**READINESS ASSESSMENT FOR THE PREVENTION OF CHILD MALTREATMENT**

**Version for experts using all available data**

**RAP-CM-XD**

**Scoring sheet**



**READINESS ASSESSMENT FOR THE PREVENTION OF CHILD MALTREATMENT BASED ON EXPERT OPINION USING ALL AVAILABLE DATA**

**RAP-CM-XD**

**SCORING SYSTEM**

**Scoring instructions:**

1. Following the scoring key (middle column), score each question from 0 to 2 (unless otherwise indicated) and write the score in the box in the right-hand column.

2. Sum up all the scores for each dimension and write the total raw score for the dimension in the box with the thick black frame at the end of each section.

3. Enter total raw scores for each dimension into table below in the column "raw score".

4. Divide the total raw score for each dimension by the maximum possible score for that dimension and then multiply result by 10, to obtain a total score for that dimension on a scale of 1-10. For instance, if the total score for Dimension 3 is 18 out of maximum possible score of 24:

18/24 = 0.75 X 10 = 7.5

5. Enter scores on a scale of 1-10 for each dimension into table and then sum up to get total score out of 100 on child maltreatment prevention readiness.

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| **Dimension** | **Raw score** | **Score on a scale of 1-10** |
| Dimension 1: Attitudes towards child maltreatment prevention | /12 |  |
| Dimension 2: Knowledge of child maltreatment prevention | /8 |  |
| Dimension 3: Scientific data on child maltreatment prevention | /24 |  |
| Dimension 4: Current programme implementation and evaluation | /30 |  |
| Dimension 5: Legislation, mandates, and policies | /12 |  |
| Dimension 6: Will to address the problem | /24 |  |
| Dimension 7: Institutional links and resources | /74 |  |
| Dimension 8: Material resources | /14 |  |
| Dimension 9: Human and technical resources | /12 |  |
| Dimension 10: Informal social resources (non-institutional) | /10 |  |
| **Total child maltreatment prevention readiness score** |  | /100 |

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| **Dimension 1: Attitudes towards child maltreatment prevention** | | | |
| Questions 1.1 and 1.2 of RAP-CM-I are not included in RAP-CM-XD as they are not appropriate for this version of the instrument | | | |
| 1.3 | In *Name of Country*, compared to other health and social problems, how much of a priority is child maltreatment prevention (i.e. taking measures to prevent child maltreatment before it occurs)? | High priority 🡪 2  Moderate priority 🡪 1  Low priority 🡪 0 |  |
| 1.4 | Would you say that child maltreatment prevention (i.e. intervening to prevent child maltreatment before it occurs) is currently more or less of a priority than child protection (responding to child maltreatment once it has occurred) in *Name of Country?* | More of a political priority 🡪 2  About equal 🡪1  Less of a political priority 🡪 0  The two are not usually distinguished 🡪 0 |  |
| 1.5 | Do you think that measures taken so far to prevent child maltreatment in *Name of Country* have been adequate? | Adequate 🡪 2  Neither adequate nor inadequate 🡪 1  Inadequate 🡪 0 |  |
| 1.6 | In your opinion, how well protected are the rights of children in *Name of Country* in terms of legislation? | Well protected 🡪 2  Neither well nor poorly protected 🡪 1  Poorly protected 🡪 0 |  |
| 1.7 | In your opinion, how well protected are the rights of children in *Name of Country*  in practice? | Well protected 🡪 2  Neither well nor poorly protected 🡪 1  Poorly protected 🡪 0 |  |
| 1.8. | How strongly are you in favour of a total ban on all forms of corporal punishment in all settings (e.g. home, school, etc.)? | In favour 🡪 2  Neither in favour nor against 🡪 1  Against 🡪 0 |  |
| **TOTAL RAW SCORE FOR DIMENSION 1** | | | **12** |

