Webinar



Demonstration of videos of medical equipment for oxygen delivery and monitoring

Demonstration videos of medical equipment for oxygen delivery and monitoring

Webinar agenda

13:30 to 15:30 CET, panels and Q&A



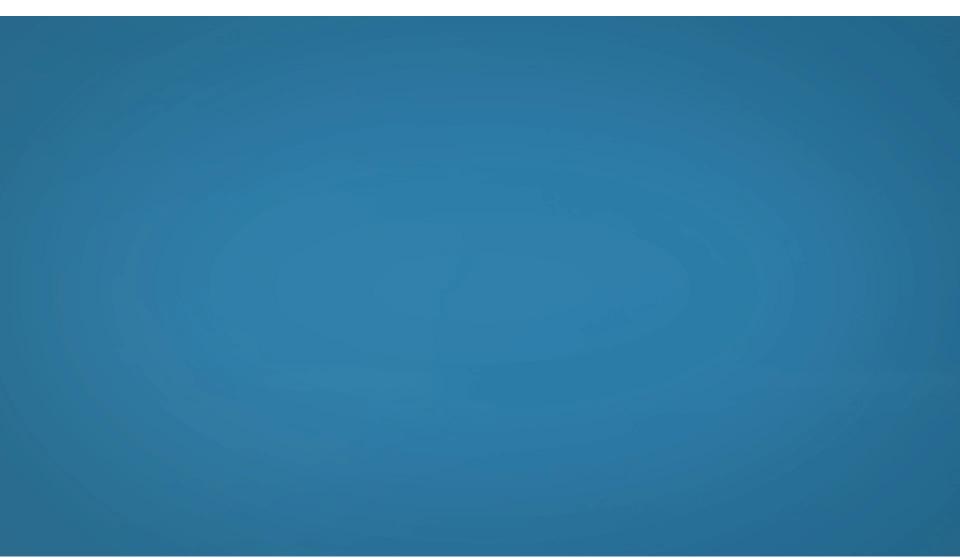
Other WHO initiatives related to Oxygen WHO





OpenWHO training series trailer





COVID-19 Clinical Management



Janet Diaz

Team Lead Clinical Management and Operations Unit WHO Health Emergencies Programme, World Health Organization Geneva, Switzerland

COVID-19 Clinical CARE pathway

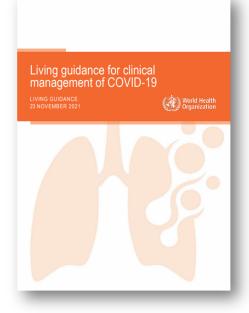




COVID-19 Clinical Care Pathway (who.int)

Living guidance for clinical management of COVID-19





The WHO COVID-19 Clinical management: living guidance contains the Organization's most up-to-date recommendations for the clinical management of people with COVID-19. Providing guidance that is comprehensive and holistic for the optimal care of COVID-19 patients throughout their entire illness is important.

The (second) **latest version** of this living guidance is available in both pdf format (via the 'Download' button) and via an <u>online platform</u>, and is updated regularly as new evidence emerges.

The (third) **latest version** of this living guidance is available in both <u>pdf</u> format (via the 'Download' button) and via an <u>online platform</u>, and is updated regularly as new evidence emerges.

This updated (third) version contains two **new** recommendations regarding hospitalized children with Multisystem Inflammatory Syndrome (MIS-C), which includes a:

 <u>conditional recommendation to use corticosteroids</u> in addition to supportive care (rather than either IVIG plus supportive care, or supportive care alone), for hospitalized children aged 0-18 years who meet a standard case definition for MIS-C;
 <u>conditional recommendation to use corticosteroids</u> in addition to standard of care for hospitalized children aged 0-18 years who meet both a standard case definition for MIS-C and diagnostic criteria for Kawasaki disease.

Guidelines regarding the use of drugs to treat COVID-19 are included in a separate WHO document, *Therapeutics and COVID-19: living guideline*, that can via an <u>online platform</u> and in <u>pdf</u> format (or click 'PDF' in top right corner of online platform).

Guidelines regarding the use of drugs to prevent COVID-19 are included in a separate document, *WHO Living guideline: Drugs to prevent COVID-19*, that can be accessed via an <u>online platform</u> and in <u>pdf</u> format (or click 'PDF' in top right corner of online platform).

Planning the next revision of the Living Guidance for Clinical Management of COVID-19:

- Heparin
 anticoagulation three
 different doses
- Non-invasive ventilation
- Prognostic models

Therapeutics and COVID-19



This eighth version of the WHO living guideline now contains 14 recommendations, including three new recommendations regarding Janus kinase (JAK) inhibitors and sotrovimab. No further updates to the previous existing recommendations were made in this latest version.

The WHO Therapeutics and COVID-19: living guideline currently includes a:

•** NEW ** Corrigendum - 2022.1 LG Therapeutics and COVID-19

*strong recommendation for the use of baricitinib as an alternative to interleukin-6 (IL-6) receptor blockers, in combination with corticosteroids, in patients with severe or critical COVID-19 (published 14 January 2022);

•conditional recommendation against the use of ruxolitinib and tofacitinib for patients with severe or critical COVID-19 (published 14 January 2022);

•conditional recommendation for the use of sotrovimab in patients with non-severe COVID-19, conditional for those at highest risk of hospitalization (published 14 January 2022);

•strong recommendation against convalescent plasma in patients with non-severe COVID-19 (published 7 December 2021);

•recommendation not to use convalescent plasma in patients with severe or critical COVID-19 except in the context of a clinical trial (published 7 December 2021);

•conditional recommendation to use a combination of neutralizing monoclonal antibodies (casirivimab and imdevimab) in non-severe COVID-19 patients at the highest risk of severe disease (published 24 September 2021);

•conditional recommendation to use a combination of neutralizing monoclonal antibodies (casirivimab and imdevimab) in severe and critically ill COVID-19 patients with seronegative status (published 24 September 2021);

•strong recommendation to use IL-6 receptor blockers (tocilizumab or sarilumab) in patients with severe or critical COVID-19 (published 6 July 2021);

recommendation not to use ivermectin in patients with COVID-19 except in the context of a clinical trial (published 31 March 2021);
 strong recommendation against hydroxychloroguine in patients with COVID-19 of any severity (published 17 December 2020);

strong recommendation against lopinavir/ritonavir in patients with COVID-19 of any severity (published 17 December 2020);

•conditional recommendation against remdesivir in hospitalized patients with COVID-19 (published 20 November 2020);

strong recommendation to use systemic corticosteroids in patients with severe and critical COVID-19 (published 2 September 2020);

•conditional recommendation against systemic corticosteroids in patients with non-severe COVID-19 (published 2 September 2020).

