years 🡪 2  1-10 years 🡪 1  <1 years 🡪 0 |  |
| 1.3 | *In* Name of Country/Province/ Community, *compared to other health and social problems, how much of a priority is child maltreatment prevention (i.e. taking measures to prevent child maltreatment before it occurs)?* | High priority 🡪 2  Moderate priority 🡪 1  Low priority 🡪 0  Don't know 🡪 0 |  |
| 1.4 | *Would you say that child maltreatment prevention (i.e. intervening to prevent child maltreatment before it occurs) is currently more or less of a priority than child protection (responding to child maltreatment once it has occurred) in* Name of Country/Province/ Community*?* | More of a political priority 🡪 2  About equal 🡪1  Less of a political priority 🡪 0  The two are not usually distinguished 🡪 0  Don't know 🡪 0 |  |
| 1.5 | *Do you think that measures taken so far to prevent child maltreatment* in Name of Country/Province/*Community have been adequate?* | Adequate 🡪 2  Neither adequate nor inadequate 🡪 1  Inadequate 🡪 0  Don't know 🡪 0 |  |
| 1.6 | *In your opinion, how well protected are the rights of children in* Name of Country/ Province/Community *in terms of legislation?* | Well protected 🡪 2  Neither well nor poorly protected 🡪 1  Poorly protected 🡪 0  Don't know 🡪 0 |  |
| 1.7 | *In your opinion, how well protected are the rights of children in* Name of Country/ Province/Community *in practice?* | Well protected 🡪 2  Neither well nor poorly protected 🡪 1  Poorly protected 🡪 0  Don't know 🡪 0 |  |
| 1.8. | *How strongly are you in favour of a total ban on all forms of corporal punishment in all settings (e.g. home, school, etc.)?* | In favour 🡪 2  Neither in favour nor against 🡪 1  Against 🡪 0  Don't know 🡪 0 |  |
| **TOTAL RAW SCORE FOR DIMENSION 1** | | | **16** |

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| **Dimension 2: Knowledge of child maltreatment prevention** | | | | | | |
| *Facet 1: The nature, magnitude, consequences, and costs of child maltreatment* | | | | | | |
| 2.1.1 | *What in your opinion are the most common forms of child maltreatment in* Name of Country/Province Community ? | If 5+ different forms mentioned 🡪 2  If 1-4 mentioned 🡪 1  If 0 mentioned 🡪 0  Don't know 🡪 0 | | | |  |
| 2.1.2 | *Based on your knowledge of the research in* Name of Country*, approximately what percentage of the current population of adults (people aged 18 years and above) do you think were maltreated as children in* Name of Country? *If, to your knowledge, no such research has been conducted in* Name of Country, please say so. | No such research exists  <10%  10-24%  25-49%  50-74%  75-100%  Don't know | | If no such research exists but respondent says such research exists or gives percentage 🡪 0  If same as reply in objective assessment 🡪 2  If one category above or below objective assessment 🡪 1  If 2 or more categories above or below 🡪 0  Don’t know 🡪0 | |  |
| 2.1.3 | *In your opinion, what are the main types of consequences of child maltreatment for the victim* in Name of Country/Province/Community*?* | If 5+ different consequences mentioned 🡪 2  If 1-4 mentioned 🡪 1  If 0 mentioned 🡪 0  Don't know 🡪 0 | | | |  |
| 2.1.4 | *What do you think are the main types of costs of child maltreatment* in Name of Country/Province/Community – *other than the health and social consequences for the victims themselves?* | If 5+ different costs mentioned 🡪 2  If 1-4 mentioned 🡪 1  If 0 mentioned 🡪 0  Don't know 🡪 0 | | | |  |
| 2.1.5 | *What do you think are the main types of risk factors for child maltreatment in* Name of Country/Province/ Community? | If 5+ different risk factors mentioned 🡪 2  If 1-4 mentioned 🡪 1  If 0 mentioned 🡪 0  Don't know 🡪 0 | | | |  |
| 2.1.6 | *Have you heard of the "evidence-based" or "public health" approaches to child maltreatment prevention before?* | Yes 🡪 2  Yes, to some extent 🡪 1  No 🡪 0  Don't know 🡪 0 | | | |  |
| 2.2.1  2.2.2  2.2.3  2.2.4  2.2.5 | *Facet 2: Prevention programmes*  *I am going to show you a list of different types of programmes for preventing child maltreatment, if you can, I would like you to tell me how appropriate each type of programme is/would be in* Name of Country/Province/ Community (as relevant)*?* | | | | | |
| *Early home visitation* | |  | | Appropriateness is context dependent, so:  If same as reply in objective assessment 🡪 1  If one category above or below objective assessment 🡪 0.5  If 2 or more categories above or below 🡪 0  Don't know 🡪 0 |  |
| *Parenting education* | |  | | If same as reply in objective assessment 🡪 1  If one category above or below objective assessment 🡪 0.5  If 2 or more categories above or below 🡪 0  Don't know 🡪 0 |  |
| *Child sexual abuse prevention* | |  | | If same as reply in objective assessment 🡪 1  If one category above or below objective assessment 🡪 0.5  If 2 or more categories above or below 🡪 0  Don't know 🡪 0 |  |
| *Prevention of abusive head trauma* | |  | | If same as reply in objective assessment 🡪 1  If one category above or below objective assessment 🡪 0.5  If 2 or more categories above or below 🡪 0  Don't know 🡪 0 |  |
| *Media campaigns to raise public awareness of child maltreatment prevention.* | |  | | If same as reply in objective assessment 🡪 1  If one category above or below objective assessment 🡪 0.5  If 2 or more categories above or below 🡪 0  Don't know 🡪 0 |  |
| **TOTAL RAW SCORE FOR DIMENSION 2** | | | | | | **17** |