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| **Dimension 2: Knoweledge on child maltreatment prevention** | | | | | |
| Facet 1: The nature, magnitude, consequences, and costs of child maltreatment  In RAP-CM-XC, this facet of dimension 2 is seeking information on scientific data on child maltreatment - much like dimension 3.  Question 2.1.3 in RAP-CM-XD asking about research on the consequences of child maltreatment has been deleted from this version as question 3.6 seeks the same information. | | | | | |
| 2.1.1 | Is there any research identifying the most common forms of child maltreatment *in Name of Country*?  If such research exists, how would you rate its quality? | Yes, such research exists and its quality is good 🡪 2  Yes, such research exists, but its quality is low, fair, or not known 🡪 1  No such research exists 🡪 0 | |  | |
| 2.1.2 | Is there any research identifying what percentage of the current population of adults (people aged 18 years and above) were maltreated as children *in Name of Country/?*  If such research exists:  - how would you rate its quality?  - could you specify this percentage? | Yes, such research studies exist and their quality is good 🡪 2  Yes, such research studies exist, but their quality is low, fair, or not known 🡪 1  No such research studies exist 🡪 0  Percentage not scored | |  | |
| 2.1.4 | Is there research identifying the main costs of child maltreatment *in Name of Country* – other than the health and social consequences for the victims themselves?  If such research exists how, would you rate its quality? | Yes, such research studies exist and their quality is good 🡪 2  Yes, such research studies exist, but their quality is low, fair, or not known 🡪 1  No such research studies exist 🡪 0 | |  | |
| 2.1.5 | Is there research identifying the main risk factors for child maltreatment in *Name of Country*?  If such research exists, how would you rate its quality? | Yes, such research studies exist and their quality is good 🡪 2  Yes, such research studies exist, but their quality is low, fair, or not known 🡪 1  No such research studies exist 🡪 0 | |  | |
| 2.2 | Facet 2: Prevention programmes  In the research team's opinion, how appropriate are the following types of intervention for *Name of Country*? | | | | |
| Early home visitation  Trained personnel visit parents and children in their homes and provide support, education, and information to prevent child maltreatment. They also seek to improve child health and parental care-giving abilities. | | Not scored as context dependent, but answers used to score RAP-CM-I | | x |
| Parenting education  This type of intervention, which is usually centre-based and delivered in groups, aims to prevent child maltreatment by improving parents’ child-rearing skills, increasing parental knowledge of child development, and encouraging positive child management strategies. | | Not scored as context dependent, but answers used to score RAP-CM-I | | x |
| Child sexual abuse prevention  Most of these programmes are universal programmes delivered in schools and teach children about body ownership, the difference between good and bad touch, and how to recognize abusive situations, say no, and disclose abuse to a trusted adult. | | Not scored as context dependent, but answers used to score RAP-CM-I | | x |
| Prevention of abusive head trauma  Such programmes are usually hospital-based parent education programme to prevent abusive head trauma, also referred to as shaken baby syndrome, shaken infant syndrome and inflicted traumatic brain injury. | | Not scored as context dependent, but answers used to score RAP-CM-I | | x |
| Media campaigns to raise public awareness of child maltreatment prevention. | | Not scored as context dependent, but answers used to score RAP-CM-I | | x |
| **TOTAL RAW SCORE FOR DIMENSION 2** | | | | | **8** |