Therapeutics and COVID-19



Therapeutics and COVID-19: living guideline (who.int)

Oxygen and advanced respiratory support



All areas where severe patients may be cared for should be equipped with pulse oximeters, functioning oxygen systems and disposable, single-use, oxygen-delivering interfaces (nasal cannula, Venturi mask and mask with reservoir bag).

Remark:

This includes areas in any part of health facilities, including emergency units, critical care units, primary care/outpatient clinics, as well as pre-hospital settings and ad hoc community facilities that may receive patients with severe COVID-19. See WHO Oxygen sources and distribution for COVID-19 treatment centres (126).

We recommend immediate administration of supplemental oxygen therapy to any patient with emergency signs during resuscitation to target $SpO_2 \ge 94\%$ and to any patient without emergency signs and hypoxaemia (i.e. stable hypoxaemic patient) to target $SpO_2 \ge 90\%$ or $\ge 92-95\%$ in pregnant women.

Oxygen and advanced respiratory support



All areas where severe patients may be cared for should be equipped with pulse oximeters, functioning oxygen systems and disposable, single-use, oxygen-delivering interfaces (nasal cannula, Venturi mask and mask with reservoir bag).

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Closely monitor patients for signs of clinical deterioration, such as rapidly progressive respiratory failure and shock and respond immediately with supportive care interventions.

We recommend prompt recognition of progressive acute hypoxaemic respiratory failure when a patient with respiratory distress is failing to respond to standard oxygen therapy and adequate preparation to provide advanced oxygen/ventilatory support.

Oxygen and advanced respiratory support



We recommend that endotracheal intubation be performed by a trained and experienced provider using airborne precautions.

Remark: Patients with ARDS, especially young children or those who are obese or pregnant, may desaturate quickly during intubation. Preoxygenation with 100% FiO₂ for 5 minutes, and use of a face mask with reservoir bag is preferred. When possible, avoid bag-valve mask ventilation to reduce exposure to aerosols. Rapid-sequence intubation is appropriate after an airway assessment that identifies no signs of difficult intubation (135)(136)(137).

We recommend implementation of mechanical ventilation using lower tidal volumes (4–8 mL/kg predicted body weight [PBW]) and lower inspiratory pressures (plateau pressure < 30 cmH₂O).

Remark for adults:

The implementation of mechanical ventilation using lower tidal volumes and lower inspiratory pressures is a strong recommendation from a clinical guideline for patients with ARDS (109), and is also suggested for patients with sepsis-induced respiratory failure who do not meet ARDS criteria (109). The initial target tidal volume is 6 mL/kg PBW; tidal volume up to 8 mL/kg PBW is allowed if undesirable side-effects occur (e.g. dyssynchrony, pH < 7.15). Permissive hypercapnia is permitted. Ventilator protocols are available (138). The use of deep sedation may be required to control respiratory drive and achieve tidal volume targets.

Remarks for children:

In children, a lower level of plateau pressure (< 28 cmH₂O) is targeted, and a lower target of pH is permitted (7.15–7.30). Tidal volumes should be adapted to disease severity: 3–6 mL/kg PBW in the case of poor respiratory system compliance, and 5–8 mL/kg PBW with better preserved compliance (139).

Oxygen and advanced respiratory support



In adult patients with severe ARDS ($PaO_2/FiO_2 < 150$) prone ventilation for 12–16 hours per day is recommended.

Remarks:

1. Application of prone ventilation is recommended for adult patients, preferably for 16 hours per day, and may be considered for paediatric patients with severe ARDS but requires sufficient human resources and expertise to be performed safely; protocols (including videos) are available (140)(141).

2. There is little evidence on prone positioning in pregnant women with ARDS; this could be considered in early pregnancy. Pregnant women in the third trimester may benefit from being placed in the lateral decubitus position.

Use a conservative fluid management strategy for ARDS patients without tissue hypoperfusion and fluid responsiveness.

Remarks for adults and children:

This has also been recommended in another international guideline (109). The main effect is to shorten the duration of ventilation. A sample protocol for implementation of this recommendation is available (142).

Oxygen and medical equipment . Development of WHO norms and standards



Adriana Velazquez Berumen Team Lead Medical devices and in vitro diagnostics Access to Medicines and Health Products Division, **COVID-19 has demonstrated the need to have Biomedical engineers to ensure technology is appropriate to well- being of patients**



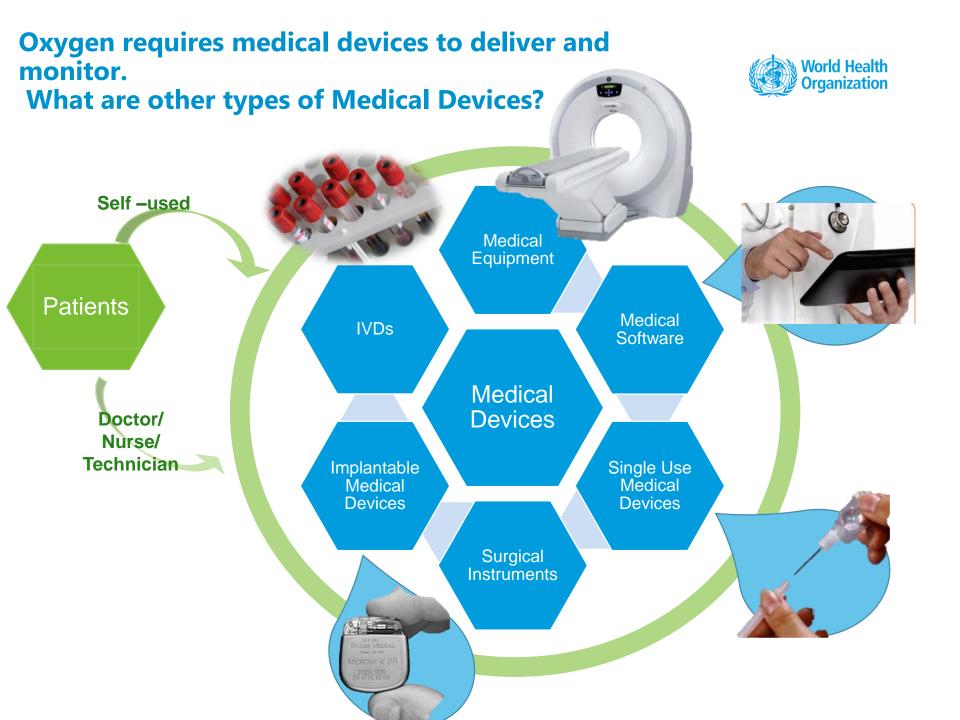
Oxygen is an essential medicine, for COVID-19, pneumonia, surgery, trauma...

