Evidence profiles for the anxiety module (ANX) of the WHO mhGAP

WHO mhGAP guideline update: Mental Health Gap Action Programme (mhGAP) guideline for mental, neurological and substance use disorders

2023



Contents

| 1. Background | 4 |
|---|-------------|
| 2. Methodology | 5 |
| 2.1. PICO Questions | 5 |
| 2.2. Search strategy | 7 |
| 2.3. Data collection and analysis | 7 |
| 2.4. Selection and coding of identified records | 7 |
| 2.5. Quality assessment | 8 |
| 2.6. Analysis of subgroups or subsets | 9 |
| 3. Results | 10 |
| QUESTION 1 | 10 |
| 3.1. List of systematic reviews and/or studies identified by the search process | 10 |
| 3.2. Narrative description of studies that contributed to GRADE analysis | 13 |
| 3.3. Grading the Evidence | 14 |
| 3.4. Additional evidence not mentioned in GRADE tables | 31 |
| 4. From Evidence to Recommendations | 33 |
| 4.1. Summary of findings | 33 |
| 4.2. Evidence to decision | 41 |
| 4.3. Summary of judgements | 56 |
| QUESTION 2 | 57 |
| 3.1. List of systematic reviews and/or studies identified by the search process | 57 |
| 3.2. Narrative description of studies that contributed to GRADE analysis | 60 |
| 3.3. Grading the Evidence | 61 |
| 3.4. Additional evidence not mentioned in GRADE tables | |
| 4. From Evidence to Recommendations | 72 |
| 4.1. Summary of findings | 72 |
| 4.2. Evidence to decision | 75 |
| 4.3. Summary of judgementsError! Bookmark ne | ot defined. |
| QUESTION 3 | 88 |
| 3.1. List of systematic reviews and/or studies identified by the search process | |
| 3.2. Narrative description of studies that contributed to GRADE analysis | 92 |
| 3.3. Grading the Evidence | 94 |
| 3.4. Additional evidence not mentioned in GRADE table 2.2 | |
| 3.5. Additional evidence not mentioned in GRADE table 2.3 | |
| 3.6. Additional evidence not mentioned in GRADE table 2.4 | |
| 4. From Evidence to Recommendations | 112 |
| 4.1. Summary of findings | 112 |
| 4.2. Evidence to Decision | |
| 4.3. Summary of judgements | 128 |
| QUESTION 4 | |
| 3.1. List of systematic reviews and/or studies identified by the search process | |
| 3.2. Narrative description of studies that contributed to GRADE analysis | |
| 3.3. Grading the Evidence | |
| 3.4. Additional evidence not mentioned in GRADE tables | |
| 4. From Evidence to Recommendations | |
| 4.1. Summary of findings | 139 |

| 4.2. Evidence to Decision | 139 |
|---|-----|
| 4.3. Summary of judgements | 150 |
| QUESTION 5 | 148 |
| 3.1. List of systematic reviews and/or studies identified by the search process | 151 |
| 3.2. Narrative description of studies that contributed to GRADE analysis | 154 |
| 3.3. Grading the Evidence | 155 |
| 3.4. Additional evidence not mentioned in GRADE tables | 161 |
| 4. From Evidence to Recommendations | 162 |
| 4.1. Summary of findings | 162 |
| 4.2. Evidence to Decision | 161 |
| 4.3. Summary of judgements | 173 |
| QUESTION 6 | 174 |
| 3.1. List of systematic reviews and/or studies identified by the search process | 174 |
| 3.2. Narrative description of studies that contributed to GRADE analysis | 177 |
| 3.3. Grading the Evidence | 178 |
| 3.4. Additional evidence not mentioned in GRADE tables | 187 |
| 4. From Evidence to Recommendations | 188 |
| 4.1. Summary of findings | 188 |
| 4.2. Evidence to Decision | 187 |
| 4.3. Summary of judgements | 198 |
| QUESTION 7 | 199 |
| 3.1. List of systematic reviews and/or studies identified by the search process | 199 |
| 3.2. Narrative description of studies that contributed to GRADE analysis | 206 |
| 3.3. Grading the Evidence | 207 |
| 3.4. Additional evidence not mentioned in GRADE tables | 210 |
| 4. From Evidence to Recommendations | 207 |
| 4.1. Summary of findings | 207 |
| 4.2. Evidence to Decision | 208 |
| 4.3. Summary of judgements | 230 |
| 5. References | |
| APPENDIX I: List of PICO questions by module | 241 |
| APPENDIX II: Search terms used to identify systematic reviews | 244 |

Mental Health Gap Action Programme (mhGAP) guideline for mental, neurological and substance use disorders, available at: https://www.who.int/publications/i/item/9789240084278

1. Background

Mental, neurological and substance use (MNS) disorders are highly prevalent and constitute a significant burden of disease. However, in many countries, there is a gap between the need for MNS services and available health system capacity and resources. The Mental Health Gap Action Programme (mhGAP) was launched to address this gap and several derivative tools, such as the mhGAP Intervention Guide (mhGAP-IG), have been developed to support its implementation. The mhGAP approach consists of interventions for management of priority MNS conditions, identified on the basis of evidence about the effectiveness and feasibility of scaling up these interventions in low- and middle-income countries.

Priority conditions are identified based on multiple criteria, including: i) representing a high burden (in terms of mortality, morbidity, and disability; ii) resulting in large economic cost; and iii) being associated with human rights violations. In the 2015 updated release, mhGAP-IG 2.0 focused on seven priority conditions. These are depression, psychoses, self-harm/suicide, epilepsy, dementia, disorders due to substance use in adults and mental and behavioural disorders in children and adolescents.

Despite the impact of mhGAP and update for mhGAP-IG 2.0, feedback has indicated a need for additional guidance on conditions not currently covered in the programme. Among these are anxiety disorders, which represent the second leading cause of disability adjusted life years (DALYs) for mental and substance use disorders (1), ranked among the top 25 leading causes of burden worldwide (2), exert a significant social and economic burden (3), and are highly comorbid with other priority conditions (4). What is more, these conditions have increased significantly following the COVID-19 pandemic (5). Providing strategies for managing these conditions is particularly important given that an estimated 75% of persons with anxiety disorders globally do not receive any care for their condition (6). Thus, the current review was initiated to support the development of World Health Organization (WHO) mhGAP Guidelines on the management of anxiety disorders in non-specialized care settings.

Interventions for anxiety disorders often include pharmacological interventions (e.g. selective serotonin reuptake inhibitors (SSRIs)), psychosocial interventions (e.g. cognitive behavioural and other structured psychotherapies, stress management) (7) and in non-specialized care settings may include other forms of brief intervention (e.g. advice on physical activity). Management of anxiety disorders more commonly presenting in non-specialized care settings, including generalized anxiety disorder (GAD), panic disorder (PD) and mixed presentations of these conditions, and excluding social anxiety disorder (SAD) and specific phobia, which may be more common in specialized care, was reviewed. The following report describes the evidence identified and assessed through this review and the development of recommendations for management of these conditions.

2. Methodology

2.1. PICO Questions

The following seven PICO questions concerning management of anxiety disorders in non-specialist care settings were identified by the WHO mhGAP guidelines development group (GDG) for inclusion in this review. The PICO questions are summarized below and further detailed in **Appendix I**.

Table 1. Anxiety Module PICO Questions

Question #1. Are antidepressants (Tricyclic antidepressants [TCA]) and SSRI]) better than (more effective/as safe as) placebo or alternative interventions for adults with anxiety disorders?

Population (P): adults with anxiety disorders (excluding SAD, specific phobia)

Intervention (I): antidepressant drugs including TCAs and SSRIs

Comparator (C): placebo, alternative psychological or pharmacological interventions

Outcomes (O):

Critical – reduction of symptoms, adverse effects

Important – improvement in functioning, sustained response, acceptability profile

Question #2. Are brief, structured psychological interventions (e.g. Cognitive Behavioural Therapy [CBT], Problem Solving Therapy [PST]) in non-specialist care settings better (more effective/as safe as) than treatment as usual, waitlist, no treatment in adults with anxiety disorders?

Population (P): adults with anxiety disorders (excluding SAD, specific phobia)

Intervention (I): brief, structured psychological interventions

Comparator (C): treatment as usual, waitlist, no treatment

Outcomes (O):

Critical – reduction of symptoms, adverse effects

Important – improvement in functioning, sustained response, acceptability profile

Question #3. For adults with anxiety disorders, what is the comparative effectiveness of different formats of psychological interventions?

Population (P): adults with anxiety disorders (excluding SAD, specific phobia)

Intervention (I): individual psychological treatment, face-to-face psychological interventions, guided self-

help psychological interventions, specialist provided psychological interventions

Comparator (C): group psychological treatment, digital psychological treatment, unguided self-help psychological interventions, non-specialist provided psychological interventions

Outcomes (O):

Critical – reduction of symptoms, adverse effects

Important – improvement in functioning, sustained response, acceptability profile

Question #4. Are stress management techniques better (more effective/as safe as) than treatment as usual, waitlist, no treatment in adults with anxiety disorders?

Population (P): adults with anxiety disorders (excluding SAD, specific phobia)

Intervention (I):

Comparator (C): , waitlist, no treatment

Outcomes (O):

Critical – reduction of symptoms, adverse effects

Important – improvement in functioning, sustained response, acceptability profile

Question #5. Is advice on physical activity better (more effective/as safe as) than treatment as usual, waitlist no treatment in adults with anxiety disorders?

Population (P): adults with anxiety disorders (excluding SAD, specific phobia)

Intervention (I): advice on physical activity

Comparator (C): treatment as usual, waitlist, no treatment

Outcomes (O):

Critical – reduction of symptoms, adverse effects

Important – improvement in functioning, sustained response, acceptability profile

Question #6. Are benzodiazepines better (more effective/as safe as) than placebo for adults with anxiety disorders (excluding social phobia, SAD)?

Population (P): adults with anxiety disorders (excluding social anxiety disorder, specific phobia)

Intervention (I): benzodiazepines prescribed in non-specialized settings

Comparator (C): placebo

Outcomes (O):

Critical – reduction of symptoms, adverse effects

Important – improvement in functioning, sustained response, acceptability profile

Question #7. Is collaborative care better (more effect/as safe as) than treatment as usual, waitlist, no treatment for adults with depression or anxiety (living with physical health conditions)?

Population (P): adults living with physical health conditions and experiencing anxiety disorders (excluding

SAD, specific phobia) or depression

Intervention (I): collaborative care

Comparator (C): treatment as usual, wait list, no treatment

Outcomes (O):

Critical – reduction of symptoms, adverse effects

Important – improvement in functioning, sustained response, acceptability profile

2.2. Search strategy

The detailed search strategy is available in the **Appendix I**. PubMed, Scopus, Embase, and the Cochrane Library were searched to identify systematic reviews and meta-analyses to answer each PICO question. Additionally, manual search was conducted in the International prospective register of systematic reviews (PROSPERO) database. Key and MESH terms were used to search databases. For example, a key word "anxiety disorders" included generalized anxiety disorder and panic disorder. Moreover, for a key word "psychological intervention", other alternative synonyms such as psychological treatment, psychotherapy, psychosocial intervention, counselling were used in the search.

Systematic reviews that have been published within the past two years from the time of the initial search in December 2021 (e.g. since 2019) were included in the review. However, it was acknowledged that COVID has led to a delay of many mental health research activities and that this may also impact the availability of systematic reviews within the two-year period preferred in WHO Guideline development. Thus, older reviews were also identified by technical experts, particularly those covering the period since the last update of the mhGAP guideline in 2015, and these were included as additional evidence, where relevant.

2.3. Data collection and analysis

The research team assessed the identified systematic reviews for inclusion following guidance in the WHO handbook for guideline development. Specifically, the WHO handbook for guideline development suggests:

"As the first stage in selecting relevant studies, records retrieved from the bibliographic databases and from other sources are recorded and assessed for eligibility by examining their titles and abstracts only. This assessment is performed in accordance with the inclusion and exclusion criteria developed a priori. The full text of articles found to be potentially relevant based on their titles and abstracts is retrieved and examined considering the same inclusion criteria in the second stage of study selection.

Data from eligible studies are then extracted into pre-defined templates that generally include the characteristics of the study design and of the population, intervention, comparator, and outcomes. To ensure accuracy, at least two people should independently assess the eligibility of the studies identified and extract data from study reports.

The search strategy and results should be carefully documented. This involves reporting the databases searched, the strategy used to search each database, the total number of citations retrieved from each database, and the reasons for having excluded some publications after reviewing the full text. The flow of articles throughout the search and up to the final cohort of included studies should be depicted with the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) flow diagram, which includes the number of excluded articles and the reasons for any exclusions at the full-text screening stage. The PRISMA diagram is included in an Appendix to the report of the systematic review or within the text of the report".

2.4. Selection and coding of identified records

To organise the records, selected systematic reviews were exported to the EndNote X9 software. Duplicate systematic reviews were removed from the EndNote X9 software manually and the abstracts of the remaining systematic reviews were reviewed again. After duplicates removed, articles were further screened by abstract and irrelevant articles were excluded. Finally, full texts of each systematic review were reviewed to select the records that fulfil all the inclusion criteria. Thereafter, articles that were stronger in quality methodologically, addressed multiple outcomes within the question, reviewed participants in non-specific

¹ WHO handbook for guideline development: 2nd edition. Geneva: World Health Organization; 2015 (https://apps.who.int/iris/handle/10665/145714)

population, were published since 2019, and which reviewed widely available interventions were prioritized in the selection process.

2.5. Quality assessment

Existing systematic reviews identified in the selection process were assessed for quality using the Measurement Tool to Assess Systematic Reviews or Assessing the Methodological quality of SysTemAtic Reviews (AMSTAR-2) checklist.² Every step of selection of articles and quality assessment was discussed between the review team, the WHO focal point for the module, the WHO Steering Committee and the WHO guideline development methodologist.

Assessment of the certainty of the body of evidence

The Grading of Recommendations, Assessment, Development and Evaluations (GRADE) system was used to assess the certainty of the evidence base ³. The GRADE rating provides an indication of confidence in the estimates of the effect of an intervention⁴. Evidence from randomized controlled trials (RCTs) starts at high certainty and may be downgraded for serious or very serious concerns relating to each of the following domains:

- Risk of bias: based on the overall risk of bias (methodological limitations) of the trials contributing to each result. For the purpose of grading the evidence, an overall judgement of risk of bias was first made across studies for each risk bias domain, and then across domains. This judgement considered the extent to which studies at high or unclear risk of bias influenced the meta-analysis (i.e. weight).
- *Indirectness:* the extent to which the PICO characteristics of the body of evidence adequately address the clinical questions (PICO) for the guideline.
- Imprecision: whether the confidence interval includes both appreciable benefit and harm (or vice versa) and whether the optimal information size was met (based on a guideline of >400 participants for continuous outcomes; > 300 events for binary). Judgements of appreciable benefit (or harm) were based on the thresholds below.
- Inconsistency: the extent to which there is unexplained inconsistency in results across studies. Judgements were based on visual inspection of data (overlap in confidence intervals, the direction and magnitude of effect) and statistical measures and tests of heterogeneity.
- Publication bias: The likelihood of small study effect or other evidence of publication bias.

A body of evidence is rated as being of **high quality** (i.e. further research is very unlikely to change our confidence in the estimate of effect), **moderate quality** (i.e. further research is likely to have an important impact on our confidence in the estimate effect and may change the estimate), **low quality** (i.e. further research is very likely to have an important impact on our confidence in the estimate of effect and is likely to change the estimate) or **very low quality** (i.e. we are very uncertain about the estimate).

For Network Meta-Analyses, the Confidence in Network Meta-Analysis (CINeMA) approach was used (8). CINeMA is broadly based on the GRADE framework but retains certain differences necessary for evaluating confidence in results from network- meta-analyses. CINeMA covers six domains: (i) within-study bias (referring to the impact of risk of bias in the included studies), (ii) reporting bias (referring to publication and other reporting bias), (iii) indirectness, (iv) imprecision, (v) heterogeneity, and (vi) incoherence. CINeMA assigns judgements at three levels (no concerns, some concerns, or major concerns) to each domain. Then,

² https://amstar.ca/Amstar_Checklist.php.

³ Guyatt, G. H., Oxman, A. D., Vist, G. E., Kunz, R., Falck-Ytter, Y., Alonso-Coello, P., & Schünemann, H. J. (2008). GRADE: an emerging consensus on rating quality of evidence and strength of recommendations. *Bmj*, 336(7650), 924-926.

⁴ Hultcrantz, M., Rind, D., Akl, E. A., Treweek, S., Mustafa, R. A., Iorio, A., ... & Guyatt, G. (2017). The GRADE Working Group clarifies the construct of certainty of evidence. *Journal of Clinical Epidemiology*, 87, 4-13.

judgements can be summarized to obtain four levels of confidence for each relative treatment effect, corresponding to the usual GRADE assessments of very low, low, moderate, or high.

2.6. Analysis of subgroups or subsets

Subgroup analysis was not a component in any of the PICO questions of concern for this module.

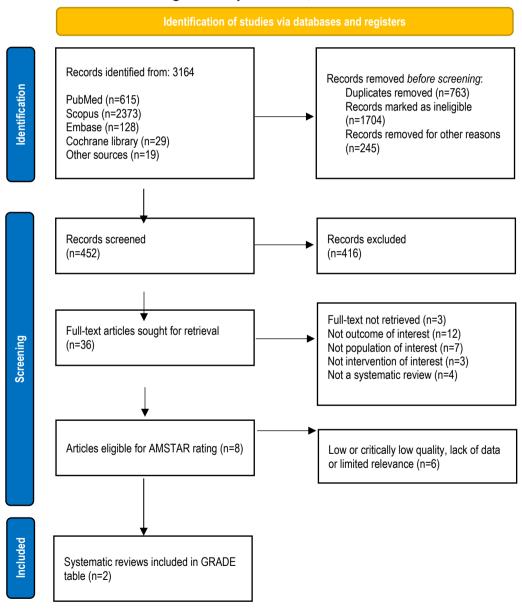
3. Results

QUESTION 1

Are antidepressants (TCA and SSRI) better (more effective/as safe as) than placebo or alternative interventions for adults with anxiety disorders (excluding SAD, specific phobias)?

3.1. List of systematic reviews and/or studies identified by the search process

Figure 1: PRISMA 2020 flow diagram⁵ for systematic review of reviews which includes searches of databases and registers only for PICO Question #1



⁵ Page MJ, McKenzie JE, Bossuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic reviews. BMJ 2021;372:n71. doi: 10.1136/bmj.n71. For more information, visit: http://www.prisma-statement.org/

3.1.1. Included in GRADE tables/footnotes

- 1. Chawla N, Anothaisintawee T, Charoenrungrueangchai K, Thaipisuttikul P, McKay GJ, Attia J, et al. Drug treatment for panic disorder with or without agoraphobia: systematic review and network meta-analysis of randomised controlled trials. BMJ. 2022;376:e066084: 1-15.
- 2. Slee A, Nazareth I, Bondaronek P, Liu Y, Cheng Z, Freemantle N. Pharmacological treatments for generalised anxiety disorder: a systematic review and network meta-analysis. Lancet. 2019;393(10173):768-77. doi:10.1136/bmj-2021-066084

3.1.2. Excluded from GRADE tables/footnotes

- 1. Gosmann NP, Costa MA, Jaeger MB, Motta LS, Frozi J, Spanemberg L, et al. Selective serotonin reuptake inhibitors, and serotonin and norepinephrine reuptake inhibitors for anxiety, obsessive-compulsive, and stress disorders: A 3-level network meta-analysis. PLoS Med. 2021;18(6):e1003664: 1-20. doi:10.1371/journal.pmed.100366
- 2. Du Y, Du B, Diao Y, Yin Z, Li J, Shu Y, et al. Comparative efficacy and acceptability of antidepressants and benzodiazepines for the treatment of panic disorder: A systematic review and network meta-analysis. Asian J Psychiatr. 2021;60:102664. doi:10.1016/j.ajp.2021.102664
- 3. Quagliato A L, Cosci F, Shader I R, Silberman K E, and, et a. Selective serotonin reuptake inhibitors and benzodiazepines in panic disorder: A meta- analysis of common side effects in acute treatment. J Psychopharmacol. 2019;1-20. doi:10.1177/0269881119859372
- 4. Kong W, Deng H, Wan J, Zhou Y, Zhou Y, Song B, et al. Comparative Remission Rates and Tolerability of Drugs for Generalised Anxiety Disorder: A Systematic Review and Network Meta-analysis of Double-Blind Randomized Controlled Trials. Front Pharmacol. 2020;11:580858: 1-16. doi:10.3389/fphar.2020.580858
- 5. Chen TR, Huang HC, Hsu JH, Ouyang WC, Lin KC. Pharmacological and psychological interventions for generalized anxiety disorder in adults: A network meta-analysis. J Psychiatr Res. 2019;118:73-83. doi:10.1016/j.jpsychires.2019.08.014

Table 2: PICO Table

| Serial Number | Intervention/ Comparison | Outcomes | Systematic reviews (Name, Year) | Justification/Explanation for systematic review |
|------------------|---|-----------------------|--|---|
| ANX 1 | Antidepressants (TCAs and SSRIs)/Placebo or alternative interventions | Symptom reduction | Slee et al. (2019); Chawla et al. (2019) | Slee et al. (2019) and Chawla et al. (2019) were chosen for symptom reduction in adults with GAD and PD, respectively, over Gosmann et al. (2021) because evidence quality appraisal could not be completed due to limited reporting in Gosmann et al. (2021) and Chen et al. (2019) because the CINEMA approach could not be applied for network meta-analyses due to limited reporting of data. |
| | | Adverse events | Chawla et al. (2022) | Chawla et al. (2022) was chosen for adverse events over Gosmann et al. (2021) because Gosmann did not report adverse events by diagnosis or drug class and instead only reported ORs by specific drug. Slee et al (2019) did not report adverse events. |
| | | Acceptability profile | Chawla et al. (2022); Slee et al (2019) | Chawla et al. (2022) and Slee et al. (2019) were chosen for acceptability profile (measured with number of dropouts) over Gosmann et al. (2021) because Gosmann et al. (2021) only reported comparative acceptability using pairwise comparisons of the dropout by specific medications and did not report differences by diagnosis or drug class. |
| | | Sustained response | No evidence | No reviews available on this outcome. |
| | | Functioning | No evidence | No reviews available on this outcome. |

Notes. OR: Odds ratio

3.2. Narrative description of studies that contributed to GRADE analysis

Chawla et al. (2022) conducted a systematic review and network meta-analysis of the effects of individual antidepressants in adults with panic disorder. In total, 87 RCTs (12 800 participants) met the inclusion criteria. Eighty-three studies (95%) included participants with agoraphobia, and duration of panic disorder was 6.9 years before study commencement. The most common duration of treatment was eight weeks (35%), followed by 12 weeks (19%). A total of 21 comparisons were considered for analysis; most compared benzodiazepines with placebo (n=16 studies) and SSRIs with placebo (n=16), followed by TCA versus benzodiazepines (n=8), TCA versus SSRIs (n=8), and SSRIs versus SSRIs (n=6), and TCA versus placebo (n=5), with the remaining comparisons represented in only a few studies. Fifty-two studies reported outcomes for remission, 75 for dropouts, 41 for anxiety symptoms, 22 for depression symptoms, and 54 for adverse events. Quality of life outcomes were not considered as data were only available from seven studies.

Slee et al. (2019) conducted a systematic review and network meta-analysis of the evidence on the effectiveness of pharmacological treatments, including benzodiazepines, for adults with generalized anxiety disorder. In total, 89 studies were included and were published between 1 January 1998, and 31 August 2016. None of the trials deliberately restricted to incident generalized anxiety disorder, and 73 (82%) of 89 studies used the diagnostic and statistical manual (DSM) criteria, which requires a six-month duration of symptoms to complete the diagnosis. These studies ranged in duration of follow up from 4 to 26 weeks (median duration 8 weeks), and all studies included change in Hamilton Anxiety Scale (HAM-A) as a primary or secondary endpoint. In total, 25 441 patients were enrolled in these trials. Sixty-three trials (71%) were placebo-controlled, and 45 (51%) included more than one active drug. Most of the trials were double-blind and were conducted by pharmaceutical companies as part of a clinical development programme.

3.3. Grading the Evidence

Table 3: Antidepressants vs treatment as usual, waitlist, no treatment, or alternative interventions

Author(s): Brandon Gray, Biksegn Asrat and Davide Papola

Question: Are antidepressants (TCA and SSRI better (more effective/as safe as) placebo or alternative interventions for adults with anxiety disorders (excluding

social anxiety disorder, specific phobias)?

Setting: non-specialist care settings

Reference List:

Chawla N, Anothaisintawee T, Charoenrungrueangchai K, Thaipisuttikul P, McKay GJ, Attia J, et al. Drug treatment for panic disorder with or without agoraphobia: systematic review and network meta-analysis of randomised controlled trials. BMJ. 2022;376:e066084: 1-15.

Slee A, Nazareth I, Bondaronek P, Liu Y, Cheng Z, Freemantle N. Pharmacological treatments for generalised anxiety disorder: a systematic review and network meta-analysis. Lancet. 2019;393(10173):768-77. doi:10.1136/bmj-2021-066084

Table 3.1 Bayesian Network Meta-Analysis Summary of Findings (NMA-SoF) table

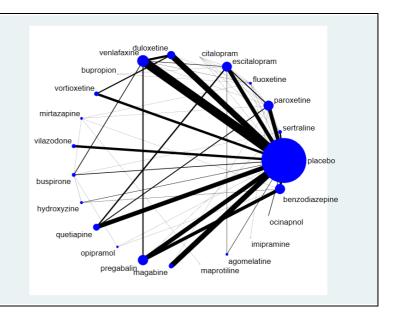
Patient or population: adults with GAD

Interventions: antidepressant drugs including TCAs and SSRIs

Comparator (reference): placebo

Outcome: reduction of anxiety symptoms Setting(s): non-specialist care settings

Reference: Slee et al. (2019)



| | Relative | Confidence | ce in Network Me | eta-Analysis (CII | NeMa) ratings | | | Confidence | | Number of |
|--------------|-----------------------------------|-----------------|------------------|-------------------|-------------------|---------------|------------------|------------------|-------|---------------------------|
| | effect** (95% CI) ^a | Risk of bias | Reporting bias | Indirectness | imprecision | Heterogeneity | Incoherence | rating | SUCRA | participants (studies) |
| Sertraline | -2.88 (-4.17 to - 1.59) | Some concerns | Low risk | No concerns | No concerns | No concerns | No concerns | ⊕⊕⊕○ Moderate | 63.5% | 485 (6 RCTs) |
| Escitalopram | -2.45 (-1.63 to - 3.27) | Some concerns | Low risk | No concerns | No concerns | Some concerns | No concerns | ⊕⊕○○ Low | 49.8% | 1581 (13 RCTs) |
| Fluoxetine | 2.43 (-1.16 to - 3.74) | Some concerns | Low risk | No concerns | No concerns | Some concerns | No concerns | ⊕⊕○○ Low | 49.6% | 264 (8 RCTs) |
| Citalopram | -2.22 (-0.19 to - 4.28) | Some concerns | Low risk | No concerns | No concerns | Some concerns | No concerns | ⊕⊕○○ Low | 44.4% | 37 (2 RCTs) |
| Paroxetine | -2.29 (-1.47 to - 3.11) | Some concerns | Low risk | No concerns | No concerns | Some concerns | Some concerns | ⊕○○○ Very Low | 44.4% | 1862 (17 RCTs) |
| Imipramine | -0.59 (-3.85 to 2.70) | Some concerns | Low risk | No concerns | Major concerns | No concerns | No concerns | ⊕○○○ Very Low | 19.5% | 26 (1 RCT) |

NMA table definitions

Notes. CI: Confidence intervals; RCT: randomized controlled trial; SUCRA: Surface under the cumulative ranking

Explanations

a. For all comparisons, negative effects favour the drug. Positive effects favour placebo.

^{*} Solid lines represent direct comparisons

^{**} Network Metanalysis estimates are reported as mean differences

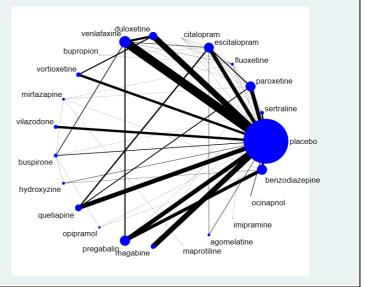
Table 3.2 Bayesian Network Meta-Analysis Summary of Findings (NMA-SoF) table

Patient or population: adults with GAD

Interventions: antidepressant drugs including TCAs and SSRIs
Comparator (reference): alternative pharmacological interventions

Outcome: reduction of anxiety symptoms
Setting(s): non-specialist care settings

Reference: Slee et al. (2019)



| Comparison ^a | Relative effect* (95% CI) ^a | Within- study bias | Reporting bias | Indirectness | Imprecision | Heterogeneity | Incoherence | Confidence rating | Number of studies |
|-------------------------|---|-----------------------|-------------------|--------------|---------------|---------------|------------------|-------------------|-------------------|
| Bupropion: Escitalopram | -2.85 (-6.12 to 0.43) | No concerns | Low risk | No concerns | Some concerns | No concerns | Some concerns | ⊕⊕○○ Low | 1 |
| Bupropion: Fluoxetine | -2.86 (-6.15 to 0.41) | No concerns | Low risk | No concerns | Some concerns | No concerns | Some concerns | ⊕⊕○○ Low | 1 |
| Imipramine: Paroxetine | 1.70 (-1.46 to 4.89) | Some concerns | Low risk | No concerns | Some concerns | Some concerns | No concerns | ⊕○○○ Very Low | 1 |
| Paroxetine: Tiagabine | -1.52 (-3.11 to 0.08) | Some concerns | Low risk | No concerns | Some concerns | No concerns | No concerns | ⊕⊕○○ Low | 1 |
| Paroxetine: Quetiapine | 1.32 (-0.06 to 2.70) | No concerns | Low risk | No concerns | Some concerns | No concerns | No concerns | ⊕⊕○○ Low | 1 |

| Comparison ^a | Relative effect* (95% CI) ^a | Within- study bias | Reporting bias | Indirectness | Imprecision | Heterogeneity | Incoherence | Confidence rating | Number of studies |
|----------------------------|--|-----------------------|-------------------|--------------|---------------|----------------|-------------|-------------------|-------------------|
| Escitalopram: Quetiapine | 1.15 (-0.23 to 2.53) | No concerns | Low risk | No concerns | Some concerns | No concerns | No concerns | ⊕⊕⊕○ Moderate | 1 |
| Agomelatine: Escitalopram | -1.09 (-3.42 to 1.22) | No concerns | Low risk | No concerns | Some concerns | Some concerns | No concerns | ⊕⊕⊕○ Moderate | 1 |
| Mirtazapine: Paroxetine | -0.83 (-2.12 to 0.45) | Some concerns | Low risk | No concerns | Some concerns | No concerns | No concerns | ⊕⊕○○ Low | 3 |
| Duloxetine: Fluoxetine | -0.70 (-2.19 to 0.84) | Some concerns | Low risk | No concerns | Some concerns | Some concerns | No concerns | ⊕○○○ Very Low | 1 |
| Fluoxetine: Mirtazapine | 0.69 (-0.92 to 2.26) | Some concerns | Low risk | No concerns | Some concerns | Some concerns | No concerns | ⊕○○○ Very Low | 1 |
| Buspirone: Sertraline | 0.51 (-1.33 to 2.37) | Some concerns | Low risk | No concerns | Some concerns | Some concerns | No concerns | ⊕○○○ Very Low | 1 |
| Paroxetine: Venlafaxine | 0.41 (-0.69 to 1.51) | Some concerns | Low risk | No concerns | No concerns | Major concerns | No concerns | ⊕○○○ Very Low | 13 |
| Fluoxetine: Venlafaxine | 0.27 (-1.22 to 1.72) | Some concerns | Low risk | No concerns | No concerns | Major concerns | No concerns | ⊕○○○ Very Low | 1 |
| Escitalopram: Venlafaxine | 0.24 (-0.86 to 1.34) | Some concerns | Low risk | No concerns | No concerns | Major concerns | No concerns | ⊕○○○ Very Low | 1 |
| Benzodiazepine: Fluoxetine | 0.14 (-1.25 to 1.57) | Some concerns | Low risk | No concerns | No concerns | Major concerns | No concerns | ⊕○○○ Very Low | 2 |

NMA-SoF table definitions

Notes. CI: Confidence intervals

Explanations

a. For all comparisons, negative effects indicate the drug on the left of the comparison is more effective. Positive effects indicate the drug on the right is more effective.

^{*} Solid lines represent direct comparisons

^{**} Network Metanalysis estimates are reported as mean differences

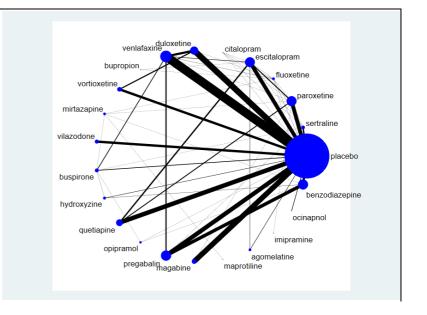
Table 3.3 Bayesian Network Meta-Analysis Summary of Findings (NMA-SoF) table

Patient or population: adults with GAD

Interventions: antidepressant drugs including TCAs and SSRIs

Comparator (reference): placebo
Outcome: acceptability (dropout rate)
Setting(s): non-specialist care settings

Reference: Slee et al. (2019)



| | Odds ratio | CINeMa rat | ings | | | | | Confidence | | Number of |
|--------------|---------------------------------|-----------------|----------------|--------------|-------------------|---------------|-------------|------------------|-------|---------------------------|
| | (OR)** (95% CI) ^a | Risk of bias | Reporting bias | Indirectness | imprecision | Heterogeneity | Incoherence | rating | SUCRA | participants (studies) |
| Escitalopram | 0.96 (0.79 to 1.16) | No concerns | Low risk | No concerns | No concerns | No concerns | No concerns | ⊕⊕⊕⊕ High | 63.8% | 1581 (13 RCTs) |
| Sertraline | 0.94 (0.65 to 1.35) | Some concerns | Low risk | No concerns | No concerns | No concerns | No concerns | ⊕⊕⊕○ Moderate | 63.0% | 485 (6 RCTs) |
| Fluoxetine | 1.36 (0.57 to 3.15) | Some concerns | Low risk | No concerns | No concerns | No concerns | No concerns | ⊕⊕⊕○ Moderate | 49.6% | 264 (8 RCTs) |
| Paroxetine | 1.24 (1.03 to 1.50) | Some concerns | Low risk | No concerns | No concerns | No concerns | No concerns | ⊕⊕⊕○ Moderate | 37.2% | 1862 (17 RCTs) |
| Citalopram | 3.62 (0.74-20.27) | Some concerns | Low risk | No concerns | Some concerns | No concerns | No concerns | ⊕⊕○○ Low | 17.0% | 37 (2 RCTs) |
| Impramine | 2.83 (0.74 to 12.10) | Some concerns | Low risk | No concerns | Major concerns | No concerns | No concerns | ⊕○○○ Very Low | 14.2% | 26 (1 RCT) |

NMA-SoF table definitions

- * Solid lines represent direct comparisons
- ** Network Metanalysis estimates are reported as risk ratio

Notes. CI: Confidence intervals; RCT: randomized controlled trial; SUCRA: Surface under the cumulative ranking

Explanations

a. For all comparisons, OR below 1.00 favour the drug. OR above 1.00 favour placebo.