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| **Dimension 3: Scientific data on child maltreatment prevention** | | | |
| 3.1 | Magnitude and distribution of child maltreatment in general  Do such data exist and how would you rate its quality? | Yes they exist and quality of data is good 🡪 2  Yes they exist, but quality low or fair or interviewee does not know quality 🡪 1  No they do not exist 🡪 0 |  |
| 3.2 | Magnitude and distribution of child physical abuse  Do such data exist and how would you rate its quality? | Yes they exist and quality of data is good 🡪 2  Yes they exist, but quality low or fair or interviewee does not know quality 🡪 1  No they do not exist 🡪 0 |  |
| 3.3. | Magnitude and distribution of child sexual abuse  Do such data exist and how would you rate its quality? | Yes they exist and quality of data is good 🡪 2  Yes they exist, but quality low or fair or interviewee does not know quality 🡪 1  No they do not exist 🡪 0 |  |
| 3.4. | Magnitude and distribution of child psychological or emotional abuse  Do such data exist and how would you rate its quality? | Yes they exist and quality of data is good 🡪 2  Yes they exist, but quality low or fair or interviewee does not know quality 🡪 1  No they do not exist 🡪 0 |  |
| 3.5 | Magnitude and distribution of child neglect  Do such data exist and how would you rate its quality? | Yes they exist and quality of data is good 🡪 2  Yes they exist, but quality low or fair or interviewee does not know quality 🡪 1  No they do not exist 🡪 0 |  |
| 3.6. | Consequences of any or all forms of child maltreatment (both short-term and life-long consequences)  Do such data exist and how would you rate its quality? | Yes they exist and quality of data is good 🡪 2  Yes they exist, but quality low or fair or interviewee does not know quality 🡪 1  No they do not exist 🡪 0 |  |
| The next questions concern the reporting of child maltreatment and the information systems in place to collect data on child maltreatment in *Name of Country*. | | | |
| 3.7 | Are there official definitions of child maltreatment that are used to record cases of child maltreatment in *Name of Country*? | Yes 🡪 2  Yes, to some extent 🡪 1  No 🡪 0 |  |
| 3.8 | Is there research specifying what percentage of all cases of child maltreatment that actually occur in *Name of Country* are reported to the official agencies responsible?  If such research exists:  - How would you rate its quality?  - Could you specify this percentage? | Yes, such research exists and its quality is good 🡪 2  Yes, such research exists, but its quality is low, fair, or not known 🡪 1  No such research exists 🡪 0  Percentage not scored |  |
| 3.9 | What kind of system for reporting instances of child maltreatment to the authorities is there, if any, in *Name of Country*? | No such system exists 🡪 1  Mandatory system 🡪 2  Non-mandatory system 🡪 2 |  |
| 3.10 | How well do you think the existing reporting system works? | Well 🡪 2  Fairly 🡪 1  Poorly 🡪 0 |  |
| 3.11 | Are there procedures in place for compiling these data (for instance bringing it all together so it can be published as reports on a monthly or annual basis)? | Yes and procedures produce good quality compilations of data 🡪 2  Yes, but procedures produce compilations of data that are only of poor or fair quality 🡪 1.5  Yes, but informant does not know the quality of the compilations of data they produce 🡪 1.5  No 🡪 1 |  |
| 3.12 | Overall, how much do you think scientific evidence on child maltreatment and its prevention shapes the thinking and decisions of those involved in child maltreatment prevention? | Strongly 🡪 2  Moderately 🡪 1  Weakly 🡪 0 |  |
| **TOTAL RAW SCORE FOR DIMENSION 3** | | | **24** |

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| **Dimension 4: Current programme implementation and evaluation** | | | | | | | |
| 4.1 | Do you know of any child maltreatment programmes that are currently being or have in the past been implemented in *Name of Country*? | **Not scored** | | | | | x |
| 4.2 | With the help of this table, could you please list all such programmes and provide information on the following programme characteristics. | If 5 or more national programmes 🡪 15  If between 1-4 national programmes and five or more sub-national programmes 🡪 12  If no national progrmmes, but five or more sub-national programmes 🡪 10  If no national programmes, but 1-4 sub-national programmes 🡪 8  If no national programmes and no sub-national prorgrammes, but 5 or more community or municipal programmes 🡪 5  If no national programmes and no sub-national prorgrammes, but 3-4 or more community or municipal programmes 🡪 3  If no national programmes and no sub-national prorgrammes, but 1-2 or more community or municipal programmes 🡪 1  If no programmes at all (none at national, sub-national, or community or municipal level) 🡪 0 | | | | | /15 |
| One point for every outcome evaluation in country to a maximum of five points | | | | | /5 |
|  | Name of programme | Type of programme | | Name of main implementer | Whether national, sub-national, or community/municipal | Whether programme has undergone an outcome evaluation[[1]](#footnote-1) | |
|  |  |  | |  |  |  | |
| 4.3 | Do you know of any current or past child maltreatment programmes in *Name of Country* that are not expressly aimed at preventing child maltreatment but into which child maltreatment prevention components could be integrated? | | Yes, currently  Yes, in the past  No  **But not scored** | | | | x |
| 4.4 | With the help of this next table, could you provide the following details on the ten most important such programmes? | | One point for each programme to a maximum of 10 | | | | /10 |
|  | Name of programme | | Type of programme | | Whether national, sub-national, or community | | |
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| **TOTAL RAW SCOREFOR DIMENSION 4** | | | | | | | **30** |