Personal protective equipment, in vitro diagnostics and medical equipment





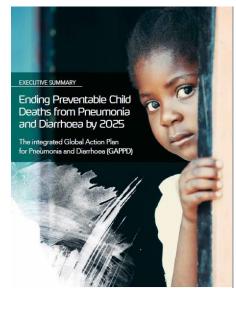




Other priorities where oxygen plays essential role: Pneumonia

Number 1 killer for less than 5 years old.

• WHO UNICEF Oxygen support systems (2019)





unicef

World Health Organization

WHO-UNICEF TECHNICAL SPECIFICATIONS AND GUIDANCE FOR OXYGEN THERAPY DEVICES Patient Safety should be prioritized, so training is indispensable!

Engineers, nurses and doctors all responsible to ensure safety.





Magnitude

4 out of 10

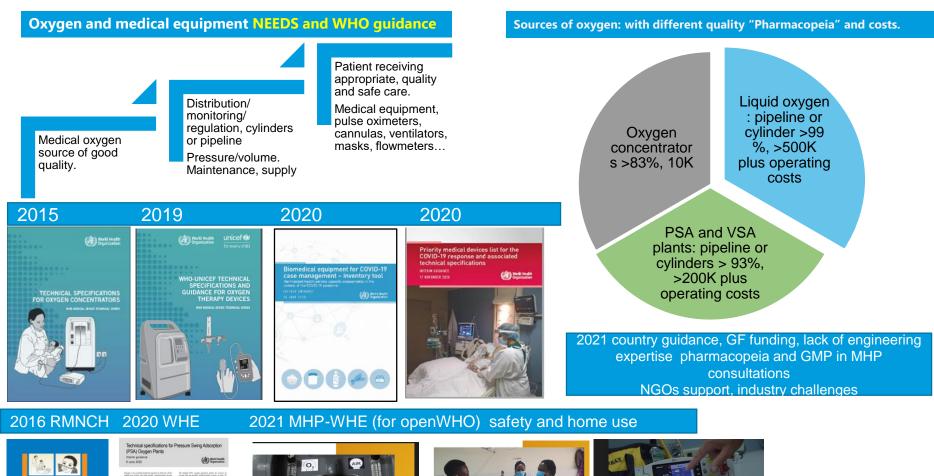
Up to 4 out of 10 patients are harmed in primary and ambulatory care settings Incidence

134 million

134 million adverse events occur each year in hospitals in LMICs, contributing to 2.6 million deaths annually due to unsafe care



Oxygen, essential medicine for hypoxia (COVID-19): quality, affordability and availability in LMIC has been an urgent need for decades, but in the past only very limited investment. World Health Organization



Oxygen therapy for children









https://www.who.int/teams/health-product-and-policy-standards/assistive-and-medical-technology/medical-devices/oxygen

(A) World Health 02/03/2022

Priority medical devices list for the COVID-19 response and associated technical specifications (Nov 2020)



https://www.who.int/publications/i/item/WHO-2019-nCoV-MedDev-TS-O2T.V2

Includes 100+ types

Priority medical devices list for the COVID-19 response and associated technical specifications INTERIM GUIDANCE



Devices for protection, diagnose, treatment and palliation

clinical interventions in the clinical units, a navigation diagram is presented in Fig. 2.1.

Fig. 2.1 Navigation diagram



By clinical interventions

Owners saturation Uttrasound scan (Tscan X-ray scan cherg. Blood gas analysis RT-PORtest O Antigen test Multimarametri Owners therapy Airway manage and intrubation Non-imagine ventilation Involve sentilation Minios therap Intensive case Central venous Contractives) Service

Technical specifications

3.3 Technical specifications for procurement

3.3.1 Oxygen supply devices

3.3.1.1 Oxygen concentrator

1	General technical	Provides a continuous flow of concentrated onvion (> 62%) (perferably > 90%) from room air through
	nquirements	ene expension for term expension for terms of the expension of the term of the term of the terms of the term of the term of the term of the terms of the terms of the term of the term of the term of the expension of the terms of the term of the term of the term of the expension of the terms of the term of the term of the term of the expension of the terms of the terms of the term of the term of the expension of the terms of the terms of the terms of the term of the terms of terms of the terms of the terms of terms of the terms of terms of terms of the terms of the terms of terms of the terms of terms of the terms of terms of terms of the terms of terms of the terms of terms
2	Displayed parameters	performance characteristics at such altitudes must be stated. Guyges flow suce (on flowmeter). Carnedathe busies of exercision.
1	User adjustable settings	Drugen flow rate.
4	Alarms	Audiole and tor visual alarms for - law corport concentrations (< 27%), - hours couple classifier - high temperature, - stay hatprojectavili, - Law hatprojectavili, - L
5	Accessories (included and mentioned in a disaggregated list)	 DSS and 6 mm barbed adaptor for each outliet (interchangeable between devices of different brands and models) (if applicable): 1 package of 20 per equipment. Humsdiffer included, holder, how-backed, single suck is preferred (if months' supply required). Reusable must be acceptable with appopulate observation.
6	Spare parts (included and mentioned in a disaggrogated list)	Lyong segan bit its pay permittin antisimase programme holding: - instruit and enformatise material films for disording the an italia. - i gene hanny were film atom system if applicable. - i gene hanny were disording to the system second the system - i gene hanny were disording to the system second the system - i gene hanny. - Barlo balt. Balter man, the may be noted in an instrume material to the ball. Balter man, the may be noted on an instrume do not based, since badl, compressor service bits were system.

