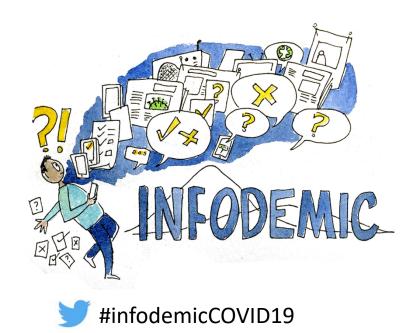
WHO webinar on infodemic management framework 7-8 April 2020, 14-17h Geneva time



Q&A, polls and ideation

Slido.com or Slido app

Event code: #infodemic

Passcode: April2020

Meeting documents

- See resource links in slido event
- bit.ly/infodemicconsultation





Idea submission via slido



Ideas: #1 Scan and verify evidence

Examples:

- Scan available information
- Review and verify evidence and information (fact-checking)
- Counter misinformation



Ideas: #2 Explain the science

Examples:

- Interpret available information
- Reformat so different audiences can understand



Ideas: #3 Amplify the reach of messages

Examples:

- Identify new channels of amplification
- Reach out and listen to the concerns of sectors/audiences
- Provide targeted advice for action
- Define best channels of amplification



Ideas: #4 Measure trends and impact

Examples:

- Describe the infodemic, including:
 - Surrogate measures for public health behaviours
 - Public engagement
 - Public sentiment
- Measure changes in digital discourse
- Relate changes to policy to analyze impact
- Inform interventions at global/ national/local levels

"5th bucket" for ideas not fitting anywhere else:



Plenary meeting (Q&A, polls)



Slido.com or Slido app

Event code: **#infodemic** Passcode: **April2020**



Almost 300 ideas were entered yesterday!

5. Coordination & governance

4. Measure trends and impact

1. Scan and verify evidence

23%

2. Explain the science

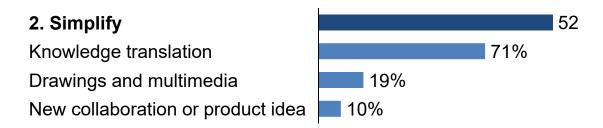
3. Amplify the reach of messages





Identifying evidence: scan, review and verify evidence and information





22%



Reviewing & verifying



1. Identifying evidence: scan, review and verify evidence and information

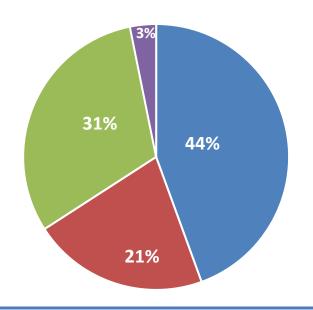
| 1. Identifying evidences, eedin, review and verify | | Stractice and information | | |
|---|---|--|--|--|
| Category | Global actions (for WHO) | Country actions (for Member State) | Global actions for other actors and sectors | |
| Scanning the research and making evidence available | WHO official website to publish the weekly most relevant fake news | | | |
| Reviewing and verifying evidence | WHO to translate information for opinion leaders, social media influencers to use correct information from scientific societies and from official data. | | Engage fact-checking organizations to disseminate verified information. | |
| Pitching a software/ tool/ platform | | | Organizations with artificial intelligence power to analyze the vast amount of data that is being generated daily in the literature. | |
| Pitching a collaboration or way of working | | Member States to design priority messages for the general public and share them systematically through multiple channels, covering different demographics. | | |



| Topic 2: Simplify knowledge: Interpret and explain what is known | | | |
|---|--|--|---|
| Overarching theme | Selected global actions (for WHO) | Selected country actions (for Member State) | Selected global actions for other actors and sectors |
| Knowledge Translation Global governance approaches for effective communication Principles of 'making the info understandable' Factors influencing effectiveness of communication | Overarching strategy for addressing mis/disinfo in this pandemic across all communication platforms Foster a platform that brings together best practice on communication | Consider the principles of 'making the info understandable' in national communication | Repository/ databases for all infographics and materials for easy access NGO collaboration framework National multi- disciplinary research networks |
| Drawings and multimedia | Use of multimedia platforms if context appropriate otherwise use other channels to disseminate info Use animated video capsules that create empathy with target audiences Create infographic with disease progression from the day of the viral exposure until the acute respiratory stage | | |
| Collaborations and products idea | Compile a list of global product ideas and disseminate | Compile a list of national product ideas | Reach out to global and national policy makers to explore collaborations |
| Organization EMEKGEINCIES | | | |