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| **Dimension 5 Legislation, mandates, and policies** | | | |
| 5.1. | Is there legislation in force in *Name of Country* relevant to child maltreatment and its prevention? Is there, for instance, a Children's Act or a Child Care Act which addresses the issue? If so, could you describe this legislation? | Yes 🡪 2  No 🡪 0 |  |
| 5.2 | How effectively does this legislation contribute to preventing child maltreatment and why? | Effectively 🡪 2  Neither effectively nor ineffectively 🡪 1  Ineffectively 🡪 0 |  |
| 5.3 | Are any governmental or non-governmental agencies officially mandated with child maltreatment prevention in *Name of Country*? If so, can you tell me about them? | Yes 🡪 2  No 🡪 0 |  |
| 5.4 | How effectively do these mandated organizations contribute to preventing child maltreatment and why? | Effectively 🡪 2  Neither effectively nor ineffectively 🡪 1  Ineffectively 🡪 0 |  |
| 5.5 | Is there an official policy – or are there official policies - specifically addressing child maltreatment prevention in *Name of Country*? If so, can you tell me about it/them? | Yes 🡪 2  No 🡪 0 |  |
| 5.6 | How effectively does this policy/do these policies contribute to preventing child maltreatment and why? | Effectively 🡪 2  Neither effectively nor ineffectively 🡪 1  Ineffectively 🡪 0 |  |
| 5.7 | Overall, in *Name of Country* which of the following levels would you say is the most important for child maltreatment prevention and why? | Not scored as this question is purely seeking information; whichever level is most important has little bearing on child maltreatment prevention readiness | x |
| **TOTAL RAW SCORE FOR DIMENSION 5** | | | **12** |

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| **Dimension 6: Will to address the problem** | | | |
| Facet 1: Leadership | | | |
| 6.1.1 | Overall how concerned with child maltreatment would you say are the political, religious, business, traditional, civil society and other leaders (as relevant) in *Name of Country*? | Concerned 🡪 2  Neither concerned nor unconcerned 🡪 1  Unconcerned 🡪 0 |  |
| 6.1.2 | Is there an agency, specialist office or unit in government or outside government, or a national/ provincial/local (as relevant) committee that takes the lead in child maltreatment prevention and what is it called? | Yes 🡪 2  No 🡪 0 |  |
| 6.1.3 | Overall, how good is the leadership on the issue of child maltreatment prevention? | Good 🡪 2  Fair 🡪 1  Poor 🡪 0 |  |

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| Facet 2: Political will  Political will is critical for effective prevention. It refers to the degree to which political leaders actively give attention to an issue, and back up that attention with money, technical, and human resources. | | | |
| 6.2.1 | In *Name of Country*, are there political leaders who express strong commitment to the issue of child maltreatment prevention and are taking effective measures to address the problem? | Yes 🡪 2  Not clear 🡪 1  No 🡪 0 |  |
| 6.2.2 | Do the organizations headed by these leaders provide enough resources for the prevention of child maltreatment in *Name of Country*? | Yes 🡪 2  Not clear 🡪 1  No 🡪 0 |  |
| 6.2.3 | Do you think political leaders are willing, in spite of immediate pressures such as electoral cycles, to invest in long-term child maltreatment prevention programmes which may show few short-term results, but are likely to pay off in the future? | Yes 🡪 2  Not clear 🡪 1  No 🡪 0 |  |