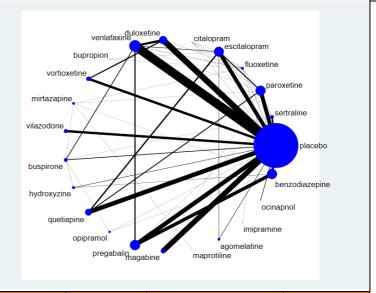
Table 3.4 Bayesian Network Meta-Analysis Summary of Findings (NMA-SoF) table

Patient or population: adults with GAD

Interventions: antidepressant drugs including TCAs and SSRIs
Comparator (reference): alternative pharmacological interventions

Outcome: acceptability (dropout rate)
Setting(s): non-specialist care settings

Reference: Slee et al. (2019)



| Comparison ^a | OR* (95% CI) ^a | Within- study bias | Reporting bias | Indirectness | Imprecision | Heterogeneity | Incoherence | Confidence rating | Number of studies |
|----------------------------|------------------------------|-----------------------|-------------------|--------------|----------------|---------------|-------------|-------------------|-------------------|
| Mixed Estimates | | | | | | | | | |
| | 2.72 (0.53 to 15.66) | Some concerns | Low risk | No concerns | Major Concerns | No concerns | No concerns | ⊕○○○ Very Low | 3 |
| • | 2.29 (0.60 to 9.70) | Some concerns | Low risk | No concerns | Major Concerns | Some concerns | No concerns | ⊕○○○ Very Low | 1 |
| Fluoxetine: Benzodiazepine | 1.06 (0.44 to 2.60) | Some concerns | Low risk | No concerns | No concerns | No concerns | No concerns | ⊕⊕⊕○ Moderate | 2 |
| Escitalopram: Bupropion | 1.00 (0.10 to 11.00) | No concerns | Low risk | No concerns | Major concerns | No concerns | No concerns | ⊕⊕○○ Low | 1 |
| • | 0.86 (0.65 to 1.14) | No concerns | Low risk | No concerns | Some concerns | No concerns | No concerns | ⊕⊕⊕⊕ Moderate | 1 |

| Comparison ^a | OR* (95% CI) ^a | Within- study bias | Reporting bias | Indirectness | Imprecision | Heterogeneity | Incoherence | Confidence rating | Number of studies |
|---------------------------|------------------------------|-----------------------|-------------------|--------------|----------------|---------------|-------------|-------------------|-------------------|
| Venlafaxine: Paroxetine | 0.82 (0.64 to 1.05) | Some concerns | Low risk | No concerns | No concerns | No concerns | | ⊕⊕⊕○ Moderate | 1 |
| | 0.80 (0.34 to 1.96) | Some concerns | Low risk | No concerns | No concerns | No concerns | | ⊕⊕⊕○ Moderate | 1 |
| Escitalopram: Agomelatine | 0.70 (0.38 to 1.24) | No concerns | Low risk | No concerns | Some concerns | No concerns | | ⊕⊕⊕○ Moderate | 1 |
| | 0.70 (0.07 to 9.40) | No concerns | Low risk | No concerns | Major concerns | No concerns | No concerns | ⊕⊕○○ Low | 1 |

NMA-SoF table definitions

Notes. CI: Confidence intervals

Explanations

a. For all comparisons, OR below 1.00 indicate the drug on the left of the comparison is more tolerable. OR above 1.00 indicate the drug on the right of the comparison is more tolerable.

^{*} Solid lines represent direct comparisons

^{**} Network Metanalysis estimates are reported as risk ratio

Table 3.5 Bayesian Network Meta-Analysis Summary of Findings (NMA-SoF) table

Patient or population: adults with PD

Interventions: antidepressant drugs including TCAs and SSRIs

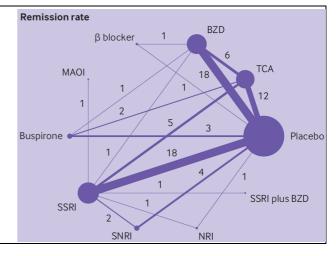
Comparator (reference): placebo

Outcome: reduction of anxiety symptoms (remission)

Setting(s): non-specialist care settings

Reference: Chawla et al. (2021)

Geometry of the Network*



| | Risk Ratio | CINeMa ra | tings | | | | | Confidence | | No of |
|------------|------------------------|------------------|--------------|-------------|---------------|-------------|-------------|------------------|------------------------------|-------|
| /OEO/ CI/a | Risk of bias | Reporting bias | Indirectness | imprecision | Heterogeneity | Incoherence | rating | SUCRA | studies with direct evidence | |
| TCA | 1.39 (1.26 to 1.54) | Some concerns | Low risk | No concerns | No concerns | No concerns | No concerns | ⊕⊕⊕○ Moderate | 68.7% | 12 |
| SSRI | 1.38 (1.26 to 1.54) | Some concerns | Low risk | No concerns | No concerns | No concerns | No concerns | ⊕⊕⊕○ Moderate | 66.4% | 18 |

NMA-SoF table definitions

Notes. SSRI: selective serotonin reuptake inhibitor; SUCRA: Surface under the cumulative ranking; TCAs: tricyclic anti-depressants

Explanations

a. For all comparisons, RR above 1.00 favour the drug. RR below 1.00 favour placebo.

^{*} Solid lines represent direct comparisons

^{**} Network Metanalysis estimates are reported as risk ratio. CI: Confidence intervals. SUCRA: Surface under the cumulative ranking

Table 3.6 Bayesian Network Meta-Analysis Summary of Findings (NMA-SoF) table

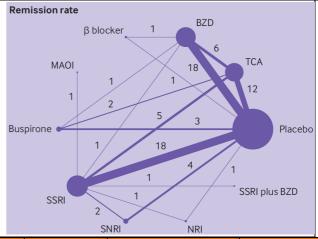
Patient or population: adults with PD

Interventions: antidepressant drugs including TCAs and SSRIs
Comparator (reference): alternative pharmacological interventions

Outcome: reduction of symptoms (remission)

Setting(s): non-specialist care settings

Reference: Chawla et al. (2021)



| Comparison []] | RR * (95% CI) ^a | Within- study bias | Reporting bias | Indirectness | Imprecision | Heterogeneity | Incoherence | Confidence rating | Number of studies |
|-------------------------|-------------------------------|-----------------------|-------------------|--------------|----------------|----------------|----------------|-------------------|-------------------|
| ITCΔ· Rusnirone | RR 1.26 (0.83 to 1.14) | Major concerns | Low risk | No concerns | Some concerns | Some concerns | ino concerns | ⊕⊕○○ Low | 2 |
| ISSRI: SNRI | RR 1.08 (0.95 to 1.24) | Some concerns | Low risk | No concerns | No concerns | Some concerns | ino concerns | ⊕⊕⊕○ Moderate | 2 |
| IR/I)· SSRI | RR 1.07 (0.96 to 1.19) | Some concerns | Low risk | No concerns | No concerns | Some concerns | No concerns | ⊕⊕⊕○ Moderate | 1 |
| SSRI: NRI | RR 1.06 (0.67 to 1.69) | Major concerns | Low risk | No concerns | Major concerns | No concerns | Some concerns | ⊕○○○ Very Low | 1 |
| TCΔ·SSRI | RR 1.01 (0.89 to 1.14) | Some concerns | Low risk | No concerns | No concerns | Major concerns | ino concerns | ⊕⊕○○ Low | 5 |
| II ('A' B/I) | RR 0.94 (0.85 to 1.05) | Some concerns | Low risk | No concerns | No concerns | Some concerns | Bonne concerns | ⊕⊕○○ Low | 6 |
| IMAOI: SSRI | RR 0.94 (0.73 to 1.21) | Some concerns | Low risk | No concerns | Some concerns | Some concerns | INO CONCENIS | ⊕⊕○○ Low | 1 |

NMA-SoF table definitions

- * Solid lines represent direct comparisons
- ** Network Metanalysis estimates are reported as risk ratio. CI: Confidence intervals

Notes. BZDs: benzodiazepines; MAOIs: monoamine oxidase inhibitors; NRI: norepinephrine reuptake inhibitor; SSRI: selective serotonin reuptake inhibitor; SNRI: serotonin norepinephrine reuptake inhibitor; TCAs: tricyclic anti-depressants

Explanations

a. For all comparisons, RR below 1.00 indicate the drug on the left of the comparison is more effective. RR above 1.00 indicate the drug on the right of the comparison is more effective.

Table 3.7 Bayesian Network Meta-Analysis Summary of Findings (NMA-SoF) table

Patient or population: adults with PD

Interventions: antidepressant drugs including TCAs and SSRIs

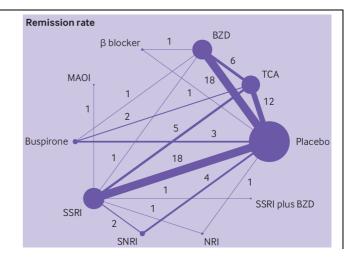
Comparator (reference): placebo

Outcome: adverse events

Setting(s): non-specialist care settings

Reference: Chawla et al. (2021)

Geometry of the Network*



| | RR ** | CINeMa rat | ings | | | | | Confidence | SUCRA | No of |
|-------|---------------------------|-----------------|----------------|--------------|-------------|-------------------|-------------|------------------|-------|-------------------------------|
| (95 | | Risk of bias | Reporting bias | Indirectness | imprecision | Heterogeneity | Incoherence | rating | | studies with direct evidence) |
| ISSRI | RR 1.19 (1.01 to 1.41) | Some concerns | Some concerns | No concerns | No concerns | Major concerns | No concerns | ⊕⊕○○ Low | 55.5% | 13 |
| TCA | | Some concerns | Some concerns | No concerns | No concerns | No concerns | No concerns | ⊕⊕⊕○ Moderate | 23.8% | 6 |

NMA-SoF table definitions

Notes. CI: Confidence interval; SSRI, selective serotonin reuptake inhibitor; SUCRA: Surface under the cumulative ranking; TCAs, tricyclic anti-depressants

Explanations

a. For all comparisons, RR above 1.00 favour the placebo. RR below 1.00 favour the drug.

^{*} Solid lines represent direct comparisons

^{**} Network Metanalysis estimates are reported as risk ratio

Table 3.8 Bayesian Network Meta-Analysis Summary of Findings (NMA-SoF) table

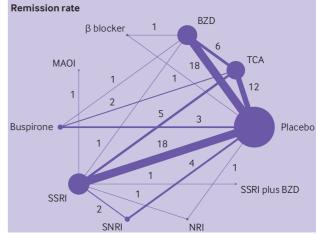
Patient or population: adults with PD

Interventions: antidepressant drugs including TCAs and SSRIs
Comparator (reference): alternative pharmacological interventions

Outcome: adverse events

Setting(s): non-specialist care settings

Reference: Chawla et al. (2021)



| Comparison []] | RR * (95% CI) ^a | Within- study bias | Reporting bias | Indirectness | Imprecision | Heterogeneity | Incoherence | Confidence rating | Number of studies |
|-------------------------|-------------------------------|-----------------------|-------------------|--------------|-------------------|----------------|-------------------|-------------------|-------------------|
| Mixed Estimates | | | | | | | | | |
| TCA: Buspirone | RR 2.45 (1.30 to 4.62) | Some concerns | Some concerns | No concerns | No concerns | No concerns | No concerns | ⊕⊕⊕○ Moderate | 1 |
| BZD: SSRI | RR 1.47 (1.18 to 1.84) | Some concerns | Low risk | No concerns | No concerns | Some concerns | No concerns | ⊕⊕⊕○ Moderate | 1 |
| TCA: SSRI | RR 1.50 (1.20 to 1.88) | Some concerns | Some concerns | No concerns | No concerns | Some concerns | No concerns | ⊕⊕○○ Low | 3 |
| SSRI: NRI | RR 1.12 (0.75 to 1.69) | Some concerns | Some concerns | No concerns | Major concerns | No concerns | No concerns | ⊕⊕○○ Low | 2 |
| MAOI: SSRI | RR 1.05 (0.71 to 1.54) | Some concerns | Some concerns | No concerns | Major concerns | No concerns | No concerns | ⊕⊕○○ Low | 1 |
| TCA: BZD | RR 1.02 (0.83 to 1.25) | Some concerns | Some concerns | No concerns | No concerns | Major concerns | Major concerns | ⊕○○○ Very Low | 5 |

| SSRI: SNRI RR 0.96 Some Some Concerns No concerns | 1 |
|--|---|
|--|---|

NMA-SoF table definitions

Notes. BZDs: benzodiazepines: MAOIs, monoamine oxidase inhibitors; NRI: norepinephrine reuptake inhibitor; SSRI: selective serotonin reuptake inhibitor; SNRI: serotonin norepinephrine reuptake inhibitor; TCAs: tricyclic anti-depressants

Explanations

a. For all comparisons, RR above 1.00 indicate the drug on the right of the comparison is safer. RR below 1.00 indicate the drug on the left of the comparison is safer.

^{*} Solid lines represent direct comparisons

^{**} Network Metanalysis estimates are reported as risk ratio. CI: Confidence intervals

Table 3.9 Bayesian Network Meta-Analysis Summary of Findings (NMA-SoF) table

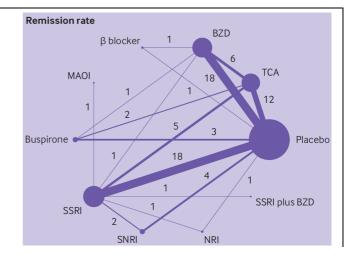
Patient or population: adults with PD

Interventions: antidepressant drugs including TCAs and SSRIs

Comparator (reference): placebo
Outcome: acceptability (dropout rate)
Setting(s): non-specialist care settings

Reference: Chawla et al. (2021)

Geometry of the Network*



| | RR ** (95% CI) ^a | CINeMa rat | CINeMa ratings | | | | | | | No of |
|------|--------------------------------|-----------------|----------------|--------------|---------------|----------------|-------------|-------------------|-------|-------------------------------|
| | | Risk of bias | Reporting bias | Indirectness | imprecision | Heterogeneity | Incoherence | Confidence rating | | studies with direct evidence) |
| TCA | RR 0.71 (0.58 to 0.88) | Some concerns | Low risk | No concerns | No concerns | Major concerns | No concerns | ⊕⊕○○ Low | 62.5% | 20 |
| SSRI | RR 0.92 (0.77 to 1.10) | Some concerns | Low risk | No concerns | Some concerns | Some concerns | No concerns | ⊕⊕○○ Low | 37.6% | 21 |

NMA-SoF table definitions

Notes. CI: Confidence intervals; SSRI: selective serotonin reuptake inhibitor; SUCRA: Surface under the cumulative ranking TCAs: tricyclic anti-depressants

${\bf Explanations}$

a. For all comparisons, RR below 1.00 favour the drug. RR above 1.00 favour placebo.

^{*} Solid lines represent direct comparisons

^{**} Network Metanalysis estimates are reported as risk ratio

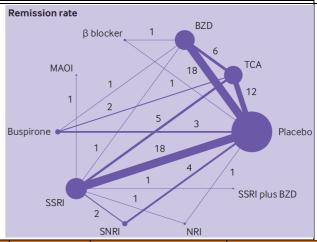
Table 3.10 Bayesian Network Meta-Analysis Summary of Findings (NMA-SoF) table

Patient or population: adults with PD

Interventions: antidepressant drugs including TCAs and SSRIs
Comparator (reference): alternative pharmacological interventions

Outcome: acceptability (dropout rate) Setting(s): non-specialist care settings

Reference: Chawla et al. (2021)



| Comparison []] | RR * (95% CI) ^a | Within- study bias | Reporting bias | Indirectness | Imprecision | Heterogeneity | Incoherence | Confidence rating | Number of studies |
|-------------------------|-------------------------------|-----------------------|-------------------|--------------|----------------|----------------|--------------|-------------------|-------------------|
| Mixed Estimates | | | | | | | | | |
| TCA: BZD | 1.54 (1.19 to 1.99) | Some concerns | Low risk | No concerns | No concerns | Major concerns | ino concerns | ⊕⊕○○ Low | 9 |
| SSRI: NRI | 1.32 (0.62 to 2.81) | Some concerns | Low risk | No concerns | Major concerns | No concerns | ino concerns | ⊕⊕○○ Low | 1 |
| SSRI: SNRI | 1.13 (0.76 to 1.67) | Some concerns | Low risk | No concerns | Major concerns | No concerns | ino concerns | ⊕⊕○○ Low | 2 |
| MAOI: SSRI | 1.08 (0.53 to 2.22) | Some concerns | Low risk | No concerns | Major concerns | No concerns | ino concerns | ⊕⊕○○ Low | 1 |
| TCA: SSRI | 0.78 (0.61 to 0.99) | Some concerns | Low risk | No concerns | No concerns | Major concerns | ino concerns | ⊕⊕○○ Low | 7 |
| BZD: SSRI | 0.51 (0.38 to 0.67) | Some concerns | Low risk | No concerns | No concerns | Some concerns | ino concerns | ⊕⊕⊕○ Moderate | 1 |

| TCA: Buspirone 0.40 (0.21 to 0.74) Some concerns Low risk No concerns No | o concerns Major Overy Low | |
|--|----------------------------|--|
|--|----------------------------|--|

NMA-SoF table definitions

Notes. BZDs: benzodiazepines; CI: Confidence intervals; MAOIs: monoamine oxidase inhibitors; NRI: norepinephrine reuptake inhibitor; SSRI: selective serotonin reuptake inhibitor; SNRI: serotonin norepinephrine reuptake inhibitor; TCAs: tricyclic anti-depressants

Explanations

a. For all comparisons, RR above 1.00 favour the drug on the right of the comparison. RR below 1.00 favour the drug on the left of the comparison.

^{*} Solid lines represent direct comparisons

^{**} Network Metanalysis estimates are reported as risk ratio.

3.4. Additional evidence not mentioned in GRADE tables

Antidepressants vs Placebo and Alternative Pharmacological Interventions for Panic Disorder Chawla et al. (2019)'s NMA also reported effects for anxiety symptom reduction in adults with panic disorder. However, sufficient data was not reported to perform CINeMA appraisal for network meta-analyses.

For the comparisons of interest, effects were consistent with remission rates reported in the GRADE tables. Overall, Anxiety scores were reported in 39 studies (4112 participants). Evidence from 9 RCTs (1884 participants) indicated SSRIs demonstrated significantly reduced anxiety symptoms relative to placebo (SMD = -0.88; 95% CI -1.32 to -0.44) as did evidence from three RCTs of TCAs vs placebo (SMD = -0.65; 95% CI -1.18 to -0.12). The smaller number of comparisons of antidepressants to alternative treatments also confirmed results reported in GRADE tables for remission rates. Evidence indicated no difference between TCAs and SSRIs (2 RCTs; SMD = -0.23; 95% CI -0.37 to 0.83) and between MAOIs and SSRIs (2 RCTs; SMD = -0.47; 95% CI -0.43 to 1.37).

Antidepressants vs Alternative Psychological Interventions

Only one systematic review was identified that compared antidepressants to psychological interventions in this reports review period (Chen et al. 2019). However, the review was not included in the GRADE tables because sufficient data was not reported to perform CINeMA appraisal for network meta-analyses. Thus, the study and its results are summarized here and are included as additional considerations in the Evidence to Decision table.

Chen et al. (2019) performed a network meta-analysis comprising 57 RCTs to synthesize direct and indirect evidence for alternative psychological and pharmacological interventions for GAD. In total, 91 studies were included comprising 57 pharmacological interventions, 26 psychotherapeutic interventions, six self-help interventions, and two studies comparing pharmacological versus psychotherapeutic interventions and pharmacological versus self-help interventions.

In all 91 RCTs, GAD diagnosis was confirmed through a diagnostic interview. In total, 15 596 participants were randomly assigned in the trials, and 14 812 were included in the analysis; 63.5% of the participants specified in the articles were female (9527/14997). The median of mean age was 40.13 years. The median and mean duration of treatment were 8 and 9.6 weeks respectively. In reporting results, Chen et al. (2019) did not report effect sizes for the two studies that directly compared pharmacological and psychotherapeutic interventions, and instead reported "Overall, compared with placebo, most pharmacological interventions had larger effect sizes than psychological interventions; most psychological interventions showed larger effect sizes than self-help interventions". However, authors also later described the limited number of direct comparison studies as insufficient evidence to report differences in efficacy between pharmacotherapy and psychological and self-help interventions. Thus, results appeared to be inconclusive.

As a result, an exceptional rapid scoping for reviews published before the cut-off date of 2019 used for this reports review was conducted to identify potential additional evidence. In this non-systematic literature search, four potentially relevant systematic reviews (Bandelow et al., 2015; Cuijpers et al., 2013; Mitte, 2005; Roshanaei-Moghaddam et al., 2011) examining relative effects of psychotherapy and pharmacotherapy were identified and assessed for quality, where possible.

Mitte (2005) conducted a systematic review and meta-analysis of CBT for GAD, including studies comparing CBT with pharmacotherapy. CBT and pharmacotherapy (primarily benzodiazepines)

were directly compared in six studies. Results indicated that CBT and pharmacotherapy were not significantly different (SMD = 0.33; 95% CI -0.02 to 0.67) and comparison also demonstrated a significantly lower dropout rate for CBT.

Bandelow et al. (2015) conducted a meta-analysis comparing the absolute (pre–post) and relative (treated vs. control) effect sizes of psychotherapies and pharmacotherapies compared to placebo or waitlist for GAD, PD, and SAD. Head-to-head comparison of psychotherapy and pharmacotherapy was not reported.

Overall, low to very-low quality evidence indicated medications were associated with a significantly higher average pre—post effect sizes (Cohen's d = 2.02; 95% CI: 1.90 to 2.15); 28 051 patients) than psychotherapies (d = 1.22; ; 95% CI: 1.14 to 1.30); 6992 patients; P<0.0001) for adults with any anxiety disorder (GAD, PD, or SAD).

In adults with any anxiety disorder, effect sizes were large for SSRI (n=62 RCTs; d=2.09; 95% CI: 1.89 to 2.35) and for TCA (n=15; d=1.83; 95% CI: 1.43 to 2.21) as well as individual CBT (n=93 RCTs; d=1.30; 95% CI: 1.19 to 1.41), group CBT (n=18 RCTs; d=1.22; 95% CI: 0.95 to 1.49) interpersonal therapy (IPT) (n=4 RCTs; d=0.78; 95% CI: 0.54 to 1.01), and EMDR (n=3 RCTs; d=1.03; 95% CI: 0.53 to 1.53).

For PD, effect sizes were also large for SSRIs (n = 25 RCTs; d = 1.59; 95% CI: 1.32 to 1.86), TCAs (n=13 RCTs; d = 1.68; 95% CI: 1.31 to 2.05), individual CBT (n= 47 RCTs; d = 1.24; 95% CI: 1.10 to 1.39), group CBT (n=4 RCTs; d = 1.81; 95% CI: 1.50 to 2.12), and EMDR (n=3 RCTs; d = 1.03; 95% CI: 0.53 to 1.53) and medium for IPT (n=1 RCT; d = 0.56; 95% CI: 0.13 to 1.00). For GAD, effect sizes were large for SSRIs (n=15 RCTs; d = 3.48; 95% CI: 3.18 to 3.78), TCAs (n=2 RCTs; d = 3.02; 95% CI: 0.89 to 5.15), individual CBT (n=20 RCTs; d = 1.81; 95% CI: 1.47 to 2.15), and group CBT (n=1 RCT; d = 1.63; 95% CI: 0.97 to 2.28).

Cuijpers et al. (2013) conducted a systematic review and metanalysis comparing psychotherapies (e.g. CBT, IPT, PST) to antidepressants for depressive and anxiety disorders. Low quality evidence from 30 RCTs indicated minimal to non-existent differences between medications and psychotherapy for adults with any anxiety disorder (SMD = 0.10; 95% CI -0.05 to 0.25) and moderate quality evidence from 11 RCTs indicated minimal to non-existent differences between medications and psychotherapy for adults with panic disorder (SMD = 0.00; 95% CI -0.28 to 0.28). Additionally, 1 RCT compared psychotherapy and antidepressants for GAD but results were not reported.

Roshanaei-Moghaddam et al. (2011) conducted a systematic review and meta-analysis of studies comparing CBT to pharmacotherapy (antidepressants and anxiolytics) in adults with anxiety disorders. Very low quality evidence from 21 RCTS indicated minimal to non-existent differences between medications and psychotherapy for adults with any anxiety disorder (SMD = 0.25; 95% CI -0.02 to 0.51), low quality evidence from 11 RCTs indicated effects for panic disorder significantly favoured CBT over medications (SMD = .50, 95% CI: 0.02 to 0.98), and very low quality evidence from one RCT indicated minimal to non-existent differences between medications and psychotherapy for adults with GAD (SMD = 0.88; 95% CI: -0.04 to 1.80).

4. From Evidence to Recommendations

4.1. Summary of findings

Table 4: Summary of findings table from GRADE tables

Table 4.1: Summary of findings table for all comparisons for adults with GAD

| GRADE table | Source | Comparison | Outcomes | Effects ^{a,b} | Nº of participants (studies) | Certainty of the evidence |
|---------------------------------------|-----------------------|-----------------------|-------------------|------------------------------|------------------------------|---------------------------|
| | | Citalopram: placebo | Symptom reduction | MD -2.22 (-0.19 to -4.28) | 37 (2 RCTs) | ⊕⊕○○ Low |
| | | | Acceptability | OR 3.62 (0.74 to 20.27) | 37 (2 RCTs) | ⊕⊕○○ Low |
| | | Escitalopram: placebo | Symptom reduction | MD -2.45 (-1.63 to -3.27) | 1581 (13 RCTs) | ⊕⊕○○ Low |
| Table 3.1 & 3.3 | Slee et al. (2019) | | Acceptability | OR 0.96 (0.79 to 1.16) | 1581 (13 RCTs) | ⊕⊕⊕⊕ High |
| (Antidepressants vs placebo in adults | | Fluoxetine: placebo | Symptom reduction | MD -2.43 (-1.16 to -3.74) | 264 (8 RCTs) | ⊕⊕○○ Low |
| with GAD) | | | Acceptability | OR 1.36 (0.57 to 3.15) | 264 (8 RCTs) | ⊕⊕⊕○ Moderate |
| | | Dayayakina yalaasha | Symptom reduction | MD -2.29 (-1.47 to -3.11) | 1862 (17 RCTs) | ⊕○○○ Very Low |
| | | Paroxetine: placebo | Acceptability | OR 1.24 (1.03 to 1.50) | 1862 (17 RCTs) | ⊕○○○ Very Low |
| | | Sertraline: placebo | Symptom reduction | MD -2.88 (-4.17 to -1.59) | 485 (6 RCTs) | ⊕⊕⊕○ Moderate |

| GRADE table | Source | Comparison | Outcomes | Effects ^{a,b} | № of participants (studies) | Certainty of the evidence |
|-------------|--------|---------------------|-------------------|-----------------------------|-----------------------------|---------------------------|
| | | | Acceptability | OR 0.94 (0.65 to 1.35) | 485 (6 RCTs) | ⊕⊕⊕○ Moderate |
| | | Imipramine: placebo | Symptom reduction | MD -0.59 (-3.85 to 2.70) | 26 (1 RCT) | ⊕○○○ Very Low |
| | | | Acceptability | OR 2.83 (0.74 to 12.10) | 26 (1 RCT) | ⊕○○○ Very Low |

Notes. GAD: generalized anxiety disorder; OR: odd ratio; RCT: randomized controlled trial; SM: mean difference **Explanations**

- a. For all comparisons, negative Mean Difference (MD) effects indicate the comparator on the left of the comparison is more effective. Positive effects indicate the comparator on the right is more effective.
- b. For all comparisons, OR below 1.00 indicate the drug is more tolerable. OR above 1.00 indicate placebo is more tolerable.

| GRADE table | Source | Comparison | Outcomes | Effects ^{a,b} | № of participants (studies) | Certainty of the evidence |
|--|-----------------------|-------------------------------|-----------------------|-----------------------------|-----------------------------|---------------------------|
| | Slee et al. (2019) | Agomelatine: Escitalopram | Reduction of symptoms | MD -1.09 (-3.42 to 1.22) | (1 RCT) | ⊕⊕⊕○ Moderate |
| Table 3.2, 3.4 | | | Acceptability | OR 0.70 (0.38 to 1.24) | (1 RCT) | ⊕⊕⊕○ Moderate |
| (Antidepressants vs alternative pharm interventions in | | Benzodiazepine: Fluoxetine | Reduction of symptoms | MD 0.14 (-1.25 to 1.57) | (2 RCTs) | ⊕○○○ Very Low |
| adults with GAD) | | | Acceptability | OR 1.06 (0.44 to 2.60) | (2 RCTs) | ⊕⊕⊕○ Moderate |
| | | Bupropion: Escitalopram | Reduction of symptoms | MD -2.85 (-6.12 to 0.43) | (1 RCT) | ⊕⊕○○ Low |

| | | Acceptability | OR 1.00 (0.10 to 11.00) | (1 RCT) | ⊕⊕○○ Low |
|--|--------------------------|-----------------------|-----------------------------|---------|------------------|
| | Bupropion: Fluoxetine | Reduction of symptoms | MD -2.86 (-6.15 to 0.41) | (1 RCT) | ⊕⊕○○ Low |
| | | Acceptability | OR 0.70 (0.07 to 9.40) | (1 RCT) | ⊕⊕○○ Low |
| | Buspirone: Sertraline | Reduction of symptoms | MD 0.51 (-1.33 to 2.37) | (1 RCT) | ⊕○○○ Very Low |
| | | Acceptability | No evidence | - | - |
| | Duloxetine: Fluoxetine | Reduction of symptoms | MD -0.70 (-2.19 to 0.84) | (1 RCT) | ⊕○○○ Very Low |
| | | Acceptability | OR 0.80 (0.34 to 1.96) | (1 RCT) | ⊕⊕⊕○ Moderate |
| | Escitalopram: Quetiapine | Reduction of symptoms | MD 1.15 (-0.23 to 2.53) | (1 RCT) | ⊕⊕⊕○ Moderate |
| | | Acceptability | No evidence | - | - |
| | Escitalopram: | Reduction of symptoms | MD 0.24 (-0.86 to 1.34) | (1 RCT) | ⊕○○○ Very Low |
| | Venlafaxine | Acceptability | No evidence | - | - |
| | Fluoxetine: Mirtazapine | Reduction of symptoms | MD 0.69 (-0.92 to 2.26) | (1 RCT) | ⊕○○○ Very Low |
| | | Acceptability | No evidence | - | - |
| | Fluoxetine: Venlafaxine | Reduction of symptoms | MD 0.27 (-1.22 to 1.72) | (1 RCT) | ⊕○○○ Very Low |
| | | Acceptability | No evidence | - | - |

| | Lucia va varia de Danovatia a | Reduction of symptoms | MD 1.70 (-1.46 to 4.89) | (1 RCT) | ⊕○○○ Very Low |
|--|-------------------------------|-----------------------|-----------------------------|-----------|------------------|
| | Imipramine: Paroxetine | Acceptability | OR 2.29 (0.60 to 9.70) | (1 RCT) | ⊕○○○ Very Low |
| | Mistaranina Paravatina | Reduction of symptoms | MD -0.83 (-2.12 to 0.45) | (3 RCTs) | ⊕⊕○○ Low |
| | Mirtazapine: Paroxetine | Acceptability | OR 2.72 (0.53 to 15.66) | (3 RCTs) | ⊕○○○ Very Low |
| | | Reduction of symptoms | MD 1.32 (-0.06 to 2.70) | (1 RCT) | ⊕⊕○○ Low |
| | Paroxetine: Quetiapine | Acceptability | OR 0.86 (0.65 to 1.14) | (1 RCT) | ⊕⊕⊕○ Moderate |
| | Paroxetine: Tiagabine | Reduction of symptoms | MD -1.52 (-3.11 to 0.08) | (1 RCT) | ⊕⊕○○ Low |
| | | Acceptability | No evidence | - | - |
| | Developing Verilatoring | Reduction of symptoms | MD 0.41 (-0.69 to 1.51) | (13 RCTs) | ⊕○○○ Very Low |
| | Paroxetine: Venlafaxine | Acceptability | OR 1.26 (0.98 to 1.62) | (1 RCT) | ⊕⊕⊕○ Moderate |

Notes. GAD: generalized anxiety disorder; OR: odd ratio; RCT: randomized controlled trial; SM: mean difference **Explanations**

c. For all comparisons, negative Mean Difference (MD) effects indicate the comparator on the left of the comparison is more effective. Positive effects indicate the comparator on the right is more effective.

d. For all comparisons, OR above 1.00 indicate the comparator on the left of the comparison is more tolerable. OR below 1.00 indicate the comparator on the right of the comparison is more tolerable.

Table 4.2: Summary of findings table for all comparisons for adults with PD

| GRADE table | Source | Comparison | Outcomes | Effects | № of participants (studies) | Certainty of the evidence |
|---|---------------|---|--|---------------------------|-----------------------------|---------------------------|
| | | | Reduction of symptoms (Remission) ^b | | | ⊕⊕⊕○ Moderate |
| | | SSRIs: Placebo ^a | Adverse effects ^c | RR 1.19 (1.01 to 1.41) | THE RUST I | ⊕⊕○○ Low |
| Tables 3.5, 3.7, 3.9 (Antidepressants vs | Chawla et al. | | Acceptability ^c | RR 0.92 (0.77 to 1.10) | (21 RCTs) | ⊕⊕○○ Low |
| placebo in adults with PD) | (2019) | | Reduction of symptoms (RR 1.39 (1.26 to 1.54) | | (12 RCTs) | ⊕⊕⊕○ Moderate |
| | | TCAs: Placebo ^d Adverse effects ^c RR 1.79 (1.47 to 2.19) Acceptability ^c RR 0.71 (0.58 to 0.88) | (6 RCTs) | ⊕⊕⊕○ Moderate | | |
| | | | Acceptability ^c | | (20 RCTs) | ⊕⊕○○ Low |

Notes. PD: panic disorder; RCT: randomized controlled trial; RR: risk ratio; SSRI: selective serotonin reuptake inhibitors; TCA: tricyclic antidepressants **Explanations**

- a. SSRIs included in Chawla et al.'s review include citalopram, escitalopram, fluoxetine, fluoxamine, paroxetine, and sertraline.
- b. For all comparisons on remission, RR above 1.00 indicate favour the drug. RR below 1.00 favour placebo.
- c. For all comparisons on adverse effects and acceptability, RR above 1.00 favour placebo. RR below 1.00 favour the drug.
- d. TCAs included in Chawla et al.'s review include imipramine and clomipramine.

| GRADE table | Source | Comparison | Outcomes | Effects | Nº of participants (studies) | Certainty of the evidence |
|---|--------------------------------------|---|-----------------------------------|---------------------------|------------------------------|---------------------------|
| | | Reduction of symptoms (RR 1.07 (0.96 to 1.19) BZD: SSRI RR 1.47 (1.18 to 1.84) | | | (1 RCT) | ⊕⊕⊕○ Moderate |
| | | | | (1 RCT) | ⊕⊕⊕○ Moderate | |
| | | | Acceptability | RR 0.51 (0.38 to 0.67) | (1 RCT) ⊕⊕⊕⊖ Moderate | |
| | | | Reduction of symptoms (Remission) | RR 0.94 (0.85 to 1.05) | (6 RCTs) | ⊕⊕○○ Low |
| | | TCA: BZD | Adverse effects | RR 1.02 (0.83 to 1.25) | (5 RCTs) | ⊕○○○ Very Low |
| Table 3.6, 3.8, 3.10 (Antidepressants vs. alternative pharm | Chawla et al. | | Acceptability | RR 1.54 (1.19 to 1.99) | (9 RCTs) | ⊕⊕○○ Low |
| interventions in adults with PD) | (2019) ^a | Reduction of symptoms (RR 1.26 (0.83 to 1.92) TCA: Buspirone RR 2.45 (1.30 to 4.62) | | (2 RCTs) | ⊕⊕○○ Low | |
| | | | | (1 RCT) | ⊕⊕⊕○ Moderate | |
| | Acceptability RR 0.40 (0.21 to 0.74) | | | | (3 RCTs) | ⊕○○○ Very Low |
| | | | Reduction of symptoms (Remission) | RR 0.94 (0.73 to 1.21) | (1 RCT) | ⊕⊕○○ Low |
| | | MAOI: SSRI | Adverse effects | RR 1.05 (0.71 to 1.54) | (1 RCT) | ⊕⊕○○ Low |
| | | | Acceptability | RR 1.08 (0.53 to 2.22) | (1 RCT) | ⊕⊕○○ Low |

| | | | Reduction of symptoms (Remission) | RR 1.06 (0.67 to 1.69) | (1 RCT) | ⊕○○○ Very Low |
|--|--|------------|-----------------------------------|---------------------------|----------|------------------|
| | | SSRI: NRI | Adverse effects | RR 1.12 (0.75 to 1.69) | (2 RCTs) | ⊕⊕○○ Low |
| | | | Acceptability | RR 1.32 (0.62 to 2.81) | (1 RCT) | ⊕⊕○○ Low |
| | | | Reduction of symptoms (Remission) | RR 1.08 (0.95 to 1.24) | (2 RCTs) | ⊕⊕⊕○ Moderate |
| | | SSRI: SNRI | Adverse effects | RR 0.96 (0.69 to 1.35) | (1 RCT) | ⊕⊕○○ Low |
| | | | Acceptability | RR 1.13 (0.76 to 1.67) | (2 RCTs) | ⊕⊕○○ Low |
| | | TCA: SSRI | Reduction of symptoms (Remission) | RR 1.01 (0.89 to 1.14) | (5 RCTs) | ⊕⊕○○ Low |
| | | | Adverse effects | RR 1.50 (1.20 to 1.88) | (3 RCTs) | ⊕⊕○○ Low |
| | | | Acceptability | RR 0.78 (0.61 to 0.99) | (7 RCTs) | ⊕⊕○○ Low |

Notes. BZDs: benzodiazepines; MAOIs: monoamine oxidase inhibitors; NRI: norepinephrine reuptake inhibitor; SSRI: selective serotonin reuptake inhibitor; SNRI: serotonin norepinephrine reuptake inhibitor; TCAs: tricyclic anti-depressants

Explanations

- a. SSRIs included in Chawla et al.'s review include citalopram, escitalopram, fluoxetine, fluoxetine, paroxetine, and sertraline. TCAs include imipramine and clomipramine.
- b. For all comparisons on remission, RR below 1.00 indicate the drug on the left of the comparison is more effective. RR above 1.00 indicate the drug on the right of the comparison is more effective.
- c. For all comparisons on adverse events and acceptability, RR above 1.00 favour the drug on the right of the comparison. RR below 1.00 favour the drug on the left of the comparison.