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| **Dimension 3: Scientific data on child maltreatment prevention** | | | | |
| *Facet 3: Objective problem assessment* | | | | |
|  | *Type of data* | *Do such data exist?* | | |
| 3.1 | Magnitude and distribution of child maltreatment in general  Do such data exist and how would you rate their quality? | Yes they exist and quality of data is good 🡪 2  Yes they exist, but quality low or fair or interviewee does not know quality 🡪 1  No they do not exist 🡪 0  Don't know whether or not such data exists 🡪 0 | |  |
| 3.2 | Magnitude and distribution of child physical abuse  Do such data exist and how would you rate their quality? | Yes they exist and quality of data is good 🡪 2  Yes they exist, but quality low or fair or interviewee does not know quality 🡪 1  No they do not exist 🡪 0  Don't know whether or not such data exists 🡪 0 | |  |
| 3.3. | Magnitude and distribution of child sexual abuse  Do such data exist and how would you rate their quality? | Yes they exist and quality of data is good 🡪 2  Yes they exist, but quality low or fair or interviewee does not know quality 🡪 1  No they do not exist 🡪 0  Don't know whether or not such data exists 🡪 0 | |  |
| 3.4. | Magnitude and distribution of child psychological or emotional abuse  Do such data exist and how would you rate their quality? | Yes they exist and quality of data is good 🡪 2  Yes they exist, but quality low or fair or interviewee does not know quality 🡪 1  No they do not exist 🡪 0  Don't know whether or not such data exists 🡪 0 | |  |
| 3.5 | Magnitude and distribution of child neglect  Do such data exist and how would you rate their quality? | Yes they exist and quality of data is good 🡪 2  Yes they exist, but quality low or fair or interviewee does not know quality 🡪 1  No they do not exist 🡪 0  Don't know whether or not such data exists 🡪 0 | |  |
| 3.6. | Consequences of any or all forms of child maltreatment (both short-term and life-long consequences)  Do such data exist and how would you rate their quality? | Yes they exist and quality of data is good 🡪 2  Yes they exist, but quality low or fair or interviewee does not know quality 🡪 1  No they do not exist 🡪 0  Don't know whether or not such data exists 🡪 0 | |  |
| *The next questions concern the reporting of child maltreatment and the information systems in place to collect data on child maltreatment* in Name of Country/Province/Community. | | | | |
| 3.7 | *Are there official definitions of child maltreatment that are used to record cases of child maltreatment?* | Yes 🡪 2  No 🡪 1  Don't know 🡪 0 | |  |
| 3.8 | *Based on research in* Name of Country *or on international research (if no such research has been conducted in* Name of Country)*, of all the cases of child maltreatment that actually occur, what percentage do you think are reported to the official agencies responsible?* | No such research exists  <5%  5-10%  11-30%  31-50%  >50%  Don't know | If no such research exists but respondent says such research exists or gives percentage 🡪 0  If same as reply in objective assessment 🡪 2  If one category above or below objective assessment 🡪 1  If 2 or more categories above or below 🡪 0  Don’t know 🡪0 |  |
| 3.9 | *What kind of system for reporting instances of child maltreatment to the authorities is there, if any, in* Name of Country/Province/Community? | No such system exists 🡪 1  Mandatory system 🡪 2  Non-mandatory system 🡪 2  Don't know 🡪 0 | |  |
| 3.10 | *How well do you think the existing reporting system works?* | Well 🡪 2  Fairly 🡪 1  Poorly 🡪 0  Don't know 🡪 0 | |  |
| 3.11 | *Are there procedures in place for compiling these data (for instance bringing it all together so it can be published as reports on a monthly or annual basis)? And how would you assess the quality of these compilations of data?* | Yes and procedures produce good quality compilations of data 🡪 2  Yes, but procedures produce compilations of data that are only of poor or fair quality 🡪 1.5  Yes, but informant does not know the quality of the compilations of data they produce 🡪 1.5  No 🡪 1  Don't know 🡪 0 | |  |
| 3.12 | *Overall, how much do you think scientific evidence on child maltreatment and its prevention shapes the thinking and decisions of those involved in child maltreatment prevention?* | Strongly 🡪 2  Moderately 🡪 1  Weakly 🡪 0  Don't know 🡪 0 | |  |
| **TOTAL RAW SCORE FOR DIMENSION 3** | | | | **24** |