Category 3: Amplify Action

- Total of 126 ideas
- Broken down into 4 categories
- Collaboration or way of working
- Engaging amplifier of society/influencer
- Software/tool/platform
- Management and coordination













Drawings: Sam Bradd



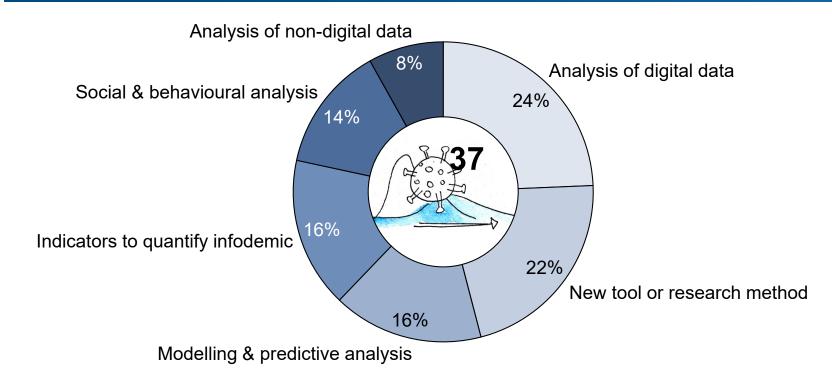
Category 3: Amplify Action

| Category | Global actions (for WHO) | Country actions (for Member State) | Global actions for other actors and sectors |
|-------------------------------|--|--|---|
| Collaboration/ways of working | Ensure communications are translated and adapted for communities' needs, especially marginalized communities | Find ways to diffuse information to communities. | All actors to take a community- based approach and work across |
| Engaging amplifiers | Make use of key influencers to amplify messages, e.g. community health workers, ambassadors, etc. | Strengthen engagement with civil society/community leaders | Engage young people in the fight against misinformation |
| Software/tool/platform | Collaborate with companies to amplify key messages. | Use software to translate materials into local languages | Leverage technology to amplify messages and reach audiences that might be left out. |
| Management & coordination | WHO to take a leadership role in managing the infodemic | Coordinate across agencies within govt | Work with national governments and international organizations to coordinate response |





37 ideas were entered on quantifying the infodemic





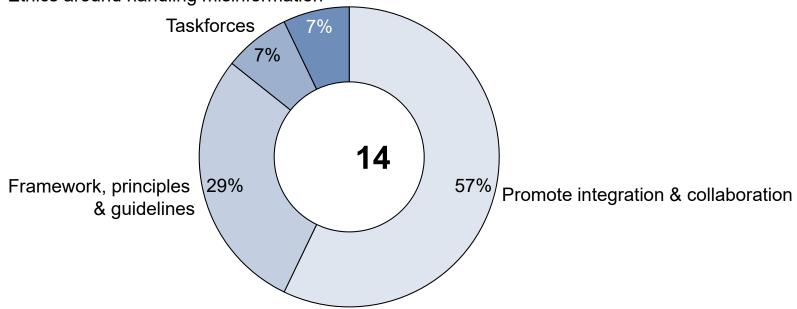


Topic 4: Quantify

| Category | Global actions (for WHO) | Country actions (for Member State) | Global actions for other actors and sectors |
|----------------------------------|--|---|---|
| Analysis of digital data | Dashboard on infodemic monitoring | Local web-based models | Repositories of misinformation to track patterns & trends |
| New tool or research method | Help form research agenda to fill gaps in research | | Research on incentivesComp sciences for behavioural analysis |
| Modelling & predictive analysis | | | Use social network scienceModel vulnerability &misinformation aspects |
| Indicators to quantify infodemic | Set up working group to define indicators Develop meta-data standards | | |
| Social & behavioural analysis | Protocols evidence-based approaches to behavioral dimension of public health | Use mobile surveys to measure adherence | |
| Analysis of non-digital data | | Country-level dipstick surveys & community level analysis | |