4.2 Evidence to Decision

Table 5: Evidence to decision table

Please note * indicates evidence from overarching qualitative review by Gronholm et al, 2023.

| Is the problem a priority? The more serious a problem is, the more likely it is that an option that addresses the problem should be a priority (e.g. diseases that are fatal or disabling are likely to be a higher priority than diseases that only cause minor distress). The more people who are affected, the more likely it is that an option that addresses the problem should be a priority. • Are the consequences of the problem serious (that is, severe or important in terms of the potential benefits or savings)? • Is the problem urgent? • Is it a recognized priority (such as based on a political or policy decision)? [Not relevant when an individual patient perspective is taken] Despite the impact of mhGAP and update for mhGAP-IG 2.0, feedback has indicated a need for additional guidance on conditions not currently covered in the programme. Among these are anxiety disorders, which are reported to be the most prevalent mental and substance use disorders as of 2019 (28), represent the second leading cause of disability adjusted life years (DALYs) for mental | Criteria | a, questions | Judgement | Research evidence | Additional considerations |
|---|-------------------------|--|---|---|---|
| and substance use disorders (1) and ranked among the top 25 leading causes of burden worldwide (2), exert a significant social and economic burden (3) and are highly comorbid with other priority conditions (4). What is more, these conditions may have increased significantly following the COVID-19 pandemic (5). Providing strategies for managing these conditions is particularly important given that it has been estimated that almost 75% of persons with anxiety disorders globally do not receive treatment (6). The development of mhGAP | Priority of the problem | Is the problem a priority? The more serious a problem is, the more likely it is that an higher priority than diseases that only cause minor distre a priority. • Are the consequences of the problem serious (that is, severe or important in terms of the potential benefits or savings)? • Is the problem urgent? • Is it a recognized priority (such as based on a political or policy decision)? [Not relevant when an individual] | n option that addresss). The more peopl No Probably no Probably yes Yes Varies | Despite the impact of mhGAP and update for mhGAP-IG 2.0, feedback has indicated a need for additional guidance on conditions not currently covered in the programme. Among these are anxiety disorders, which are reported to be the most prevalent mental and substance use disorders as of 2019 (28), represent the second leading cause of disability adjusted life years (DALYs) for mental and substance use disorders (1) and ranked among the top 25 leading causes of burden worldwide (2), exert a significant social and economic burden (3) and are highly comorbid with other priority conditions (4). What is more, these conditions may have increased significantly following the COVID-19 pandemic (5). Providing strategies for managing these conditions is particularly important given that it has been estimated that almost 75% of persons with anxiety disorders globally do not receive | are fatal or disabling are likely to be a hat addresses the problem should be |
| | | | | | |

| Criteri | a, questions | Judgement | Research evidence | Additional considerations | | | |
|-------------------|---|--|--|---|--|--|--|
| | | | | | | | |
| | How substantial are the desirable anticipated effects? The larger the benefit, the more likely it is that an option should be recommended. | | | | | | |
| Desirable Effects | Judgements for each outcome for which there is a desirable effect How substantial (large) are the desirable anticipated effects (including health and other benefits) of the option (considering the severity or importance of the desirable consequences and the number of people affected)? | ☐ Trivial (antidepressants vs alternative pharmacological interventions) ☐ Small (antidepressants vs placebo) ☐ Moderate ☐ Large ☐ Varies ☐ Don't know | Evidence suggested a significant benefit of SSRIs (citalopram (2 RCTs), escitalopram (13 RCTs), fluoxetine (8 RCTs), paroxetine (17 RCTs) and sertraline (6 RCTs)) vs placebo on anxiety symptom reduction in adults with GAD (range: MD -2.22 to -2.88). Evidence suggested a no difference in comparing TCAs (impramine (1 RCT)) vs placebo on anxiety symptom reduction in adults with GAD. Evidence suggested a significant benefit of SSRIs (18 RCTs) vs placebo on anxiety symptom reduction in adults with PD. Evidence suggested a significant benefit of TCAs (12 RCTs) vs placebo on anxiety symptom reduction in adults with PD. Antidepressants vs Alternative Pharmacological Interventions Evidence did not suggest significant differences between SSRIs (e.g. citalopram, escitalopram, fluoxetine, paroxetine, and sertraline) and any other drug classes reviewed (e.g. SNRIs, MAOIs, anticonvulsants, atypical antipsychotics, benzodiazepines) on anxiety symptom reduction in adults with GAD. | Antidepressants vs Placebo: In Chawla et al. (2019), according to SUCRA and clustered ranking plots for individual SSRIs, sertraline and escitalopram represented the most efficacious agents with the lowest risk of adverse events. Fluvoxamine, paroxetine, and fluoxetine indicated favourable efficacy but higher risk of adverse events, whereas citalopram showed minimal efficacy in remission and high risk of adverse events. Antidepressants vs Alternative Psychological Interventions Mitte (2005) examined CBT and pharmacotherapy (primarily benzodiazepines) in six direct comparison studies. Very low-quality evidence indicated that CBT and pharmacotherapy were not significantly different (SMD = 0.33; 95% CI -0.02 to 0.67) and comparison also demonstrated a significantly lower dropout rate for CBT. Roshanaei-Moghaddam et al. (2011) reported very low quality evidence from 21 RCTs indicating minimal to | | | |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---------------------|-----------|---|---------------------------------------|
| | | Evidence also did not suggest significant differences | non-existent differences between |
| | | between SSRIs (e.g. citalopram, escitalopram, | medications and psychotherapy for |
| | | fluoxetine, paroxetine, and sertraline) and any other | adults with any anxiety disorder |
| | | drug classes (e.g. SNRIs, MAOIs, anticonvulsants, | (SMD = 0.25; 95% CI -0.02 to 0.51), |
| | | atypical antipsychotics, benzodiazepines) on anxiety | low quality evidence from 11 RCTs |
| | | symptom reduction in adults with PD. | indicating effects significantly |
| | | | favoured CBT over medications for |
| | | Antidepressants vs Alternative Psychological | adults with PD (SMD = .50, 95% CI: |
| | | <u>Interventions</u> | 0.02 to 0.98), and very low quality |
| | | Only one review (Chen et al., 2019) was identified in | evidence from one RCT indicating |
| | | the current review period. This review attempted to | non-significant effects favouring CBT |
| | | address this comparison for adults with GAD. | over medications for adults with |
| | | However, it could not be GRADED due to lack of | GAD (SMD = 0.88; 95% CI: -0.04 to |
| | | data for CINeMA rating of meta-analytic reviews. | 1.80). |
| | | Additionally, results of the comparison reported in | Cuijpers et al. (2013) reported low |
| | | the review were inconclusive due to limited trials | quality evidence from 30 RCTs that |
| | | conducting direct comparisons. See 'Additional | indicated minimal to non-existent |
| | | Considerations' for further information from | differences between medications |
| | | additional reviews which were not included in the | and psychotherapy for adults with |
| | | GRADE tables because they were published outside | any anxiety disorder (SMD = 0.10; |
| | | the review period. Taken together, results appear to | 95% CI -0.05 to 0.25), moderate |
| | | indicate no consistent difference between | quality evidence from 11 RCTs that |
| | | antidepressants and psychological interventions. | indicated minimal to non-existent |
| | | | differences between medications |
| | | | and psychotherapy for adults with |
| | | | PD (SMD = 0.00; 95% CI -0.28 to |
| | | | 0.28), and one RCT comparing |
| | | | psychotherapy and antidepressants |
| | | | for GAD where results were not |
| | | | reported. |
| | | | Bandelow et al. (2015) conducted a |
| | | | meta-analysis comparing the |
| | | | absolute (pre–post) and relative |
| | | | (treated vs. control) effect sizes of |

| Criteria | a, questions | Judgement | Research evidence | Additional considerations |
|---------------------|---|---|--|---|
| | | | | psychotherapies and pharmacotherapies compared to placebo or waitlist for GAD, PD, and SAD. Head-to-head comparison of psychotherapy and pharmacotherapy was not reported. Overall, low to very-low quality evidence indicated medications were associated with a significantly higher average pre—post effect sizes (Cohen's d = 2.02; 95% CI: 1.90 to 2.15); 28 051 patients) than psychotherapies (d = 1.22; 95% CI: 1.14 to 1.30); 6992 patients; P<0.0001) for adults with any anxiety disorder (GAD, PD, or social anxiety disorder). |
| Undesirable Effects | How substantial are the undesirable anticipated effects? The greater the harm, the less likely it is that an option she of the undesirable effect How substantial (large) are the undesirable anticipated effects (including harms to health and other harms) of the option (considering the severity or importance of the adverse effects and the number of people affected)? | Dould be recommend □ Large □ Moderate ☑ Small □ Trivial □ Varies □ Don't know | Antidepressants vs Placebo Evidence suggested an increased risk of dropout using one of five SSRIs examined (paroxetine (17 RCTs)) compared to placebo in adults with GAD. Evidence suggested no difference in risk of dropout using TCAs (1 RCT) compared to placebo in adults with GAD. Evidence suggested an increased risk of adverse events using SSRIs (18 RCTs) compared to placebo in adults with PD. Evidence suggested no difference in risk of dropout using SSRIs (21 RCTs) compared to placebo in adults | No additional considerations. |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---------------------|-----------|---|---------------------------|
| | | with PD. | |
| | | | |
| | | Evidence suggested an increased risk of adverse | |
| | | events using TCAs (6 RCTs) compared to placebo in | |
| | | adults with PD. | |
| | | Evidence suggested a decreased risk of dropout | |
| | | using TCAs (20 RCTs) compared to placebo in adults | |
| | | with PD. | |
| | | | |
| | | Antidepressants vs Alternative Pharmacological | |
| | | Interventions | |
| | | Evidence suggested no difference in risk of dropout | |
| | | using SSRIs and TCAs (e.g. impramine, citalopram, | |
| | | escitalopram, fluoxetine, paroxetine, and sertraline) | |
| | | compared to other drug classes reviewed (e.g. | |
| | | SNRIs, MAOIs, anticonvulsants, atypical | |
| | | antipsychotics, benzodiazepines) in adults with | |
| | | GAD. | |
| | | Evidence suggested a decreased risk of adverse | |
| | | events using SSRIs compared to benzodiazepines (1 | |
| | | RCT) and TCAs (3 RCTs) and no difference in risk | |
| | | compared to SNRIs, (1 RCT), NRIs (2 RCTs) and | |
| | | MAOIs (1 RCT) in adults with PD. | |
| | | | |
| | | Evidence suggested an increased risk of adverse | |
| | | events using TCAs compared to buspirone (1 RCT) | |
| | | and SSRIs (3 RCTs) and no difference in risk | |
| | | compared to benzodiazepines (5 RCTs) in adults | |
| | | with PD. | |
| | | Evidence suggested an increased risk of dropout | |
| | | using SSRIs compared to benzodiazepines (1 RCT) | |

| Criteria | a, questions | Judgement | Research evidence | Additional considerations |
|-----------------------|---|---|---|--|
| | | | and TCAs (7 RCTs) and no difference in risk compared to SNRIs, (2 RCT), NRIs (2 RCTs) and MAOIs (1 RCT) in adults with PD . | |
| | | | Evidence suggested an increased risk of dropout using TCAs compared to benzodiazepines (9 RCT) and a decreased risk compared to buspirone (3 RCTs) and SSRIs (7 RCTs) adults with PD . | |
| | | | Antidepressants vs Alternative Psychological Interventions No evidence identified. | |
| | What is the overall certainty of the evidence of effects? The less certain the evidence is for critical outcomes (tho important it is likely to be to conduct a pilot study or imp | _ | · · · · · · · · · · · · · · · · · · · | Ì |
| | What is the overall certainty of this evidence of | ☐ Very low | Antidepressants vs Placebo | Antidepressants vs Alternative |
| dence | effects, across all of the outcomes that are critical to making a decision? See GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates | ☑ Low☐ Moderate☐ High | The overall certainty of the evidence for reduction of anxiety symptoms in adults with GAD using SSRIs vs placebo was LOW. | Psychological Interventions Overall, evidence examining direct comparisons of antidepressants vs psychological interventions |
| Certainty of evidence | of effects | ☐ No included studies | The overall certainty of the evidence for acceptability in adults with GAD using SSRIs vs placebo was MODERATE. | appeared to be of low or very low quality where quality assessments were feasible. |
| Cert | | | The overall certainty of the evidence for reduction of anxiety symptoms in adults with GAD using TCAs vs placebo was VERY LOW. | |
| | | | The overall certainty of the evidence for acceptability in adults with GAD using TCAs vs placebo was VERY LOW. | |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---------------------|-----------|---|---------------------------|
| | | The overall certainty of the evidence for reduction | |
| | | of anxiety symptoms in adults with PD using SSRIs | |
| | | vs placebo was MODERATE. | |
| | | The overall certainty of the evidence for adverse | |
| | | events in adults with PD using SSRIs vs placebo was LOW. | |
| | | LOW. | |
| | | The overall certainty of the evidence for | |
| | | acceptability in adults with PD using SSRIs vs | |
| | | placebo was LOW. | |
| | | The overall certainty of the evidence for reduction | |
| | | of anxiety symptoms in adults with PD using TCAs | |
| | | vs placebo was MODERATE. | |
| | | The overall certainty of the evidence for adverse | |
| | | events in adults with PD using TCAs vs placebo was | |
| | | MODERATE. | |
| | | The overall certainty of the evidence for | |
| | | acceptability in adults with PD using TCAs vs | |
| | | placebo was LOW. | |
| | | Antidepressants vs Alternative Pharmacological | |
| | | Interventions | |
| | | The overall certainty of the evidence for reduction | |
| | | of anxiety symptoms in adults with GAD using | |
| | | SSRIs compared with other drug classes was LOW. | |
| | | The overall certainty of the evidence for | |
| | | acceptability in adults with GAD using SSRIs | |
| | | compared with other drug classes was MODERATE. | |
| | | | |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---------------------|-----------|--|---------------------------|
| | | The overall certainty of the evidence for reduction | |
| | | of anxiety symptoms in adults with GAD using TCAs | |
| | | compared with other drug classes was VERY LOW. | |
| | | | |
| | | The overall certainty of the evidence for | |
| | | acceptability in adults with GAD using TCAs | |
| | | compared with other drug classes was VERY LOW. | |
| | | The overall certainty of the evidence for reduction | |
| | | of anxiety symptoms in adults with PD using SSRIs | |
| | | compared with other drug classes was LOW. | |
| | | The overall certainty of the evidence for adverse | |
| | | events in adults with PD using SSRIs compared with | |
| | | other drug classes was LOW. | |
| | | The overall certainty of the evidence for | |
| | | acceptability in adults with PD using SSRIs | |
| | | compared with other drug classes was LOW. | |
| | | | |
| | | The overall certainty of the evidence for reduction | |
| | | of anxiety symptoms in adults with PD using TCAs | |
| | | compared with other drug classes was LOW. | |
| | | The overall certainty of the evidence for adverse | |
| | | events in adults with PD using TCAs compared with | |
| | | other drug classes was LOW. | |
| | | The overall certainty of the evidence for | |
| | | acceptability in adults with PD using TCAs | |
| | | compared with other drug classes was LOW. | |
| | | | |
| | | Antidepressants vs Alternative Psychological | |
| | | Interventions | |

| Criteria | , questions | Judgement | Research evidence | Additional considerations | | | |
|--------------------|---|--|---|---|--|--|--|
| | | | No evidence identified. | | | | |
| Values | Is there important uncertainty about or variability in how The more likely it is that differences in values would lead important it is likely to be to obtain evidence of the value interest (how much people value each of those outcomes • Is there important uncertainty about how much people value each of the main outcomes? • Is there important variability in how much people value each of the main outcomes? | to different decisions of those affected be. These values are so a limportant uncertainty or variability Possibly important uncertainty or variability Probably no important uncertainty or variability No important uncertainty or variability No important uncertainty or variability variability variability variability | the main outcomes? Is, the less likely it is that there will be a consensus that by the option). Values in this context refer to the relative sometimes called 'utility values'. A qualitative systematic review (Gronholm et al., 2023) was conducted to assess values, resources, cost effectiveness, health equity quality and non-discrimination, feasibility and human rights related factors in mental health care and mental health services. Overall, the studies reviewed highlighted importance and recognition of importance of mental health interventions and the outcomes of those interventions on people's mental health and well-being. The utility value could be limited by certain factors and barriers present in the health systems. For instance, low awareness, poor funding and poor political buy-in, or other social barriers. Social networks or raising awareness can facilitate adoption and recognition of mental health issues and the perceived value of the interventions. | | | | |
| ts | Does the balance between desirable and undesirable effects favour the intervention or the comparison? The larger the desirable effects in relation to the undesirable effects, considering the values of those affected (i.e., the relative value they attach to the desirable and undesirable outcomes) the more likely it is that an option should be recommended. | | | | | | |
| Balance of effects | Judgements regarding each of the four preceding criteria To what extent do the following considerations influence the balance between the desirable and undesirable effects: How much less people value outcomes that are in the future compared to outcomes that occur now (their discount rates)? | ☐ Favours the comparison ☐ Probably favours the comparison ☐ Does not favour either the | Antidepressants vs Placebo Low quality evidence indicated a significant benefit of SSRIs compared to placebo in the reduction of anxiety symptoms in adults with GAD and no difference in risk of dropout using four of five SSRIs studied. | Antidepressants vs Alternative Psychological Interventions See 'Additional Considerations' in this table for the 'Desirable Effects' criteria. In sum, there appears to be no consistent evidence of a significant difference between antidepressants and alternative | | | |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|--|------------------|--|--------------------------------------|
| - People's attitudes towards undesirable effects (how | intervention or | Thus, the effects favour the use of SSRIs in adults | psychological interventions. Thus, |
| risk averse they are)? | the comparison | with GAD. | the effects do not appear to favour |
| - People's attitudes towards desirable effects (how risk | ☑ Probably | | either SSRIs or TCAs over |
| seeking they are)? | favours the | Very low-quality evidence indicated no benefit of | alternative psychological |
| | intervention | TCAs compared to placebo in the reduction of | interventions in adults with anxiety |
| | (antidepressants | anxiety symptoms in adults with GAD and no | disorders |
| | vs placebo) | difference in risk of dropout. | |
| | ☐ Favours the | Thus, the effects do not favour either the use of | |
| | intervention | TCAs or the comparison in adults with GAD. | |
| | ☑ Varies | | |
| | (antidepressants | Moderate quality evidence indicated a significant | |
| | vs alternative | benefit of SSRIs compared to placebo in the | |
| | pharmacological | reduction of anxiety symptoms in adults with PD, an | |
| | interventions) | increased risk of adverse events using SSRIs and no | |
| | ☐ Don't know | difference in dropout using SSRIs compared to | |
| | | placebo. Thus, the effects probably favour the use | |
| | | of SSRIs in adults with PD. | |
| | | Moderate quality evidence indicated a significant | |
| | | benefit of TCAs compared to placebo in the | |
| | | reduction of anxiety symptoms in adults with PD, an | |
| | | increased risk of adverse events using TCAs and a | |
| | | decreased risk of dropout using TCAs compared to | |
| | | placebo. Thus, the effects probably favour the use | |
| | | of TCAs in adults with PD. | |
| | | Antidepressants vs Alternative Pharmacological | |
| | | Interventions | |
| | | Low quality evidence did not indicate significant | |
| | | differences between SSRIs and TCAs and other drug | |
| | | classes in the reduction of anxiety symptoms or risk | |
| | | of dropout in adults with GAD. | |
| | | Thus, the effects do not favour either | |
| | | antidepressants or alternative pharmacological | |

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|--------------------|---|--|--|---|
| | | | interventions in adults with GAD. Low quality evidence did not indicate significant | |
| | | | differences between SSRIs and TCAs and other drug classes in the reduction of anxiety symptoms in adults with PD. Low quality evidence did indicate a decreased risk of adverse events and an increased | |
| | | | risk of dropout using SSRIs compared to benzodiazepines and an increased risk of adverse events and dropout using TCAs compared to benzodiazepines. There was no difference in risk for adverse events or dropout using SSRIs or TCAs | |
| | | | compared to SNRIs, NRIs and MAOIs in adults with PD. Thus, the effects do not favour either SSRIs or TCAs over alternative pharmacological interventions reviewed in adults with PD. | |
| | | | Antidepressants vs Alternative Psychological Interventions No evidence identified in the review period. Additional considerations appear to indicate no significant difference between antidepressants and psychological interventions. | |
| | How large are the resource requirements (costs)? The greater the cost, the less likely it is that an option sho | ould be a priority. Co | | |
| Resources required | How large is the difference in each item of resource use for which <u>fewer</u> resources are required? How large is the difference in each item of resource use for which <u>more</u> resources are required? How large an investment of resources would the option require or save? | ☐ Large costs ☐ Moderate costs ☐ Negligible costs and savings ☐ Moderate savings | There was no direct evidence to evaluate resource requirements. However, a recent global study described the investment case for scaling up the response to public health and economic burden of common mental disorders, including depression and anxiety disorders. Results indicated the benefit to cost ratios for anxiety disorders ranged from 3.3 to 4.0, indicating a substantial return on investment | Anecdotal evidence indicates in many low- and middle-income countries, continuous availability of psychotropics in non-specialized health care is a challenge. However, both generic TCAs and many generic SSRIs are associated with low acquisition costs. |

| Criteria | , questions | Judgement | Research evidence | Additional considerations | | |
|---|--|---|--|---|--|--|
| | | ☐ Large savings | in increased economic productivity and improved | | | |
| | | □ Varies | health <i>(21)</i> . | | | |
| | | ☑ Don't know | | | | |
| | What is the certainty of the evidence of resource requirer | nents (costs)? | | | | |
| Certainty of evidence of required resources | Have all-important items of resource use that may differ between the options being considered been identified? How certain is the evidence of differences in resource use between the options being considered (see GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates)? How certain is the cost of the items of resource use that differ between the options being considered? Is there important variability in the cost of the items of resource use that differ between the options being considered? | □ Very low □ Low □ Moderate □ High ☑ No included studies | No direct evidence identified. | No additional considerations. | | |
| | Does the cost-effectiveness of the intervention favour the | | · | | | |
| | The greater the cost per unit of benefit, the less likely it is | - | | | | |
| Cost effectiveness | Judgements regarding each of the six preceding criteria Is the cost effectiveness ratio sensitive to one-way sensitivity analyses? Is the cost effectiveness ratio sensitive to multivariable sensitivity analysis? | ☐ Favours the comparison ☐ Probably favours the comparison ☐ Does not | No reviews that examined cost effectiveness were identified. | Ophuis et al. (2017) indicated that four out of five studies comparing psychological interventions with pharmacological interventions showed that psychological interventions were more cost- | | |
| OC | • Is the economic evaluation on which the cost effectiveness estimate is based reliable? | favour either the intervention or the comparison | | effective than pharmacotherapy. In many low- and middle-income countries, continuous availability of | | |

| Criteri | a, questions | Judgement | Research evidence | Additional considerations |
|---|---|--|--|--|
| | • Is the economic evaluation on which the cost effectiveness estimate is based applicable to the setting(s) of interest? | ☐ Probably favours the intervention ☐ Favours the intervention ☐ Varies ☐ No included | | psychotropics in non-specialized health care is a challenge. Both generic TCAs and many generic SSRIs are associated with low acquisition costs. |
| crimination | What would be the impact on health equity, equality and Health equity and equality reflect a concerted and sustain in how health and its determinants are distributed. Equal groups do not experience discrimination on the basis of t socioeconomic status, place of residence or any other characteristic the likelihood that the intervention increases likelihood of a general recommendation in favour of this How are the condition and its determinants distributed across different population groups? Is the | ned effort to improvity is linked to the le heir sex, age, ethnic aracteristics. All reco health equity and/o | e health for individuals across all populations, and to re gal principle of non-discrimination, which is designed to ity, culture or language, sexual orientation or gender id ommendations should be in accordance with universal h | ensure that individuals or population entity, disability status, education, numan rights standards and principles. |
| Health equity, equality, and non-discrimination | intervention likely to reduce or increase existing health inequalities and/or health inequities? Does the intervention prioritise and/or aid those furthest behind? • How are the benefits and harms of the intervention distributed across the population? Who carries the burden (e.g. all), who benefits (e.g. a very small subgroup)? • How affordable is the intervention for individuals, workplaces or communities? • How accessible - in terms of physical as well as informational access - is the intervention across different population groups? • Is there any suitable alternative to addressing the condition, does the intervention represent the only available option? Is this option proportionate to the need, and will it be subject to periodic review? | reduced Probably no impact Probably increased Increased Varies Don't know | interventions are equitable, equally available, and non-discriminatory: Accessibility, physical/practical considerations time & travel constraints. Accessibility, informational barriers. Affordability - medication and treatment costs. These factors may be exacerbated for certain groups: People with low education/literacy (e.g. written instructions, psychoeducation materials). Women - travel restrictions, stronger stigma/shame, caregiving responsibilities. Low resource settings - affordability/cost considerations exacerbated. | |

| Crite | ria, questions | Judgement | Research evidence | Additional considerations |
|-------------|--|---|--|--------------------------------------|
| | Is the intervention feasible to implement? The less feasible (capable of being accomplished or brought | tht about) an ontion | is the loss likely it is that it should be recommended (i | a the mare harriers there are that |
| | would be difficult to overcome). | gnt about) an option | is, the less likely it is that it should be recommended (i. | e., the more partiers there are that |
| Feasibility | Can the option be accomplished or brought about? Is the intervention or option sustainable? Are there important barriers that are likely to limit the feasibility of implementing the intervention (option) or require consideration when implementing it? | □ No □ Probably no ☑ Probably yes □ Yes □ Varies □ Don't know | The qualitative review (Gronholm et al., 2023) also considered feasibility, and how this can be enhanced in the following areas: • Acceptability of interventions for stakeholders - requires increased engagement with specialist staff, increased visibility of the task-sharing workforce within health facilities, perception of usefulness by providers and service users (e.g. via positive feedback), context-specific interventions, standardized implementation steps for simpler decision-making and delivery. • Health worker workload, competency - requires training, refreshers, supervision, networking with others in same role. • Availability of a task-sharing workforce. • Availability of caregivers. • Participant education and literacy requires verbal explanations/tasks. • Logistical issues - such as e.g. mobile populations, affordability of travel to receive care, lack of private space. • Limited resources/mental health budget. Sustainability considerations identified were: • Training and supervision. • Integrating into routine clinical practice. | No additional considerations. |

Criteria, questions Judgement Research evidence Additional considerations Is the intervention aligned with human rights principles and socioculturally acceptable? This criterion encompasses two distinct constructs: The first refers to an intervention's compliance with universal human rights standards and other considerations laid out in international human rights law beyond the right to health (as the right to health provides the basis of other criteria and sub-criteria in this framework). The second, sociocultural acceptability, is highly time-specific and context-specific and reflects the extent to which those implementing or benefiting from an intervention as well as other relevant stakeholder groups consider it to be appropriate, based on anticipated or experienced cognitive and emotional responses to the intervention. The greater the sociocultural acceptability of an intervention to all or most relevant stakeholders, the greater the likelihood of a general recommendation in favour of this intervention. Is the intervention in accordance with universal. The qualitative review (Gronholm et al., 2023) No additional considerations. □ No human rights standards and principles? noted a number of considerations which would ☐ Probably no Human rights and sociocultural acceptability • Is the intervention socioculturally acceptable to impact the right to health and access to health care. ☑ Probably yes patients/beneficiaries as well as to those implementing (e.g. stigma and discrimination and lack of ☐ Yes it? To which extent do patients/beneficiaries value confidentiality could affect the help-seeking among □ Varies different non-health outcomes? service users). ☐ Don't know • Is the intervention socioculturally acceptable to the The importance of sociocultural public and other relevant stakeholder groups? Is the acceptability of MNS interventions was clearly intervention sensitive to sex, age, ethnicity, culture or expressed. Pre-intervention considerations that language, sexual orientation or gender identity, take into account cultural and social aspects disability status, education, socioeconomic status, place improve the acceptability of implemented of residence or any other relevant characteristics? interventions. • How does the intervention affect an individual's, When interventions were perceived as population groups or organization's autonomy, i.e., appropriate for the culture and target group, the their ability to make a competent, informed and content and medium of the intervention received voluntary decision? more positive feedback from service users and • How intrusive is the intervention, ranging from low caregivers Also, considerations of age, sex and intrusiveness (e.g. providing information) to language have been highlighted as important to intermediate intrusiveness (e.g. guiding choices) to high acceptability and accessibility. intrusiveness (e.g. restricting or eliminating choices)? Where applicable, are high intrusiveness and/or Mitigating steps to improve sociocultural impacts on the privacy and dignity of concerned acceptability include: stakeholders justified? To train health workers in non-judgemental care. Integrate preventative mental health awareness messages to reduce the stigma.

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---------------------|-----------|---|---------------------------|
| | | Train acceptable counsellors for the local | |
| | | settings and target groups. | |
| | | Facilitate the use of indigenous/ local | |
| | | phrases and terms to increase acceptability, | |
| | | accessibility, and fidelity. | |

Notes. BZDs: benzodiazepines; CBT: cognitive behavioural therapy; CI: confidence interval; CINeMA: ;GAD: generalized anxiety disorder; GDG: guidelines development group; MAOIs: monoamine oxidase inhibitors; MNS: mental, neurological and substance use; NRI: norepinephrine reuptake inhibitor; PD: panic disorder; RCT: randomized controlled trial; SMD: standard mean difference; SSRI: selective serotonin reuptake inhibitor; SNRI: serotonin norepinephrine reuptake inhibitor; TCAs: tricyclic anti-depressants

4.3. Summary of judgements

Table 6: Summary of judgements

| Priority of the problem | Don't know | - Varies | | - No | - Probably No | - Probably Yes | √ Yes |
|--|--------------------------------|--------------------|---------------------------------|---|---|--|---|
| Desirable effects – placebo comparison | - Don't know | Varies | | Trivial | ✓ Small | - Moderate | - Large |
| Desirable effects – active comparison | - Don't know | Varies | | √ Trivial | - Small | - Moderate | - Large |
| Undesirable effects – placebo comparison | - Don't know | - Varies | | - Large | - Moderate | ✓ Small | Trivial |
| Undesirable effects – active comparison | - Don't know | - Varies | | - Large | - Moderate | √ Small | Trivial |
| Certainty of the evidence | - No included studies | | | - Very low | √ Low | - Moderate | - High |
| Values | | | | - Important uncertainty or variability | Possibly important uncertainty or variability | Probably no important uncertainty or variability | - No important uncertainty or variability |
| Balance of effects – placebo comparison | - Don't know | - Varies | - Favours comparison | - Probably favours comparison | Does not favour either | ✓ Probably favours intervention | - Favours intervention |
| Balance of effects – active comparison | - Don't know | √ Varies | - Favours comparison | - Probably favours comparison | Does not favour either | - Probably favours intervention | - Favours intervention |
| Resources required | √ Don't know | - Varies | - Large costs | - Moderate costs | - Negligible costs or savings | - Moderate savings | - Large savings |
| Certainty of the evidence on required resources | No included studies | | | - Very low | - Low | - Moderate | - High |
| Cost– effectiveness | - No included studies | √ Varies | - Favours no intervention | - Probably favours no intervention | - Does not favour either | - Probably favours intervention | - Favours intervention |
| Equity, equality and non- discrimination | - Don't know | - Varies | - Reduced | Probably reduced | - Probably no impact | ✓ Probably increased | - Increased |
| Feasibility | - Don't know | - Varies | | - No | - Probably No | √ Probably Yes | - Yes |
| Human rights and sociocultural acceptability | - Don't know | - Varies | | - No | - Probably No | √ Probably Yes | - Yes |

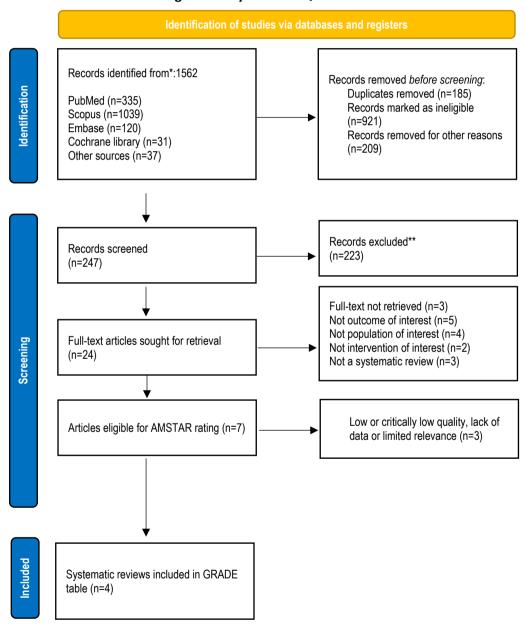
 $[\]checkmark \mbox{Indicates category selected, - Indicates category not selected.}$

QUESTION 2

Is brief, structured psychological intervention (e.g. CBT, PST) in non-specialist care settings better (more effective/as safe as) than treatment as usual, waitlist, no treatment in people with anxiety disorders (excluding SAD, specific phobias)?

3.1. List of systematic reviews and/or studies identified by the search process

Figure 2: PRISMA 2020 flow diagram for systematic review of reviews which includes searches of databases and registers only for PICO Question #2.