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| **Dimension 4: Current programme implementation and evaluation** | | | | | | | | | | | | | | | | |
| 4.1 | *Do you know of any child maltreatment programmes that are currently being implemented* in Name of Country/Province/ Community or have been implemented in the past? | | | | Yes, currently 🡪 2  Yes, in the past 🡪 1.5  No 🡪 1  Don't know 🡪 0 | | | | | | | | | | |  |
| 4.2 | *With the help of this table, could you please list these programmes and, if you are aware of them, could you provide some or all of the details on the following programme characteristics?* | | | | | | | | | | | | | | | |
|  | Name of programme | | |  | | | Type of programme |  | | Whether national, sub-national, or community | | | Whether programme has undergone an outcome evaluation\* | | | |
|  | 1. Able to name programme 🡪 0.5  Unable to name programme 🡪 0 | | |  | | | Able to specify type of programme 🡪 0.5  Unable to specify type of programme 🡪 0 |  | | National 🡪 1  Sub-national (State, Province, District) 🡪 0.5  Community 🡪 0.5  Don't know 🡪 0 | |  | Yes 🡪 1  No 🡪 0  Don't know 🡪 0 |  | | Total: /3 |
|  | 2. Able to name programme 🡪 0.5  Unable to name programme 🡪 0 | | |  | | | Able to specify type of programme 🡪 0.5  Unable to specify type of programme 🡪 0 |  | | National 🡪 1  Sub-national (State, Province, District) 🡪 0.5  Community 🡪 0.5  Don't know 🡪 0 | |  | Yes 🡪 1  No 🡪 0  Don't know 🡪 0 |  | | Total: /3 |
|  | 3. Able to name programme 🡪 0.5  Unable to name programme 🡪 0 | | |  | | | Able to specify type of programme 🡪 0.5  Unable to specify type of programme 🡪 0 |  | | National 🡪 1  Sub-national (State, Province, District) 🡪 0.5  Community 🡪 0.5  Don't know 🡪 0 | |  | Yes 🡪 1  No 🡪 0  Don't know 🡪 0 |  | | Total: /3 |
|  | 4. Able to name programme 🡪 0.5  Unable to name programme 🡪 0 | | |  | | | Able to specify type of programme 🡪 0.5  Unable to specify type of programme 🡪 0 |  | | National 🡪 1  Sub-national (State, Province, District) 🡪 0.5  Community 🡪 0.5  Don't know 🡪 0 | |  | Yes 🡪 1  No 🡪 0  Don't know 🡪 0 |  | | Total: /3 |
|  | 5. Able to name programme 🡪 0.5  Unable to name programme 🡪 0 | | |  | | | Able to specify type of programme 🡪 0.5  Unable to specify type of programme 🡪 0 |  | | National 🡪 1  Sub-national (State, Province, District) 🡪 0.5  Community 🡪 0.5  Don't know 🡪 0 | |  | Yes 🡪 1  No 🡪 0  Don't know 🡪 0 |  | | Total: /3 |
|  | 6. Able to name programme 🡪 0.5  Unable to name programme 🡪 0 | | |  | | | Able to specify type of programme 🡪 0.5  Unable to specify type of programme 🡪 0 |  | | National 🡪 1  Sub-national (State, Province, District) 🡪 0.5  Community 🡪 0.5  Don't know 🡪 0 | |  | Yes 🡪 1  No 🡪 0  Don't know 🡪 0 |  | | Total: /3 |
| 4.3 | *Do you know of any current or past child maltreatment programmes in* Name of Country/Province/Community *that are not expressly aimed at preventing child maltreatment but into which child maltreatment prevention components could be integrated?* | | | | | | Yes, current 🡪 2  Yes, in the past 🡪 1.5  No 🡪 1  Don't know 🡪 0 | | | | | | | | |  |
| 4.4 | *With the help of this next table, could you provide any of the following details on these programmes?* | | | | | | | | | | | | | | | |
|  | Name of programme | |  | | | | Type of programme | |  | | Whether national, sub-national, or community | | |  | | |
|  | 1. Able to name programme 🡪 0.5  Not able to name programme 🡪 0 | |  | | | | Able to specify type of programme 🡪 0.5  Unable to specify type of programme 🡪 0 | |  | | National 🡪 1  Sub-national (State, Province, District) 🡪 0.5  Community 🡪 0.5  Don't know 🡪 0 | | |  | Total: /2 | |
