

READINESS ASSESSMENT FOR THE PREVENTION OF CHILD MALTREATMENT

RAP-CM

SHORT VERSION - Questionnaire

**A questionnaire for assessing the
readiness of countries, provinces/states/districts, and communities to
implement evidence-based child maltreatment prevention programmes
on a large scale**



**World Health
Organization**



INTRODUCTION

The purpose of this questionnaire is to obtain your view of the level of readiness of *Name of Country/Province/Community* to implement evidence-based child maltreatment prevention programmes on a large-scale. The questionnaire is made up of 19 questions and should take about 15 minutes to complete.

We are asking you to complete the questionnaire since you have considerable expertise in the field of preventing and responding to child maltreatment in *Name of Country/Province/Community* and are, therefore, ideally placed to help us explore the readiness of *Name of Country/Province/Community*. Please select only one of the response options in each case. Thank you very much for accepting to fill out this questionnaire.

Basic background information on respondent (optional)

Before we start, could you please provide some basic background information about yourself. Whether you provide your name, sex, the name of the organization you work for, and your position within the organization is optional – it is completely up to you.

Name (first, last):

Sex: ☐ Female ☐ Male

Name of organization you work for:

Type of organization:

- ☐ Governmental organization (ministry, department, local government, etc.)
- ☐ Non-governmental organization
- ☐ Community-based organization
- ☐ International organization
- ☐ Research institute
- ☐ University
- ☐ Other, please specify:

Position within organization:

Definition of child maltreatment

The definition of child maltreatment used in this questionnaire is as follows: "*all forms of physical and/or emotional ill-treatment, sexual abuse, neglect or negligent treatment or commercial or other exploitation, resulting in actual or potential harm to the child's health, survival, development or dignity in the context of a relationship of responsibility, trust or power.*"* Child maltreatment can occur in many different settings. The perpetrators of child maltreatment may be parents and other family members, caregivers, friends, acquaintances, strangers, others in authority – such as teachers, soldiers, police officers and clergy, employers, health care workers, and other children.

*Source: Report of the consultation on child abuse prevention, 29–31 March 1999. Geneva, World Health Organization, 1999 (document WHO/HSC/PVI/99.1) & Krug EG et al., eds. World report on violence and health. Geneva, World Health Organization, 2002

RAP-CM-SV ONLY focuses on child maltreatment prevention, NOT child protection

It is important that the **difference between child protection and child maltreatment prevention** as it is being used in this questionnaire be very clear to you. This **questionnaire ONLY pertains to child maltreatment prevention, NOT child protection**

Child protection (or child protection services) refers to measures taken **after** child maltreatment has occurred and includes investigating and trying to substantiate reports of suspected child abuse and providing support, care, and treatment for the traumatized child;

Child maltreatment prevention, the focus of this questionnaire, refers to measures taken to prevent child maltreatment **before** it occurs by addressing the underlying causes and risk and protective factors – such as teaching positive parenting skills to pregnant first-time mothers.

Dimension 1: Attitudes towards child maltreatment			
1.	In <i>Name of Country/Province/Community</i> , compared to other health and social problems, how much of a priority is child maltreatment prevention (i.e. taking measures to prevent child maltreatment before it occurs)?	<input type="checkbox"/> High priority <input type="checkbox"/> Moderate priority <input type="checkbox"/> Low priority <input type="checkbox"/> Don't know	Examples of other health and social problems are HIV/AIDS, cancer, crime and unemployment.
2.	Do you think that measures taken so far to prevent child maltreatment in <i>Name of Country/Province/Community</i> have been adequate?	<input type="checkbox"/> Adequate <input type="checkbox"/> Neither adequate nor inadequate <input type="checkbox"/> Inadequate	
Dimension 2: Knowledge of child maltreatment prevention			
3.	In your opinion, what are the main types of consequences of child maltreatment for the victim in <i>Name of Country/Province/Community</i> ? Please list as many types as you can think of.		
4.	What do you think are the main types of risk factors for child maltreatment in <i>Name of Country/Province/Community</i> ? Please list as many types as you can think of.		
Dimension 3: Scientific data on child maltreatment prevention			
5.	As there data on the magnitude and distribution of child maltreatment in general in <i>Name of Country/Province/Community</i> ? If so how good is the quality of these data?	<input type="checkbox"/> Yes, such data exist and their quality is good <input type="checkbox"/> Yes, such data exist, but their quality is low or fair or you do not know quality <input type="checkbox"/> No <input type="checkbox"/> Don't know	
6.	As there data on the magnitude and distribution of child sexual abuse available in <i>Name of Country/Province/Community</i> ? If so how good is the quality of these data?	<input type="checkbox"/> Yes such data exist and their quality is good <input type="checkbox"/> Yes such data exist, but their quality is low or fair or you do not know quality <input type="checkbox"/> No <input type="checkbox"/> Don't know	
Dimension 4: Current programme implementation			
7.	Please list the names of child maltreatment programmes you are aware of that are currently being or have in the past been implemented in <i>Name of Country/Province/Community</i> 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. Add more if necessary:.....		