Table 2.1 Interventions by clinical area

Body temperatur

Clinical

Other WHO publications, related to oxygen, innovations, clinical interventions and role of biomedical engineers

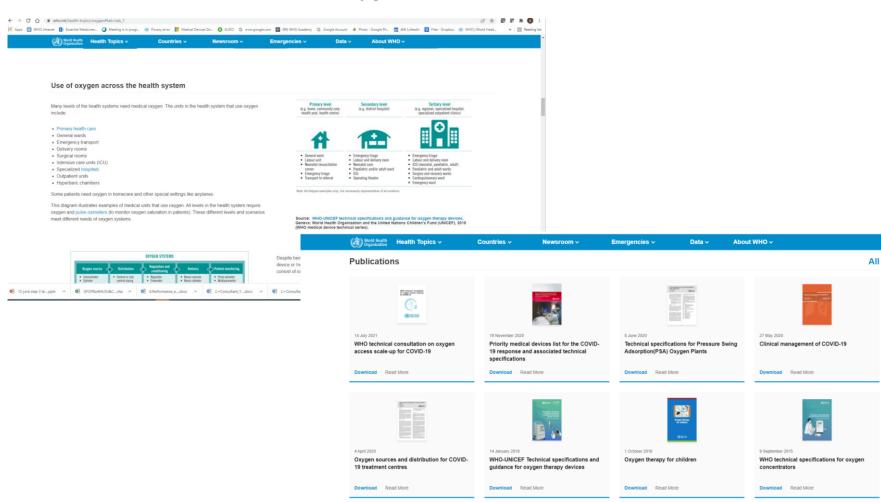




"Oxygen" new health topics webpage to include all WHO work related to Oxygen.



https://www.who.int/health-topics/oxygen#tab=tab_1



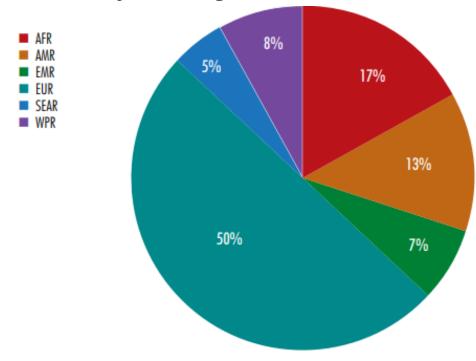


Human Resources (Biomedical Engineers)

World Health Organization HUMAN RESOURCES FOR MEDICAL DEVICES The role of biomedical engineers WHO Medical device technical series



Countries with at least one BME professional association by WHO region



Source: Data was reported in surveys launched by WHO from 2009-2015.

Countries need biomedical/ clinical engineers to join the multidisciplinary team to care for the well- being of patients and ensure technology is appropriate.





Working **together** to solve local, regional and global health problems





COVID-19 GLOBAL OXYGEN





What is our role as biomedical engineers? To design, evaluate, regulate, manage medical devices that will support local, regional and global health.

And always collaborate with other health care workers in a teamwork, as today !

different settings, where we can make a difference

















Thank you



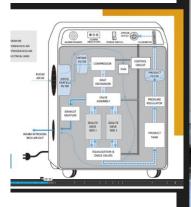














Why and how were these videos developed?

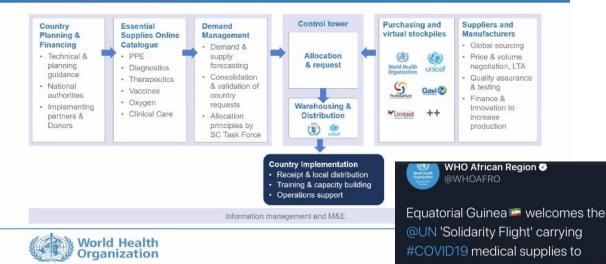


Pryanka Relan MD MPH CTropMed Technical Officer Clinical Management, WHO Health Emergencies Programme, World Health Organization Geneva, Switzerland

February 2020: **UN supply chain consortium**



COVID Supply Chain System: Coordinated demand, supply, allocation and distribution mechanism





20:28 · 4/18/20 · Twitter Web App

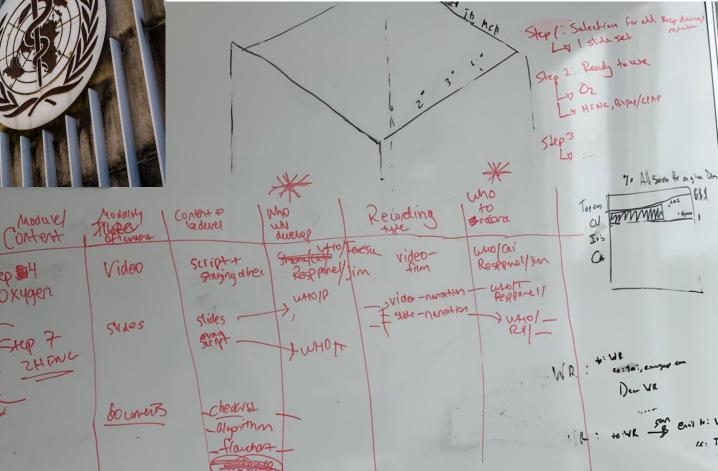
ventilators.

Previous and progressing WHO trainings were not enough...