|  | 2. Able to name programme 🡪 0.5  Not able to name programme 🡪 0 | |  | | | | Able to specify type of programme 🡪 0.5  Unable to specify type of programme 🡪 0 | |  | | National 🡪 1  Sub-national (State, Province, District) 🡪 0.5  Community 🡪 0.5  Don't know 🡪 0 | | |  | Total: /2 | |
|  | 3. Able to name programme 🡪 0.5  Not able to name programme 🡪 0 | |  | | | | Able to specify type of programme 🡪 0.5  Unable to specify type of programme 🡪 0 | |  | | National 🡪 1  Sub-national (State, Province, District) 🡪 0.5  Community 🡪 0.5  Don't know 🡪 0 | | |  | | Total: /2 |
|  | 4. Able to name programme 🡪 0.5  Not able to name programme 🡪 0 | |  | | | | Able to specify type of programme 🡪 0.5  Unable to specify type of programme 🡪 0 | |  | | National 🡪 1  Sub-national (State, Province, District) 🡪 0.5  Community 🡪 0.5  Don't know 🡪 0 | | |  | | Total: /2 |
| Note: if the key informant lists more than the number of programmes this table allows, score each programme mentioned in the same way as indicated above. The maximum possible score will, however, be more than 18 in such a case, but this will not affect the overall score once the raw score for this dimension is converted into a score on a scale of 1-10. | | | | | | | | | | | | | | | | |
| **TOTAL RAW SCOREFOR DIMENSION 4** | | | | | | | | | | | | | | | | **30** |
| **Dimension 5: Legislation, mandates, and policies**  . | | | | | | | | | | | | | | | | | |
| 5.1. | | *Is there legislation in force* in Name of Country/Province/Community *relevant to child maltreatment and its prevention? Is there, for instance, a Children's Act or a Child Care Act which addresses the issue? If so, could you describe this legislation?* | | | | Yes 🡪 2  No 🡪 1  Don't know 🡪 0 | | | | | | | | | |  | |
| 5.2 | | *How effectively does this legislation contribute to preventing child maltreatment and why?* | | | | Effectively 🡪 2  Neither effectively nor ineffectively 🡪 1  Ineffectively 🡪 0  Don't know 🡪 0 | | | | | | | | | |  | |
| 5.3 | | *Are any governmental or non-governmental agencies officially mandated with child maltreatment prevention in* Name of Country/Province/ Community? *If so, can you tell me about them?* | | | | Yes 🡪 2  No 🡪 1  Don't know 🡪 0 | | | | | | | | | |  | |
| 5.4 | | *How effectively do these mandated organizations contribute to preventing child maltreatment and why?* | | | | Effectively 🡪 2  Neither effectively nor ineffectively 🡪 1  Ineffectively 🡪 0  Don't know 🡪 0 | | | | | | | | | |  | |
| 5.5 | | *Is there an official policy – or are there official policies - specifically addressing child maltreatment prevention in* Name of Country/Province/ Community*? If so, can you tell me about it/them?* | | | | Yes 🡪 2  No 🡪 1  Don't know 🡪 0 | | | | | | | | | |  | |
| 5.6 | | *How effectively does this policy/do these policies contribute to preventing child maltreatment and why?* | | | | Effectively 🡪 2  Neither effectively nor ineffectively 🡪 1  Ineffectively 🡪 0  Don't know 🡪 0 | | | | | | | | | |  | |
| 5.7 | | *Overall, in* Name of Country/Province /Community *which of the following levels would you say is the most important for child maltreatment prevention and why?* | | | | Not scored as this question is purely seeking information; whichever level is most important has little bearing on child maltreatment prevention readiness | | | | | | | | | |  | |
| **TOTAL RAW SCORE FOR DIMENSION 5** | | | | | | | | | | | | | | | | **12** | |