3.1.1. Included in GRADE tables/footnotes

- 1. Parker EL, Banfield M, Fassnacht DB, Hatfield T, Kyrios M. Contemporary treatment of anxiety in primary care: a systematic review and meta-analysis of outcomes in countries with universal healthcare. BMC Fam Pract. 2021;22(1):92. doi:10.1186/s12875-021-01445-5
- 2. Haller H, Breilmann P, Schröter M, Dobos G, Cramer H. A systematic review and metaanalysis of acceptance- and mindfulness-based interventions for DSM-5 anxiety disorders. Sci Rep. 2021;11(1):20385. doi:10.1038/s41598-021-99882-w
- van Dis EAM, van Veen SC, Hagenaars MA, Batelaan NM, Bockting CLH, van den Heuvel RM, et al. Long-term Outcomes of Cognitive Behavioral Therapy for Anxiety-Related Disorders: A Systematic Review and Meta-analysis. JAMA Psychiatry. 2020;77(3):265-73. doi:10.1001/jamapsychiatry.2019.3986
- 4. Papola D, Ostuzzi G, Tedeschi F, Gastaldon C, Purgato M, Del Giovane C, Pompoli A, Pauley D, Karyotaki E, Sijbrandij M, Furukawa TA, Cuijpers P, Barbui C. Comparative efficacy and acceptability of psychotherapies for panic disorder with or without agoraphobia: systematic review and network meta-analysis of randomised controlled trials. Br J Psychiatry. 2021 Oct 6:1-13. doi: 10.1192/bjp.2021.148

3.1.2. Excluded from GRADE tables/footnotes

- 1. Zhang A, Borhneimer LA, Weaver A, Franklin C, Hai AH, Guz S, et al. Cognitive behavioral therapy for primary care depression and anxiety: a secondary meta-analytic review using robust variance estimation in meta-regression. J Behav Med. 2019;42(6):1117-41. doi:10.1007/s10865-019-00132-2
- 2. Li J, Cai Z, Li X, Du R, Shi Z, Hua Q, et al. Mindfulness-based therapy versus cognitive behavioral therapy for people with anxiety symptoms: a systematic review and meta-analysis of random controlled trials. Ann Palliat Med. 2021;10(7):7596-612. doi:10.21037/apm-21-1212
- 3. Barbui C, Purgato M, Abdulmalik J, Acarturk C, Eaton J, Gastaldon C, et al. Efficacy of psychosocial interventions for mental health outcomes in low-income and middle-income countries: an umbrella review. Lancet Psychiatry. 2020;7(2):162-72. doi:10.1016/S2215-0366(19)30511-5

Table 7: PICO Table

| Serial Number | Intervention/ Comparison | Outcomes | Systematic reviews (Name, Year) | Justification/Explanation for systematic review |
|------------------|---|--|---|--|
| ANX 2 | brief, structured psychological treatment | Reduction of symptoms | Parker et al. (2021); Van Dis et al. (2020); Papola et al. (2021) | Parker et al. (2021) and Van Dis et al. (2020) were chosen over Haller et al. (2021) and for post treatment symptom reduction because Parker et al. (2021) reviewed studies in non-specialist care settings (vs specialist or highly controlled care settings) and Van Dis et al. (2020) reported outcomes specific to GAD while others did not. Papola was selected over Van Dis et al. (2020) for PD outcomes because Papola was more recent and included more studies and |
| | | Adverse events | Haller et al. (2021) | participants. Haller et al. (2021) was chosen for adverse events because Parker et al. (2021) and Van Dis et al. (2020) did not report adverse events. |
| | | Acceptability profile (number of dropouts) | Haller et al. (2021); Papola et al. (2021) | Haller et al. (2021) was chosen for acceptability in adults with anxiety disorders because Parker et al. (2021) and Van Dis et al. (2020) did not report number of dropouts. Papola et al. (2021) was selected over Haller et al. (2021) for acceptability in adults with PD because it was a larger study concerning more participants and trials. |
| | | Sustained response | Van Dis et al. (2020) | Van Dis et al. (2020) was chosen over Parker et al. (2021) for long-term symptom reduction because Parker et al (2021) did not report pooled effects for long-term symptom reduction. |
| | | Functioning | No evidence | No evidence. |

GAD: generalized anxiety disorder; PD: panic disorder

3.2. Narrative description of studies that contributed to GRADE analysis

Haller et al. (2021) conducted a meta-analysis systematically reviewed the evidence on standardized psychological interventions on anxiety disorders. In total, 23 RCTs were included in the review. Studies investigated patients diagnosed with GAD, SAD, and mixed anxiety diagnoses. Twelve RCTs investigated acceptance and commitment therapy (ACT) interventions, three mindfulness-based cognitive therapy (MBCT), and eight mindfulness-based stress reduction (MBSR). Individual- and group-based approaches varied as well as online and offline/in-person settings. Control interventions included treatment as usual/waitlist, psychoeducation, and relaxation. The median duration of the study treatments was 10 (4 to 16) weeks.

Parker et al. (2021) conducted a systematic review and meta-analysis of the effects of psychological and pharmacological interventions on adults with anxiety disorders treated in primary care settings. A total of 19 articles reporting 18 studies met all criteria and were included in our review. Two articles reported separate steps of the same study, and eight studies involved more than one active treatment condition. Across all studies, there were 28 comparisons of active treatment with a control group (placebo, waitlist control, or care as usual). In the included studies, 2 059 participants were randomized to an active treatment condition and 1 247 to a control condition. Thirteen studies investigated anxiety disorders specifically; four generalized anxiety disorder (22.2% of 18), four panic disorder with or without agoraphobia (22.2% of 18), and five investigated multiple anxiety disorders (including mixed anxiety/depression; 27.8% of 18). Psychological interventions were predominantly CBT (n = 13, 81.2% of 16) and provided on an individual basis.

Papola et al. (2021) conducted a systematic review and network meta-analysis of RCTs to examine the most effective and accepted interventions for panic disorder. A total of 136 studies were eligible for inclusion in the systematic review. Overall, 9559 participants were randomized to 10 different psychotherapies (behavioural therapy, CBT, cognitive therapy, EMDR, interpersonal therapy, physiological therapies, psychodynamic therapies, psychoeducation, supportive psychotherapy and third-wave CBT) and six different control conditions (antidepressants, attention or psychological placebo, benzodiazepines, placebo, treatment as usual, waiting list).

van Dis et al. (2020) conducted a systematic review and meta-analysis that aimed to assess the long-term outcomes after CBT (compared with care as usual, relaxation, psychoeducation, pill placebo, supportive therapy, or waiting list) for anxiety disorders. In total, 69 published studies (reported in 73 records) met our inclusion criteria: 14 studies on GAD, 13 studies on PD, seven studies on SAD, three studies on specific phobia, 30 studies on post-traumatic stress disorder (PTSD), and two studies on obsessive compulsive disorder (OCD). A total of 4118 unique patients were enrolled (age and sex not available in the final analyses). The studies examined CBT (number of studies [k] = 42), exposure therapy, (k = 26), cognitive therapy (k = 10), cognitive reprocessing (k = 1), metacognitive therapy (k = 1), applied tension (k = 1), and ACT (k = 1). Comparison groups consisted of care as usual (k = 13), relaxation (k = 24), psychoeducation (k = 2), pill placebo (k = 5), supportive therapy (k = 14), waiting list (k = 12), and tension only (k = 1). Multiple treatment or comparison groups within one study were pooled together (k = 9). We found 41 studies reporting outcomes at one to six months, 34 studies at six to 12 months, and 24 studies at more than 12 months of follow-up.

3.3. Grading the Evidence

Table 8: Brief, Structured psychological interventions vs treatment as usual, waitlist, no treatment

Author(s): Brandon Gray and Biksegn Asrat

Question: Is brief, structured psychological intervention (e.g. CBT, Problem Solving Therapy) in non-specialist care settings better (more effective/as safe as) than treatment as usual, waitlist, no treatment in adults with anxiety disorders (excluding SAD, specific phobias)?

Setting: non-specialist care settings

Reference List:

Parker EL, Banfield M, Fassnacht DB, Hatfield T, Kyrios M. Contemporary treatment of anxiety in primary care: a systematic review and meta-analysis of outcomes in countries with universal healthcare. BMC Fam Pract. 2021;22(1):92. doi:10.1186/s12875-021-01445-5

Haller H, Breilmann P, Schröter M, Dobos G, Cramer H. A systematic review and meta-analysis of acceptance- and mindfulness-based interventions for DSM-5 anxiety disorders. Sci Rep. 2021;11(1):20385. doi:10.1038/s41598-021-99882-w

van Dis EAM, van Veen SC, Hagenaars MA, Batelaan NM, Bockting CLH, van den Heuvel RM, et al. Long-term Outcomes of Cognitive Behavioral Therapy for Anxiety-Related Disorders: A Systematic Review and Meta-analysis. JAMA Psychiatry. 2020;77(3):265-73. doi:10.1001/jamapsychiatry.2019.3986

Papola D, Ostuzzi G, Tedeschi F, Gastaldon C, Purgato M, Del Giovane C, Pompoli A, Pauley D, Karyotaki E, Sijbrandij M, Furukawa TA, Cuijpers P, Barbui C. Comparative efficacy and acceptability of psychotherapies for panic disorder with or without agoraphobia: systematic review and network meta-analysis of randomised controlled trials. Br J Psychiatry. 2021 Oct 6:1-13. doi: 10.1192/bjp.2021.148

| Certaint | y assessment | | | | | | Nº of patients | | Effect ^a | | | |
|-----------------|---|----------------------|----------------------|----------------|--------------|--|---|--|----------------------|---|------------------|------------|
| № of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | brief, structured psychological intervention | treatment as usual, waitlist, no treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| Reduction | Reduction of anxiety symptoms post treatment in adults with mixed anxiety disorders (assessed with multiple measures) | | | | | | | | | | | |
| 10 ^b | randomized trials | not serious | serious ^c | not serious | not serious | publication bias strongly suspected ^d | 761 | 650 | - | SMD 0.49 SD higher (0.1 higher to 0.88 higher) ^e | ⊕⊕⊕○ Moderate | CRITICAL |
| Reduction | on of anxiety sy | mptoms p | oost treatment | in adults with | GAD (assesse | d with multiple n | neasures) | | | | | |
| 14 ^f | randomized trials | serious ^g | serious ^h | not serious | not serious | none | 369 | 354 | - | SMD 0.39 SD higher (0.12 higher to 0.66 higher) | ⊕⊕○○ Low | CRITICAL |
| Reduction | on of anxiety sy | mptoms p | oost treatment | in adults with | PD (assessed | with multiple me | easures) | | | | | |
| 31 | See NMA tables 2.2 and 2.3 below | | | | | | | | | | | |

Adverse events in adults with mixed anxiety disorders

| Certaint | y assessment | | | | | | Nº of patients | | Effecta | | | |
|-----------------|---------------------------------|-----------------|---------------|----------------------|------------------------------|----------------------|---|---|----------------------|----------------------|-----------|------------|
| № of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | brief, structured psychological intervention | treatment as usual, waitlist, no treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 5 ⁱ | randomized trials | not serious | not serious | serious ^j | very serious ^k | none | Safety data we studies, indica participants in 1/148 in the codid not report reasons for stureported by or (bypass surger related to the were equally cand control groundstands). | ting adverse the psychot omparison g any informal dy withdravne RCT in the y), which wastudy intervilistributed b | ⊕○○ Very low | CRITICAL | | |
| Adverse | events in adult | s with GA | D | | | | | | | | | |
| 0 | no evidence | | | | | | | | not estimable | | - | CRITICAL |
| Adverse | dverse events in adults with PD | | | | | | | | | | | |
| 0 | no evidence | | | | | | | | not estimable | | - | CRITICAL |

Acceptability profile in adults with mixed anxiety disorders (assessed with number of dropouts)

| 2 ⁱ | randomized trials | not serious | not serious | serious ^j | very serious ^k | none | Dropouts were reported in a minority of studies and results were not pooled. Instead, studies indicated dropouts in 4/72 (5.6%) of participants in the intervention group versus 2/78 (2.6%) of participants in the comparison group. | | | studies articipants | ⊕○○○ Very low | IMPORTANT |
|-----------------|---|----------------------|----------------------|----------------------|------------------------------|-----------------|---|---------------|------------------|---|------------------|-----------|
| Accept | Acceptability profile in adults with GAD | | | | | | | | | | | |
| 0 | no evidence | | | | | | | | not estimable | | - | IMPORTANT |
| Accept | ability profile in | adults wit | th PD | | • | | • | • | | • | | |
| 29 | See NMA tables 3.4 and 3.5 below | | | | | | | | not estimable | | - | IMPORTANT |
| Sustair | ed reduction of | anxiety sy | mptoms in adu | ults with mixed | d anxiety diso | rders | | | | | | |
| 0 | no evidence | | | | | | | | not estimable | | - | IMPORTANT |
| Sustair | ed reduction of | anxiety sy | mptoms in add | ults with GAD (| follow-up: rai | nge 6 months to | 12 months; ass | essed with: ı | multiple me | asures) | l | <u> </u> |
| 11 ^f | randomized trials | serious ^g | serious ^l | not serious | not serious | none | 337 | 323 | - | SMD 0.4 SD higher (0.13 higher to 0.67 higher) | ⊕⊕⊖⊖ Low | IMPORTANT |

Sustained reduction of anxiety symptoms in adults with PD (follow-up: range 6 months to 12 months; assessed with: multiple measures)

| 9 ^f | randomized trials | serious ^g | not serious | not serious | not serious | none | 310 | 216 | - | SMD 0.35 SD higher (0.11 higher to 0.59 higher) ^m | ⊕⊕⊕⊖ Moderate | IMPORTANT |
|----------------|----------------------|----------------------|-----------------|-------------|-------------|------|-----|-----|------------------|--|------------------|-----------|
| Function | ning in adults w | ith mixed | anxiety disorde | ers | | | | | | | | |
| 0 | no evidence | | | | | | | | not estimable | | - | IMPORTANT |
| Function | ning in adults w | ith GAD | | | | | | | | | | |
| 0 | no evidence | | | | | | | | not estimable | | - | IMPORTANT |
| Function | ning in adults w | ith PD | | | | | | | | | | |
| 0 | no evidence | | | | | | | | not estimable | | - | IMPORTANT |

Notes. CI: confidence interval; GAD: generalized anxiety disorder; NMA: network meta-analyses; PD: panic disorder; RR: risk ratio; SMD: standardized mean difference **Explanations**

- a. Unless otherwise stated, positive effect values favour the intervention.
- b. Parker et al. (2021).
- c. I squared = 81.25%; p = 0.00. The effects of one moderator (treatment provider) accounted for 53% of heterogeneity but the remainder could not be explained with certainty.
- d. Egger's regression test showed significant funnel plot asymmetry (z = 3.70, p < 0.001), indicating possible publication bias.
- e. This effect pools studies comparing psychological interventions vs treatment as usual and waitlist combined. Parker et al. (2021) also reported sub analyses of psychological interventions vs care as usual and vs waitlist individually, which also confirm these main findings. Subgroup analyses also compared specialist providers vs care as usual and waitlist and non-specialist providers vs care as usual and waitlist, with specialist providers demonstrating much larger effects.
- f. Van Dis et al. (2020).
- g. Approximately 50% of studies are at risk of bias due to incomplete outcome data (Figure 2).

- h. I squared = 67%.
- i. Haller et al. (2021).
- j. Studies included participants with excluded diagnoses.
- k. Sample size and confidence intervals indicate potential imprecision.
- I. I squared = 59.00%.
- m. Van Dis et al. (2020) also examined relapse rates but did not pool results and instead presented outcomes by study. Overall, relapse rates were relatively low in three of seven comparisons, relapse occurred after successful CBT and relapse rates ranged from 0% to 14%. In total, relapse was reported in 3/77 (3.9%) participants in the intervention group versus 0/39 (0.00%) in the comparison group.

Table 8.1 Bayesian Network Meta-Analysis Summary of Findings (NMA-SoF) table

Patient or population: adults with PD Interventions: psychological interventions

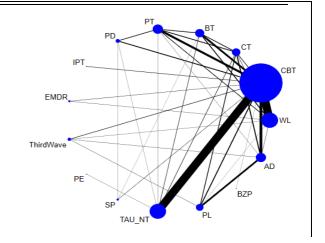
Comparator (reference): waitlist

Outcome: efficacy (symptom reduction)

Setting(s): non-specialist care settings; specialist care settings

Reference: Papola et al. (2021)

Geometry of the Network*



| | Odds ratio** | CINeMa ratings | | | | | | | | Number of |
|-----|--|------------------|----------------|--------------|-------------|---------------|-------------|--------------|-------|-----------|
| | (95% CI) | Risk of bias | Reporting bias | Indirectness | imprecision | Heterogeneity | Incoherence | Confidence s | SUCRA | studies |
| СВТ | -1.03 ^a (-1.21 to - 0.85) | Some concerns | Undetected | No concerns | No concerns | No concerns | No concerns | ⊕⊕⊕⊕ High | 78.3% | 31 RCTs |

NMA-SoF table definitions

Explanations

a. For this comparison, the effect favours the intervention.

^{*} Solid lines represent direct comparisons

^{**} Network Metanalysis estimates are reported as risk ratio. CBT: cognitive behavioural therapy; CI: Confidence intervals; RCT: randomized controlled trial; SUCRA: Surface under the cumulative ranking.

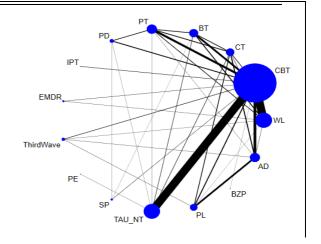
Table 8.2 Bayesian Network Meta-Analysis Summary of Findings (NMA-SoF) table

Patient or population: adults with PD
Interventions: psychological interventions
Comparator (reference): treatment as usual
Outcome: efficacy (symptom reduction)

Setting(s): non-specialist care settings; specialist care settings

Reference: Papola et al. (2021)

Geometry of the Network*



| | Odds ratio** (95% CI) | CINeMa ratings | | | | | | | | Number of |
|-----|--|------------------|----------------|--------------|-------------|---------------|-------------|------------------------|-------|-----------|
| | | Risk of bias | Reporting bias | Indirectness | imprecision | Heterogeneity | Incoherence | - Confidence rating | SUCRA | studies |
| СВТ | -0.67 ^a (-0.95 to - 0.39) | Some concerns | Suspected | No concerns | No concerns | No concerns | No concerns | ⊕⊕⊕○ Moderate | 78.3% | 12 RCTs |

NMA-SoF table definitions

Explanations

a. For this comparison, the effect favours the intervention.

^{*} Solid lines represent direct comparisons

^{**} Network Metanalysis estimates are reported as risk ratio. CBT: cognitive behavioural therapy; CI: Confidence intervals; RCT: randomized controlled trial; SUCRA: Surface under the cumulative ranking.

Table 8.3 Bayesian NMA-SoF table

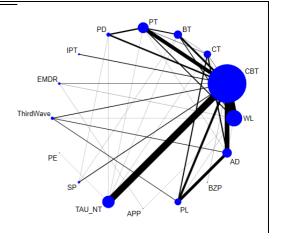
Patient or population: adults with PD Interventions: psychological interventions

Comparator (reference): waitlist **Outcome:** acceptability (dropouts)

Setting(s): non-specialist care settings; specialist care settings

Reference: Papola et al. (2021)

Geometry of the Network*



| | Risk ratio** (95% CI) | CINeMa ratings | | | | | | Confidence | | Number of |
|-----|-------------------------------------|------------------|----------------|--------------|------------------|---------------|-------------|------------------|-------|-----------|
| | | Risk of bias | Reporting bias | Indirectness | imprecision | Heterogeneity | | rating | SUCRA | studies |
| СВТ | 0.81 ^a (0.65 to 1.00) | Some concerns | Undetected | No concerns | Some concerns | No concerns | No concerns | ⊕⊕⊕○ Moderate | 42.1% | 29 RCTs |

NMA-SoF table definitions

Explanations

a. For this comparison, the effect favours the comparison.

^{*} Solid lines represent direct comparisons

^{**} Network Metanalysis estimates are reported as risk ratio. CBT: cognitive behavioural therapy; CI: Confidence intervals; RCT: randomized controlled trial; SUCRA: Surface under the cumulative ranking.

Table 8.4 Bayesian NMA-SoF table

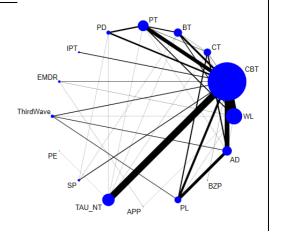
Patient or population: adults with PD Interventions: psychological interventions Comparator (reference): treatment as usual

Outcome: acceptability (dropouts)

Setting(s): non-specialist care settings; specialist care settings

Reference: Papola et al. (2021)

Geometry of the Network*



| | Risk ratio** (95% CI) | CINeMa ratings | | | | | | | | Number of |
|-----|-------------------------------------|------------------|----------------|------------------|-------------|---------------|-------------|----------------------|-------|-----------|
| | | Risk of bias | Reporting bias | Indirectness | imprecision | Heterogeneity | | Confidence rating SU | SUCRA | studies |
| СВТ | 0.83 ^a (0.64 to 1.07) | Some concerns | Undetected | Some concerns | No concerns | No concerns | No concerns | ⊕⊕⊕○ Moderate | 42.1% | 8 RCTs |

NMA-SoF table definitions

Explanations

a. For this comparison, the effect favours the comparison.

^{*} Solid lines represent direct comparisons

^{**} Network Metanalysis estimates are reported as risk ratio. CBT: cognitive behavioural therapy; CI: Confidence intervals; RCT: randomized controlled trial; SUCRA: Surface under the cumulative ranking.

3.4. Additional evidence not mentioned in GRADE tables

No additional evidence.

4. From Evidence to Recommendations

4.1. Summary of findings

Table 9: Summary of findings table

| GRADE table | Source | Outcomes | Effects ^a | № of participants (studies) | Certainty of the evidence | |
|---------------------------------|-----------------------|--|--|---|---------------------------|--|
| | Parker et al. (2021) | Reduction of anxiety symptoms (mixed anxiety disorders) SMD 0.49 SD higher (0.1 higher to 0.88 higher) | | 1411 (10 RCTs) | ⊕⊕⊕○ Moderate | |
| | Van Dis et al. (2020) | Reduction of anxiety symptoms post- treatment in adults with GAD | SMD 0.39 SD higher (0.12 higher to 0.66 higher) | 723 (14 RCTs) | ⊕⊕○○ Low | |
| (Psychological interventions vs | Papola et al. (2021) | Reduction of anxiety symptoms post- treatment in adults with PD (compared to TAU) | SMD 0.67 SD lower (0.95 lower to 0.39 lower) ^b | 12 RCTs | ⊕⊕⊕○ Moderate | |
| TAU, WL, no treatment) | Haller et al. (2021) | Adverse events in adults with mixed anxiety disorders | Effects reported are based on 352 part Safety data were reported insufficiently adverse events (AE) in 5/204 participar groups vs 1/148 in the comparison groups report any information on AEs or reason Serious AEs were reported by one RCT (bypass surgery), which was highly likely intervention. Minor AEs were equally designed. | y across studies, indicating ats in the psychotherapy up. Fourteen RCTs did not ans for study withdrawal. in the intervention group by not related to the study | ⊕○○○ Very low | |

| GRADE table | Source | Outcomes | Effects ^a | № of participants (studies) | Certainty of the evidence |
|-------------|-----------------------|--|--|-----------------------------|---------------------------|
| | Haller et al. (2021) | Acceptability profile in adults with mixed anxiety disorders | Effects are based on 150 participants from 2 RCTs. Dropouts we reported in a minority of studies and results were not pooled. nstead, studies indicated dropouts in 4/72 (5.6%) of participant in the intervention group versus 2/78 (2.6%) of participants in the comparison group. | | ⊕○○○ Very low |
| | Papola et al. (2021) | Acceptability profile in adults with PD (compared to TAU) | RR 0.83 higher (0.64 higher to 1.07 higher) | 8 RCTs | ⊕⊕⊕○ Moderate |
| | Van Dis et al. (2020) | Sustained reduction of anxiety symptoms in adults with GAD | SMD 0.4 SD higher (0.13 higher to 0.67 higher) | 660 (11 RCTs) | ⊕⊕○○ Low |
| | Van Dis et al. (2020) | Sustained reduction of anxiety symptoms in adults with PD | SMD 0.35 SD higher (0.11 higher to 0.59 higher) | 526 (9 RCTs) | ⊕⊕⊕○ Moderate |

Notes. AE: adverse effect; CI: confidence interval; PD: panic disorder; RR: risk ratio; SMD: standardized mean difference; TAU: treatment as ususla; WL: waitlist **Explanations**

- a. Unless otherwise stated, positive effect values favour the intervention.
- b. For this effect, negative values favour the intervention.

4.2. Evidence to Decision

Table 10: Evidence to decision table

Please note * indicates evidence from overarching qualitative review by Gronholm et al, 2023.

| Criteria | a, questions | Judgement | Research evidence | Additional considerations |
|------------------------|--|--|---|------------------------------|
| problem | Is the problem a priority? The more serious a problem is, the more likely it is the disabling are likely to be a higher priority than diseas option that addresses the problem should be a priori • Are the consequences of the problem serious (that is, severe or important in terms of the potential benefits or savings)? • Is the problem urgent? • Is it a recognized priority (such as based on a political or policy decision)? [Not relevant when an individual patient perspective is taken] | nat an option that add es that only cause mir | resses the problem should be a priority (e.g | . diseases that are fatal or |
| Priority of the proble | individual patient perspective is taken] | LI DOIT KNOW | mental and substance use disorders as of 2019 (28), represent the second leading cause of disability adjusted life years (DALYs) for mental and substance use disorders (1) and ranked among the top 25 leading causes of burden worldwide (2), exert a significant social and economic burden (3) and are highly comorbid with other priority conditions (4). What is more, these conditions may have increased significantly following the COVID-19 pandemic (5). Providing | |
| | | | strategies for managing these conditions is particularly important given that it has been estimated that | |

| Criteria | a, questions | Judgement | Research evidence | Additional considerations |
|-------------------|--|-----------------------|---|-------------------------------|
| | | | almost 75% of persons with anxiety | |
| | | | disorders globally do not receive | |
| | | | treatment (6). The development of | |
| | | | mhGAP guidelines for anxiety disorders | |
| | | | could support reducing the treatment | |
| | | | gap. | |
| | How substantial are the desirable anticipated effects | s? | | |
| | The larger the benefit, the more likely it is that an op- | tion should be recomm | mended. | |
| | Judgements for each outcome for which there is | ☐ Trivial | Evidence from 10 RCTs suggested a | No additional considerations. |
| | a desirable effect | ☐ Small | moderate, significant benefit of | |
| | How substantial (large) are the desirable | ⋈ Moderate | structured psychological treatment | |
| | anticipated effects (including health and other | □ Large | (e.g. CBT) on anxiety symptoms in | |
| | benefits) of the option (considering the severity or | ☐ Varies | adults with mixed anxiety disorders | |
| | importance of the desirable consequences and the | ☐ Don't know | relative to treatment as usual, waitlist, | |
| | number of people affected)? | | no treatment. | |
| cts | | | | |
| :tte | | | Evidence from 14 RCTs suggested a | |
| <u>е</u> Е | | | moderate, significant benefit of | |
| Desirable Effects | | | structured psychological treatment | |
| esii | | | (e.g. CBT) on anxiety symptoms in | |
| | | | adults with GAD relative to treatment | |
| | | | as usual, waitlist, no treatment. | |
| | | | | |
| | | | Evidence from 12 RCTs suggested a | |
| | | | moderate, significant benefit of | |
| | | | structured psychological treatment | |
| | | | (e.g. CBT) on anxiety symptoms in | |
| | | | adults with PD relative to treatment as | |
| | | | usual, waitlist, no treatment. | |
| | | | | |

| Criter | a, questions | Judgement | Research evidence | Additional considerations |
|---------------------|---|--|---|-------------------------------|
| | How substantial are the undesirable anticipated effe | | | |
| | The greater the harm, the less likely it is that an opti | on should be recomme | | |
| Undesirable Effects | Judgements for each outcome for which there is an undesirable effect How substantial (large) are the undesirable anticipated effects (including harms to health and other harms) of the option (considering the severity or importance of the adverse effects and the number of people affected)? | □ Large □ Moderate □ Small ☑ Trivial □ Varies □ Don't know | Generally, data were reported insufficiently across studies on anxiety disorders generally, indicating adverse events (AE) in 5/204 participants in the psychotherapy groups vs 1/148 in the comparison group. Fourteen RCTs did not report any information on AEs or reasons for study withdrawal. Serious AEs were reported by one RCT in the intervention group (bypass surgery), which was highly likely not related to the study intervention. Minor AEs were equally distributed between experimental and control groups. Evidence from eight RCTs suggested a moderate, quality evidence indicated no difference in risk of dropout in structured psychological treatment (e.g. CBT) for adults with PD relative to treatment as usual, waitlist, no treatment. | No additional considerations. |

| What is the overall certainty of the evidence of effects? The less certain the evidence is for critical outcomes (those that are driving a recommendation), the less likely that an option should be recommended (or the more important it is likely to be to conduct a pilot study or impact evaluation, if it is recommended). • What is the overall certainty of this evidence of effects, across all of the outcomes that are critical to making a decision? • See GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates of effects No included studies TAU, WL, and no treatment for adults with maked anxiety disorders was MODERATE due to inconsistency and risk of publication bias. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with GAD was LOW due to inconsistency and risk of bias. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with GAD was LOW due to inconsistency and risk of bias. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with GAD was LOW due to inconsistency and risk of bias. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with PD was MODERATE due to risk of bias. | Criteri | a, questions | Judgement | Research evidence | Additional considerations | | | |
|---|-----------------------|--|--|--|-------------------------------|--|--|--|
| (or the more important it is likely to be to conduct a pilot study or impact evaluation, if it is recommended). • What is the overall certainty of this evidence of effects, across all of the outcomes that are critical to making a decision? • See GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates of effects ■ High John Correction of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with mixed anxiety disorders was MODERATE due to inconsistency and risk of publication bias. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with GAD was LOW due to inconsistency and risk of bias. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with GAD was LOW due to inconsistency and risk of bias. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with GAD was LOW due to inconsistency and risk of bias. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with GAD was LOW due to inconsistency and risk of bias. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with PD was MODERATE due to risk of | | What is the overall certainty of the evidence of effec | ts? | | | | | |
| What is the overall certainty of this evidence of effects, across all of the outcomes that are critical to making a decision? See GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates of effects Moderate High No included studies The overall certainty of the evidence for brief, structured psychological treatment was MODERATE. Certainty of the evidence for brief, structured psychological treatment to adults with mixed anxiety disorders was MODERATE due to inconsistency and risk of publication bias. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with GAD was LOW due to inconsistency and risk of bias. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with GAD was LOW due to inconsistency and risk of bias. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with PD was MODERATE due to risk of | | The less certain the evidence is for critical outcomes (those that are driving a recommendation), the less likely that an option should be recommended | | | | | | |
| effects, across all of the outcomes that are critical to making a decision? • See GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates of effects High No included studies | | · | pilot study or impact e | · · · · · · · · · · · · · · · · · · · | | | | |
| | Certainty of evidence | What is the overall certainty of this evidence of effects, across all of the outcomes that are critical to making a decision? See GRADE guidance regarding detailed judgements about the quality of evidence or | ☐ Very low ☐ Low ☑ Moderate ☐ High ☐ No included | The overall certainty of the evidence for brief, structured psychological treatment was MODERATE. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with mixed anxiety disorders was MODERATE due to inconsistency and risk of publication bias. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with GAD was LOW due to inconsistency and risk of bias. Certainty of the evidence for brief, structured psychological treatment vs TAU, WL, and no treatment for adults with PD was MODERATE due to risk of | No additional considerations. | | | |

| Criteria | a, questions | Judgement | Research evidence | Additional considerations |
|----------|--|--|---|---|
| Values | Is there important uncertainty about or variability in The more likely it is that differences in values would priority (or the more important it is likely to be to ob relative importance of the outcomes of interest (how • Is there important uncertainty about how much people value each of the main outcomes? • Is there important variability in how much people value each of the main outcomes? | how much people value lead to different decisitain evidence of the value of the val | ue the main outcomes? ons, the less likely it is that there will be a calues of those affected by the option). Valu | consensus that an option is a es in this context refer to the |

| criteria To what extent do the following considerations influence the balance between the desirable and undesirable effects: How much less people value outcomes that are in the future compared to outcomes that occur now (their discount rates)? People's attitudes towards undesirable effects (how risk averse they are)? People's attitudes towards desirable effects (how risk seeking they are)? How large are the resource requirements (costs)? The greater the cost, the less likely it is that an option should be a priority. How large is the difference in each item of resource use for which fewer resources are requirements. Omparison Probably favours the comparison Does not favour either the intervention or the comparison Probably favours the intervention or the comparison Probably favours the intervention Probably favours the interventio | Criteria | a, questions | Judgement | Research evidence | Additional considerations |
|--|--------------------|--|--|--|---|
| • Judgements regarding each of the four preceding criteria • To what extent do the following considerations influence the balance between the desirable and undesirable effects: - How much less people value outcomes that are in the future compared to outcomes that occur now (their discount rates)? - People's attitudes towards undesirable effects (how risk averse they are)? - People's attitudes towards desirable effects (how risk seeking they are)? How large are the resource requirements (costs)? The greater the cost, the less likely it is that an option should be a priority. • Judgements regarding each of the four preceding criteria □ Favours the comparison □ Does not favour either the intervention or the comparison □ Probably favours the intervention □ Varies □ Don't know How large are the resource requirements (costs)? The greater the cost, the less likely it is that an option should be a priority. • How large is the difference in each item of resource use for which fewer resources are required? □ Large costs □ Moderate costs □ Moderate costs □ Moderate costs □ Moderate costs □ However, a recent global study □ Setting: □ Setting: □ Don't know □ Don' | | The larger the desirable effects in relation to the unc | lesirable effects, consid | dering the values of those affected (i.e., the | e relative value they attach to the |
| The greater the cost, the less likely it is that an option should be a priority. Conversely, the greater the savings, the more likely be a priority. • How large is the difference in each item of resource use for which fewer resources are required? The greater the cost, the less likely it is that an option should be a priority. Conversely, the greater the savings, the more likely be a priority. There was no direct evidence to evaluate resource requirements. That in settings are controlled to the cost of the priority of the greater the savings, the more likely be a priority. | | Judgements regarding each of the four preceding criteria To what extent do the following considerations influence the balance between the desirable and undesirable effects: How much less people value outcomes that are in the future compared to outcomes that occur now (their discount rates)? People's attitudes towards undesirable effects (how risk averse they are)? People's attitudes towards desirable effects (how | ☐ Favours the comparison ☐ Probably favours the comparison ☐ Does not favour either the intervention or the comparison ☐ Probably favours the intervention ☑ Favours the intervention ☐ Varies | Taken together, the effects of brief, structured psychological treatment vs TAU, WL, and no treatment for adults with anxiety disorders were moderate, with moderate quality evidence. The undesirable effects were minimally reported but data indicated no difference in acceptability. Thus, the effects favour brief, structured | No additional considerations |
| resource use for which <u>more</u> resources are required? • How large an investment of resources would the Large savings □ Large savings □ Large savings □ Large savings □ Large savings □ Large savings □ Large savings □ Large savings □ Large savings □ Large savings □ Large savings □ Large savings □ Large savings □ Large savings □ Large savings | Resources required | The greater the cost, the less likely it is that an optio be a priority. • How large is the difference in each item of resource use for which <u>fewer</u> resources are required? • How large is the difference in each item of resource use for which <u>more</u> resources are required? | ☐ Large costs ☐ Moderate costs ☐ Negligible costs and savings ☐ Moderate savings | There was no direct evidence to evaluate resource requirements. However, a recent global study described the investment case for scaling up the response to public health and economic burden of common | Anecdotal evidence indicates that in non-specialist care settings, brief psychological treatment can be human resource-intensive and requires substantial provider time, training, and supervision. |

| Criteria | a, questions | Judgement | Research evidence | Additional considerations |
|---|--|--|--|---|
| | | □ Don't know | disorders ranged from 3.3 to 4.0, indicating a substantial return on investment in increased economic productivity and improved health (21). | |
| ses | What is the certainty of the evidence of resource rec | quirements (costs)? | | |
| Certainty of evidence of required resources | Have all-important items of resource use that may differ between the options being considered been identified? How certain is the evidence of differences in resource use between the options being considered (see GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates)? How certain is the cost of the items of resource use that differ between the options being considered? Is there important variability in the cost of the items of resource use that differ between the options being considered? | ☐ Very low ☐ Low ☐ Moderate ☐ High ☒ No included studies | No reviews examining resource requirements were identified. | No additional considerations. |
| | Does the cost-effectiveness of the intervention favor | ur the intervention or t | he comparison? | |
| | The greater the cost per unit of benefit, the less likel | | • | |
| Cost effectiveness | Judgements regarding each of the six preceding criteria Is the cost effectiveness ratio sensitive to one-way sensitivity analyses? Is the cost effectiveness ratio sensitive to multivariable sensitivity analysis? Is the economic evaluation on which the cost effectiveness estimate is based reliable? | ☐ Favours the comparison ☐ Probably favours the comparison ☐ Does not favour either the intervention or the comparison | Clinical experience among GDG members indicates the cost effectiveness varies across countries and contexts. | Gajic-Veijanoski et al. (2018) reported CBT represented good value for money at different country-specific willingness-to-pay thresholds for the treatment of GAD. The long-term costeffectiveness of the group versus individual format was unclear. |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|--|--|-------------------|--|
| Is the economic evaluation on which the cost effectiveness estimate is based applicable to the setting(s) of interest? Interest | Judgement ☐ Probably favours the intervention ☐ Favours the intervention ☑ Varies ☐ No included studies | Research evidence | Additional considerations Mutayambizi-Mafunda et al. (2022) conducted a systematic review of economic evaluations of psychological interventions for common mental disorders in LMICs. The review included 26 studies from mostly Asia (12) and Africa (9). Majority were Cost- Effectiveness Analyses (CEAs) (12), some were Cost-Utility Analyses (CUAs) (5), with one Cost-Benefit Analysis (CBA), or combinations of economic evaluations (8). Psychological treatments involved a variety of therapies including BA (3/26), CBT(2/26), IPT (2/26), Motivational Interviewing (1/26), PST(3/26), psychoeducation (1/26), various blends of these therapies (12/26), and some were unclear or unspecified (2/26). Individualized treatments were the most evident (17/26), followed by group treatments (7/26). A few blended individual and group treatments (2/26). Most interventions were considered either cost-effective or potentially cost-effective (22), |