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| Facet 3: Public will | | | |
| 6.3.1 | How serious a problem do you think the general public perceives child maltreatment to be in *Name of Country*? | Serious 🡪 2  Neither serious nor not serious 🡪 1  Not serious 🡪 0 |  |
| 6.3.2 | Do you think the general public perceives child maltreatment as something that can be prevented before it occurs? | Almost always 🡪 2  Sometimes 🡪 1  Almost never 🡪 0 |  |
| 6.3.3 | How strong do you think public support for child maltreatment prevention is in *Name of Country*? | Strong 🡪 2  Neither strong nor weak 🡪 1  Weak 🡪 0 |  |

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| Facet 4: Advocacy | | | |
| 6.4.1 | How intensive have advocacy efforts for child maltreatment prevention been in *Name of Country* overall? | Intensive 🡪 2  Moderate 🡪 1  Weak 🡪 0 |  |

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| Facet 5: Communication | | | |
| 6.5.1 | How intensive have communication efforts been concerning child maltreatment prevention in *Name of Country*? | Intensive 🡪 2  Moderate 🡪 1  Weak 🡪 0 |  |
| 6.5.2 | How accessible is information on child maltreatment prevention – including scientific information on what works to prevent child maltreatment? | Accessible 🡪 2  Neither accessible nor inaccessible 🡪 1  Inaccessible 🡪 0 |  |
| **TOTAL RAW SCORE FOR DIMENSION 6** | | | **24** |

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| **Dimension 7: Institutional links and resources** | | | |
| Facet 1: Institutional links and intersectoral collaboration | | | |
| 7.1.1. | Are there any partnerships, alliances, coalitions, or networks of institutions in *Name of Country* which are wholly or in a large part dedicated to child maltreatment prevention | **Not scored** | x |
| 7.1.1. | List all known partnerships, alliances, coalitions, or networks of institutions in *Name of Country* which are wholly or in a large part dedicated to child maltreatment prevention? | One point for every one listed to a maximum of 7 points | /7 |
| For each partnership, alliance, coalition, or network, score number of sectors involved as follows:  3+ sectors involved 🡪 1  2 sectors involved 🡪 0.5  1 sector involved 🡪 0  Up to a maximum of 7 points | /7 |

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| Facet 2: Institutional resources and efficiency  This facet aims to assess the resources and efficiency within the main institutions currently involved in child maltreatment prevention. | | | |
| 7.2.1. | Are there any institutions currently involved in child maltreatment prevention? | Not scored | |
| 7.2.2. | Could you please, with the help of this table:  - Name all of the main institutions;  - Provide an estimate of how many people within the institution focus on child maltreatment prevention;  - Indicate what type of institution they are, for instance, international, governmental, non-governmental, etc.  - and assess each institution's level of administrative efficiency. | | |
|  | 1 point for every institution named up to a maximum of 20 points | | /20 |
| Number of people focusing on child maltreatment in each institution named:  10+ people 🡪 1  3-10 people 🡪 0.5  0-3 people 🡪 0  Up to a maximum of 20 points | | /20 |
| Type of institution not scored | | x |
| Administrative efficiency (of each institution named)  Efficient 🡪 1  Neither efficient nor inefficient 🡪 0.5  Inefficient 🡪 0  Up to a maximum of 20 points | | /20 |
| **TOTAL RAW SCORE FOR DIMENSION 7** | | | **74** |

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| **Dimension 8: Material resources**  This section focuses on material resources for child maltreatment prevention, both in terms of financial resources and infrastructure and equipment.  . | | | | |
| Facet 1: Budgets for child maltreatment prevention | | | | |
| 8.1.1 | Are there dedicated budgets in different parts of government (e.g. ministries, departments, etc.) in *Name of Country* for child maltreatment prevention? | Yes 🡪 2  No 🡪 0 | |  |
| 8.1.2 | Which of the following government ministries or departments have dedicated budgets for child maltreatment prevention? | | | |
|  | Health | | For each:  Yes 🡪 1  No 🡪 0  Maximum of 8 | /8 |
| Social welfare | |
| Education | |
| Early Childhood Development | |
| Local government | |
| Community safety | |
| Other, specify: | |
| Other, specify: | |
| 8.1.3 | In your experience, what would you say is the attitude of potential funders to child maltreatment prevention? | | Supportive 🡪 2  Neither supportive nor unsupportive 🡪1  Unsupportive 🡪 0 |  |