Dimension 5: Legislation, mandates, and policies			
8.	Are any governmental or non-governmental agencies officially mandated with child maltreatment prevention in <i>Name of Country/Province/Community</i> ?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know	This refers to any governmental or non-governmental agencies which have been officially commissioned, ordered, or delegated, by the government to deal with, be responsible for, or address child maltreatment or certain aspects of it.
9.	Is there an official policy – or are there official policies – specifically addressing child maltreatment prevention in <i>Name of Country/Province/Community</i> ? If so, can you tell me about it/them?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know	
Dimension 6: Will to address the problem			
10.	In <i>Name of Country/Province/Community</i> , are there political leaders who express strong commitment to the issue of child maltreatment prevention and are taking effective measures to address the problem?	<input type="checkbox"/> Yes <input type="checkbox"/> Not clear <input type="checkbox"/> No <input type="checkbox"/> Don't know	
11.	How intensive have communication efforts been concerning child maltreatment prevention in <i>Name of Country/Province/Community</i> ?	<input type="checkbox"/> Intensive <input type="checkbox"/> Moderate <input type="checkbox"/> Weak <input type="checkbox"/> Don't know	Communication efforts refer to informing and creating awareness among the general public, key players, professionals, and institutions about child maltreatment in general and its prevention, and persuading people to take action.
Dimension 7: Institutional resources and links			
12.	Can you list the names of any institutions currently involved in child maltreatment prevention? Please list as many as you can think of. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. Add more if necessary:.....		
13.	Can you list the names of any partnerships, alliances, coalitions, or networks of institutions in <i>Name of Country/Province/Community</i> which are wholly or in a large part dedicated to child maltreatment prevention? Please list as many types as you can think of. 1. 2. 3. 4. 5. Add more if necessary:.....		

Dimension 8: Material resources		
14.	Does the ministry (or department) of social welfare (or nearest equivalent in the country) have a dedicated budget for child maltreatment prevention?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
		This refers to budgets specifically for child maltreatment prevention (i.e. preventing child maltreatment before it occurs) and <u>not</u> child protection (responding to it once it has happened)."
15.	Are there dedicated budgets in other parts of government (e.g. other ministries, departments, etc.) in <i>Name of Country/ Province/Community</i> for child maltreatment prevention besides the ministry (or department) of social welfare?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
Dimension 9: Human and technical resources		
16.	Overall in <i>Name of Country/ Province/ Community</i> , do you think the number of professionals specializing in child maltreatment prevention is adequate for the large-scale implementation of child maltreatment prevention programmes?	<input type="checkbox"/> Adequate <input type="checkbox"/> Neither adequate nor inadequate <input type="checkbox"/> Inadequate <input type="checkbox"/> There are none <input type="checkbox"/> Don't know
17.	How widely available are undergraduate or postgraduate educational institutions which devote some of the curriculum to child maltreatment prevention?	<input type="checkbox"/> Widely available <input type="checkbox"/> There are some or a few <input type="checkbox"/> There are none <input type="checkbox"/> Don't know
Dimension 10: Informal social resources		
<p><i>When assessing readiness and capacity, many experts think it is as important to focus on the quality of social interactions and social bonds within a community or society in general as it is on specific assets for child maltreatment prevention readiness such as human and technical resources, material resources, etc. that are directly relevant to child maltreatment prevention. The next two questions, unlike the other questions so far, are not about child maltreatment prevention specifically, but about social interactions and social bonds in general in Name of Country/Province/Community.</i></p>		
18.	What level of citizens' participation is there typically in efforts to address various health and social problems in <i>Name of Country/Province/ Community</i> ?	<input type="checkbox"/> High <input type="checkbox"/> Moderate <input type="checkbox"/> Low <input type="checkbox"/> Don't know
19.	How good at getting things done through their joint efforts are the people living in <i>Name of Country/Province/Community</i> ?	<input type="checkbox"/> Good <input type="checkbox"/> Moderate <input type="checkbox"/> Poor <input type="checkbox"/> Don't know