Criteria, questions Judgement Research evidence Additional considerations What would be the impact on health equity, equality and non-discrimination? Health equity and equality reflect a concerted and sustained effort to improve health for individuals across all populations, and to reduce avoidable systematic differences in how health and its determinants are distributed. Equality is linked to the legal principle of non-discrimination, which is designed to ensure that individuals or population groups do not experience discrimination on the basis of their sex, age, ethnicity, culture or language, sexual orientation or gender identity, disability status, education, socioeconomic status, place of residence or any other characteristics. All recommendations should be in accordance with universal human rights standards and principles. The greater the likelihood that the intervention increases health equity and/or equality and that it reduces discrimination against any particular group, the greater the likelihood of a general non-discrimination recommendation in favour of this intervention. • How are the condition and its determinants The qualitative review (Gronholm et No additional considerations. ☐ Reduced distributed across different population groups? Is al., 2023) noted considerations for ☐ Probably the intervention likely to reduce or increase ensuring MNS interventions are reduced existing health inequalities and/or health equitable, equally available, and non-☐ Probably no inequities? Does the intervention prioritise and/or discriminatory: impact aid those furthest behind? Accessibility, physical/practical ☑ Probably • How are the benefits and harms of the considerations. increased intervention distributed across the population? time & travel constraints. ☐ Increased Who carries the burden (e.g. all), who benefits (e.g. Accessibility, informational □ Varies a very small sub-group)? barriers. Health equity, ☐ Don't know How affordable is the intervention for Affordability - medication and individuals, workplaces or communities? treatment costs. • How accessible - in terms of physical as well as These factors may be exacerbated for informational access - is the intervention across certain groups: different population groups? People with low • Is there any suitable alternative to addressing the education/literacy (e.g. written condition, does the intervention represent the only instructions, psychoeducation available option? Is this option proportionate to materials). the need, and will it be subject to periodic review? Women - travel restrictions. stronger stigma/shame, caregiving responsibilities.

| Criteri | a, questions | Judgement | Research evidence | Additional considerations |
|-------------|--|-----------|--|---|
| | Is the intervention feasible to implement? | | Low resource settings - affordability/cost considerations exacerbated. | |
| Feasibility | Is the intervention feasible to implement? The less feasible (capable of being accomplished or barriers there are that would be difficult to overcom • Can the option be accomplished or brought about? • Is the intervention or option sustainable? • Are there important barriers that are likely to limit the feasibility of implementing the intervention (option) or require consideration when implementing it? | | In addition, the qualitative review (Gronholm et al., 2023) also considered feasibility, and how this can be enhanced in the following areas: • Acceptability of interventions for stakeholders - requires increased engagement with specialist staff, increased visibility of the task-sharing workforce within health facilities, perception of usefulness by providers and service users (e.g. via positive feedback), context-specific interventions, standardized implementation steps for simpler decision-making and delivery. • Health worker workload, competency - requires training, | Specific to brief structured psychological interventions, the context may play a role in the feasibility of brief interventions and may depend on factors such as health system capacities and human resources. |
| | | | refreshers, supervision, networking with others in same role. • Availability of a task-sharing workforce. • Availability of caregivers. | |

| Criteria | a, questions | Judgement | Research evidence | Additional considerations |
|-----------------------------|--|---|---|---|
| | | | Participant education and literacy requires verbal explanations/tasks. Logistical issues - such as e.g. mobile populations, affordability of travel to receive care, lack of private space. Limited resources/mental health budget. Sustainability considerations identified were: Training and supervision. Integrating into routine clinical | |
| | | | practice. | |
| sociocultural acceptability | Is the intervention aligned with human rights princip This criterion encompasses two distinct constructs: To considerations laid out in international human rights criteria in this framework). The second, sociocultural implementing or benefiting from an intervention as a experienced cognitive and emotional responses to the stakeholders, the greater the likelihood of a general | he first refers to an int law beyond the right t acceptability, is highly well as other relevant s ne intervention. The gro | ervention's compliance with universal hungs on health (as the right to health provides the time-specific and context-specific and reflectakeholder groups consider it to be approperater the sociocultural acceptability of an in | e basis of other criteria and sub- ects the extent to which those oriate, based on anticipated or |
| Human rights and sociocu | Is the intervention in accordance with universal human rights standards and principles? Is the intervention socioculturally acceptable to patients/beneficiaries as well as to those implementing it? To which extent do patients/beneficiaries value different non-health outcomes? Is the intervention socioculturally acceptable to the public and other relevant stakeholder groups? | ☐ No ☐ Probably no ☑ Probably yes ☐ Yes ☐ Varies ☐ Don't know | The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access to health care. (e.g. stigma and discrimination and lack of confidentiality could affect the helpseeking among service users). The importance of sociocultural acceptability of MNS interventions was | No additional considerations. |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---|-----------|---|---------------------------|
| Is the intervention sensitive to sex, age, ethnicity, | | clearly expressed. Pre-intervention | |
| culture or language, sexual orientation or gender | | considerations that consider cultural | |
| identity, disability status, education, | | and social aspects improve the | |
| socioeconomic status, place of residence or any | | acceptability of implemented | |
| other relevant characteristics? | | interventions. | |
| How does the intervention affect an individual's, | | When interventions were | |
| population groups or organization's autonomy, i.e., | | perceived as appropriate for the culture | |
| their ability to make a competent, informed and | | and target group, the content and | |
| voluntary decision? | | medium of the intervention received | |
| How intrusive is the intervention, ranging from | | more positive feedback from service | |
| low intrusiveness (e.g. providing information) to | | users and caregivers Also, | |
| intermediate intrusiveness (e.g. guiding choices) to | | considerations of age, sex and language | |
| high intrusiveness (e.g. restricting or eliminating | | have been highlighted as important to | |
| choices)? Where applicable, are high intrusiveness | | acceptability and accessibility. | |
| and/or impacts on the privacy and dignity of | | | |
| concerned stakeholders justified? | | Mitigating steps to improve | |
| | | sociocultural acceptability include: | |
| | | To train health workers in non- | |
| | | judgemental care. | |
| | | Integrate preventative mental | |
| | | health awareness messages to reduce | |
| | | the stigma. | |
| | | Train acceptable counsellors for | |
| | | the local settings and target groups | |
| | | Facilitate the use of indigenous/ local | |
| | | phrases and terms to increase | |
| | | acceptability, accessibility, and fidelity. | |

Notes. BA: behavioural activation; CBT: cognitive behavioural therapy; IPT: interpersonal therapy; LMICs: low- and middle-income countries; MNS: mental, neurological and substance use.

4.3. Summary of judgements Table 11: Summary of judgements

| Priority of the problem | - Don't know | - Varies | | - No | - Probably No | - Probably Yes | √ Yes |
|--|--------------------------------|-------------|---------------------------------|--|--|--|---|
| Desirable effects | - Don't know | - Varies | | - Trivial | - Small | √ Moderate | - Large |
| Undesirable effects | - Don't know | - Varies | | - Large | - Moderate | - Small | √ Trivial |
| Certainty of the evidence | - No included studies | | | - Very low | - Low | √ Moderate | - High |
| Values | | | | - Important uncertainty or variability | - Possibly important uncertainty or variability | Probably no important uncertainty or variability | - No important uncertainty or variability |
| Balance of effects | - Don't know | - Varies | - Favours no intervention | - Probably favours no intervention | Does not favour either | - Probably favours intervention | ✓ Favours intervention |
| Resources required | - Don't know | ✓ Varies | - Large costs | - Moderate costs | - Negligible costs or savings | - Moderate savings | - Large savings |
| Certainty of the evidence on required resources | No included studies | | | - Very low | - Low | - Moderate | - High |
| Cost– effectiveness | Don't know | √ Varies | - Favours no intervention | - Probably favours no intervention | Does not favour either | - Probably favours intervention | - Favours intervention |
| Equity, equality and non- discrimination | - Don't know | - Varies | - Reduced | Probably reduced | - Probably no impact | √ Probably increased | - Increased |
| Feasibility | - Don't know | ✓ Varies | | - No | - Probably No | - Probably Yes | - Yes |
| Human rights and sociocultural acceptability | - Don't know | - Varies | | - No | - Probably No | √ Probably Yes | - Yes |

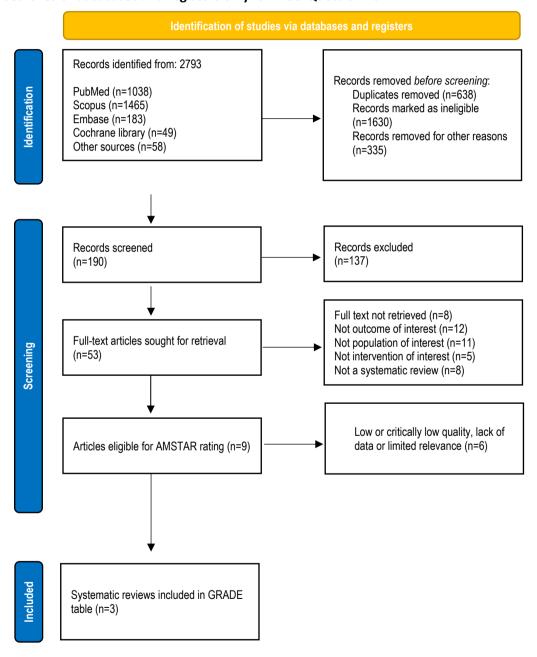
[✓] Indicates category selected, - Indicates category not selected.

QUESTION 3

For adults and with anxiety disorders (excluding social phobia, SAD), what is the comparative effectiveness of different formats of psychological interventions?

3.1. List of systematic reviews and/or studies identified by the search process

Figure 3: PRISMA 2020 flow diagram for systematic review of reviews which includes searches of databases and registers only for PICO Question #3



3.1.1. Included in GRADE tables/footnotes

- 1. Barkowski S, Schwartze D, Strauss B, Burlingame GM, Rosendahl J. Efficacy of group psychotherapy for anxiety disorders: A systematic review and meta-analysis. Psychotherapy research: journal of the Society for Psychotherapy Research. 2020;30(8):965-82. doi:10.1080/10503307.2020.1729440
- 2. Pauley D, Cuijpers P, Papola D, Miguel C, Karyotaki E. Two decades of digital interventions for anxiety disorders: A systematic review and meta-analysis of treatment effectiveness. Psychol Med. 2021: 1-13. doi: 10.1017/S0033291721001999
- 3. Parker EL, Banfield M, Fassnacht DB, Hatfield T, Kyrios M. Contemporary treatment of anxiety in primary care: a systematic review and meta-analysis of outcomes in countries with universal healthcare. BMC Fam Pract. 2021;22(1):92. doi:10.1186/s12875-021-01445-5

3.1.2. Excluded from GRADE tables/footnotes

- 1. Saramago P, Gega L, Marshall D, Nikolaidis GF, Jankovic D, Melton H, et al. Digital Interventions for Generalized Anxiety Disorder (GAD): Systematic Review and Network Meta-Analysis. Front Psychiatry. 2021;12:726222. doi:10.3389/fpsyt.2021.726222
- 2. Krzyzaniak N, Greenwood H, Scott AM, Peiris R, Cardona M, Clark J, et al. The effectiveness of telehealth versus face-to face interventions for anxiety disorders: A systematic review and meta-analysis. Journal of telemedicine and telecare. 2021:1357633x211053738:1-12. doi:10.1177/1357633X211053738
- 3. Currie CL, Larouche R, Voss ML, Trottier M, Spiwak R, Higa E, et al. Effectiveness of Live Health Professional-Led Group eHealth Interventions for Adult Mental Health: Systematic Review of Randomized Controlled Trials. J Med Internet Res. 2022;24(1):e27939:1-21. doi:10.2196/27939
- 4. McCall HC, Hadjistavropoulos HD, Sundström CRF. Exploring the role of persuasive design in unguided internet-delivered cognitive behavioral therapy for depression and anxiety among adults: Systematic review, meta-analysis, and meta-regression. J Med Internet Res. 2021;23(4):1-24. doi:10.2196/26939
- 5. Coto-Lesmes R, Fernández-Rodríguez C, González-Fernández S. Acceptance and Commitment Therapy in group format for anxiety and depression. A systematic review. J Affective Disord. 2020;263:107-20. doi:10.1016/j.jad.2019.11.154
- 6. Fischer R, Bortolini T, Karl JA, Zilberberg M, Robinson K, Rabelo A, et al. Rapid Review and Meta-Meta-Analysis of Self-Guided Interventions to Address Anxiety, Depression, and Stress During COVID-19 Social Distancing. Front Psychol. 2020;11:563876. doi:10.3389/fpsyg.2020.563876

Table 12: Example PICO Table

| Serial Number | Intervention/ Comparison | Outcomes | Systematic reviews (Name, Year) | Justification/Explanation for systematic review |
|------------------|---|--|---------------------------------|--|
| ANX3.1 | Group interventions / individual interventions | Reduction of symptoms | Barkowski et al. (2020) | Barkowski et al. (2020) was chosen for symptom reduction because it was the only recent high-quality review that compares group vs individual treatment in the population of interest. |
| | | Adverse effects | No evidence. | No evidence |
| | | Acceptability profile | Barkowski et al. (2020) | Barkowski et al. (2020) was chosen for adverse effects because it was the only a recent high-quality review that compares group vs individual treatment in the population of interest. |
| | | Sustained response | No evidence | No evidence. |
| | | Functioning | No evidence | No evidence. |
| ANX3.2 | Unguided self-help / guided self-help | Reduction of symptoms | Pauley et al. (2021); | Pauley et al. (2021) was chosen because it is the only recent high-quality review identified that compares guided and unguided self-help interventions. |
| | | Adverse effects | No evidence. | No evidence. |
| | | Acceptability profile | No evidence. | No evidence. |
| | | Sustained response | No evidence. | No evidence. |
| | | Functioning | No evidence. | No evidence. |
| ANX3.3 | Non-specialist vs specialist providers of face-to-face interventions | Reduction of symptoms | Parker et al. (2021) | Parker et al. (2021) was chosen for symptom reduction because it was the only recent high-quality review that reported outcomes specialist and non-specialist providers providing face-to-face interventions for symptom reduction in adults with anxiety disorders in settings of interest. |
| | | Adverse effects | No evidence. | No evidence |
| | | Acceptability profile (number of dropouts) | No evidence. | No evidence. |
| | | Sustained response | No evidence | No evidence. |
| | | Functioning | No evidence | No evidence. |

| Serial Number | Intervention/ Comparison | Outcomes | Systematic reviews (Name, Year) | Justification/Explanation for systematic review |
|------------------|--|-----------------------|---------------------------------|--|
| ANX3.4 | Digital interventions / face-to-face interventions | Reduction of symptoms | Pauley et al. (2021) | Pauley et al. (2021) was chosen because it was the only recent high-quality review that directly compared digital interventions to face-to-face interventions. |
| | | Adverse events | No evidence | No evidence. |
| | | Acceptability profile | No evidence | No evidence. |
| | | Sustained response | No evidence. | No evidence. |
| | | Functioning | No evidence | No evidence. |

3.2. Narrative description of studies that contributed to GRADE analysis

Review sub-question 1: Group psychological interventions vs individual psychological interventions for adults with anxiety disorders

Barkowski et al. (2020) evaluated the efficacy of group psychotherapy in the treatment of anxiety disorders through meta-analysis. The review examined 57 eligible studies (k = 76 comparisons) including 3656 participants receiving group psychotherapy or an alternative treatment for GAD, SAD, and panic disorder.

In total, thirty-four studies (59.6%) reported on SAD patients, 13 (22.8%) on PD patients, five (8.8%) on GAD patients and five (8.8%) on mixed anxiety disorder diagnoses. Sixty-seven group psychotherapeutic interventions were reported, n=57 of which followed a full CBT approach, n=6 provided for exposure treatment alone and n=4 for a different treatment approach (n=1 cognitive therapy, n=1 psychodynamic psychotherapy, n=1 interpersonal psychotherapy and n=1 social skills training). These interventions were directly compared to no-treatment controls (k=48), common factor controls (k=12), individual interventions (k=8), and pharmacotherapy (k=8). In total, 1922 patients received a group psychotherapeutic treatment and 1734 were allocated to a control group.

Review sub-question 2: Unguided self-help vs guided self-help psychological interventions for adults with anxiety disorders

Pauley et al. (2021) conducted a systematic review and meta-analysis that examined the effectiveness of digital interventions across all anxiety disorders and specific to each disorder vs waitlist and care-as-usual controls.

In total, 47 randomized controlled trials (53 comparisons; 4958 participants) contributed to the meta-analysis. Among the 47 included studies, seven studies had multiple trial arms which were merged for analysis. In four studies, the control group was equally split and shared between guided and unguided intervention arms. The 47 studies resulted in 4958 participants (2808 treatment group and 2150 control group) and 53 comparisons quantified in analysis.

Review sub-question 3: Specialist vs non-specialist providers of face-to-face psychological interventions for adults with anxiety disorders

Parker et al. (2021) conducted a systematic review and meta-analysis of the effects of psychological and pharmacological interventions on adults with anxiety disorders treated in primary care settings.

A total of 19 articles reporting 18 studies met all criteria and were included in our review. Two articles reported separate steps of the same study, and eight studies involved more than one active treatment condition. Across all studies, there were 28 comparisons of active treatment with a control group (placebo, waitlist control, or care as usual CAU). In the included studies, 2,059 participants were randomized to an active treatment condition and 1247 to a control condition. Thirteen studies investigated anxiety disorders specifically; four generalized anxiety disorder (22.2% of 18), four panic disorder with or without agoraphobia (22.2% of 18), and five investigated multiple anxiety disorders (including mixed anxiety/depression; 27.8% of 18).

Psychological interventions were predominantly CBT (n = 13, 81.2% of 16) and provided on an individual basis.

Review sub-question 4: Digital psychological interventions vs face-to-face psychological interventions

Pauley et al. (2021) conducted a systematic review and meta-analysis that examined the effectiveness of digital interventions across all anxiety disorders and specific to each disorder vs waitlist and care-as-usual controls.

In total, 47 randomized controlled trials (53 comparisons; 4958 participants) contributed to the meta-analysis. Among the 47 included studies, seven studies had multiple trial arms which were merged for analysis. In four studies, the control group was equally split and shared between guided and unguided intervention arms. The 47 studies resulted in 4958 participants (2808 treatment group and 2150 control group) and 53 comparisons quantified in analysis.

3.3. Grading the Evidence

Table 13.1: Review sub-question: Group psychological interventions vs individual psychological interventions for adults with anxiety disorders

Author(s): Brandon Gray and Biksegn Asrat

Question: Group psychological interventions compared to individual psychological interventions for adults with anxiety disorders (excluding SAD, specific phobias)

Setting: Non-specialist care settings

Reference List:

Barkowski S, Schwartze D, Strauss B, Burlingame GM, Rosendahl J. Efficacy of group psychotherapy for anxiety disorders: A systematic review and meta-analysis. Psychother Res. 2020;30(8):965-82. doi:10.1080/10503307.2020.1729440

| Certaint | rtainty assessment | | | | | | Nº of patients | | Effect ^a | | | |
|------------------|--------------------|-----------------|----------------------|----------------------|---------------|----------------------|-------------------------------------|--|----------------------|--|-------------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | group psychological treatment | individual psychological treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| Reduction | on of anxiety | symptom | ns post treatme | nt in adults wi | th mixed anxi | ety disorders (as | sessed with mu | Itiple measures | of disorde | specific sy | mptoms) | |
| 7 ^b | RCT | not serious | serious ^c | serious ^d | not serious | none | 188 | 192 | - | SMD 0.24 SD higher (0.09 lower to 0.57 higher) | ⊕⊕○○ Low | CRITICAL |
| Reduction | on of anxiety | symptom | ns post treatme | nt in adults wi | th GAD | | · | · | | | | • |
| 0 | no evidence | | | | | | | | - | 0 (0 to 0) | - | CRITICAL |

Reduction of anxiety symptoms post treatment in adults with PD

| Certaint | y assessmen | t | | | | | Nº of patients | | Effect ^a | | | |
|------------------|-----------------|-----------------|-----------------|----------------------|---------------|----------------------|-------------------------------------|--|------------------------------|---|-------------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | group psychological treatment | individual psychological treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 0 | no evidence | | | | | | | | not estimable | | - | CRITICAL |
| Adverse | effects in ad | lults with | mixed anxiety o | lisorders | | | | | | • | • | |
| 0 | no evidence | | | | | | | | not estimable | | - | CRITICAL |
| Adverse | effects in ad | lults with | GAD | | | | | | | | | |
| 0 | no evidence | | | | | | | | not estimable | | - | IMPORTANT |
| Adverse | effects in ad | ults with | PD | | | | | | | | | |
| 0 | no evidence | | | | | | | | - | 0 (0 to 0) | - | IMPORTANT |
| Accepta | bility profile | in adults v | with mixed anxi | iety disorders | (assessed wit | h number of dro | oouts) | | | | | |
| 7 ^{b,e} | RCT | not serious | serious | serious ^d | not serious | none | | | RR 1.58 (1.00 to 2.49) | 2 fewer per 1,000 (from 2 fewer to 1 fewer) ^f | ⊕⊕○○ Low | IMPORTANT |
| Accepta | bility profile | in adults v | with GAD | 1 | | 1 | | l | <u> </u> | 1 | I | |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |

| Certaint | y assessment | | | | | | Nº of patients | | Effecta | | | |
|------------------|------------------|--------------|------------------|---------------|-------------|----------------------|-------------------------------------|--|----------------------|----------------------|-----------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | group psychological treatment | individual psychological treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| Accepta | bility profile i | n adults | with PD | | | | | | | | | |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Sustaine | ed response ir | adults v | vith mixed anxie | ety disorders | | | | | | | | |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Sustaine | ed response ir | adults v | vith GAD | | | | | - | | • | | |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Sustaine | ed response ir | adults v | vith PD | | ! | ' | | | | | | |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Function | ning in adults | with mix | ed disorders | • | | | | 1 | | | | |
| 0 | no evidence | | | | | | | | - | | - | IMPORTANT |
| Function | ning in adults | with GAI |) | I | | I | | I . | | ı | | |
| 0 | no evidence | | | | | | | | | | - | IMPORTANT |

Functioning in adults with PD

| Certaint | ertainty assessment | | | | | | Nº of patients | | Effect ^a | | | |
|---------------|---------------------|-----------------|---------------|--------------|-------------|----------------------|----------------|--|----------------------|----------------------|-----------|------------|
| Nº of studies | • | Risk of bias | Inconsistency | Indirectness | Impracicion | Other considerations | psychological | individual psychological treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 0 | no evidence | | | | | | | | | | - | IMPORTANT |
| 0 | no evidence | | | | | | | | not estimable | | - | IMPORTANT |

Notes. CI: confidence interval; GAD: generalized anxiety disorder; PD: panic disorder; RR: risk ratio; RCT: randomized controlled trial; SMD: standardized mean difference **Explanations**

- a. Unless otherwise stated, positive effect values favour the intervention.
- b. Barkowski et al. (2020).
- c. I squared = 64.7%.
- d. Study samples included participants with excluded disorders.
- e. Raw data on dropout by group is not reported in the study or supplementary materials. Authors instead reported a trend emerged for higher dropout rates in group psychotherapy (25.1% [15.8%; 34.4%]) compared to individual psychotherapy (15.3% [10.8%; 19.9%]; RR = 1.58 [1.00; 2.49]; p = .050; k = 7). There was no significant difference between dropout rates of group psychotherapy (21.2% [14.0%; 28.4%]) and common factor control groups (18.7% [10.4%; 27.1%]; RR = 0.91 [0.67; 1.22]; p = .520, k = 10) or group psychotherapy (18.7% [10.0%, 27.4%]) and pharmacotherapy (25.5% [15.9%; 35.0%]; RR = 0.76 [0.55; 1.03]; p = .081, k = 8).
- f. For this outcome, positive effects are reported favouring individual therapy (higher dropout rates in group psychotherapy relative to individual).

Table 13.2: Review sub-question: Unguided self-help vs guided self-help psychological interventions for adults with anxiety disorders

Author(s): Brandon Gray and Biksegn Asrat

Question: Unguided self-help psychological interventions compared to guided self-help psychological interventions for adults with anxiety disorders

(excluding SAD, specific phobias) **Setting**: Non-specialist care settings

Reference List:

Pauley D, Cuijpers P, Papola D, Miguel C, Karyotaki E. Two decades of digital interventions for anxiety disorders: A systematic review and meta-analysis of treatment effectiveness. Psychol Med. 2021: 1-13. doi: 10.1017/S0033291721001999

| treatme | nt errectivene | :55. PSYCI | ioi ivieu. 2021 | . 1-15. 001. 10 | 7.1017/3003 | 3291/21001999 | | | | | | |
|-----------------|----------------------|-----------------|----------------------|----------------------|---------------|----------------------|---|--|----------------------------|----------------------|-----------|------------|
| Certaint | y assessment | | | | | | Nº of patients | | Effect ^a | | | |
| № of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | unguided self-help psychological treatment | guided self- help psychological treatment | | Absolute (95% CI) | Certainty | Importance |
| Reduction | on of anxiety s | ymptoms | post treatmen | t in adults witl | h mixed anxie | ty disorders (ass | essed with: mul | tiple measures | symptoms | () | | |
| 47 ^b | randomized trials | not serious | serious ^c | serious ^d | not serious | none | interventions of treatment (N = 0.71-0.98) and treatment as u 1491; k = 11; g | ed the effects of the streament as and after the streament as and additional and and after the sual, waitlist or a control of the sual of the sua | % CI: s ent (N = | ⊕⊕○○ Low | CRITICAL | |
| Reduction | on of anxiety s | ymptoms | post treatmen | t in adults witl | h GAD | • | • | | | | | |
| 0 | no evidence | | | | | | | | | | | CRITICAL |
| Reduction | on of anxiety s | ymptoms | post treatmen | t in adults witl | h PD | | | | | | | |
| 0 | no evidence | | | | | | | | | | CRITICAL | |
| Adverse | effects in adu | lts with n | nixed anxiety di | sorders | | | | | | | | |
| 0 | no evidence | | | | | | | | | | | CRITICAL |

| Certaint | y assessment | | | | | | Nº of patients | | Effect ^a | | | |
|-----------------|-------------------|-----------------|------------------|------------------|----------------|----------------------|---|--|----------------------|----------------------|--------------|------------|
| № of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | unguided self-help psychological treatment | guided self- help psychological treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| Adverse | effects in adu | lts with G | AD | | | | | | | | | |
| 0 | no evidence | | | | | | | | | | | CRITICAL |
| Adverse | effects in adu | lts with P | D | | | | | | - | | | |
| 0 | no evidence | | | | | | | | | | | CRITICAL |
| | ed reduction o | fanxiety | symptoms in ad | lults with mixe | ed anxiety dis | orders (follow-up | : range 6 mont | hs to 12 months | s; assessed | with: mul | tiple anxiet | y disorder |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Sustaine | ed reduction o | fanxiety | symptoms in ac | lults with GAD | | | | | | | | |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Sustaine | ed reduction o | fanxiety | symptoms in ac | lults with PD | | | | | | | | |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Accepta | bility profile ir | adults w | vith mixed anxie | ety disorders (a | assessed with | : number of drop | outs) | | | | | |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Accepta | bility profile ir | adults w | rith GAD | | | | | | • | | | |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Accepta | bility profile in | adults w | vith PD | • | | • | | | | | | |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |

Functioning in adults with mixed anxiety disorders (assessed with: quality of life)

| Certaint | y assessment | | | | | | Nº of patients | | Effect ^a | | | |
|------------------|------------------|-----------------|---------------|--------------|-------------|----------------------|---|--|---------------------|----------------------|-----------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | unguided self-help psychological treatment | guided self- help psychological treatment | | Absolute (95% CI) | Certainty | Importance |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Function | ning in adults v | vith GAD | | | | | | | | | | |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Function | ning in adults v | vith PD | | | | | | | | • | | |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |

Notes. CI: confidence interval; GAD: generalized anxiety disorder; PD: panic disorder; RR: risk ratio; RCT: randomized controlled trial; SMD: standardized mean difference **Explanations**

- a. Unless otherwise stated, positive effect values favour the intervention.
- b. Pauley et al. (2021).
- c. I squared ranged from 72-77% in guided vs unguided analysis.
- d. Study samples included participants with excluded anxiety disorders.

3.4. Additional evidence not mentioned in GRADE table 2.2

Olthuis et al. (2016) conducted a Cochrane systematic review and meta-analysis to assess the effects of therapist-supported Internet CBT (iCBT) on remission of anxiety disorder diagnosis and reduction of anxiety symptoms in adults as compared to waiting list control, unguided CBT, or face-to-face CBT. However, this review was not identified in the literature review because it was published prior to the search's timeframe.

In total, 38 studies (3214 participants) were included. The studies examined social phobia (11 trials), panic disorder with or without agoraphobia (8 trials), GAD (5 trials), PTSD (2 trials), OCD (2 trials), and specific phobia (2 trials). Eight remaining studies included a range of anxiety disorder diagnoses. Studies were conducted in Sweden (18 trials), Australia (14 trials), Switzerland (3 trials), the Netherlands (2 trials), and the USA (1 trial) and investigated a variety of iCBT protocols. Three primary comparisons were identified, therapist-supported iCBT versus waiting list control, therapist-supported versus unguided iCBT, and therapist-supported iCBT versus face-to-face CBT.

Very low-quality evidence suggested that guided interventions demonstrated a small, significant benefit on sustained reduction of anxiety symptoms (SMD 0.30 SD Lower; 95% CI: 0.58 lower to 0.01 lower) in adults with mixed anxiety disorders compared to unguided interventions and no difference in dropout.

Table 13.3: Review sub-question: Specialist vs non-specialist providers of psychological interventions for adults with anxiety disorders

Author(s): Brandon Gray and Biksegn Asrat

Question: Specialist vs non-specialist providers of psychological interventions for adults with anxiety disorders (excluding social anxiety disorder, specific phobias)

Setting: non-specialized care settings

Reference List:

Parker EL, Banfield M, Fassnacht DB, Hatfield T, Kyrios M. Contemporary treatment of anxiety in primary care: a systematic review and meta-analysis of outcomes in countries with universal healthcare. BMC Fam Pract. 2021;22(1):92. doi:10.1186/s12875-021-01445-5

| Certain | Certainty assessment | | | | | | Nº of patients | Effect ^a | | | | |
|---------------|----------------------|-----------------|---------------|--------------|-------------|----------------------|---|----------------------------|-------------------------|----------------------|-----------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | self-help psychological interventions | face-to-face interventions | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |

Reduction of anxiety symptoms post treatment in adults with mixed anxiety disorders (assessed with multiple measures of anxiety symptoms)

| Certaint | y assessm | ent | | | | | Nº of patients | | Effect ^a | | | |
|------------------|-----------------|-----------------|--------------------------|-----------------|--------------|---|---|-------------------------------|-------------------------|----------------------|--------------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | self-help psychological interventions | face-to-face interventions | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 9 ^b | RCT | not serious | not serious ^c | serious | not serious | Publication bias suspected ^d | Treatment provided by a non-specialist compared with TAU (7 studies) did not produce a significant effect on anxiety symptoms (g = 0.10, 95%CI = -0.16-0.35; p = 0.468). However, compared with waitlist (n = 2 studies) control a large effect was found (g = 0.80, 95%CI = 0.31 – 1.28). Treatment provided by a specialist was associated with large effects regardless of the comparison group (TAU = 2 studies: g = 0.76, 95%CI = 0.27 – 1.25; waitlist = 3 studies: g = 1.46, 95%CI = 0.96 – 1.96). | | | | ⊕⊕○○ Low | CRITICAL |
| Reduction | on of anxie | ety sympto | oms post treatm | ent in adults v | with GAD | T | 1 | 1 | ı | | I | |
| 0 | no evidence | | | | | | | | | | | CRITICAL |
| Reduction | on of anxie | ety sympto | oms post treatm | ent in adults v | with PD | | | | | | | |
| 0 | no evidence | | | | | | | | | | | CRITICAL |
| Adverse | effects in | adults wit | th mixed anxiety | y disorders | | | | | | | | |
| 0 ^b | no evidence | | | | | | | | | | | CRITICAL |
| Adverse | effects in | adults wit | th GAD | · | ! | ! | ' | <u>'</u> | | + | ! | 1 |
| 0 | no evidence | | | | | | | | | | | CRITICAL |

Adverse effects in adults with PD

| Certaint | ty assessme | ent | | | | | Nº of patients | | Effect ^a | | | |
|------------------|-----------------|--------------|------------------|-----------------|----------------|----------------------|---|-------------------------------|-------------------------|----------------------|-----------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | self-help psychological interventions | face-to-face interventions | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 0 | no evidence | | | | | | | | | | | CRITICAL |
| Accepta | bility profi | le in adult | ts with mixed ar | nxiety disorde | rs (assessed w | rith adherence an | d patient satisf | action) | • | • | • | • |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Accepta | bility profi | le in adult | ts with GAD | - | | | | | | | | • |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Accepta | bility profi | le in adult | ts with PD | | | | | | • | | | • |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Sustaine | ed respons | e in adults | s with mixed an | xiety disorders | S | | | | • | • | | 1 |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Sustaine | ed respons | e in adults | s with GAD | | I | | l | l | l | I | I | 1 |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Sustaine | ed respons | e in adults | s with PD | <u>'</u> | <u>'</u> | <u>'</u> | <u>'</u> | <u>'</u> | | | <u>'</u> | • |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |

Functioning in adults with mixed anxiety disorders

| Certaint | y assessme | ent | | | | Nº of patients | Effect ^a | | | | | |
|---------------|----------------|-----------------|---------------|--------------|-------------|----------------------|---|----------------------------|-------------------------|----------------------|-----------|------------|
| Nº of studies | _ | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | self-help psychological interventions | face-to-face interventions | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Function | ning in adu | lts with G | AD | • | | | | | | | • | • |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |
| Function | ning in adu | lts with Pl | D | | | | | | | | | - |
| 0 | no evidence | | | | | | | | | | | IMPORTANT |

Notes. CI: confidence interval; GAD: general anxiety disorder; PD: panic disorder; RCT: randomized controlled trial; SMD: standardized mean difference; TAU: treatment as usual

Explanations

- a. Unless otherwise stated, positive effect values favour the intervention.
- b. Pauley et al. (2021).
- c. I squared not reported for this sub-analysis.
- d. Egger's regression test showed significant funnel plot asymmetry (z = 3.70, p < 0.001), indicating possible publication bias.
- e. For this outcome, the effect favoured face-to-face interventions.