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| **Dimension 6: Will to address the problem** | | | |
| *Facet 1: Leadership* | | | |
| 6.1.1 | *Overall how concerned with child maltreatment would you say are the political, religious, business, traditional, civil society and other leaders (as relevant)* in Name of Country/Province/ Community? | Concerned 🡪 2  Neither concerned nor unconcerned 🡪 1  Unconcerned 🡪 0  Don't know 🡪 0 |  |
| 6.1.2 | *Is there an agency, specialist office or unit in government or outside government, or a national/ provincial/local* (as relevant) *committee that takes the lead in child maltreatment prevention and what is it called?* | Yes 🡪 2  No 🡪 1  Don't know 🡪 0 |  |
| 6.1.3 | *Overall, how goodl is the leadership on the issue of child maltreatment prevention?* | Good 🡪 2  Fair 🡪 1  Poor 🡪 0  Don't know 🡪 0 |  |

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| *Facet 2: Political will* | | | |
| 6.2.1 | *In* Name of Country/Province/ Community, a*re there political leaders who express strong commitment to the issue of child maltreatment prevention and are taking effective measures to address the problem?* | Yes🡪 2  Not clear 🡪 1  No 🡪 0  Don't know 🡪 0 |  |
| 6.2.2 | *Do the organizations headed by these leaders provide enough resources for the prevention of child maltreatment* in Name of Country/Province/ Community? | Yes🡪 2  Not clear 🡪 1  No 🡪 0  Don't know 🡪 0 |  |
| 6.2.3 | *Do you think political leaders are willing, in spite of immediate pressures such as electoral cycles, to invest in long-term child maltreatment prevention programmes which may show few short-term results, but are likely to pay off in the future?* | Yes🡪 2  Not clear 🡪 1  No 🡪 0  Don't know 🡪 0 |  |