Project conception: February 2020





All steps of medical device training needed



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T	he Strer	ngthening t 💧 Resources f	for ment 🛞 Good Clinical I	Practi 🔇 Watch And Just L	.ik () covid19_Inma/NMA	🙏 Users - Microsoft)	A 🕷 Violin Studio Gene	v 회 Booking rooms	(谢 EMT 🇊 Technica	al Products 🕫 Pryan
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J1		- fx Steps in equipme								
	A		c	D	E	F	G	н	I	J
T					Steps in equi	oment lifecvcl	e			
			Step 1	Step 2	Step 3	Step 4	-	Step 5a	Step 5b	Step 6
			Selecting the device and accessories (procurement, specifications and receiving)	Getting the equipment patient ready (set up, installation and testing)	Use of equipment (patient care)	Decontamination (consumables)	Decontamination (equipment)	Maintenance of the equipment (repair)	Maintenance of the equipment (scheduled maintenance)	Decommissioning the equipment
ł		Oxygen cylinder	1 slide set	Demonstration video	Demonstration video with	1 video for	1 video for equipment	Demonstration video	Demonstration video	(with narrative to cover all equipment and devices)
-			(with narrative to cover all equipment and		accesories	consumables		Repair table	Flow chart	
-		Oxygen concentrator	devices)	Demonstration video				Demonstration video	Demonstration video	
_							Repair table	Flow chart	-	
_		Oxygen delivery	-	Demonstration video	-				now chart	-
_		devices HFNC	_		Democratica video	_		Demonstration video	Demonstration wide a	
_		HENC		Demonstration video	Demonstration video			Demonstration video	Demonstration video and Checklist	
_	nt	CPAP & BIPAP	_	Demonstration video	Demonstration video	_		Repair table Demonstration video	Demonstration video	_
	quipmer	CPAP & BIPAP		Demonstration video	Demonstration video			& Repair table	and Check list	
	din									
	Eq									
	_									
		Ventilator		Demonstration video	Demonstration video		1 video for equipment	Demonstration video		
								Flow chart	Checklist	
		Pulse oximeter		Demonstration video	Demonstration video		1 video for equipment	Demonstration video & Repair table	Demonstration video & Check list	
					_					
		Patient monitoring devices		Demonstration video				Demonstration video	Demonstration video	_
								Flow chart	Checklist	

Respiratory panel





WHO Respiratory Care Expert Panel

Bios 18 May 2020



Title	Getting the device ready: XXX				
Expert Panel					
Input					
Target Audience	Providers, such as physicians, nurses, respiratory therapists, clinical officers, etc.,				
	who are initiating or titrating oxygen therapy for adult or paediatric patients.				
Format	~5 min video demonstration with a narrative voice over				
Objective	Demonstrate the process of setting up a pulse oximeter				
Equipment to be	 Pulse oximeter - fingertip 				
presented	 Pulse oximeter - handheld 				
	 Pulse oximeter - tabletop 				
Learning	At the end of this video, the participant will be able to:				
objectives	 Identify the equipment necessary to monitor pulse oximetry 				
	 Demonstrate the process of setting up a pulse oximeter 				
	 Perform a function test on the pulse oximeter. 				

Storyboard with scripts:

Narrative	Scene



Demonstration video training course on full life cycle of key respiratory equipment

Equipment life cycle

Step 1 Selection of the device and accessories (procurement, specifications and receiving) Step 2 Getting the equipment patient ready (set up, installing and testing) Step 3 Use of the equipment (patient care) <u>Step 4</u> Decontamination of consumables and equipment (cleaning, disinfection and sterilization) <u>Step 5</u> Maintenance of the equipment (repair and planned maintenance) Step 6 Decommissioning of the equipment



Pulse oximetry Patient monitors

Oxygen cylinders

Oxygen concentrators

High-flow oxygen

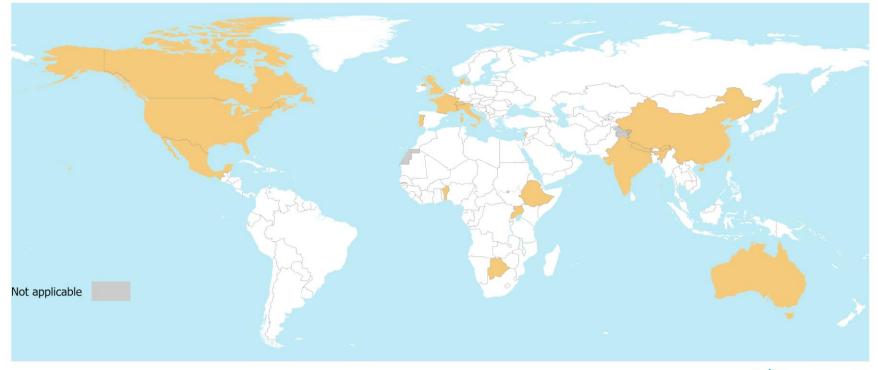
CPAP and **BiPAP**

Mechanical ventilators





Finally – over 30 videos filmed by 100+ experts in 20+ countries in all WHO regions and all income levels



The designations employed and the presentation of the material in this publication do not imply the expression of any opinion whatsoever on the part of WHO concerning the legal status of any country, territory, city or area or of its authorities, or concerning the delimitation of its frontiers or boundaries. Dotted and dashed lines on maps represent approximate border lines for which there may not yet be full agreement. Data Source: World Health Organization Map Production: WHO Health Emergencies Programme



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Panel 1 Selection and set up of medical equipment

13:50 to 14:15 CET, panels and Q&A

Video clip Selection

Video clip Setting up

Background and Learning Objectives

Health Technology management

Intensive care medical doctor

Consultant to WHO, African region office



LINK

LINK

Tobey CLARK, (WHO collaborating center, U of Vermont, USA)

Shauna MULLALY (Canada)

Cesar VIEIRA (Portugal)

Marta MULERWA (Uganda)

Step 1 Selecting the right medical equipment



A critical stage for achieving the value of medical equipment in healthcare

At the end of this video, the participant will be able to:

- 1. Provide a brief outline of the training course
- 2. Identify what equipment to select for their facility or system
- 3. Understand good medical equipment selection practice to follow when acquiring equipment;
- *4.* Identify respiratory equipment-specific best practices for equipment selection;
- 5. Know where to look for further guidance on the subject

Step 1: How to select medical equipment

(G) World Health Organization



Parl

ALL MEDIC

Selecting equal

02/03/2022 Webinar: Training videos for biomedical equipment for oxygen delivery system

Step 2 - Getting the medical equipment ready



Well planned and executed initial implementation leads to success

At the end of this video, the participant will be able to:

- 1. Perform incoming inspection of the respiratory equipment which includes verifying inventory, performing safety and performance testing and documenting key information for the asset;
- 2. Assessing and preparing a clinical space for the respiratory equipment.