3.5. Additional evidence not mentioned in GRADE table 2.3

No additional considerations.

Table 2.4: Review sub-question: Digital psychological intervention vs face-to-face psychological intervention

Author(s): Brandon Gray and Biksegn Asrat

Question: Digital psychological intervention compared to face-to-face psychological intervention for adults with anxiety disorders (excluding SAD, specific phobias)

Setting: non-specialist care settings

Reference List:

Pauley D, Cuijpers P, Papola D, Miguel C, Karyotaki E. Two decades of digital interventions for anxiety disorders: A systematic review and meta-analysis of treatment effectiveness. Psychol Med. 2021: 1-13. doi:10.1017/S0033291721001999

| Certainty | assessment | | | | | | Nº of patient | s | Effect ^a | | | |
|----------------|-----------------------|--------------------|-------------------|----------------------|-----------------|-----------------------------|---|--|----------------------|--|--------------------------|----------------|
| Nº of studies | Study design | Risk of bias | Inconsisten cy | Indirectne ss | Imprecisio n | Other consideratio ns | digital psychologic al treatment | face-to-face psychologic al treatment | Relative (95% CI) | Absolut e (95% CI) | Certaint y | Importan ce |
| Reduction | of anxiety s | ympto | ms post treat | ment in adul | ts with mixe | d anxiety disor | ders (assessed | with multiple | e measure: | of anxiet | y symptom | ns) |
| 9 ^b | randomize d trials | not seri ous | not serious | serious ^c | not serious | none | 683 | | - | SMD 0.14 SD higher (0.01 lower to 0.3 higher) ^d | ⊕⊕⊕ ○ Moderat e | CRITICAL |
| Reduction | of anxiety s | ympto | ms in adults v | with GAD | | | | | | | | |
| 0 | no evidence | | | | | | | | not estimabl e | | - | CRITICAL |

Reduction of anxiety symptoms in adults with PD

| Certai | nty assessme | nt | | | | | Nº of patie | nts | Effecta | Effect ^a | | |
|-----------------|-------------------|--------------------|-------------------|------------------|-----------------|-------------------------|--|--|-----------------------|---------------------|---|----------------|
| Nº of studie | Study s design | Risk of bias | Inconsisten cy | Indirectne ss | Imprecisio n | Other considerations | digital psychologi al treatment | al | gic Relativ (95% C | | У | Importan ce |
| 0 | no evidence | | | | | | | | not estimabl e | | - | CRITICAL |
| Adver | se effects in a | dults wi | th mixed anxi | ety disorders | i | | | | | | | |
| O ^e | no evidence | | | | | | of iCBT. Furth examined in t | No studies specifically investig of iCBT. Furthermore, none of examined in this meta-analys of harm or negative effects ex participants. | | dies mention | - | CRITICAL |
| Adver | se effects in a | dults wi | th GAD | | | | | | | | | |
| 0 | no evidence | | | | | | | | not estimabl e | | - | CRITICAL |
| Adver | se effects in a | dults wi | th PD | L | I | | L | | L | I | | <u> </u> |
| 0 | no evidence | | | | | | | | not estimabl e | | - | CRITICAL |

Acceptability profile in adults with mixed anxiety disorders (assessed with number of dropouts)

| Certair | nty assessm | ent | | | | | | Nº of patien | nts | Effect ^a | | | Ĺ |
|---------------|-----------------|-------|--------------------|-------------------|------------------|-------------|-----------------------------|---|--|---------------------|--------------------------|----------------------|----------------|
| Nº of studies | Study design | | Risk of bias | Inconsisten cy | Indirectne ss | Imprecision | Other consideratio ns | digital psychologic al treatment | face-to-face psychologic al treatment | | Absolute e (95% CI | У | Importan ce |
| 0 | no evidence | | | | | | | | | | | ⊕⊕⊕⊖ Moderat e | IMPORTANT |
| Accept | tability prof | le in | adult | s with GAD | | | | | T | | | | |
| 0 | no evidence | | | | | | | | | ot estimabl | | - | IMPORTANT |
| Accept | tability prof | le in | adult | s with PD | <u>'</u> | <u>,</u> | <u>'</u> | ! | ! | | | | |
| 0 | no evidence | | | | | | | | | ot estimabl | | - | IMPORTANT |
| Sustaiı | ned reduction | n of | anxie | ty symptoms | in adults wi | th mixed an | xiety disorders | <u> </u> | 1 | 1 | <u> </u> | | |
| 0 | no evidence | | | | | | | | | | | | |

| Certair | ty assessmen | t | | | | | Nº of patien | ts | Effecta | | | |
|-----------------|-----------------|--------------------|-------------------|------------------|-----------------|-----------------------------|---|---|-----------------|--------------------------|---------------------------------------|----------------|
| № of studies | Study design | Risk of bias | Inconsisten cy | Indirectne ss | Imprecisio n | Other consideratio ns | digital psychologic al treatment | face-to-face psychological treatment | | Absolut e (95% CI) | Certaint Y | Importan ce |
| Sustair | ed reduction | of anxi | ety symptoms | in adults wit | h GAD | | | _ | | | | |
| 0 | no evidence | | | | | | | | | | | IMPORTAN |
| Sustair | ed reduction | of anxi | ety symptoms | in adults wit | h PD | | | 1 | 1 | · | l. | |
| 0 | no evidence | | | | | | | | | | | |
| Functio | ning in adults | with m | nixed anxiety | disorders | ' | ! | ! | ' | | <u> </u> | | |
| 0 | no evidence | | | | | | | | not estimabl | - | | IMPORTANT |
| Functio | ning in adults | with G | AD | - | | · · | · · · · · · · · · · · · · · · · · · · | , <u>, , , , , , , , , , , , , , , , , , </u> | | | · · · · · · · · · · · · · · · · · · · | |
| 0 | no evidence | | | | | | | 6 | not estimabl | - | | IMPORTANT |
| Functio | oning in adults | with P | D | | <u> </u> | | | | l . | L | Į. | |
| 0 | no evidence | | | | | | | | not estimabl | - | | IMPORTANT |

Notes. CI: confidence interval; GAD: general anxiety disorder; PD: panic disorder; SMD: standardized mean difference **Explanations**

- a. Unless otherwise stated, positive effect values favour the intervention.
- b. Pauley et al. (2021).
- c. Study samples included participants with excluded disorders.
- d. For this outcome, positive effects are reported favouring digital interventions.

3.6. Additional evidence not mentioned in GRADE table 2.4

Andrews et al. (2018) updated a 2010 meta-analysis examined the effectiveness of iCBT for anxiety disorders that was not identified in the literature review because it was published prior to the search's timeframe. Two of the 22 studies in the original meta-analysis contained multiple relevant arms, which were analysed as separate trials. 31 additional studies were identified following the full-text screen, making 53 randomized controlled studies in total. As studies with multiple relevant arms were treated as separate trials, a total of 64 efficacy trials were analysed. The control conditions varied from wait list in which treatment was deferred for a period (usually three months), to psychological placebos (information and discussion groups about the disorder in question; pseudo-active interventions) to care as usual in which the previous treatment was continued or changed, provided face to face or i CBT was not introduced. The search also identified nine studies comparing face to face CBT with iCBT, three studies comparing iCBT to bibliotherapy and eight effectiveness studies of the benefits of iCBT when used in routine practice – these were used for separate analyses. Authors reported that adherence in the iCBT and bibliotherapy self-help conditions were comparable, and there was no significant difference between the iCBT and face to face CBT conditions.

4. From Evidence to Recommendations

4.1. Summary of findings

Table 14: Summary of findings table

| GRADE table | Source | Outcomes | Effects ^a | Nº of participants (studies) | Certainty of the evidence (GRADE) |
|---|-------------------------|---|---|------------------------------|-----------------------------------|
| Table 2.1 (Group vs Individual | Barkowski et al. (2020) | Reduction of anxiety symptoms in adults with mixed anxiety disorders | SMD 0.24 SD higher (0.09 lower to 0.57 higher) ^b | 380 (7 RCTs) | ⊕⊕○○ Low |
| Psychological intervention) | Barkowski et al. (2020) | Acceptability profile in adults with mixed anxiety disorders | RR 1.58 (1.00 to 2.49) | 380 (7 RCTs) | ⊕⊕○○ Low |
| Table 2.2 (Unguided vs Guided intervention) | Pauley et al. (2021) | Reduction of anxiety symptoms post treatment in adults with mixed anxiety disorders | Effects are based on 47 RCTs. Authors reported the effects of guided interventions vs treatment as usual, waitlist or no treatment (N = 3467; k = 42; g = 0.84, 95% CI: 0.71-0.98) and unguided interventions vs treatment as usual, waitlist or no treatment (N = 1491; k = 11; g = 0.64, 95% CI: 0.37-0.90) were not significantly different (p = 0.177). | | ⊕⊕○○ Low |

| GRADE table | Source | Outcomes | Effects ^a | № of participants (studies) | Certainty of the evidence (GRADE) |
|--|----------------------|---|---|---|-----------------------------------|
| Table 2.3 (Specialist vs non- specialist providers of psychological interventions) | Parker et al. (2021) | Reduction of symptoms post treatment in adults with mixed anxiety disorders | Evidence is based on nine R a non-specialist compared with produce a significant effect 0.10, 95%CI = -0.16-0.35; p compared with waitlist (n = effect was found (g = 0.80, 90). Treatment provided by a splarge effects regardless of the studies: g = 0.76, 95%CI studies: g = 1.46, 95%CI = 0. | on anxiety symptoms (g = 0.468). However, 2 studies) control a large 95%CI = 0.31 – 1.28). ecialist was associated with the comparison group (TAU = 0.27 – 1.25; waitlist = 3 | ⊕⊕○○ Low |
| Table 2.4 (Digital vs face-to-face interventions) | Pauley et al. (2021) | Reduction of anxiety symptoms post treatment in adults with mixed anxiety disorders | SMD 0.14 SD higher (0.01 lower to 0.3 higher) ^f | 683 (9 RCTs) | ⊕⊕⊕○ Moderate |

Notes. CI: confidence interval; RR: risk ratio; RCT: randomized controlled trial; SD: standard deviation; SMD: standardized mean difference; TAU: treatment as usual **Explanations**

- a. Unless otherwise stated, positive effect values favour the intervention.
- b. For this effect, positive outcomes favour guided interventions.
- c. For this outcome, negative effects are reported favouring guided interventions
- d. For this outcome, effects favoured unguided interventions.
- e. For this outcome, the effect favoured face-to-face interventions.
- f. For this outcome, positive effects are reported favouring digital interventions.

4.2. Evidence to Decision

Table 15: Evidence to decision table

Please note * indicates evidence from overarching qualitative review by Gronholm et al, 2023.

| Is the problem a priority? The more serious a problem is, the more likely it is that an option that addresses the problem should be a priority are likely to be a higher priority than diseases that only cause minor distress). The more people who are affect addresses the problem should be a priority. • Are the consequences of the problem serious (that is, severe or important in terms of the potential benefits or savings)? • Is the problem urgent? • Is it a recognized priority (such as based on a political or policy decision)? [Not relevant when an individual patient perspective is taken] Despite the impact of mhGAP and upon mhGAP-IG 2.0, feedback has indicated for additional guidance on conditions currently covered in the programme. these are anxiety disorders, which are to be the most prevalent mental and use disorders as of 2019 (28), represent second leading cause of disability adjugrent (DALYs) for mental and substantial patient perspective is taken] |
|---|
| individual patient perspective is taken] Don't know use disorders as of 2019 (28), represe second leading cause of disability adjuyears (DALYs) for mental and substandisorders (1) and ranked among the teleading causes of burden worldwide (significant social and economic burde are highly comorbid with other priorit conditions (4). What is more, these company have increased significantly follow COVID-19 pandemic (5). Providing stramanaging these conditions is particular important given that it has been esting almost 75% of persons with anxiety diglobally do not receive treatment (6). |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|--|--|--|--|
| How substantial are the desirable anticipated effects? The larger the benefit, the more likely it is that an opt | | ommended. | |
| • Judgements for each outcome for which there is a desirable effect • How substantial (large) are the desirable anticipated effects (including health and other benefits) of the option (considering the severity or importance of the desirable consequences and the number of people affected)? | ☑ Trivial ☐ Small ☐ Moderate ☐ Large ☐ Varies ☐ Don't know | Group vs Individual Evidence from seven RCTs suggested no significant difference of group psychological treatment on anxiety symptom reduction in adults with mixed anxiety disorders relative to individual psychological treatment. Guided vs unguided self-help Evidence from 47 RCTs suggested no significant difference in the reduction of anxiety symptoms in adults with mixed anxiety disorders between guided self-help and unguided self-help. Specialist vs non-specialist providers Evidence from nine RCTs suggested both specialist providers and non-specialist providers demonstrated large, significant benefits on reduction of symptoms in adults with mixed anxiety disorders when compared to waitlist controls. When compared to active controls (i.e. treatment as usual), specialists providers demonstrated a large, significant benefit on anxiety symptom reduction while non-specialists demonstrated a small, non-significant benefit on anxiety symptom reduction. However, it must be noted this was not a direct comparison and so conclusions that can be made are limited. | In Olthuis et al.'s (2016) review Evidence from three RCTs suggested a small, significant difference in the sustained reduction of anxiety symptoms at follow-up in adults with mixed anxiety disorders between guided self-help and unguided self-help. |

| Criter | a, questions | Judgement | Research evidence | Additional considerations |
|---------------------|--|--|--|---|
| | | | Digital vs face-to-face Evidence from nine RCTs suggested no significant difference in the reduction of symptoms for adults with mixed anxiety disorders between face-to-face interventions and digital interventions. | |
| | How substantial are the undesirable anticipated effe The greater the harm, the less likely it is that an opti | | mmandad | |
| Undesirable Effects | • Judgements for each outcome for which there is an undesirable effect • How substantial (large) are the undesirable anticipated effects (including harms to health and other harms) of the option (considering the severity or importance of the adverse effects and the number of people affected)? | □ Large □ Moderate □ Small ☑ Trivial □ Varies □ Don't know | Group vs individual psychological Evidence from seven RCTs suggested a significant difference between groups in dropout rates, with group psychological treatment demonstrating increased dropouts relative to individual psychological treatment. Guided vs unguided self-help Evidence from four RCTs suggested a significant difference between guided and unguided self-help in dropout rates, with unguided self-help demonstrating increased dropouts relative to guided self-help. Specialist vs non-specialist providers No evidence was reported on undesirable effects in this comparison. Digital vs face-to-face psychological No evidence was reported on undesirable effects. | In Olthuis et al.'s (2016) review, evidence from three RCTs suggested no difference in dropout in adults with mixed anxiety disorders between guided self-help and unguided self-help. In Andrews et al.'s (2018) review, evidence from 52 RCTs suggested no difference in treatment adherence among adults with mixed anxiety disorders between digital and face to face psychological treatment. |

| Criter | a, questions | Judgement | Research evidence | Additional considerations | | | | |
|-----------------------|---|--|---|------------------------------------|--|--|--|--|
| | What is the overall certainty of the evidence of effec | | | | | | | |
| | | The less certain the evidence is for critical outcomes (those that are driving a recommendation), the less likely that an option should be recommended (or | | | | | | |
| | the more important it is likely to be to conduct a pilot study or impact evaluation, if it is recommended). | | | | | | | |
| | What is the overall certainty of this evidence of | ☐ Very low | The overall certainty of the evidence was LOW. | No additional considerations | | | | |
| | effects, across all of the outcomes that are critical | ⊠ Low | | | | | | |
| o O | to making a decision? | ☐ Moderate | Certainty of the evidence for group vs | | | | | |
| oue | See GRADE guidance regarding detailed | ☐ High | individual psychological interventions was | | | | | |
| vide | judgements about the quality of evidence or certainty in estimates of effects | ☐ No included | LOW. | | | | | |
| of e | certainty in estimates of effects | studies | Certainty of the evidence for guided vs | | | | | |
| t₹ | | | unguided self-help was LOW. | | | | | |
| Certainty of evidence | | | angulaca sen help was low. | | | | | |
| Cert | | | Certainty of the evidence for specialist vs non- | | | | | |
| | | | specialist providers was LOW due to | | | | | |
| | | | indirectness. | | | | | |
| | | | | | | | | |
| | | | Certainty of the evidence for digital vs face-to- | | | | | |
| | | | face psychological interventions was | | | | | |
| | | | MODERATE due to risk of publication bias. | | | | | |
| | Is there important uncertainty about or variability in The more likely it is that differences in values would | | | angue that an antion is a priority | | | | |
| | (or the more important it is likely to be to obtain evid | | | | | | | |
| | importance of the outcomes of interest (how much p | | | | | | | |
| | • Is there important uncertainty about how much | ☐ Important | A qualitative systematic review (Gronholm et | The promotion of people | | | | |
| sər | people value each of the main outcomes? | uncertainty or | al., 2023) was conducted to assess values, | seeking treatment's capacities | | | | |
| Values | • Is there important variability in how much people | variability | resources, cost effectiveness, health equity | and skills is a component of | | | | |
| | value each of the main outcomes? | ☐ Possibly | quality and non-discrimination, feasibility and | most brief psychological | | | | |
| | | important | human rights related factors in mental health | interventions that has value | | | | |
| | | uncertainty or | care and mental health services. | beyond the reduction of | | | | |
| | | variability | | anxiety symptoms. There are | | | | |
| | | | | also additional valuable aspects | | | | |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---------------------|---|--|---|
| Criteria, questions | ☐ Probably no important uncertainty or variability ☐ No important uncertainty or variability ☐ Variability ☐ No important uncertainty or variability | Overall, the studies reviewed highlighted importance and recognition of importance of mental health interventions and the outcomes of those interventions on people's mental health and well-being. The utility value could be limited by certain factors and barriers present in the health systems. For instance, low awareness, poor funding and poor political buyin, or other social barriers. Social networks or raising awareness can facilitate adoption and recognition of mental health issues and the perceived value of the interventions. | in teaching general health workers psychological interventions because they contribute to important interpersonal skills, such as listening, problem exploration, linking physical and psychological complaints, and involving patients in treatment decisions — making the health worker a better health worker. Because the current evidence shows that treatment format has limited impact on desired outcomes, the values and preferences that affect treatment access and delivery are of particular importance. Given global treatment gaps, there is value in identifying formats of delivery that promote health equity. |

| Criter | a, questions | Judgement | Research evidence | Additional considerations |
|--------------------|--|---|--|--|
| | Does the balance between desirable and undesirable The larger the desirable effects in relation to the undesirable and undesirable outcomes) the more likely | lesirable effects, co | onsidering the values of those affected (i.e., the rela | ative value they attach to the |
| Balance of effects | Judgements regarding each of the four preceding criteria To what extent do the following considerations influence the balance between the desirable and undesirable effects: How much less people value outcomes that are in the future compared to outcomes that occur now (their discount rates)? People's attitudes towards undesirable effects (how risk averse they are)? People's attitudes towards desirable effects (how risk seeking they are)? | ☐ Favours the comparison ☐ Probably favours the comparison ☑ Does not favour either the intervention or the comparison ☐ Probably favours the intervention ☐ Favours the intervention ☐ Varies ☐ Don't know | Group vs individual Taken together, low quality evidence indicated the effects of group vs individual psychological treatment were similar in the reduction of anxiety symptoms post treatment, while group psychological treatment demonstrated a greater risk for dropout. Thus, the effects probably favour individual psychological treatment. Guided vs unguided self-help Low quality evidence indicated the effects of guided self-help vs unguided self-help were similar in reduction of anxiety symptoms post treatment. Thus, considering the evidence and additional considerations, the effects are similar but may favour guided self-help. Specialist vs non-specialist providers Low quality indirect evidence indicated the effects of specialist and non-specialist provided psychological treatment were similar in | In Olthuis et al.'s (2016) review, guided interventions demonstrated a small benefit in the sustained reduction of anxiety symptoms at follow up compared to unguided. |
| | | | comparison to waitlist controls, while specialist providers demonstrated a large benefit when compared to active controls (TAU) while non-specialist providers demonstrated no difference compared to active controls (TAU). There was no evidence on adverse effects. Thus, the | |

| Criter | a, questions | Judgement | Research evidence | Additional considerations |
|--------------------|--|--|---|--|
| | | | effects probably favour specialist provided psychological interventions. Digital vs face-to-face Moderate quality evidence indicated the effects of digital vs. face-to-face psychological treatment were similar in the reduction of anxiety symptoms. Thus, the effects do not favour either digital or face-to-face psychological treatment. | |
| Resources required | How large are the resource requirements (costs)? The greater the cost, the less likely it is that an optic be a priority. • How large is the difference in each item of resource use for which fewer resources are required? • How large is the difference in each item of resource use for which more resources are required? • How large an investment of resources would the option require or save? | □ Large costs □ Moderate costs □ Negligible costs and savings □ Moderate savings □ Large savings □ Large savings □ Varies □ Don't know | There was no direct evidence to evaluate resource requirements. However, a recent global study described the investment case for scaling up the response to public health and economic burden of common mental disorders, including depression and anxiety disorders. Results indicated the benefit to cost ratios for anxiety disorders ranged from 3.3 to 4.0, indicating a substantial return on investment in increased economic productivity and improved health (21). | Although a variety of low intensity interventions help make mental health care more widely available, anecdotal evidence indicates certain resources requirements can impact format of delivery: 1. IT-based interventions require access to computers and/or smart phones, which can reduce accessibility for low-income individuals or those living in poverty. 2. Self-help books require sufficient literacy skills, which can be very low in low-income |

| Criteri | a, questions | Judgement | Research evidence | Additional considerations |
|---|--|--|---|--|
| | What is the certainty of the evidence of resource rec | | | 3. Delivering interventions via mobile telephone support may be more feasible in low-income settings; however, the very poor may not have access to mobile telephones. 4. Lay therapists tend not to be members of national associations that regulate the quality and quantity of training and supervision; therefore, care delivered by lay therapists may be more difficult to regulate. |
| Certainty of evidence of required resources | Have all-important items of resource use that may differ between the options being considered been identified? How certain is the evidence of differences in resource use between the options being considered (see GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates)? How certain is the cost of the items of resource use that differ between the options being considered? Is there important variability in the cost of the items of resource use that differ between the options being considered? | ☐ Very low ☐ Low ☐ Moderate ☐ High ☒ No included studies | There was no direct evidence to evaluate resource requirements. | No additional considerations. |

| Criteri | a, questions | Judgement | Research evidence | Additional considerations |
|--------------------|---|------------------------|--|------------------------------|
| | Does the cost-effectiveness of the intervention favo | | • | |
| | The greater the cost per unit of benefit, the less like | ly it is that an optio | | |
| | Judgements regarding each of the six preceding | ☐ Favours the | Two systematic reviews of cost-effectiveness | Cost effectiveness may vary |
| | criteria | comparison | for treating anxiety disorders (including those | across settings depending on |
| | Is the cost effectiveness ratio sensitive to one- | ☐ Probably | excluded in this question) that were published | health system capacities and |
| | way sensitivity analyses? | favours the | outside of the review period were known to the | resources. |
| | Is the cost effectiveness ratio sensitive to | comparison | evidence review team (Ophuis et al., 2017; | |
| | multivariable sensitivity analysis? | ☐ Does not | Gajic-Veijanoski et al. 2018). Ophuis et al. | |
| | Is the economic evaluation on which the cost | favour either | (2017) indicated that studies comparing iCBT to | |
| | effectiveness estimate is based reliable? | the | control groups (WL, TAU, no treatment) | |
| | Is the economic evaluation on which the cost | intervention or | indicated iCBT was more cost effective than | |
| | effectiveness estimate is based applicable to the | the comparison | controls but Gajic-Veijanoski et al. (2018) | |
| SS | setting(s) of interest? | □ Probably | reported CBT represented good value for | |
| sue | | favours the | money at different country-specific willingness- | |
| tive | | intervention | to-pay thresholds for the treatment of GAD. | |
| fec | | ☐ Favours the | The long-term cost-effectiveness of the group | |
| Cost effectiveness | | intervention | versus individual format was unclear. Other | |
| Sosi | | ⊠ Varies | formats were not examined. | |
| O | | ☐ No included | A third review published after the review | |
| | | | period, Mutayambizi-Mafunda et al. (2022), | |
| | | studies | conducted a systematic review of economic | |
| | | | evaluations of psychological interventions for | |
| | | | common mental disorders in LMICs. The review | |
| | | | included 26 studies from mostly Asia (12) and | |
| | | | Africa (9). Majority were Cost-Effectiveness | |
| | | | Analyses (CEAs) (12), some were Cost-Utility | |
| | | | Analyses (CUAs) (5), with one Cost-Benefit | |
| | | | Analysis (CBA), or combinations of economic | |
| | | | evaluations (8). Psychological treatments | |
| | | | involved a variety of therapies including BA | |
| | | | (3/26), Cognitive Behavioural Therapy | |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---------------------|-----------|--|---------------------------|
| | | (CBT)(2/26), Interpersonal Therapy (IPT) (2/26), | |
| | | Motivational Interviewing (1/26), PST(PST) | |
| | | (3/26), psychoeducation (1/26), various blends | |
| | | of these therapies (12/26), and some were | |
| | | unclear or unspecified (2/26). Individualized | |
| | | treatments were the most evident (17/26), | |
| | | followed by group treatments (7/26). A few | |
| | | blended individual and group treatments | |
| | | (2/26). Most interventions were considered | |
| | | either cost-effective or potentially cost- | |
| | | effective (22), with 3 interventions not cost- | |
| | | effective (i.e the Youth Readiness Intervention, | |
| | | Mcbain et al., 2016; a counselling intervention | |
| | | for perinatal depression based on CBT | |
| | | principles, Lund et al., 2020; and a | |
| | | multidisciplinary rehabilitation programme | |
| | | involving combined physiotherapy, | |
| | | biofeedback-supported psychotherapy and | |
| | | social support, Chang et al., 2018). The use of | |
| | | volunteers as non-specialist workers also | |
| | | supported low-cost programming contributing | |
| | | to cost-effectiveness. Most studies where | |
| | | delivery was task-shifted to lay counsellors and | |
| | | where booster sessions after treatment were | |
| | | offered reported being cost-effective. | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Judgement Criteria, questions Research evidence Additional considerations What would be the impact on health equity, equality and non-discrimination? Health equity and equality reflect a concerted and sustained effort to improve health for individuals across all populations, and to reduce avoidable systematic differences in how health and its determinants are distributed. Equality is linked to the legal principle of non-discrimination, which is designed to ensure that individuals or population groups do not experience discrimination on the basis of their sex, age, ethnicity, culture or language, sexual orientation or gender identity, disability status, education, socioeconomic status, place of residence or any other characteristics. All recommendations should be in accordance with universal human rights standards and principles. The greater the likelihood that the intervention increases health equity and/or equality and that it reduces discrimination against any particular group, the greater the likelihood of a general recommendation in favour of this intervention. Health equity, equality and non-discrimination How are the condition and its determinants Additionally, the qualitative review (Gronholm Although a variety of low ☐ Reduced distributed across different population groups? Is et al., 2023) noted considerations for ensuring intensity interventions help ☐ Probably the intervention likely to reduce or increase MNS interventions are equitable, equally make mental health care more reduced existing health inequalities and/or health available, and non-discriminatory: widely available, certain issues ☐ Probably no inequities? Does the intervention prioritise and/or Accessibility, physical/practical can impact vertical health impact aid those furthest behind? considerations. equity: ☐ Probably • How are the benefits and harms of the 1. IT-based interventions time & travel constraints. increased intervention distributed across the population? require access to computers Accessibility, informational barriers. ☐ Increased Who carries the burden (e.g. all), who benefits (e.g. and/or smart phones, which Affordability - medication and ☑ Varies a very small sub-group)? can reduce accessibility for treatment costs. ☐ Don't know • How affordable is the intervention for low-income individuals or These factors may be exacerbated for certain those living in poverty. individuals, workplaces or communities? groups: • How accessible - in terms of physical as well as 2. Self-help books require People with low education/literacy (e.g. informational access - is the intervention across sufficient literacy skills, which written instructions, psychoeducation different population groups? can be very low in low-income materials). • Is there any suitable alternative to addressing the countries. Women - travel restrictions, stronger condition, does the intervention represent the only 3. Delivering interventions via stigma/shame, caregiving responsibilities mobile telephone support may available option? Is this option proportionate to Low resource settings - affordability/cost the need, and will it be subject to periodic review? be more feasible in low-income considerations exacerbated. settings; however, the very poor may not have access to

mobile telephones.

| Criter | a, questions | Judgement | Research evidence | Additional considerations |
|-------------|--|--|--|--|
| | | | | 4. Lay therapists tend not to be members of national associations that regulate the quality and quantity of training and supervision; therefore, care delivered by lay therapists may be more difficult to regulate. |
| Feasibility | Is the intervention feasible to implement? The less feasible (capable of being accomplished or there are that would be difficult to overcome). • Can the option be accomplished or brought about? • Is the intervention or option sustainable? • Are there important barriers that are likely to limit the feasibility of implementing the intervention (option) or require consideration when implementing it? | Drought about) an □ No □ Probably no □ Probably yes □ Yes ☑ Varies □ Don't know | The qualitative review (Gronholm et al., 2023) also considered feasibility, and how this can be enhanced in the following areas: • Acceptability of interventions for stakeholders - requires increased engagement with specialist staff, increased visibility of the task-sharing workforce within health facilities, perception of usefulness by providers and service users (e.g. via positive feedback), context-specific interventions, standardized implementation steps for simpler decision-making and delivery. • Health worker workload, competency - requires training, refreshers, supervision, networking with others in same role. • Availability of a task-sharing workforce. • Availability of caregivers. • Participant education and literacy requires verbal explanations/tasks. | Feasibility may vary by context and by format of the intervention applied. |

| Criteri | a, questions | Judgement | Research evidence Additional considerations |
|--|---|--|---|
| | | | Logistical issues - such as e.g. mobile populations, affordability of travel to receive care, lack of private space. Limited resources/mental health budget. Sustainability considerations identified were: Training and supervision. |
| | | | Integrating into routine clinical practice. |
| eptability | considerations laid out in international human rights criteria in this framework). The second, sociocultural implementing or benefiting from an intervention as experienced cognitive and emotional responses to the stakeholders, the greater the likelihood of a general | law beyond the rig acceptability, is hig well as other relevane intervention. The recommendation in | |
| Human rights and sociocultural acceptability | Is the intervention in accordance with universal human rights standards and principles? Is the intervention socioculturally acceptable to patients/beneficiaries as well as to those implementing it? To which extent do patients/beneficiaries value different non-health outcomes? Is the intervention socioculturally acceptable to the public and other relevant stakeholder groups? Is the intervention sensitive to sex, age, ethnicity, culture or language, sexual orientation or gender identity, disability status, education, socioeconomic status, place of residence or any other relevant characteristics? How does the intervention affect an individual's, population groups or organization's autonomy, i.e., | ☐ No ☐ Probably no ☑ Probably yes ☐ Yes ☐ Varies ☐ Don't know | The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access to health care. (e.g. stigma and discrimination and lack of confidentiality could affect the help-seeking among service users). The importance of sociocultural acceptability of MNS interventions was clearly expressed. Pre-intervention considerations that consider cultural and social aspects improve the acceptability of implemented interventions. When interventions were perceived as appropriate for the culture and target group, the content and medium of the intervention received more positive feedback from service users and caregivers Also, considerations of |

| Criteria, | questions | Judgement | Research evidence | Additional considerations |
|---------------------------------|---|-----------|---|---------------------------|
| t V • I i i c | their ability to make a competent, informed and voluntary decision? • How intrusive is the intervention, ranging from low intrusiveness (e.g. providing information) to intermediate intrusiveness (e.g. guiding choices) to high intrusiveness (e.g. restricting or eliminating choices)? Where applicable, are high intrusiveness and/or impacts on the privacy and dignity of concerned stakeholders justified? | | age, sex and language have been highlighted as important to acceptability and accessibility. Mitigating steps to improve sociocultural acceptability include: To train health workers in nonjudgemental care. Integrate preventative mental health awareness messages to reduce the stigma. Train acceptable counsellors for the local settings and target groups. Facilitate the use of indigenous/ local phrases and terms to increase acceptability, accessibility, and fidelity. | |

Notes. CBT: cognitive behavioural therapy; iCBT: internet-based cognitive behavioural therapy; MNS: mental, neurological and substance use; RCT: randomized controlled trial; TAU: treatment as usual; WL: waitlist

4.3. Summary of judgements

Table 16: Summary of judgements

| Priority of the problem | - Don't know | - Varies | | - No | - Probably No | - Probably Yes | √ Yes |
|--|--------------------------------|--------------------|---------------------------------|--|--|--|--|
| Desirable effects | Don't know | Varies | | √ Trivial | - Small | - Moderate | - Large |
| Undesirable effects | - Don't know | Varies | | - Large | - Moderate | - Small | √ Trivial |
| Certainty of the evidence | - No included studies | | | - Very low | √ Low | - Moderate | - High |
| Values | | | | - Important uncertainty or variability | - Possibly important uncertainty or variability | Probably no important uncertainty or variability | - No important uncertainty or variability |
| Balance of effects | - Don't know | Varies | - Favours no intervention | - Probably favours no intervention | √ Does not favour either | - Probably favours intervention | - Favours intervention |
| Resources required | - Don't know | √ Varies | - Large costs | - Moderate costs | - Negligible costs or savings | - Moderate savings | - Large savings |
| Certainty of the evidence on required resources | √ No included studies | | | - Very low | - Low | - Moderate | - High |
| Cost- effectiveness | Don't know | √ Varies | - Favours no intervention | - Probably favours no intervention | - Does not favour either | Probably favours intervention | - Favours intervention |
| Equity, equality and non- discrimination | - Don't know | √ Varies | - Reduced | Probably reduced | - Probably no impact | Probably increased | - Increased |
| Feasibility | - Don't know | √ Varies | | - No | - Probably No | - Probably Yes | - Yes |
| Human rights and sociocultural acceptability | - Don't know | - Varies | | - No | - Probably No | √ Probably Yes | - Yes |

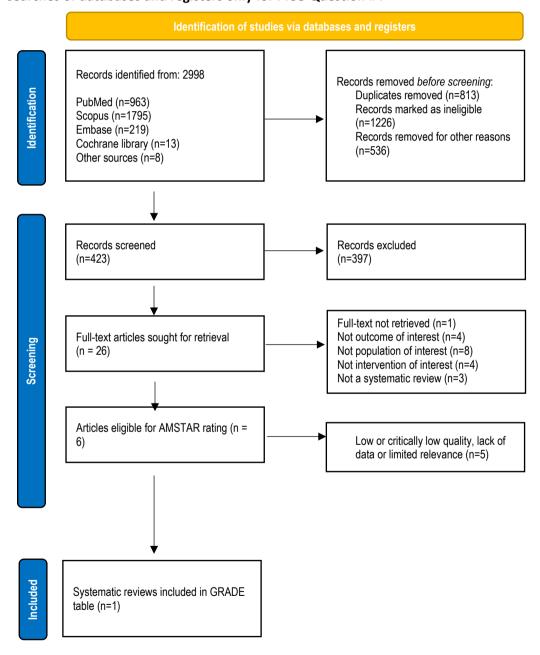
 $[\]checkmark \mbox{Indicates category selected, - Indicates category not selected.}$

QUESTION 4

Are stress management techniques better (more effective/as safe as) than treatment as usual, waitlist, no treatment in adults with anxiety disorders (excluding SAD, specific phobias)?