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| Facet 2: Infrastructure and equipment | | | |
| 8.2.1 | How do you evaluate the facilities (e.g. office space, meeting rooms, etc.) and equipment and materials (e.g. computers, phones, vehicles, etc.) within the institutions and organizations involved in child maltreatment prevention (NOT child protection, i.e. within institutions focusing on preventing child maltreatment BEFORE it occurs)? | Adequate 🡪 2  Neither adequate nor inadequate 🡪 1  Inadequate 🡪 0 |  |
| **TOTAL RAW SCORE FOR DIMENSION 8** | | | **14** |

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| **Dimension 9: Human and technical resources** | | | |
| Facet 1. Technical, administrative, and managerial skills, knowledge, and expertise | | | |
| 9.1.1 | Overall in *Name of Country*, do you think the number of professionals specializing in child maltreatment prevention is adequate for large-scale implementation of child maltreatment prevention programmes? | Adequate 🡪 2  Neither adequate nor inadequate 🡪 1  Inadequate 🡪 0  There are none 🡪 0 |  |
| 9.1.2 | What kind of programmes would current human and technical resources allow? | Programmes in all, most or several states/provinces/districts (as relevant) of country 🡪 2  Small-scale pilot programme/s or full programme/s in one or a few states/provinces/districts of country 🡪 1  None 🡪 0 |  |

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| Facet 2: Institutions that enable the acquisition of the required skills, knowledge, and expertise in child maltreatment prevention | | | | |
| 9.2.1 | Overall, are the number of institutions that provide training and education in child maltreatment prevention adequate for large-scale implementation of child maltreatment prevention programmes in *Name of Country*? | Adequate 🡪 2  Neither adequate nor inadequate 1  Inadequate 🡪 0 | | |
| 9.2.2 | With the help of this table, indicate how widely available the following types of institutions are which provide training in child maltreatment prevention? | | | |
|  | Undergraduate or postgraduate educational institutions which devote some of the curriculum to child maltreatment prevention | | Widely available 🡪 2  Some or a few 🡪 1  None 🡪 0 |  |
| Non-university institutions that offer training in child maltreatment prevention-related skills | | Widely available 🡪 2  Some or a few 🡪 1  None 🡪 0 |  |
| Opportunities for continuing professional development in child maltreatment prevention | | Widely available 🡪 2  Some or a few 🡪 1  None 🡪 0 |  |
| **TOTAL RAW SCORE FOR DIMENSION 9** | | | | **12** |

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| **Dimension 10: Informal social resources (non-institutional)** | | | |
| 10.1 | What level of citizens' participation is there typically in efforts to address various health and social problems in *Name of Country*? | High 🡪 2  Moderate 🡪 1  Low 🡪 0 |  |
| 10.2 | Would you agree with the statement that "in *Name of Country*, people are generally dishonest and they want to take advantage of others." | Agree 🡪 2  Neither agree nor disagree 🡪 1  Disagree 🡪 0 |  |
| 10.3 | Would you agree with the statement that "in *Name of Country* if I help someone, I can anticipate that they will treat me just as well as I treat them.’’ | Agree 🡪 2  Neither agree nor disagree 🡪 1  Disagree 🡪 0 |  |
| 10.4 | What proportion of people in *Name of Country* belong to some civic group? | All or most 🡪 2  Some or a few 🡪 1  None 🡪 0 |  |
| 10.5 | How good at getting things done through their joint efforts are the people living in *Name of Country*? | Good 🡪 2  Moderate 🡪 1  Poor 🡪0 |  |
| **TOTAL RAW SCORE FOR DIMENSION 10** | | | **10** |

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| **Conclusion and recommendations** |
| No quantitative score |

1. By outcome evaluations we mean determining whether or not the programme actually prevented child maltreatment or reduced risk factors for child maltreatment. [↑](#footnote-ref-1)