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| *Facet 3: Public will* | | | |
| 6.3.1 | *How serious a problem do you think the general public perceives child maltreatment to be* in Name of Country/Province/Community? | Serious 🡪 2  Neither serious nor not serious 🡪 1  Not serious 🡪 0  Don't know 🡪 0 |  |
| 6.3.2 | *Do you think the general public perceives child maltreatment as something that can be prevented before it occurs?* | Almost always 🡪 2  Sometimes 🡪 1  Almost never 🡪 0  Don't know 🡪 0 |  |
| 6.3.3 | *How strong do you think public support for child maltreatment prevention is* in Name of Country/Province/Community? | Strong 🡪 2  Neither strong nor weak strong 🡪 1  Weak 🡪 0  Don't know 🡪 0 |  |

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| Facet 4: Advocacy | | | |
| 6.4.1. | *How intensive have advocacy efforts for child maltreatment prevention been in* Name of Country/Province/Community *overall?* | Intensive 🡪 2  Moderate 🡪 1  Weak 🡪 0  Don't know 🡪 0 |  |

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| *Facet 5: Communication* | | | |
| 6.5.1 | *How intensive have communication efforts been concerning child maltreatment prevention* in Name of Country/Province/Community? | Intensive 🡪 2  Moderate 🡪 1  Weak 🡪 0  Don't know 🡪 0 |  |
| 6.5.2 | *How accessible is information on child maltreatment prevention – including scientific information on what works to prevent child maltreatment?* | Accessible 🡪 2  Neither accessible nor inaccessible 🡪 1  Inaccessible 🡪 0  Don't know 🡪 0 |  |
| **TOTAL RAW SCORE FOR DIMENSION 6** | | | **24** |

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| **Dimension 7: Institutional links and resources** | | | |
| *Facet 1: Institutional links and intersectoral collaboration* | | | |
| 7.1.1 | *Do you know of any partnerships, alliances, coalitions, or networks of institutions* in Name of Country/Province/Community *which are wholly or in a large part dedicated to child maltreatment prevention* | Yes 🡪 2  No, there are none 🡪 1  Don't know 🡪 0 |  |
| 7.1.2 | *Can you name any partnerships, alliances, coalitions, or networks of institutions* in Name of Country/Province/Community *which are wholly or in a large part dedicated to child maltreatment prevention?* | | |
|  | Name of partnership, coalition, alliance, or network, etc. | Number of different sectors involved in it |  |
|  | 1. 1 point for every one listed | 3+ sectors involved 🡪1  2 sectors involved 🡪0.5  1 sector involved 🡪 0 | Total: /2 |
|  | 2. 1 point for every one listed | 3+ sectors involved 🡪1  2 sectors involved 🡪0.5  1 sector involved 🡪 0 | Total: /2 |
|  | 3. 1 point for every one listed | 3+ sectors involved 🡪1  2 sectors involved 🡪0.5  1 sector involved 🡪 0 | Total: /2 |