14 ideas were entered on coordination and governance

Ethics around handling misinformation







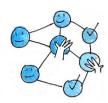
Coordination and governance

| Category | Global actions (for WHO) | Country actions (for Member State) | Global actions for other actors and sectors |
|---------------------------------------|--|--|---|
| Promote integration & collaboration | Build network of collaborating centers Platform for best practices | Set up collaborations including private sector, civil society and government | Integrated informationsystems (ie at EU level)International platforms tocommunicate evidence-basedresponses |
| Framework, principles & guidelines | -Develop guidelines on remote risk communication - Framework of principles & strategy for infodemic response | | |
| Taskforces | | Set up task forces for (dis)information management and datascience in epidemic | |
| Ethics around handling misinformation | Guidance on what is acceptable in misinformation management | | |
| Organization | | | EMERGENCIES programmine |

Highlights of Slido Comments



AMPLIFY



Overarching strategy

"Can this consultation lead to an overarching strategy for addressing mis/disinfo in this pandemic across all communication platforms (digital, mass media, community-based, person to person) to support coordination and help all organisations see what they can do?"



Incentives

"We need research to understand how different actors profit from misinformation: what are the incentives in form of financial business models and political or strategic gains."



"Gamify" COVID-19 Messages

"Develop a COVID-19 game. There are now more than 2.5 billion gamers across the world, that is quite an audience."

Reaching Populations without Internet Access

"We also need to consider populations that do not have access to social media or the internet. Perhaps sending verified messages, both sms and IVR, in their local languages. Also, having active toll-free call center in the rural areas with the support of governments."



Evidence-based approach behavioural measures

"Evidence-based approaches on the effectiveness of the behavioral dimension of public health measures are needed. We should develop protocols similar to those for standard public health interventions"





Appendix





Highligted ideas identifying evidence: scan, review and verify evidence and information

| Categories | Highlighted ideas |
|---|---|
| Scanning the research and making evidence available | Develop tools for ranking the provenance and credibility of scientific sources. |
| Reviewing and verifying evidence | As much as it is important to identify the correct evidence, it is equally important to know what are the populations' main concerns. |
| Pitching a software/ tool/ platform | Using the artificial intelligence power of some organizations to analyze the vast amount of data that is being generated daily in the literature. |
| Pitching a collaboration or way of working | Replicate techniques used to fight against vaccine hesitancy to tackle the very roots of fake news. |





Topic 2: Simplify knowledge: Interpret and explain what is known

| Overarching | Sub-themes | Categories | |
|----------------|--------------------------------------|--|----------------|
| themes | | | |
| Knowledge | Global governance approaches for | Global governance strategies (overarching global strategy & other frameworks) | |
| Translation | effective communication | Global tools and platforms | |
| | (Global Action) | Research partnerships | |
| | Principles of 'making the info | Clear, concise and simple messages (and find a way to communicate complex information as well) | |
| | understandable' | Communicating the 'why' and 'how' not only the 'what' | |
| | (Global and National Action) | Contextualising and tailoring information and approaches | |
| | | Empower individuals and communities | |
| | | Ensure transparent communication and explain the value judgements behind recommendations | |
| | | Keep track of unknowns and communicate status of knowledge in these areas | |
| | | Literacy for basic public health principles | |
| | | Rapid communication | |
| | | Use behavioural science | |
| | Factors influencing effectiveness of | Authoritative voices to dismiss rumors and factcheck and use of amplifiers | |
| | communication | The burdensome task to rapidly filter and check information | |
| | (Global and National Action) | Infodemic management takes resources | |
| | | Delay in managing criticism when different opinions on evidence | |
| | | Social-economic and political determinants are not considered | |
| | | | POLAT |
| Drawings and | (Global and National Action) | Use of multimedia platforms (first create infographics, use social media and chat platforms, engage with innovations such as []. | 200 |
| multimedia | | VR) | (7) (7) |
| | | Use of influencers (not included in statistics – more appropriate for Room3) | |
| Collaborations | | VR research project on dementia and alzheimer | MENIA |
| and products | | Informed Health Choices project | UDENAIL |
| idea | | Curration of abstracts on open access platforms | |
| | | Online courses | |
| | | Network of practitioners | |

Virtual Journal Clubs



EMERGENCIES .