Step 2: How to set up a mechanical ventilator

(C) World Lleafth Organization



Step 2 - Getting the medical equipment ready: MECHANICAL VENTILATOR

COVID-19 Respiratory equipment training course

02/03/2022 Webinar: Training videos for biomedical equipment for oxygen delivery systems

Panel 2 Clinical use and decontamination

14:15 to 14:40 CET, panels and Q&A

Video clip Clinical use

Video clip decontamination

Background and Learning Objectives

Anesthesiologist, WHO collaborating center

Respiratory therapist

Biomedical engineer and medical doctor



Pryanka RELAN, (WHO)

LINK

LINK

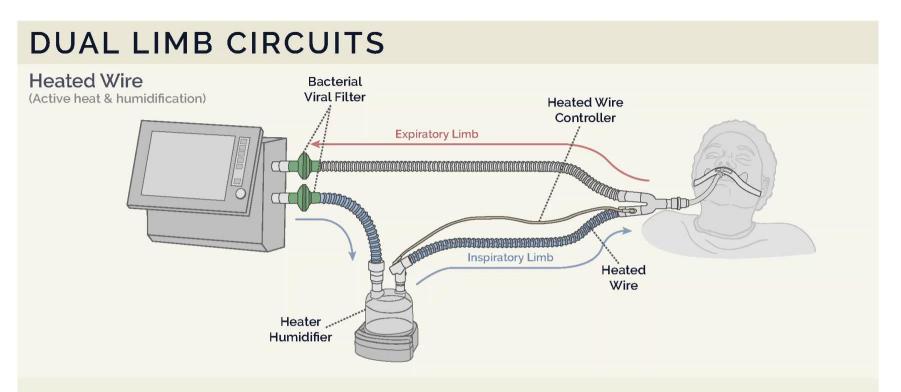
Michael Lipnick (USA) video

Hui-Ling LIN (China)

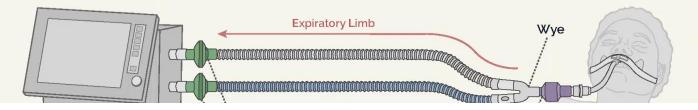
Cai LONG (Canada)

Step 3: How to clinically use a mechanical ventilator

(C) World Health Organization



Heat Moisture Exchanger (HME)



Step 4: How to decontaminate a CPAP/BiPAP

() World Health Organization

 Different disinfectant formulations should never be used on the same device during the same disinfection step as this may produce toxic fumes



USING DISINFECTANTS ON THE DEVICE

Michael LIPNICK, (USA)



02/03/2022 Webinar: Training videos for biomedical equipment for oxygen delivery systems

Panel 3 Maintenance and Decommissioning

14:40 to 15:05 CET, panels and Q&A

Video clip Maintenance

Video clip Decommissioning

LINK

LINK

Background and Learning Objectives Bill GENTLES (Canada)

Biomedical engineer WHO Southeast Asia Barun KUMAR (Nepal)

Biomedical engineer Ministry of Health Joshua TIM (Botswana)

Biomedical engineer IFMBE (NGO)

Luis FERNANDEZ (Mexico)



Step 5: How to perform preventative maintenance on an oxygen concentrator



Step 6: How to perform corrective maintenance on a mechanical ventilator



Part 5: MECHANICAL VENTILATOR

Verify the the alarms on the mechanical ventilator

Step 7: How to decommission medical equipment

() World Health Organization







REAL-TIME TRAINING ON OpenWHO.or

OPEN TO ALL, ANYTIME, FROM ANYWHERE



Courses on COVID-19

Courses on health topics







What is OpenWHO.org?





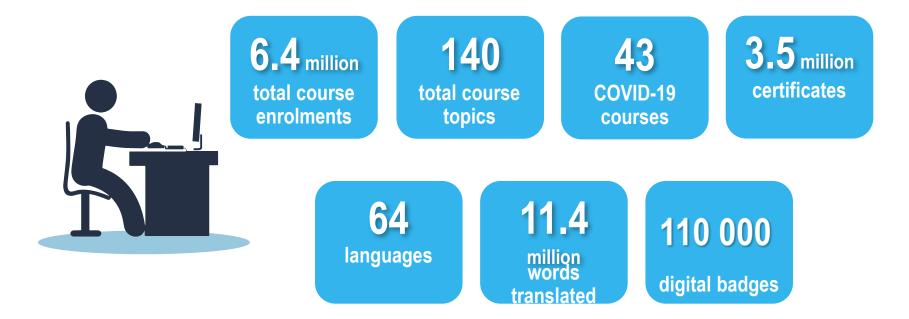
WHO's interactive, web-based, knowledge-transfer platform offering online courses to improve the response to health emergencies

Launched in 2017 to facilitate the transfer of life-saving knowledge on a massive scale in anticipation of the next pandemic

Has served frontline responders in outbreaks from Ebola to plague, with rapid growth during COVID-19



OpenWHO key figures





OpenWHO clinical management learning channel



Channel hosts **10** courses on a range of diseases, including COVID-19, Ebola, diphtheria and influenza

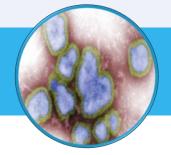


NEW: WHO COVID-19 equipment training course

In the context of the COVID-19 pandemic, health workers have had more demands placed on them than ever before, especially in caring for patients with respiratory disease. This course was developed to teach health workers how to manage key respiratory medical equipment safely.