3.1. List of systematic reviews and/or studies identified by the search process

Figure 4: PRISMA 2020 flow diagram for systematic review of reviews which includes searches of databases and registers only for PICO Question #4



3.1.1. Included in GRADE tables/footnotes

1. Kim HS, Kim EJ. Effects of Relaxation Therapy on Anxiety Disorders: A Systematic Review and Meta-analysis. Arch Psychiatr Nurs. 2019;32(2):278-84. doi:10.1016/j.apnu.2017.11.015.

3.1.2. Excluded from GRADE tables/footnotes

- 1. Montero-Marin J, Garcia-Campayo J, Pérez-Yus MC, Zabaleta-Del-Olmo E, Cuijpers P. Meditation techniques v. relaxation therapies when treating anxiety: a meta-analytic review. Psychol Med. 2019;49(13):2118-33. doi:10.1017/S0033291719001600
- 2. So WWY, Lu EY, Cheung WM, Tsang HWH. Comparing mindful and non-mindful exercises on alleviating anxiety symptoms: A systematic review and meta-analysis. Int J Environ Res Public Health. 2020;17(22):1-16. doi:10.3390/ijerph17228692
- 3. de Abreu Costa M, D'Alò de Oliveira GS, Tatton-Ramos T, Manfro GG, Salum GA. Anxiety and Stress-Related Disorders and Mindfulness-Based Interventions: a Systematic Review and Multilevel Meta-analysis and Meta-Regression of Multiple Outcomes. Mindfulness. 2019; 10(6). doi:10.1007/s12671-018-1058-1
- 4. Vollbehr NK, Bartels-Velthuis AA, Nauta MH, Castelein S, Steenhuis LA, Hoenders HJR, et al. Hatha yoga for acute, chronic and/or treatment-resistant mood and anxiety disorders: A systematic review and meta-analysis. PLoS ONE. 2018;13(10):1-28. doi:10.1371/journal.pone.0204925
- 5. Cole AK, Pearson T, Knowlton M. Comparing Aerobic Exercise with Yoga in Anxiety Reduction: An Integrative Review. Issues Ment Health Nurs. 2021: 282-287. doi:10.1080/01612840.2021.1965269

Table 1: Example PICO Table

| Serial Number | Intervention/ Comparison | Outcomes | Systematic reviews (Name, Year) | Justification/Explanation for systematic review |
|------------------|--|--|---------------------------------|---|
| ANX 4 | Stress management techniques (relaxation, mindfulness) / treatment as usual, | Reduction of symptoms | Kim et al. (2019) | Kim et al. (2019) was chosen for symptom reduction because it was the only recent high-quality review that reviewed trials on stress management techniques of interest. |
| | waitlist, no treatment | Adverse effects | No evidence | No evidence |
| | | Acceptability profile (number of dropouts) | No evidence | No evidence |
| | | Sustained response | No evidence | No evidence |
| | | Functioning | No evidence | No evidence |
| | | Reduction of symptoms | No evidence | No evidence |

3.2. Narrative description of studies that contributed to GRADE analysis

Kim et al. (2019) conducted a systematic review and meta-analysis to explore the effect of relaxation techniques applied to people with anxiety disorders. Sixteen studies were included. These studies were published between 1988 and 2014. The pooled sample was composed of 856 subjects, of which 431 were allocated to experimental training groups, while 425 were in control groups. For the treatment group, only two types of intervention were utilized in all the selected studies: Applied Relaxation (AR) was used in nine studies, and Mindfulness-Based Stress Reduction (MBSR) was used in 7 studies. Regarding the comparison group, 12 studies utilized treatment-as-usual, while four studies utilized CBT. The number of intervention sessions ranged from eight to 48, and the duration of each session ranged from 20 to 150 min. Six studies examined the effect of relaxation on subjects with GAD; four with PD; two with SAD. In four studies subjects were not separated by subtypes of diagnosis, instead administrating relaxation to subjects with all types of anxiety disorders. Anxiety symptoms were measured using valid and reliable instruments in all selected studies. The most used instruments were the Beck Anxiety Inventory (BAI) and the Hamilton Rating Scale for Anxiety (HAMA).

3.3. Grading the Evidence

Table 2: Stress management vs treatment as usual, waitlist, no treatment

Author(s): Brandon Gray and Biksegn Asrat

Question: Are stress management techniques better (more effective/as safe as) than treatment as usual, waitlist, no treatment in adults with anxiety

disorders (excluding SAD, specific phobias)?

Setting: non-specialist care settings

Reference List:

Kim HS, Kim EJ. Effects of Relaxation Therapy on Anxiety Disorders: A Systematic Review and Meta-analysis. Arch Psychiatr Nurs. 2019;32(2):278-84.

doi:10.1016/j.apnu.2017.11.015

| Certai | Certainty assessment | | | | | | Nº of patients | | Effect ^a | | | |
|-----------------|----------------------|-----------------|---------------|--------------|-------------|----------------------|------------------------------------|--|----------------------------|----------------------|-----------|------------|
| Nº of studie | Study s design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | stress management techniques | treatment as usual, waitlist, no treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |

Reduction of anxiety symptoms post treatment in adults with mixed anxiety disorders (assessed with multiple measures)

| 16 ^b | randomized trials | not serious ^c | serious ^d | serious ^e | not serious | none | 431 | 425 | - | SMD 0.62 SD higher (0.42 higher to 0.81 | ⊕⊕⊖⊖ Low | CRITICAL |
|-----------------|----------------------|-----------------------------|----------------------|----------------------|-------------|------|-----|-----|---|---|-------------|----------|
| | | | | | | | | | | 0.81 higher) ^f | | |

Reduction of anxiety symptoms post treatment in adults with mixed anxiety disorders – AR only (assessed with multiple measures)

| Certaint | y assessment | | | | | | Nº of patien | ts | Effect | a | | | |
|------------------|----------------------|-----------------------------|----------------------|----------------------|----------------------|----------------------|-----------------------------------|---|----------------------|---------------------|--|-------------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | stress managemer techniques | treatmo as usua waitlist no treatmo | l, Relati (95% | | Absolute (95% CI) | Certainty | Importance |
| 9 ^b | randomized trials | not serious ^c | serious ^d | serious ^e | not serious | none | 173 | 167 | - | hig (0.3 to 0 | 88 higher | ⊕⊕○○ Low | CRITICAL |
| Reduction | on of anxiety s | symptoms | post treatmen | t in adults wit | h mixed anxi | ety disorders – A | MBSR only (ass | essed with | multiple | meas | ures) | | |
| 7 ^b | randomized trials | not serious ^o | serious ^d | serious ^e | not serious | none | 258 | 258 | - | hig (0. to | MD 0.62 SD gher 31 higher 0.93 gher) | ⊕⊕○○ Low | CRITICAL |
| Reduction | on of anxiety | symptoms | post treatmen | t in adults wit | h GAD (asses | sed with multipl | e measures) | | | | | | |
| 6 ^b | | | serious ^d | not serious | serious ^g | none | 162 | 149 | - | | SMD 0.57 SD higher (0.28 higher to 0.87 higher) | ⊕⊕⊖⊖ Low | CRITICAL |

Reduction of anxiety symptoms post treatment in adults with PD (assessed with multiple measures)

| Certaint | y assessment | | | | | | Nº of patients | | Effecta | | | |
|------------------|----------------------|-----------------------------|----------------------|---------------|----------------------|----------------------|------------------------------------|--|----------------------|--|-------------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | stress management techniques | treatment as usual, waitlist, no treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 4 ^b | randomized trials | not serious ^c | serious ^d | not serious | serious ^g | none | 59 | 59 | - | SMD 0.69 SD higher (0.32 higher to 1.05 higher) | ⊕⊕○○ Low | CRITICAL |
| Adverse | effects in adu | ults with n | nixed anxiety d | isorders | | | | | | | | |
| 0 | no evidence | | | | | | | | not estimable | | - | CRITICAL |
| Adverse | effects in adu | ults with G | GAD | | | | | | | | | |
| 0 | no evidence | | | | | | | | not estimable | | - | CRITICAL |
| Adverse | effects in adu | ults with P | סי | | | | | | | | | |
| 0 | no evidence | | | | | | | | not estimable | | - | CRITICAL |
| Accepta | bility profile i | n adults w | ith mixed anxi | ety disorders | | | | - | | | | |
| 0 | no evidence | | | | | | | | - | 0 (0 to 0) | - | IMPORTANT |

Acceptability profile in adults with GAD

| Certaint | y assessment | | | | | | Nº of patients | | Effecta | | | |
|-----------------|------------------|-----------------|-----------------|--------------|-------------|----------------------|------------------------------------|--|----------------------|----------------------|-----------|------------|
| № of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | stress management techniques | treatment as usual, waitlist, no treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 0 | no evidence | | | | | | | | not estimable | | - | IMPORTANT |
| Accepta | bility profile i | n adults w | vith PD | | | • | | • | | | • | |
| 0 | no evidence | | | | | | | | not estimable | | - | IMPORTANT |
| Sustaine | ed response ir | adults w | ith mixed anxie | ty disorders | | | | | | | | |
| 0 | no evidence | | | | | | | | - | 0 (0 to 0) | - | IMPORTANT |
| Sustaine | ed response ir | adults w | ith GAD | · | | ' | | | l | | • | · |
| 0 | no evidence | | | | | | | | not estimable | | - | IMPORTANT |
| Sustaine | ed response in | adults w | ith PD | - | | | | | | | | - |
| 0 | no evidence | | | | | | | | not estimable | | - | IMPORTANT |
| Function | ning in adults | with mixe | d anxiety disor | ders | | | | • | | | • | <u>'</u> |
| 0 | no evidence | | | | | | | | - | 0 (0 to 0) | - | IMPORTANT |

Functioning in adults with GAD

| Certaint | ertainty assessment | | | | | | | Nº of patients | | | | |
|-----------------|---------------------|-----------------|---------------|--------------|-------------|----------------------|------------------------------------|----------------|----------------------|----------------------|-----------|------------|
| № of studies | Study design | Risk of bias | Inconsistency | Indirectness | Impracision | Other considerations | stress management techniques | waitlist | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 0 | no evidence | | | | | | | | not estimable | | - | IMPORTANT |

Functioning in adults with PD

| 0 | no | | | | not | - | IMPORTANT |
|---|----------|--|--|--|-----------|---|-----------|
| | evidence | | | | estimable | | |

Notes. AR: applied relaxation; CI: confidence interval; GAD: generalized anxiety disorder; PD: panic disorder; MBSR: mindfulness-based stress reduction; SMD: standardized mean difference

Explanations

- a. Unless otherwise stated, positive effect values favour the intervention.
- b. Kim et al. (2019).
- c. Risk of bias not reported in the study.
- d. I squared = 48.84%.
- e. Study samples included participants with excluded disorders.
- f. Kim et al. (2019) also conducted subgroup analyses of applied relaxation vs control and mindfulness-based techniques vs control and found SMD's of 0.63 (95% CI = 0.38 to 0.88) and 0.62 (95% CI 0.42 to 0.81), indicating no difference in effect between these two stress management techniques.
- g. Sample size and confidence intervals indicated potential imprecision.

3.4. Additional evidence not mentioned in GRADE tables

No additional evidence.

4. From Evidence to Recommendations

4.1. Summary of findings

Table 3: Summary of findings table

| GRADE table | Source | Outcomes | Effects ^a | Nº of participants (studies) | Certainty of the evidence (GRADE) |
|--|-------------------|---|--|---------------------------------|-----------------------------------|
| | Kim et al. (2019) | Reduction of anxiety symptoms post treatment in adults with mixed anxiety disorders | SMD 0.62 SD higher (0.42 higher to 0.81 higher) | 856 (16 RCTs) | ⊕⊕○○ Low |
| Table 2 | Kim et al. (2019) | Reduction of anxiety symptoms post treatment in adults with mixed anxiety disorders: AR only | SMD 0.63 SD higher (0.38 higher to 0.88 higher) | 340 (9 RCTs) | ⊕⊕○○ Low |
| (Stress management vs TAU, WL, no treatment) | Kim et al. (2019) | Reduction of anxiety symptoms post treatment in adults with mixed anxiety disorders: MBSR only | SMD 0.62 SD higher (0.31 higher to 0.93 higher) | 516 (7 RCTs) | ⊕⊕○○ Low |
| | Kim et al. (2019) | Reduction of anxiety symptoms post treatment in adults with GAD | SMD 0.57 SD higher (0.28 higher to 0.87 higher) | 311 (6 RCTs) | ⊕⊕○○ Low |

| GRADE table | Source | Outcomes | L ETTACTS" | № of participants (studies) | Certainty of the evidence (GRADE) |
|-------------|-------------------|-----------------|--|--------------------------------|-----------------------------------|
| | Kim et al. (2019) | I symptoms post | SMD 0.69 SD higher (0.32 higher to 1.05 higher) | 118 (4 RCTs) | ⊕⊕○○ Low |

Notes. CI: confidence interval; GAD: generalized anxiety disorder; RCT: randomized controlled trial; PD: panic disorder; RR: risk ratio; SD: standard deviation; SMD: standardized mean difference; TAU: treatment as usual; WL: waitlist

Explanations

a. Unless otherwise stated, positive effect values favour the intervention.

4.2 Evidence to Decision

Table 4: Evidence to decision table

Please note * indicates evidence from overarching qualitative review by Gronholm et al, 2023.

| eria, questions | Judgement | Research evidence | Additional considerations |
|---|-----------------------|--|----------------------------|
| Is the problem a priority? The more serious a problem is, the more likely it is that an olikely to be a higher priority than diseases that only cause in the problem should be a priority. • Are the consequences of the problem serious (that is, severe or important in terms of the potential benefits or savings)? • Is the problem urgent? • Is it a recognized priority (such as based on a political | option that addresses | the problem should be a priority (e.g. diseases that ore people who are affected, the more likely it is the Despite the impact of mhGAP and update for mhGAP-IG 2.0, feedback has indicated a need for additional guidance on conditions not currently covered in the programme. Among these are anxiety disorders, which are | are fatal or disabling are |
| or policy decision)? [Not relevant when an individual | □ Don't know | reported to be the most prevalent mental and substance use disorders as of 2019 (28), represent the second leading cause of disability adjusted life years (DALYs) for mental and substance use disorders (1) and ranked among the top 25 leading causes of burden worldwide (2), exert a significant social and economic burden (3) and are highly comorbid with other priority conditions (4). What is more, these conditions may have | |
| | | increased significantly following the COVID-19 pandemic (5). Providing strategies for managing these conditions is particularly important given that it has been estimated that almost 75% of persons with anxiety disorders globally do not receive treatment (6). The development of mhGAP guidelines for | |

| Criteria | , questions | Judgement | Research evidence | Additional considerations | | | | |
|-------------------|---|-------------------|---|---------------------------|--|--|--|--|
| | How substantial are the desirable anticipated effects? | | | | | | | |
| | The larger the benefit, the more likely it is that an option should be recommended. | | | | | | | |
| | Judgements for each outcome for which there is a | ☐ Trivial | Evidence from 16 RCTs suggested a moderate, | No additional | | | | |
| | desirable effect | ☐ Small | significant benefit of stress management | considerations. | | | | |
| | How substantial (large) are the desirable anticipated | ☑ Moderate | techniques on anxiety symptom reduction in | | | | | |
| | effects (including health and other benefits) of the | □ Large | adults with mixed anxiety disorders. | | | | | |
| | option (considering the severity or importance of the | ☐ Varies | Evidence from nine DCTs suggested a | | | | | |
| | desirable consequences and the number of people affected)? | ☐ Don't know | Evidence from nine RCTs suggested a moderate, significant benefit of AR | | | | | |
| | anecteuj: | | techniques on anxiety symptom reduction in | | | | | |
| | | | adults with mixed anxiety disorders. | | | | | |
| | | | , | | | | | |
| | | | Evidence from nice RCTs suggested a | | | | | |
| | | | moderate, significant benefit of MBSR | | | | | |
| ects | | | techniques on anxiety symptom reduction in | | | | | |
| Desirable Effects | | | adults with mixed anxiety disorders. | | | | | |
| ple | | | Evidence from six RCTs suggested a moderate, | | | | | |
| sira | | | significant benefit of stress management | | | | | |
| De | | | techniques on anxiety symptom reduction in | | | | | |
| | | | adults with GAD. | | | | | |
| | | | | | | | | |
| | | | Evidence from four RCTs suggested a | | | | | |
| | | | moderate, significant benefit of stress | | | | | |
| | | | management techniques on anxiety symptom | | | | | |
| | | | reduction in adults with PD. | ! | | | | |
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| Criteria | a, questions | Judgement | Research evidence | Additional considerations | | | | |
|-----------------------|---|-----------------------|--|-------------------------------|--|--|--|--|
| | How substantial are the undesirable anticipated effects? | | | | | | | |
| cts | The greater the harm, the less likely it is that an option should be recommended. | | | | | | | |
| ffe | Judgements for each outcome for which there is an | ☐ Large | No reviews examining undesirable effects | No additional | | | | |
| Undesirable Effects | undesirable effect | ☐ Moderate | were identified. | considerations. | | | | |
| | How substantial (large) are the undesirable | ☐ Small | | | | | | |
| | anticipated effects (including harms to health and other | ☐ Trivial | | | | | | |
| ď | harms) of the option (considering the severity or | □ Varies | | | | | | |
| D | importance of the adverse effects and the number of people affected)? | ☑ Don't know | | | | | | |
| | What is the overall certainty of the evidence of effects? The less certain the evidence is for critical outcomes (those that are driving a recommendation), the less likely that an option should be recommended (or the more important it is likely to be to conduct a pilot study or impact evaluation, if it is recommended). | | | | | | | |
| | What is the overall certainty of this evidence of effects, across all of the outcomes that are critical to | ☐ Very low | The overall certainty of the evidence for stress management was LOW. | No additional considerations. | | | | |
| | making a decision? | ⊠ Low | Stress management was LOW. | considerations. | | | | |
| | See GRADE guidance regarding detailed judgements | ☐ Moderate | Certainty of the evidence for stress | | | | | |
| | about the quality of evidence or certainty in estimates | ☐ High | management techniques for adults with | | | | | |
| e C | of effects | ☐ No included studies | mixed anxiety disorders was LOW. | | | | | |
| denc | | | Certainty of the evidence for stress | | | | | |
| evic | | | management techniques for adults with GAD | | | | | |
| of | | | was LOW. | | | | | |
| Certainty of evidence | | | | | | | | |
| erte | | | Certainty of the evidence for stress | | | | | |
| ŭ | | | management techniques for adults with PD | | | | | |
| | | | was LOW. | | | | | |
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| Criteria, questions | Judgement | Research evidence | Additional considerations | | | |
|--|--|--|---------------------------|--|--|--|
| Is there important uncertainty about or variability in how references in values would lead to the more important it is likely to be to obtain evidence of the outcomes of interest (how much people value each of least important uncertainty about how much people value each of the main outcomes? Is there important variability in how much people value each of the main outcomes? | much people value the modeling of the modeling of the modeling of those affect the values of those affect the values of those affect the modeling of the model | eless likely it is that there will be a consensus that ted by the option). Values in this context refer to | | | | |
| Does the balance between desirable and undesirable effects favour the intervention or the comparison? The larger the desirable effects in relation to the undesirable effects, considering the values of those affected (i.e., the relative value the | | | | | | |
| and undesirable outcomes) the more likely it is that an opt Judgements regarding each of the four preceding criteria To what extent do the following considerations influence the balance between the desirable and undesirable effects: | ☐ Probably favours the comparison ☐ Does not favour either the | WL, and no treatment on anxiety symptoms post treatment in adults with anxiety disorders. Reviews examining undesirable effects were not identified. Thus, the effects favour stress management. | | | | |

| Crite | ria, questions | Judgement | Research evidence | Additional considerations |
|-----------------------------------|--|--|---|---|
| | - How much less people value outcomes that are in the future compared to outcomes that occur now (their discount rates)? - People's attitudes towards undesirable effects (how risk averse they are)? - People's attitudes towards desirable effects (how risk seeking they are)? | intervention or the comparison ☑ Probably favours the intervention ☐ Favours the intervention ☐ Varies ☐ Don't know | | |
| equired | How large are the resource requirements (costs)? The greater the cost, the less likely it is that an option sho priority. • How large is the difference in each item of resource use for which fewer resources are required? | uld be a priority. Convers Large costs Moderate costs | ely, the greater the savings, the more likely it is to the No reviews identified directly examined resource requirements. | Anecdotal evidence indicates in many settings, |
| Resources required | How large is the difference in each item of resource use for which more resources are required? How large an investment of resources would the option require or save? | □ Negligible costs and savings □ Moderate savings □ Large savings □ Varies ☑ Don't know | | stress management techniques can often be delivered with minimal training and by non- specialist providers. |
| | What is the certainty of the evidence of resource requiren | nents (costs)? | | |
| Certainty of evidence of required | Have all-important items of resource use that may differ between the options being considered been identified? How certain is the evidence of differences in resource use between the options being considered (see GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates)? How certain is the cost of the items of resource use that differ between the options being considered? Is there important variability in the cost of the items of resource use that differ between the options being considered? | □ Very low □ Low □ Moderate □ High ☑ No included studies | No reviews identified directly examined resource requirements. | No additional considerations. |

| Criteria | , questions | Judgement | Research evidence | Additional considerations | | | | | |
|--|---|--|---|--|--|--|--|--|--|
| | Does the cost-effectiveness of the intervention favour the | | parison? | | | | | | |
| | The greater the cost per unit of benefit, the less likely it is | that an option should be a priority. | | | | | | | |
| Cost effectiveness | Judgements regarding each of the six preceding criteria Is the cost effectiveness ratio sensitive to one-way sensitivity analyses? Is the cost effectiveness ratio sensitive to multivariable sensitivity analysis? Is the economic evaluation on which the cost effectiveness estimate is based reliable? Is the economic evaluation on which the cost effectiveness estimate is based applicable to the setting(s) of interest? | ☐ Favours the comparison ☐ Probably favours the comparison ☐ Does not favour either the intervention or the comparison ☐ Probably favours the intervention ☐ Favours the intervention ☐ Varies ☑ No included studies | No reviews examining cost effectiveness were identified. | Anecdotal evidence indicates that in many settings, stress management techniques can often be delivered with minimal training and by non-specialist providers. | | | | | |
| Health equity, equality and non-discrimination | What would be the impact on health equity, equality and Health equity and equality reflect a concerted and sustain differences in how health and its determinants are distributed individuals or population groups do not experience discrinidentity, disability status, education, socioeconomic status universal human rights standards and principles. The great discrimination against any particular group, the greater the How are the condition and its determinants distributed across different population groups? Is the intervention likely to reduce or increase existing health inequalities and/or health inequities? Does the intervention prioritise and/or aid those furthest behind? How are the benefits and harms of the intervention distributed across the population? Who carries the burden (e.g. all), who benefits (e.g. a very small subgroup)? | non-discrimination? (WH ed effort to improve heal ated. Equality is linked to hination on the basis of the place of residence or ar ter the likelihood that the | th for individuals across all populations, and to re the legal principle of non-discrimination, which in heir sex, age, ethnicity, culture or language, sexually of other characteristics. All recommendations show the intervention increases health equity and/or equ | s designed to ensure that al orientation or gender ould be in accordance with | | | | | |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---|---|---|---|
| How affordable is the intervention for individuals, workplaces or communities? How accessible - in terms of physical as well as informational access - is the intervention across different population groups? Is there any suitable alternative to addressing the condition, does the intervention represent the only available option? Is this option proportionate to the need, and will it be subject to periodic review? | | Affordability - medication and treatment costs These factors may be exacerbated for certain groups: People with low education/literacy (e.g. written instructions, psychoeducation materials) Women - travel restrictions, stronger stigma/shame, caregiving responsibilities Low resource settings - affordability/cost considerations exacerbated. | |
| Is the intervention or option sustainable? Are there important barriers that are likely to limit the feasibility of implementing the intervention (option) or require consideration when implementing it? | □ No □ Probably no □ Probably yes ☑ Yes □ Varies □ Don't know | The qualitative review (Gronholm et al., 2023) also considered feasibility, and how this can be enhanced in the following areas: • Acceptability of interventions for stakeholders - requires increased engagement with specialist staff, increased visibility of the task-sharing workforce within health facilities, perception of usefulness by providers and service users (e.g. via positive feedback), context-specific interventions, standardized implementation steps for simpler decision-making and delivery. • Health worker workload, competency - requires training, refreshers, supervision, networking with others in same role. • Availability of a task-sharing | The feasibility of this intervention in nonspecialized health care settings depends on the time that the provider has available as the intervention. In situations where there is sufficient staff, such as when community paraprofessional health workers (e.g. community health workers, midwives, health workers) are available. This intervention is likely to be feasible in non-specialized health care |
| | | workforce. • Availability of caregivers. | settings. |

| riteri | a, questions | Judgement | Research evidence | Additional considerations |
|--------|--|---|--|---|
| | | | Participant education and literacy requires verbal explanations/tasks. | |
| | | | Logistical issues - such as e.g. mobile | |
| | | | populations, affordability of travel to receive | |
| | | | care, lack of private space. | |
| | | | Limited resources/mental health | |
| | | | budget. | |
| | | | _ | |
| | | | Sustainability considerations identified were: | |
| | | | Training and supervision. | |
| | | | Integrating into routine clinical | |
| | | | practice. | |
| | Is the intervention aligned with human rights principles an This criterion encompasses two distinct constructs: The fir | | | |
| | this framework). The second, sociocultural acceptability, is | , - | · · · · · · · · · · · · · · · · · · · | |
| | considerations laid out in international human rights law b | , - | · · · · · · · · · · · · · · · · · · · | |
| | This tramework! The second sociocilitural acceptability is | s nignly time-specific ar | ia context-specific and reflects the extent to which | i those implementing or |
| | | | | |
| | benefiting from an intervention as well as other relevant s | takeholder groups cons | sider it to be appropriate, based on anticipated or | experienced cognitive and |
| | benefiting from an intervention as well as other relevant s emotional responses to the intervention. The greater the s | takeholder groups cons sociocultural acceptabil | sider it to be appropriate, based on anticipated or | experienced cognitive and |
| | benefiting from an intervention as well as other relevant s emotional responses to the intervention. The greater the likelihood of a general recommendation in favour of this in | takeholder groups consociocultural acceptabil | sider it to be appropriate, based on anticipated or ity of an intervention to all or most relevant stakel | experienced cognitive and holders, the greater the |
| | benefiting from an intervention as well as other relevant s emotional responses to the intervention. The greater the s likelihood of a general recommendation in favour of this in • Is the intervention in accordance with universal | takeholder groups cons sociocultural acceptabil | sider it to be appropriate, based on anticipated or elity of an intervention to all or most relevant staked The qualitative review (Gronholm et al., | experienced cognitive and holders, the greater the No additional |
| | benefiting from an intervention as well as other relevant s emotional responses to the intervention. The greater the slikelihood of a general recommendation in favour of this in Is the intervention in accordance with universal human rights standards and principles? | takeholder groups consociocultural acceptabil | ider it to be appropriate, based on anticipated or of ity of an intervention to all or most relevant staked The qualitative review (Gronholm et al., 2023) noted several considerations which | experienced cognitive and holders, the greater the |
| | benefiting from an intervention as well as other relevant s emotional responses to the intervention. The greater the slikelihood of a general recommendation in favour of this in likelihood in accordance with universal human rights standards and principles? Is the intervention socioculturally acceptable to | takeholder groups consociocultural acceptabil ntervention. | ity of an intervention to all or most relevant staked The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access | experienced cognitive and holders, the greater the No additional |
| | benefiting from an intervention as well as other relevant semotional responses to the intervention. The greater the selikelihood of a general recommendation in favour of this in state intervention in accordance with universal human rights standards and principles? Is the intervention socioculturally acceptable to patients/beneficiaries as well as to those implementing | takeholder groups consociocultural acceptabil ntervention. No Probably no Probably yes | The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access to healthcare. (e.g. stigma and discrimination | experienced cognitive and holders, the greater the No additional |
| | benefiting from an intervention as well as other relevant s emotional responses to the intervention. The greater the slikelihood of a general recommendation in favour of this in likelihood in accordance with universal human rights standards and principles? Is the intervention socioculturally acceptable to | takeholder groups consociocultural acceptabilitervention. No Probably no Probably yes Yes | ity of an intervention to all or most relevant staked The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access | experienced cognitive and holders, the greater the No additional |
| | benefiting from an intervention as well as other relevant semotional responses to the intervention. The greater the selikelihood of a general recommendation in favour of this in state intervention in accordance with universal human rights standards and principles? Is the intervention socioculturally acceptable to patients/beneficiaries as well as to those implementing | takeholder groups consociocultural acceptabilitervention. No Probably no Probably yes Yes Varies | The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access to healthcare. (e.g. stigma and discrimination | experienced cognitive and holders, the greater the No additional |
| | benefiting from an intervention as well as other relevant semotional responses to the intervention. The greater the selikelihood of a general recommendation in favour of this inexponses in the intervention in accordance with universal human rights standards and principles? Is the intervention socioculturally acceptable to patients/beneficiaries as well as to those implementing it? To which extent do patients/beneficiaries value | takeholder groups consociocultural acceptabilitervention. No Probably no Probably yes Yes | The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access to healthcare. (e.g. stigma and discrimination and lack of confidentiality could affect the | experienced cognitive and holders, the greater the No additional |
| | benefiting from an intervention as well as other relevant semotional responses to the intervention. The greater the selikelihood of a general recommendation in favour of this in selection in accordance with universal human rights standards and principles? Is the intervention socioculturally acceptable to patients/beneficiaries as well as to those implementing it? To which extent do patients/beneficiaries value different non-health outcomes? | takeholder groups consociocultural acceptabilitervention. No Probably no Probably yes Yes Varies | The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access to healthcare. (e.g. stigma and discrimination and lack of confidentiality could affect the help-seeking among service users). | experienced cognitive and holders, the greater the No additional |
| | benefiting from an intervention as well as other relevant semotional responses to the intervention. The greater the solikelihood of a general recommendation in favour of this in solikelihood of this in solikelihood of this in solikelihood of this i | takeholder groups consociocultural acceptabilitervention. No Probably no Probably yes Yes Varies | The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access to healthcare. (e.g. stigma and discrimination and lack of confidentiality could affect the help-seeking among service users). • The importance of sociocultural | experienced cognitive and holders, the greater the No additional |
| | benefiting from an intervention as well as other relevant semotional responses to the intervention. The greater the selikelihood of a general recommendation in favour of this in selection in accordance with universal human rights standards and principles? Is the intervention socioculturally acceptable to patients/beneficiaries as well as to those implementing it? To which extent do patients/beneficiaries value different non-health outcomes? Is the intervention socioculturally acceptable to the public and other relevant stakeholder groups? Is the | takeholder groups consociocultural acceptabilitervention. No Probably no Probably yes Yes Varies | The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access to healthcare. (e.g. stigma and discrimination and lack of confidentiality could affect the help-seeking among service users). The importance of sociocultural acceptability of MNS interventions was clearly | experienced cognitive and holders, the greater the No additional |
| | benefiting from an intervention as well as other relevant semotional responses to the intervention. The greater the selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation. The greater the selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of the selikelihood of this in selikelihood of this in selike | takeholder groups consociocultural acceptabilitervention. No Probably no Probably yes Yes Varies | The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access to healthcare. (e.g. stigma and discrimination and lack of confidentiality could affect the help-seeking among service users). The importance of sociocultural acceptability of MNS interventions was clearly expressed. Pre-intervention considerations | experienced cognitive and holders, the greater the No additional |
| | benefiting from an intervention as well as other relevant semotional responses to the intervention. The greater the selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in favour of this intervention socioculturally acceptable to patients/beneficiaries value different non-health outcomes? • Is the intervention socioculturally acceptable to the public and other relevant stakeholder groups? Is the intervention sensitive to sex, age, ethnicity, culture or language, sexual orientation or gender identity, | takeholder groups consociocultural acceptabilitervention. No Probably no Probably yes Yes Varies | The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access to healthcare. (e.g. stigma and discrimination and lack of confidentiality could affect the help-seeking among service users). The importance of sociocultural acceptability of MNS interventions was clearly expressed. Pre-intervention considerations that consider cultural and social aspects | experienced cognitive and holders, the greater the No additional |
| | benefiting from an intervention as well as other relevant semotional responses to the intervention. The greater the selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in selikelihood of a general recommendation in favour of this in sevention sensitive and principles? • Is the intervention socioculturally acceptable to the public and other relevant stakeholder groups? Is the intervention sensitive to sex, age, ethnicity, culture or language, sexual orientation or gender identity, disability status, education, socioeconomic status, place | takeholder groups consociocultural acceptabilitervention. No Probably no Probably yes Yes Varies | The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access to healthcare. (e.g. stigma and discrimination and lack of confidentiality could affect the help-seeking among service users). The importance of sociocultural acceptability of MNS interventions was clearly expressed. Pre-intervention considerations that consider cultural and social aspects improve the acceptability of implemented interventions. | experienced cognitive and holders, the greater the No additional |
| | benefiting from an intervention as well as other relevant semotional responses to the intervention. The greater the solikelihood of a general recommendation in favour of this in solikelihood of a general recommendation in favour of this in solikelihood of a general recommendation in favour of this in solikelihood of a general recommendation in favour of this in solikelihood of a general recommendation in favour of this in solikelihood of a general recommendation in favour of this in solikelihood of a general recommendation in favour of this in solikelihood of the intervention socioculturally acceptable to patients/beneficiaries value different non-health outcomes? Is the intervention socioculturally acceptable to the public and other relevant stakeholder groups? Is the intervention sensitive to sex, age, ethnicity, culture or language, sexual orientation or gender identity, disability status, education, socioeconomic status, place of residence or any other relevant characteristics? | takeholder groups consociocultural acceptabilitervention. No Probably no Probably yes Yes Varies | The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access to healthcare. (e.g. stigma and discrimination and lack of confidentiality could affect the help-seeking among service users). The importance of sociocultural acceptability of MNS interventions was clearly expressed. Pre-intervention considerations that consider cultural and social aspects improve the acceptability of implemented interventions. When interventions were perceived | experienced cognitive and holders, the greater the No additional |
| | benefiting from an intervention as well as other relevant semotional responses to the intervention. The greater the solikelihood of a general recommendation in favour of this in solikelihood of a general recommendation in favour of this in solikelihood of a general recommendation in favour of this in solikelihood of a general recommendation in favour of this in solikelihood of a general recommendation in favour of this in solikelihood of a general recommendation in favour of this in solikelihood of the intervention socioculturally acceptable to patients/beneficiaries as well as to those implementing it? To which extent do patients/beneficiaries value different non-health outcomes? Is the intervention socioculturally acceptable to the public and other relevant stakeholder groups? Is the intervention sensitive to sex, age, ethnicity, culture or language, sexual orientation or gender identity, disability status, education, socioeconomic status, place of residence or any other relevant characteristics? How does the intervention affect an individual's, | takeholder groups consociocultural acceptabilitervention. No Probably no Probably yes Yes Varies | The qualitative review (Gronholm et al., 2023) noted several considerations which would impact the right to health and access to healthcare. (e.g. stigma and discrimination and lack of confidentiality could affect the help-seeking among service users). The importance of sociocultural acceptability of MNS interventions was clearly expressed. Pre-intervention considerations that consider cultural and social aspects improve the acceptability of implemented interventions. | experienced cognitive and holders, the greater the No additional |

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|----------|---|-----------|--|---------------------------|
| | How intrusive is the intervention, ranging from low | | from service users and caregivers Also, | |
| | intrusiveness (e.g. providing information) to | | considerations of age, sex and language have | |
| | intermediate intrusiveness (e.g. guiding choices) to high | | been highlighted as important to acceptability | |
| | intrusiveness (e.g. restricting or eliminating choices)? | | and accessibility. | |
| | Where applicable, are high intrusiveness and/or impacts | | | |
| | on the privacy and dignity of concerned stakeholders | | Mitigating steps to improve sociocultural | |
| | justified? | | acceptability include: | |
| | | | To train health workers in non- | |
| | | | judgemental care. | |
| | | | Integrate preventative mental health | |
| | | | awareness messages to reduce the stigma. | |
| | | | Train acceptable counsellors for the | |
| | | | local settings and target groups. | |
| | | | Facilitate the use of indigenous/ local phrases | |
| | | | and terms to increase acceptability, | |
| | | | accessibility and fidelity. | |

Notes. AR: applied relaxation; GAD: generalized anxiety disorder; MBSR: mindfulness-based stress reduction; MNS: mental, neurological and substance use; PD: panic disorder; RCT: randomized controlled trial; TAU: treatment as usual; WL: waitlist

4.3. Summary of judgements

Table 5: Summary of judgements

| Priority of the problem | - Don't know | - Varies | | - No | - Probably No | - Probably Yes | √ Yes |
|--|--------------------------------|-------------|---------------------------------|--|---|--|--|
| Desirable effects | - Don't know | - Varies | | - Trivial | - Small | √ Moderate | - Large |
| Undesirable effects | √ Don't know | - Varies | | - Large | - Moderate | - Small | - Trivial |
| Certainty of the evidence | - No included studies | | | - Very low | √ Low | - Moderate | - High |
| Values | | | | - Important uncertainty or variability | Possibly important uncertainty or variability | Probably no important uncertainty or variability | - No important uncertainty or variability |
| Balance of effects | - Don't know | - Varies | - Favours no intervention | - Probably favours no intervention | - Does not favour either | ✓ Probably favours intervention | - Favours intervention |
| Resources required | √ Don't know | - Varies | - Large costs | - Moderate costs | - Negligible costs or savings | - Moderate savings | - Large savings |
| Certainty of the evidence on required resources | √ No included studies | | | - Very low | - Low | - Moderate | - High |
| Cost- effectiveness | ✓ No included studies | - Varies | - Favours comparison | - Probably favours comparison | Does not favour either | - Probably favours intervention | - Favours intervention |
| Equity, equality and non- discrimination | - Don't know | - Varies | - Reduced | Probably reduced | - Probably no impact | √ Probably increased | - Increased |
| Feasibility | - Don't know | - Varies | | - No | - Probably No | Probably Yes | √ yes |
| Human rights and sociocultural acceptability | - Don't know | - Varies | | - No | - Probably No | √ Probably Yes | - Yes |

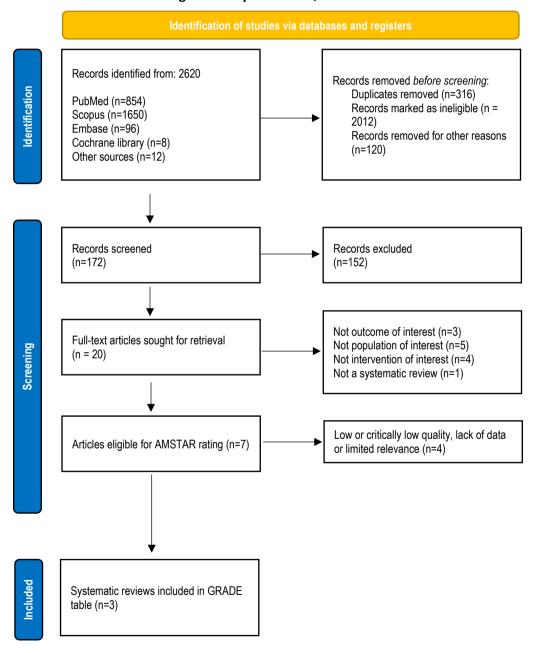
 $[\]checkmark \text{Indicates category selected, - Indicates category not selected}.$

QUESTION 5

Is advice on physical activity better (more effective/as safe as) than treatment as usual, waitlist, no treatment in adults with anxiety disorders (excluding SAD, specific phobias)?