Drawings: Sam Bradd

Topic 2: Simplify knowledge: Interpret and explain what is known

Highlighted quotes and ideas from the forum:

"Advice should be informed by contexts and by what people can actually do."

"Instead of the individual specifics of what can/should be done, can we also seek to *educate* the audience? ...we **teach people to** *understand* ...Teach them why"

"Fact checkers to speak to government leaders daily re Covid-19 'facts' AND 'myths'. Leaders to post on social media and update journalists DAILY on the info received."

"A **virtual reality environment** that would help individuals understand how the virus finds its way into the human body and takes it over and how the recovery processes happen. "

"Forming real-time, on-the-ground, multi-disciplinary research partnerships."

"Can this consultation lead to an **overarching strategy for addressing mis/disinfo in this pandemic across all communication platforms** (digital, mass media, community-based, person to person) to support coordination and help all organisations see what they can do?"

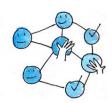




Highlights of Slido Comments: Room 3



AMPLIFY ACTION



Mobilizing Community Health Workers

"Community Health Workers are the **first line of health care** in many low-resource settings. They could be mobilized with the correct information, graphics and narratives to share within the community to help mitigate rumors in the community."



Using Local Languages

"We have to translate the messages into different languages because there are communities who are more comfortable with using languages other than the country's 'official language(s)'. This can help us reach out to more people."



"Gamify" COVID-19 Messages

"Develop a COVID-19 game. There are now more than 2.5 billion gamers across the world, that is quite an audience."

Reaching Populations without Internet Access

"We also need to consider populations that do not have access to social media or the internet. Perhaps sending verified messages, both sms and IVR, in their local languages. Also, having active toll-free call center in the rural areas with the support of governments."



Appeal Both to the Heart and the Head

"Integrate credibility, facts, and emotional stories. Facts are strengthened by appealing to the heart and backed up by credible people. Each target audience can have different credible resources/people and more appropriate emotional stories."







Highlights of Slido Comments: Room 4



AMPLIFY



Dashboard infodemic monitoring

"Set up an online dashboard on infodemic monitoring with access to data and analysis."



Incentives

"We need research to understand how different actors profit from misinformation: what are the incentives in form of financial business models and political or strategic gains."



Evidence-based approach behavioural measures

"Evidence-based approaches on the effectiveness of the behavioral dimension of public health measures are needed. We should develop protocols similar to those for standard public health interventions"

Modelling effects of misinformation

"We can address the infodemic in a systematic way by modeling and measuring audience vulnerability, salient of messages, reach of disseminators and behavioural flexibility."



Research on triggering good information waves

"We can develop techniques for triggering good information waves on top of or even to replace misinformation waves."

"We need more data from platforms & researchers to identify when a meme has hit critical mass impact (e.g., on mainstream media) so we can discourage amplification before that moment."



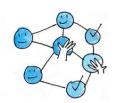




Highlights of Slido Comments: Room 5



AMPLIFY ACTION



Overarching strategy

"Can this consultation lead to an overarching strategy for addressing mis/disinfo in this pandemic across all communication platforms (digital, mass media, community-based, person to person) to support coordination and help all organisations see what they can do?"



Framework infodemic response

"WHO and partners need to maintain a framework of principles for making infodemic management a part of epidemic response. Build capacity, shared open tools, and collaborations that involve all sectors in global, national, and community response."



Ethics of misinformation management

"Countries around the world have widely variable information ethics. WHO has an important role to play in defining what is acceptable and unacceptable when comes to misinformation management. For example, some leaders have used 'fake news' as an excuse to jai political opponents. **#GoodGovernance**."



Collaboration NGOs

"There is a definitive need to collaborate between NGO's so we dont repeat efforts and **don't re-discover the**wheel every time. We need better collaboration frameworks for this."