COVID-19 clinical management courses on OpenWHO











WHO Clinical Care Severe Acute Respiratory Infection Training

Arabic - English -<u>French</u> - Indonesian - <u>Kazakh</u> -<u>Macedonian</u> -<u>Portuguese</u> -<u>Russian</u> - <u>Sinhalese</u> - <u>Spanish</u> - <u>Tetum</u> -<u>Vietnamese</u> Clinical management of patients with COVID-19: General considerations <u>Albanian</u> - Dutch - English -Indonesian -<u>Kazakh</u> -<u>Macedonian</u> Clinical management of patients with COVID-19: Rehabilitation of patients with COVID-19 Albanian - Chinese - English - French -Macedonian -Russian

Clinical management of patients with COVID-19: Initial approach to the acutely ill patient

> English - Somali -Spanish

Clinical management of patients with COVID-19: Investigations and care for mild, moderate and severe disease

> <u>English</u> - <u>Hindi</u> -<u>Kazakh</u> - <u>Maithili</u> -<u>Nepali</u> -<u>Vietnamese</u>



COVID-19 clinical management enrolment snapshot

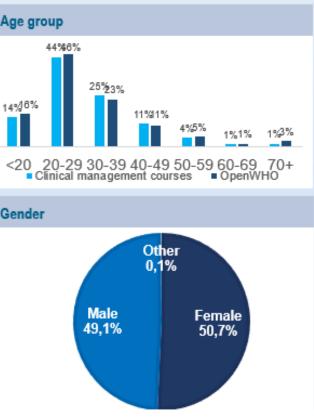
COURSE	Enrolments	Number of languages	First published
WHO Clinical Care Severe Acute Respiratory Infection Training	175 687	12	February 2020
Clinical management of patients with COVID-19: General considerations	35 198	6	October 2020
Clinical management of patients with COVID-19: Rehabilitation of patients with COVID-19	34 313	6	January 2021
Clinical management of patients with COVID-19: Initial approach to the acutely ill patient	19 506	3	May 2021
Clinical management of patients with COVID-19: Investigations and care for mild, moderate and severe disease	21 340	6	June 2021
TOTAL	286 044		



Clinical management learners' backgrounds

358 300 enrolments

	Affiliation	%	A
1	Health care professional	35.5%	
2	Student	32.3%	
3	Other	12.4%	1
4	Volunteer	6.0%	
5	Health ministry	4.8%	
6	NGO	2.3%	
7	Health expert	2.0%	9
8	Other ministry	1.7%	
9	WHO staff	1.4%	
10	Health institute	0.9%	
11	International organization	0.5%	
12	UN country team	0.3%	
13	GOARN	0.1%	



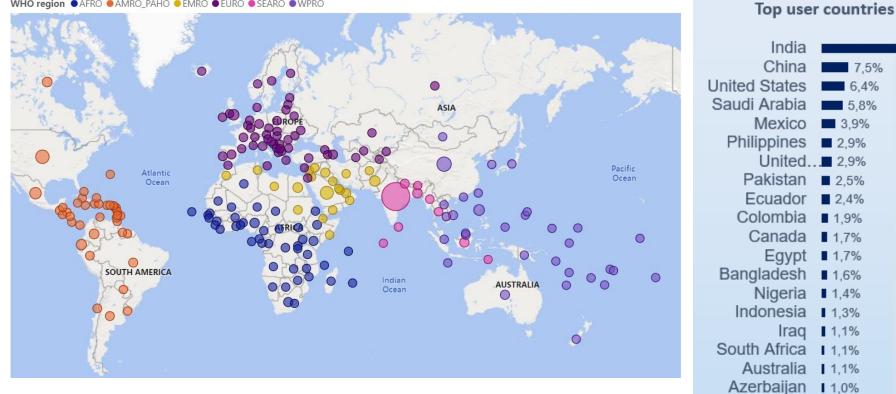


Kenya | 1,0%

24,8%

Clinical management learners' geographic distribution

WHO region • AFRO • AMRO PAHO • EMRO • EURO • SEARO • WPRO





OpenWHO: Advancing equity through online learning



The COVID-19 pandemic expanded OpenWHO learning to previously **underrepresented** groups, including women, learners age 70+ and learners younger than 20.



Online learning participation has shifted toward **low-and middle-income countries**, which make up nearly $\frac{3}{4}$ of learners compared to $\frac{1}{2}$ before the pandemic, driven by surging demand in middle-income countries.



When population is taken into consideration, **small island states** bring the highest proportion of learners. 16 out of the 20 top countries, territories and areas based on per capita enrolments are island states.



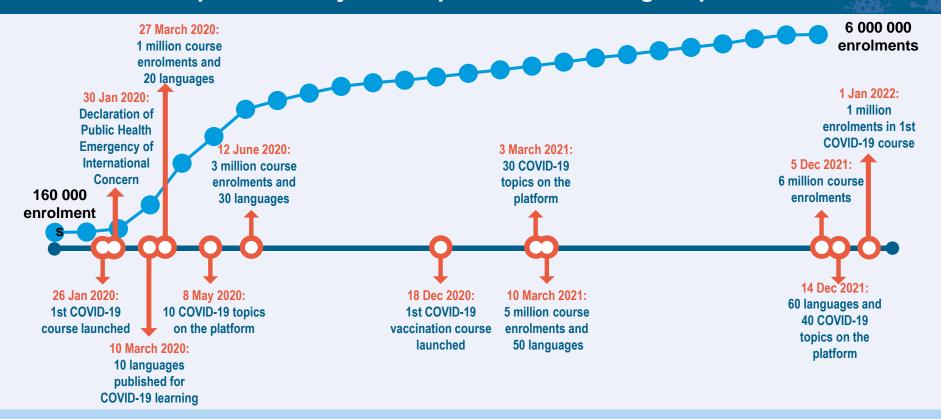
OpenWHO translates COVID-19 courses into as many **languages** as possible. Access to materials in preferred languages has been proven to enhance learning uptake and retention.



OpenWHO prioritizes **multi-use formats** so materials can be adapted to local contexts and offline demands, creating a multiplier effect that reaches additional audiences.