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| *Facet 2: Institutional resources and efficiency* | | | | | | | | | | | | | | |
| 7.2.1 | *Are there any institutions currently involved in child maltreatment prevention?* | | | | | | | | Yes 🡪 2  No 🡪 1  Don't know 🡪 0 | | | | | |
| 7.2.2. | *Could you please, with the help of this table:*  *- Name up to three of these main institutions;*  *- If you know, provide an estimate of how many people within the institution focus on child maltreatment prevention;*  *- Indicate what type of institution they are, for instance, international, governmental, non-governmental, etc.*  *- and assess each institution's level of administrative efficiency.* | | | | | | | | | | | | | |
|  | Name of institution | |  | | | No. of people | | Type of institution | | Administrative efficiency | |  | | |
|  | 1 point for every one named | |  | | | 10+ people 🡪 1  3-10 people 🡪 0.5  0-3 people 🡪 0 |  | Not scored | | Efficient 🡪 1  Neither efficient nor inefficient 🡪 0.5  Inefficient 🡪 0  Don't know 🡪 0 |  | /3 | | |
|  | 1 point for every one named | |  | | | 10+ people 🡪 1  3-10 people 🡪 0.5  0-3 people 🡪 0 |  | Not scored | | Efficient 🡪 1  Neither efficient nor inefficient 🡪 0.5  Inefficient 🡪 0  Don't know 🡪 0 |  | /3 | | |
|  | 1 point for every one named | |  | | | 10+ people 🡪 1  3-10 people 🡪 0.5  0-3 people 🡪 0 |  | Not scored | | Efficient 🡪 1  Neither efficient nor inefficient 🡪 0.5  Inefficient 🡪 0  Don't know 🡪 0 |  | /3 | | |
| **TOTAL RAW SCORE FOR DIMENSION 7** | | | | | | | | | | | | **19** | | |
| **Dimension 8: Material resources** | | | | | | | | | | | | | |
| *Facet 1: Budgets for child maltreatment prevention* | | | | | | | | | | | | | |
| 8.1.1 | | *Do you know if there are dedicated budgets in different parts of government (e.g. ministries, departments, etc.)* in Name of Country/Province/Community f*or child maltreatment prevention?* | | Yes 🡪 2  No 🡪 1  Don't know 🡪 0 | | | | | | | | |  |
| 8.1.2 | | *Can you tell me which of the following government ministries or departments have dedicated budgets for child maltreatment prevention?* | | | | | | | | | | | |
|  | | Health | | | Yes 🡪 1  No 🡪 0.5  Don't know 🡪 0 | | | | | | | | /1 |
|  | | Social welfare | | | Yes 🡪 1  No 🡪 0.5  Don't know 🡪 0 | | | | | | | | /1 |
|  | | Education | | | Yes 🡪 1  No 🡪 0.5  Don't know 🡪 0 | | | | | | | | /1 |
|  | | Early Childhood Development | | | Yes 🡪 1  No 🡪 0.5  Don't know 🡪 0 | | | | | | | | /1 |
|  | | Local government | | | Yes 🡪 1  No 🡪 0.5  Don't know 🡪 0 | | | | | | | | /1 |
|  | | Community safety | | | Yes 🡪 1  No 🡪 0.5  Don't know 🡪 0w | | | | | | | | /1 |
|  | | Other 1, specify:………………………….. | | | Yes 🡪 1  No 🡪 0.5  Don't know 🡪 0 | | | | | | | | /1 |
| 8.1.3 | | *In your experience, what would you say is the attitude of potential funders to child maltreatment prevention?* | | | Supportive 🡪 2  Neither supportive nor unsupportive 🡪1  Unsupportive 🡪 0  Don't know 🡪 0 | | | | | | | |  |

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| *Facet 2: infrastructure and equipment* | | | |
| 8.2.1 | *How do you evaluate the facilities (e.g. office space, meeting rooms, etc.) and equipment and materials (e.g. computers, phones, vehicles, etc.) within the institutions and organizations involved in child maltreatment prevention (NOT child protection, i.e. within institutions focusing on preventing child maltreatment BEFORE it occurs)?* | Adequate 🡪2  Neither adequate nor inadequate 🡪 1  Inadequate 🡪 0  Don't know 🡪 0 |  |
| **TOTAL RAW SCORE FOR DIMENSION 9** | | | **13** |

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| **Dimension 9: Human and technical resources** | | | | |
| *Facet 1. Technical, administrative, and managerial skills, knowledge, and expertise* | | | | |
| 9.1.1 | *Overall in* Name of Country/Province/ Communit*y, do you think the number of professionals specializing in child maltreatment prevention is adequate for large-scale implementation of child maltreatment prevention programmes?* | Adequate 🡪 2  Neither adequate nor inadequate 🡪 1  Inadequate 🡪 0  Don't know 🡪 0 | |  |
| 9.1.2 | *What scale of programme implementation would current human and technical resources allow?*  **Should be completed for one level only** | **If** at national level:  Programmes in all or most states/provinces/districts (as relevant) of country 🡪 2  Programmes in less than half of states/provinces/districts (as relevant) of country 🡪 2  Small-scale pilot programmes in several areas of country 🡪 1  Small-scale pilot programmes in one area of country 🡪 1  None 🡪 0  Don't know 🡪 0 | |  |
| **If** at sub-national (i.e. state, provincial, district) level:  Programmes covering most of the state/province/district (as relevant) 🡪 2  Programmes covering less than half of the state/province/district (as relevant) 🡪 2  Small-scale pilot programmes in several areas of the state/province/district (as relevant) 🡪 1  Small-scale pilot programmes in one area of the state/province/district (as relevant) 🡪 1  None 🡪 0  Don't know 🡪 0 | |  |
| **If** community level:  Programmes covering all or most of the community 🡪 2  Programmes covering less than half of the community 🡪 2  Small-scale pilot programmes in several areas of or for several groups in the community 🡪 1  Small-scale pilot programmes in one area of or group within the community 🡪 1  None 🡪 0  Don't know 🡪 0 |  | |

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| *Facet 2: Institutions that enable the acquisition of the required skills, knowledge, and expertise in child maltreatment prevention* | | | | |
| 9.2.1 | *Overall, are the number of institutions that provide training and education in child maltreatment prevention adequate for large-scale implementation of child maltreatment prevention programmes in* Name of Country/Province/Community*?* | Adequate 🡪 2  Neither adequate nor inadequate 1  Inadequate 🡪 0  Don't know 🡪 0 | |  |
|  | *With the help of this table, could you tell me:*  *How widely available are the following types of institutions which provide training in child maltreatment prevention?* | | | |
| 9.2.2 | Undergraduate or postgraduate educational institutions which devote some of the curriculum to child maltreatment prevention | | Widely available 🡪 2  Some or a few 🡪 1  None 🡪 0  Don't know 🡪 0 |  |
| 9.2.3 | Non-university institutions that offer training in child maltreatment prevention-related skills | | Widely available 🡪 2  Some or a few 🡪 1  None 🡪 0  Don't know 🡪 0 |  |
| 9.2.4 | Opportunities for continuing professional development in child maltreatment prevention | | Widely available 🡪 2  Some or a few 🡪 1  None 🡪 0  Don't know 🡪 0 |  |
| **TOTAL RAW SCORE FOR DIMENSION 9** | | | | **12** |

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| **Dimension 10: Informal social resources (non-institutional)** | | | | |
| 10.1 | *What level of citizens' participation is there typically in efforts to address various health and social problem*sin Name of Country/Province/Community? | High 🡪 2  Moderate 🡪 1  Low 🡪 0  Don't know 🡪 0 | |  |
| 10.2 | *Would you agree with the statement that "in* Country/Province/Community, *people are generally dishonest and they want to take advantage of others."* | Agree 🡪 2  Neither agree nor disagree 🡪 1  Disagree 🡪 0  Don't know 🡪 0 | |  |
| 10.3 | *Would you agree with the statement that "in* Country/Province/ Community *if I help someone, I can anticipate that they will treat me just as well as I treat them.’*’ | Agree 🡪 2  Neither agree nor disagree 🡪 1  Disagree 🡪 0  Don't know 🡪 0 | |  |
| 10.4 | *What proportion of people in* Country/Province/Community *belong to some civic group?* | All or most 🡪 2  Some or few 🡪 1  None 🡪 0  Don't know 🡪0 | |  |
| 10.5 | *How good at getting things done through their joint efforts are the people living in* Name of Country/Province/Community? | Good 🡪 2  Moderate 🡪 1  Poor 🡪0  Don't know 🡪 0 |  | |
| **TOTAL RAW SCORE FOR DIMENSION 10** | | | **10** | |

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| **Conclusion and recommendations** | |
| No quantitative score |  |

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| **Interviewer's impressions**  Interviewer, could you describe your main impressions of this interview, focusing in particular on the interviewee's (1) understanding of the distinction between child maltreatment prevention and child protection; (2) his or her appreciation of the size of the problem of child maltreatment, risk factors for child maltreatment, consequences – particularly life-long consequences – of child maltreatment, and the evidence-based approach to the problem; (3) his or her overall assessment of the importance of the issue and understanding of and commitment to child maltreatment prevention; (4) his or her general attitude towards the interview; (5) how they reacted to the knowledge assessment and educational section, if it was administered (e.g. were they defensive, irritated, cooperative?); and (6) any other comments you judge to be relevant. |
| No quantitative score |