OpenWHO: 2 years of pandemic learning response





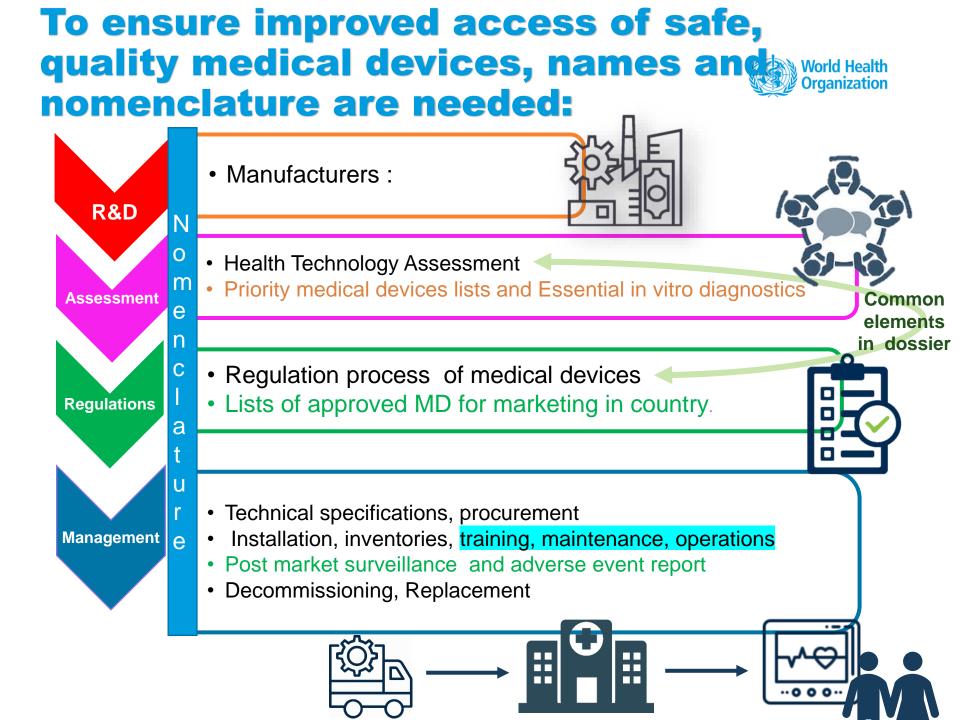
For more information

Learning and Capacity Development WHO Health Emergencies Programme <u>outbreak.training@who.int</u> <u>https://OpenWHO.org</u>

Next steps Medical devices for oxygen delivery



Continue providing input in ACT-A, Oxygen task force, support to countries, technical specifications,...



MeDevIS: WHO Priority Medical Devices Information System https://medevis.who-healthtechnologies.org/



Browse by the following categories and note that MEDEVIS will be continuously expanded to other medical devices for added health conditions and diseases.

More and entername More and entername More and	Cardiovascular diseases and diabetes	COVID-19	Reproductive materna newborn and child health	a,
Healthcare unit				
Service delivery platform				•

New version in preparation: https://medevis-nomenclaturemapping.test.evidenceprime.com/

World Health Organization

New version of MeDevIS will include: training material, images, more tech specs, updated classification for health care units... by end of March.



World Health MEDEVIS	Search by name, indication or test pur	pose P
		(Export device
	Patient monitor multiparametr	ic, advanced
	Specific details	NO
	Alternative names	Patient monitor multiparametric: advanced – for ECG, CO2. Invasive blood pressure (IBP), non-invasive blood pressure (NBP), oxygen saturation (SpO2), respiratory rate (RR) and temperature (TEMP) (with accessories)
	WHO list of priority medical devices	Cancer COVID-19
	Various conditions or disease specific	Various
	Particular indications (ICD-11)	Multiple
	Organ or system related according to ICD-11	Many
	Interventions (non-exhaustive list)	Ambulatory blood pressure monitoring Assessment of cardiovascular function
		Assessment of functions of the respiratory system Cardiac electrophysiological monitoring
		Contrast injection procedures General endoscopic procedures General surgical procedures
		Measurement of body temperature Monitoring respiration function Radionuclide injection
		Radiotherapy treatment delivery Treatment delivery, brachytherapy

Training materials

https://www.who.int/teams/health-product-policy-and-standards/assistive-and-medical-technology/medical-devices/management-use/trainings

https://medevis-nomenclaturemapping.test.evidenceprime.com/devices/COM_340

Technical specification to download

General technical specifications and guidance

Next steps for training material



Initial dissemination and lessons learned

OpenWHO courses, Future Translations Future training videos for other types of priority medical devices.

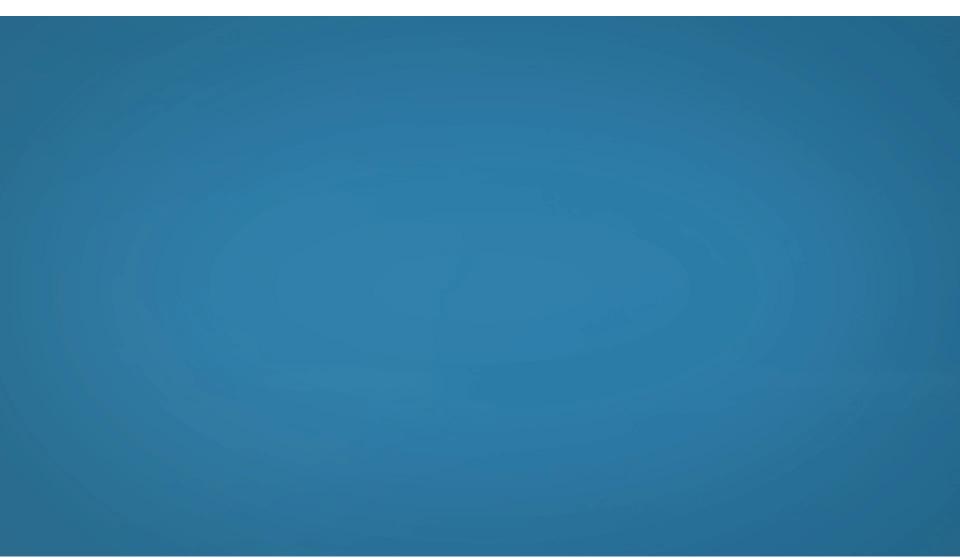
Thank you to all those engineers, doctors, technicians, administrators, that made this project possible!





OpenWHO training series trailer





Thank you ! Gracias Merci Obrigada Xie xie



WHO

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Switzerland