3.1. List of systematic reviews and/or studies identified by the search process

Figure 5: PRISMA 2020 flow diagram for systematic review of reviews which includes searches of databases and registers only for PICO Question #5



3.1.1. Included in GRADE tables/footnotes

- 1. Ramos-Sanchez CP, Schuch FB, Seedat S, Louw QA, Stubbs B, Rosenbaum S, et al. The anxiolytic effects of exercise for people with anxiety and related disorders: An update of the available meta-analytic evidence. Psychiatry Res. 2021;302. doi:10.1016/j.psychres.2021.114046
- 2. Vancampfort D, Sánchez CP, Hallgren M, Schuch F, Firth J, Rosenbaum S, Van Damme T, Stubbs B. Dropout from exercise randomized controlled trials among people with anxiety and stress-related disorders: a meta-analysis and meta-regression. J Affect Disord. 2021;282:996-1004. doi:10.1016/j.jad.2021.01.003
- 3. Machado S, Telles G, Magalhaes F, Teixeira D, Amatriain-Fernández S, Budde H, et al. Can regular physical exercise be a treatment for panic disorder? A systematic review. Expert Rev Neurother. 2022;22(1):53-64. doi:10.1080/14737175.2021.2005581

3.1.2. Excluded from GRADE tables/footnotes

- 1. Moreno-Peral P, Pino-Postigo A, Conejo-Cerón S, Bellón D, Rodríguez-Martín B, Martínez-Vizcaíno V, et al. Effectiveness of Physical Activity in Primary Prevention of Anxiety: Systematic Review and Meta-Analysis of Randomized Controlled Trials. Int J Environ Res Public Health. 2022;19(3):1813. doi:10.3390/ijerph19031813
- 2. Frederiksen KP, Stavestrand SH, Venemyr SK, Sirevåg K, Hovland A. Physical exercise as an add-on treatment to cognitive behavioural therapy for anxiety: A systematic review. Behav Cognitive Psychother. 2021;49(5):626-40. doi:10.1017/S1352465821000126
- 3. Carneiro L, Rosenbaum S, Ward PB, Clemente FM, Ramirez-Campillo R, Monteiro-Júnior RS, et al. Web-based exercise interventions for patients with depressive and anxiety disorders: a systematic review of randomized controlled trials. Revista brasileira de psiquiatria (Sao Paulo, Brazil: 1999). 2021:2021-2026. doi:10.1590/1516-4446-2021-2026
- 4. Ashdown-Franks G, Firth J, Carney R, Carvalho AF, Hallgren M, Koyanagi A, et al. Exercise as Medicine for Mental and Substance Use Disorders: A Meta-review of the Benefits for Neuropsychiatric and Cognitive Outcomes. Sports Med. 2020;50(1):151-70. doi:10.1007/s40279-019-01187-6

Table 16: Example PICO Table

| Serial Number | Intervention/ Comparison | Outcomes | Systematic reviews (Name, Year) | Justification/Explanation for systematic review |
|------------------|--|-----------------------|---------------------------------|--|
| ANX 5 | Advice on physical activity / treatment as usual, waitlist, no treatment | Reduction of symptoms | Ramos-Sanchez et al. (2021) | Ramos-Sanchez et al. (2021) was selected over Vancampfort et al. (2021) and Machado et al. (2022) for symptom reduction because Machado et al. (2022) did not report pooled effects and only concerned adults with PD while Vancampfort et al. (2021) did not report on symptom reduction. |
| | | Adverse effects | Ramos-Sanchez et al. (2021) | Ramos-Sanchez et al. (2021) was the only review that reported on adverse effects. |
| | | Acceptability profile | Vancampfort et al. (2021) | Vancampfort et al. (2021) was selected over and Machado et al. (2022) for adverse effects because Machado et al. (2022) did not report pooled effects and only concerned adults with panic disorder. |
| | | Sustained response | Machado et al. (2022) | Machado et al. (2022) was the only review that reported on long-term symptom reduction. |
| | | Functioning | No evidence. | No evidence. |

3.2. Narrative description of studies that contributed to GRADE analysis

Ramos-Sanchez et al. (2021) conducted a systematic review and meta-analysis of studies evaluating the effects of exercise on anxiety and stress symptoms in adults with anxiety and related disorders. Across the 13 RCTs, a total of 731 participants were included in the analysis, 376 and 355 assigned to exercise and control group, respectively. Anxiety and related disorders included in these studies were OCD, PD, PTSD, GAD, or a combination of diagnoses. Regarding the exercise modality, eight studies used aerobic exercise as an intervention, two used resistance training, and three combined aerobic and resistance training. Regarding the setting in which the studies were carried out, twelve included outpatient settings or were community-based and only one included an inpatient sample. In 10 studies, expert exercise professionals delivered the intervention, four studies included a home-based component.

Vancampfort et al. (2021) conducted a meta-analysis to investigate the prevalence and predictors of dropout rates among adults with anxiety and stress-related disorders participating in exercise RCTs. Overall, there were 14 unique RCTs, providing dropout data from a total of 16 exercise interventions, included in the review. Most of the studies investigated aerobic exercise (N = 8), two strength training and another three mixed strength and aerobic training. Three RCTs explored active body - mind interventions such as yoga or tai chi. Four RCT's used controlled motivation strategies and seven autonomous motivation strategies. One RCT use a mixed controlled and autonomous motivation strategy. Seven exercise interventions were supervised by exercise experts. Nine interventions were supervised during the entire study period. The duration of the interventions was on average eight weeks (range = 2 to 12 weeks), and most studies (N = 8) adopted a frequency of three sessions per week (range = 1 to 5). The exercise intensity was low in three studies and in the other interventions moderate-to-vigorous.

Machado et al. (2022) conducted a systematic review aims to assess the effects of regular exercise interventions on panic severity, global anxiety, and depression symptoms of adults with panic disorder. In total eight studies were included in the review. Regarding regular exercise programs, exercise groups had sample sizes between five and 39, among studies. Participants' average age was between 30 and 40 years old. Four out of eight studies developed home-based exercise programs mainly requiring walking and running, although Ma et al. also used other activities (dance, tai-chi, yoga). Furthermore, most programs developed aerobic training activities, although only two studies utilized multimodal programs encompassing other procedures such as strength training, sports, dance, among others. Intervention length was quite similar among studies, ranging from six to 12. The session duration was either 30 or 45 minutes, except in the program of one study where each session lasted 90 minutes. Most programs included three sessions per week, although two studies included home-based programs that stimulated participants to work out five times per week. Finally, exercise intensity was labelled as moderate or vigorous in all included trials, although only two trials clearly defined aerobic training intensity. Three of the included trials, exercise was combined with other interventions procedures such as group CBT and paroxetine or placebo pills. Furthermore, there was a wide range of control interventions in the studies included, namely traditional care, clomipramine treatment or placebo pills, CBT, relaxation training, educational meetings, and movement sessions. In six studies patients were individually supervised during exercise sessions, however both supervised and non-supervised studies showed significant results.

3.3. Grading the Evidence

Table 17: Advice on physical activity vs treatment as usual, waitlist, no treatment

Author(s): Brandon Gray and Biksegn Asrat

Question: Is advice on physical activity better (more effective/as safe as) than treatment as usual, waitlist no treatment in adults with anxiety disorders

(excluding SAD, specific phobias)? **Setting**: non-specialist care settings

Reference List:

Ramos-Sanchez CP, Schuch FB, Seedat S, Louw QA, Stubbs B, Rosenbaum S, et al. The anxiolytic effects of exercise for people with anxiety and related disorders: An update of the available meta-analytic evidence. Psychiatry Res. 2021;302. doi:10.1016/j.psychres.2021.114046

Vancampfort D, Sánchez CP, Hallgren M, Schuch F, Firth J, Rosenbaum S, Van Damme T, Stubbs B. Dropout from exercise randomized controlled trials among people with anxiety and stress-related disorders: a meta-analysis and meta-regression. J Affect Disord. 2021;282:996-1004. doi:10.1016/j.jad.2021.01.003

Machado S, Telles G, Magalhaes F, Teixeira D, Amatriain-Fernández S, Budde H, et al. Can regular physical exercise be a treatment for panic disorder? A systematic review. Expert Rev Neurother. 2022;22(1):53-64. doi:10.1080/14737175.2021.2005581

| Certaint | y assessment | | | | | | Nº of pati | ents | Effect ^a | | | |
|------------------|----------------------|----------------------|----------------------|----------------------|-----------------------------------|----------------------|--------------------------------------|--|----------------------------|---|------------------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | advice on physical activity | treatment as usual, waitlist, no treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| Reducti | on of anxiety s | ymptoms | post treatment | in adults with | mixed anxiet | y disorders (asse | ssed with n | nultiple mea | sures of an | xiety sympto | oms) | |
| 13 ^b | randomized trials | serious ^c | serious ^d | serious ^e | not serious | none | 376 | 355 | - | SMD 0.425 SD lower (0.67 lower to 0.17 lower) ^f | ⊕○○ Very low | CRITICAL |
| Reducti | on of anxiety s | ymptoms | post treatment | in adults with | GAD (assesse | d with multiple i | measures o | f anxiety syr | mptoms) | | 1 | |
| 1 ^b | randomized trials | not serious | not serious | not serious | extremely serious ^g | none | 10 | 10 | - | SMD 0.533 SD lower (1.425 lower to 0.358 higher) ^f | ⊕○○○ Very low | CRITICAL |

Reduction of anxiety symptoms post treatment in adults with PD (assessed with multiple measures of anxiety symptoms)

| Certaint | y assessment | | | | | | Nº of pati | ents | Effect ^a | | | |
|------------------|----------------------|----------------------|----------------------|----------------------|-----------------------------------|----------------------|--------------------------------------|--|----------------------|--|------------------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | advice on physical activity | treatment as usual, waitlist, no treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 2 ^b | randomized trials | not serious | serious ^h | not serious | extremely serious ^g | none | 21 | 20 | - | SMD 0.919 SD lower (-2.077 lower to 0.238 higher) ^f | ⊕○○○ Very low | CRITICAL |
| Adverse | effects in adu | lts with mi | xed anxiety dis | orders (assess | ed with adver | se events) | | | | | | |
| 6 ^{b,i} | randomized trials | serious ^c | serious ^d | serious ^e | not serious | none | 0/218 (0.0%) | 0/210 (0.0%) | not estimable | | ⊕○○○ Very low | CRITICAL |
| Adverse | effects in adu | lts with GA | AD. | | I | | · | | · | I | • | |
| 0 | | | | | | | | | not estimable | | - | CRITICAL |
| Adverse | effects in adu | lts with PD |) | | | | | | • | | | |
| 0 | | | | | | | | | not estimable | | - | CRITICAL |

Acceptability profile in adults with mixed anxiety disorders (assessed with number of dropouts)

| Certaint | y assessment | | | | | | Nº of pati | ents | Effect ^a | | | |
|-----------------|----------------------|-----------------|----------------|----------------------|----------------|---|--------------------------------------|--|------------------------------|---|-------------|------------|
| № of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | advice on physical activity | treatment as usual, waitlist, no treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 16 ^j | randomized trials | not serious | not serious | serious ^e | not serious | publication bias suspected ^k | 56/369 (15.2%) | 55/331 (16.6%) | OR 0.84 (0.54 to 1.29) | 23 fewer per 1,000 (from 69 fewer to 38 more) | ⊕⊕○○ Low | IMPORTANT |
| Accepta | bility profile in | adults wi | th GAD | | I | | | <u>'</u> | | I | <u> </u> | 1 |
| 0 | | | | | | | | | not estimable | | - | IMPORTANT |
| Accepta | bility profile ir | adults wi | th PD | | 1 | | l | <u>'</u> | | I | <u> </u> | 1 |
| 0 | | | | | | | | | not estimable | | - | IMPORTANT |
| Sustaine | ed reduction o | f anxiety s | ymptoms in adu | ılts with mixed | d anxiety diso | rders | | | | | | |
| 0 | | | | | | | | | not estimable | | - | IMPORTANT |
| Sustaine | ed reduction o | f anxiety s | ymptoms in adu | ilts with GAD | | | | • | • | | • | • |
| 0 | | | | | | | | | not estimable | | - | IMPORTANT |

Sustained reduction of anxiety symptoms in adults with PD (follow-up: range 3 months to 6 months; assessed with: multiple measures of anxiety symptoms)

| Certaint | y assessment | | | | | | Nº of pati | ents | Effect ^a | | | |
|------------------|----------------------|----------------------|----------------|----------------------|--------------------------|----------------------|---|--|---|---|-------------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | advice on physical activity | treatment as usual, waitlist, no treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 4 ¹ | randomized trials | serious ^m | not serious | serious ⁿ | not serious ^g | none | reported s exercise (r the follow and 0.77). | our trials inc mall to mod n=92) vs con -up assessm Conversely, differences | erate effect trol (n=85) e ent (Hedges one study c | s of even after 'g = 0.38 lid not find | ⊕⊕⊖⊖ Low | IMPORTANT |
| 0 | ing in addits v | With mixed | anxiety disord | | | | | | - | 0 (0 to 0) | - | IMPORTANT |
| Function | ning in adults v | with GAD | | | | | L | | | | | |
| 0 | | | | | | | | | not estimable | | - | IMPORTANT |
| Function | ning in adults v | with PD | | | | | | | | | | |
| 0 | | | | | | | | | not estimable | | - | IMPORTANT |

Notes. CI: confidence interval; GAD: general anxiety disorder; OR: odds ratio; PD: panic disorder; SD: standard deviation; SMD: standard mean difference **Explanations**

- a. Unless otherwise stated, positive effect values favour the intervention.
- b. Ramos-Sanchez et al. (2021).
- c. All but one study in the review were of moderate or high risk of bias.
- d. I squared = 47.9%

- e. Studies included participants with excluded disorders. However, authors reported subgroup analysis indicated no differences in direction of results based on diagnosis but did not report individual diagnosis analysis results.
- f. For this outcome, negative effects are reported favouring physical activity.
- g. Sample size and confidence intervals indicate potential imprecision.
- h. I squared = 60.72%.
- i. Only a subgroup of studies reported adverse outcomes according to the review authors.
- j. Vancampfort et al. (2021).
- k. There was evidence of publication bias (Egger = -3.3, p < 0.001; Begg = -50.0, p = 0.02).
- I. Machado et al. (2022).
- m. Three of the four studies in the review were of high risk of bias.
- n. Two of four studies included active control comparisons (CBT and low intensity physical exercise).

3.4. Additional evidence not mentioned in GRADE tables

An ancillary meta-analysis published outside of the review period (Vancampfort et al., 2022) reviewed data on anxiety outcomes for exercise interventions in people with anxiety and stress related disorders from a recent systematic review with meta-analysis of RCTs on the effects of exercise interventions on anxiety and stress related outcomes in anxiety and stress related disorders (Ramos-Sanchez et al., 2021).

Searches were updated for the purpose of this meta-analysis. The original meta-analysis included 13 RCTs, of which seven were excluded for this ancillary meta-analysis due to: (i) missing data for standard deviations either pre- or post- exercise or control conditions, (ii) no anxiolytic outcomes but only stress-related outcomes explored, or (iii) an active control condition.

No significant pooled interindividual differences (IIDs) were found for aerobic exercise nor resistance training demonstrating that there is currently a lack of convincing evidence to support the notion that true IIDs exist for the anxiolytic effects of exercise among adults with anxiety- and stress-related disorders. The authors thus concluded, that: "based on the currently available evidence, it can be cautiously suggested that general recommendations, such as for example the one of the WHO can be used in clinical practice instead of highly specific, individualized aerobic exercise and strength training recommendations."

4. From Evidence to Recommendations

4.1. Summary of findings

Table 18: Summary of findings table

| GRADE table | Source | Outcomes | Effects ^a | Nº of participants (studies) | Certainty of the evidence (GRADE) |
|---|--------------------------------|---|--|------------------------------|-----------------------------------|
| | Ramos-Sanchez et al. (2021) | Reduction of anxiety symptoms post treatment in adults with mixed anxiety disorders | SMD 0.425 SD lower (0.67 lower to 0.17 lower) ^b | 731 (13 RCTs) | ⊕○○○ Very low |
| | Ramos-Sanchez et al. (2021) | Reduction of anxiety symptoms post treatment in adults with GAD | SMD 0.533 SD lower (1.425 lower to 0.358 higher) ^b | 20 (1 RCT) ^b | ⊕○○○ Very low |
| Table 2 (Physical activity vs TAU, WL, no treatment) | Ramos-Sanchez et al. (2021) | Reduction of anxiety symptoms post treatment in adults with PD | SMD 0.919 SD lower (2.077 lower to 0.238 higher) ^b | 41 (2 RCTs) | ⊕○○○ Very low |
| | Ramos-Sanchez et al. (2021) | Adverse effects in adults with mixed anxiety disorders | 0 per 1,000 (0 to 0) ^c | 428 (6 RCTs) | ⊕○○○ Very low |
| | Vancampfort et al. (2021) | Acceptability profile in adults with mixed anxiety disorders | 143 per 1,000 (97 to 204) OR 0.84 (0.54 to 1.29) | 700 (16 RCTs) | ⊕⊕○○ Low |

| GRADE table | Source | Outcomes | Effects ^a | Nº of participants (studies) | Certainty of the evidence (GRADE) |
|-------------|--------------------------|---|---|--|-----------------------------------|
| | Machado et al. (2022) | Sustained reduction of anxiety symptoms in adults with PD | Effects reported based on 177 total part Three of four trials including follow ups effects of exercise (n=92) vs control (n=8 assessment (Hedges' g = 0.38 and 0.77). not find significant differences. | reported small to moderate 35) even after the follow-up | ⊕⊕⊖⊖ Low |

Notes. CI: confidence interval; GAD: generalized anxiety disorder; OR: odd ratio; RCT: randomized controlled trial; PD: panic disorder; SD: standard deviation; SMD: standardized mean difference; TAU: treatment as usual; WL: waitlist

Explanations

- a. Unless otherwise stated, positive effect values favour the intervention.
- b. For this outcome, negative effects are reported favouring physical activity.
- c. No adverse effects reported in either the treatment or comparison group.

4.2 Evidence to Decision

Table 19: Evidence to decision table

Please note * indicates evidence from overarching qualitative review by Gronholm et al, 2023.

| Is the problem a priority? The more serious a problem is, the more likely it is that an option that addresses the to be a higher priority than diseases that only cause minor distress). The more peop problem should be a priority. | | al ar disabling are like |
|--|---|--------------------------|
| • Are the consequences of the problem serious (that is, severe or important in terms of the potential benefits or savings)? • Is the problem urgent? • Is it a recognized priority (such as based on a political or policy decision)? [Not relevant when an individual patient perspective is taken] No | Despite the impact of mhGAP and update for No a | _ |

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|-------------------|--|---|--|-------------------------------|
| | How substantial are the desirable anticipated effects? | | | |
| | The larger the benefit, the more likely it is that an option s | should be recommended. | | |
| Desirable Effects | Judgements for each outcome for which there is a desirable effect How substantial (large) are the desirable anticipated effects (including health and other benefits) of the option (considering the severity or importance of the desirable consequences and the number of people affected)? | ☐ Trivial ☐ Small ☑ Moderate ☐ Large ☐ Varies ☐ Don't know | Evidence from 13 RCTs suggested a moderate, significant benefit of physical exercise on anxiety symptom reduction in adults with mixed anxiety. Evidence from one RCT suggested no significant difference between physical exercise and comparison on anxiety symptom reduction in adults with GAD. Evidence from two RCTs suggested no significant difference between physical exercise and comparison on anxiety symptom reduction in adults with PD. Evidence from four RCTs suggested a moderate to large, significant benefit of physical exercise on sustained reduction of anxiety symptoms in | No additional considerations. |
| | | | adults with mixed anxiety disorders. | |
| | How substantial are the undesirable anticipated effects? | | | |
| | The greater the harm, the less likely it is that an option should be a second of the s | | | I |
| | Judgements for each outcome for which there is an undesirable effect How substantial (large) are the undesirable anticipated effects (including harms to health and other harms) of the option (considering the severity or | ☐ Large☐ Moderate☐ Small☐ Trivial☐ □ Small☐ ☐ S | Evidence from six RCTs indicated there was no significant difference in adverse events between physical exercise and TAU, WL, and no treatment in adults with mixed anxiety disorders. | No additional considerations |
| 4 | importance of the adverse effects and the number of people affected)? | □ Varies □ Don't know | Evidence from 16 RCTs indicated there was no significant difference in dropout between physical exercise and TAU, WL, and no treatment conditions in adults with mixed anxiety disorders. | |

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|-----------------------|--|--|--|---|
| | What is the overall certainty of the evidence of effects? The less certain the evidence is for critical outcomes (tho more important it is likely to be to conduct a pilot study of the evidence of effects, across all of the outcomes that are critical to | | | No additional considerations |
| Certainty of evidence | making a decision? • See GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates of effects | ☐ Moderate ☐ High ☐ No included studies | Certainty of the evidence for reduction of anxiety symptoms in adults with mixed anxiety disorders was VERY LOW. Certainty of the evidence for reduction of anxiety symptoms in adults with GAD was VERY LOW. Certainty of the evidence for adverse effects in adults with mixed anxiety disorders was VERY LOW. | |
| | | | Certainty of the evidence for acceptability (number of dropouts) in adults with mixed anxiety disorders was LOW. Certainty of the evidence for sustained reduction of anxiety symptoms in adults with mixed anxiety disorders was LOW. | |
| sər | Is there important uncertainty about or variability in how The more likely it is that differences in values would lead more important it is likely to be to obtain evidence of the outcomes of interest (how much people value each of the | to different decisions, the values of those affected | e less likely it is that there will be a consensus that a by the option). Values in this context refer to the re | |
| Values | Is there important uncertainty about how much people value each of the main outcomes? Is there important variability in how much people value each of the main outcomes? | ☐ Important uncertainty or variability | A qualitative systematic review was commissioned (Gronholm et al., 2023) to assess values, resources, cost effectiveness, health equity quality and non-discrimination, feasibility | There is cultural variability in perception of the value of physical exercise, which may lead to variability in |

| Criteria, questions | | Judgement | Research evidence | Additional considerations |
|---------------------|---|--|--|--|
| | | □ Possibly important uncertainty or variability ☑ Probably no important uncertainty or variability □ No important uncertainty or variability variability | and human rights related factors in mental health care and mental health services. Overall, the studies reviewed highlighted importance and recognition of importance of mental health interventions and the outcomes of those interventions on people's mental health and well-being. The utility value could be limited by certain factors and barriers present in the health systems. For instance, low awareness, poor funding and poor political buyin, or other social barriers. Social networks or raising awareness can facilitate adoption and recognition of mental health issues and the perceived value of the interventions. | uptake and successful implementation on this intervention in different settings. |
| Balance of effects | Does the balance between desirable and undesirable effects. The larger the desirable effects in relation to the undesirated and undesirable outcomes) the more likely it is that an operation. • Judgements regarding each of the four preceding criteria. • To what extent do the following considerations influence the balance between the desirable and undesirable effects: - How much less people value outcomes that are in the future compared to outcomes that occur now (their discount rates)? - People's attitudes towards undesirable effects (how risk averse they are)? - People's attitudes towards desirable effects (how risk seeking they are)? | ble effects, considering t | on or the comparison? the values of those affected (i.e., the relative value t | hey attach to the desirable No additional considerations. |

| Criteria | , questions | Judgement | Research evidence | Additional considerations | |
|---|--|--|---|---|--|
| | How large are the resource requirements (costs)? The greater the cost, the less likely it is that an option sho priority. | uld be a priority. Convers | sely, the greater the savings, the more likely it is that | at an option should be a | |
| Resources required | How large is the difference in each item of resource use for which fewer resources are required? How large is the difference in each item of resource use for which more resources are required? How large an investment of resources would the option require or save? | □ Large costs □ Moderate costs □ Negligible costs and savings □ Moderate savings □ Large savings ■ Varies □ Don't know | There was no direct evidence to evaluate resource requirements. However, a recent global study described the investment case for scaling up the response to public health and economic burden of common mental disorders, including depression and anxiety disorders. Results indicated the benefit to cost ratios for anxiety disorders ranged from 3.3 to 4.0, indicating a substantial return on investment in increased economic productivity and improved health (21). | Advice on physical exercise is an intervention can often be easily implemented in nonspecialist and low-resource settings with limited resources. | |
| | What is the certainty of the evidence of resource requiren | nents (costs)? | | | |
| Certainty of evidence of required resources | Have all-important items of resource use that may differ between the options being considered been identified? How certain is the evidence of differences in resource use between the options being considered (see GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates)? How certain is the cost of the items of resource use that differ between the options being considered? Is there important variability in the cost of the items of resource use that differ between the options being considered? | □ Very low □ Low □ Moderate □ High ☑ No included studies | There was no direct evidence to evaluate resource requirements. | No additional considerations. | |

| Criteria | , questions | Judgement | Research evidence | Additional considerations | | | |
|--|---|--|---|-------------------------------|--|--|--|
| | Does the cost-effectiveness of the intervention favour the | intervention or the com | parison? | | | | |
| | The greater the cost per unit of benefit, the less likely it is | that an option should be | e a priority. | | | | |
| Cost effectiveness | Judgements regarding each of the six preceding criteria Is the cost effectiveness ratio sensitive to one-way sensitivity analyses? Is the cost effectiveness ratio sensitive to multivariable sensitivity analysis? Is the economic evaluation on which the cost effectiveness estimate is based reliable? Is the economic evaluation on which the cost effectiveness estimate is based applicable to the setting(s) of interest? | □ Favours the comparison □ Probably favours the comparison □ Does not favour either the intervention or the comparison □ Probably favours the intervention □ Favours the intervention □ Varies ☑ No included studies | No reviews examining cost effectiveness identified | No additional considerations. | | | |
| nd non-discrimination | What would be the impact on health equity, equality and non-discrimination? Health equity and equality reflect a concerted and sustained effort to improve health for individuals across all populations, and to reduce avoidable systematic differences in how health and its determinants are distributed. Equality is linked to the legal principle of non-discrimination, which is designed to ensure that individuals or population groups do not experience discrimination based on their sex, age, ethnicity, culture or language, sexual orientation or gender identity, disability status, education, socioeconomic status, place of residence or any other characteristics. All recommendations should be in accordance with universal human rights standards and principles. The greater the likelihood that the intervention increases health equity and/or equality and that it reduces discrimination against any particular group, the greater the likelihood of a general recommendation in favour of this intervention. | | | | | | |
| Health equity, equality and non-discrimination | How are the condition and its determinants distributed across different population groups? Is the intervention likely to reduce or increase existing health inequalities and/or health inequities? Does the intervention prioritise and/or aid those furthest behind? How are the benefits and harms of the intervention distributed across the population? Who carries the burden (e.g. all), who benefits (e.g. a very small subgroup)? | ☐ Reduced ☐ Probably reduced ☐ Probably no impact ☑ Probably increased ☐ Increased ☐ Varies | Evidence indicates substantial health benefits following physical exercise for adults, including: improved all-cause mortality, cardiovascular disease mortality, incident hypertension, incident site specific cancers, incident type-2 diabetes, cognitive health, sleep, and measures of adiposity (WHO, 2020) | No additional considerations. | | | |

| Criteria | a, questions | Judgement | Research evidence | Additional considerations |
|-------------|---|----------------------------|--|---|
| | How affordable is the intervention for individuals, workplaces or communities? How accessible - in terms of physical as well as informational access - is the intervention across different population groups? Is there any suitable alternative to addressing the condition, does the intervention represent the only available option? Is this option proportionate to the need, and will it be subject to periodic review? | □ Don't know | The qualitative review (Gronholm et al., 2023) also noted considerations for ensuring MNS interventions are equitable, equally available and non-discriminatory: | |
| Feasibility | Is the intervention feasible to implement? The less feasible (capable of being accomplished or broug are that would be difficult to overcome). • Can the option be accomplished or brought about? • Is the intervention or option sustainable? • Are there important barriers that are likely to limit the feasibility of implementing the intervention (option) or require consideration when implementing it? | ht about) an option is, th | The qualitative review (Gronholm et al., 2023) also considered feasibility, and how this can be enhanced in the following areas: • Acceptability of interventions for stakeholders - requires increased engagement with specialist staff, increased visibility of the task-sharing workforce within health facilities, perception of usefulness by providers and service users (e.g. via positive feedback), context-specific interventions, standardized implementation steps for simpler decision-making and delivery. | The extent to which health worker advice to do exercise to improve anxiety will be accepted by service users in low- and middle-income countries in not known. This intervention may be less appropriate for people engaged in physical labour and instead may be more |

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|--|--|--|---|---|
| | | | Health worker workload, competency requires training, refreshers, supervision, networking with others in same role. Availability of a task-sharing workforce. Availability of caregivers. Participant education and literacy requires verbal explanations/tasks. Logistical issues - such as e.g. mobile populations, affordability of travel to receive care, lack of private space. Limited resources/mental health budget. Sustainability considerations identified were: Training and supervision. Integrating into routine clinical practice. | relevant for those with less active lifestyles. |
| Human rights and sociocultural acceptability | Is the intervention aligned with human rights principles and This criterion encompasses two distinct constructs: The fir considerations laid out in international human rights law be this framework). The second, sociocultural acceptability, is benefiting from an intervention as well as other relevant semotional responses to the intervention. The greater the selikelihood of a general recommendation in favour of this in second s | st refers to an interventi beyond the right to health s highly time-specific and takeholder groups considus sociocultural acceptabilit | on's compliance with universal human rights stands in (as the right to health provides the basis of other context-specific and reflects the extent to which the der it to be appropriate, based on anticipated or ex y of an intervention to all or most relevant stakeho The qualitative review (Gronholm et al., 2023) | criteria and sub-criteria in nose implementing or perienced cognitive and Iders, the greater the |
| Human rights and so | human rights standards and principles? • Is the intervention socioculturally acceptable to patients/beneficiaries as well as to those implementing it? To which extent do patients/beneficiaries value different non-health outcomes? • Is the intervention socioculturally acceptable to the public and other relevant stakeholder groups? Is the | ☐ Probably no ☑ Probably yes ☐ Yes ☐ Varies ☐ Don't know | noted several considerations which would impact the right to health and access to health care. (e.g. stigma and discrimination and lack of confidentiality could affect the help-seeking among service users). The importance of sociocultural acceptability of MNS interventions was clearly | considerations. |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---|-----------|---|---------------------------|
| intervention sensitive to sex, age, ethnicity, culture or language, sexual orientation or gender identity, disability status, education, socioeconomic status, place of residence or any other relevant characteristics? • How does the intervention affect an individual's, population groups or organization's autonomy, i.e., their | Judgement | expressed. Pre-intervention considerations that consider cultural and social aspects improve the acceptability of implemented interventions. • When interventions were perceived as appropriate for the culture and target group, the content and medium of the intervention | Additional considerations |
| ability to make a competent, informed and voluntary decision? How intrusive is the intervention, ranging from low intrusiveness (e.g. providing information) to intermediate intrusiveness (e.g. guiding choices) to high | | received more positive feedback from service users and caregivers Also, considerations of age, sex and language have been highlighted as important to acceptability and accessibility. | |
| intrusiveness (e.g. restricting or eliminating choices)? Where applicable, are high intrusiveness and/or impacts on the privacy and dignity of concerned stakeholders justified? | | Mitigating steps to improve sociocultural acceptability include: To train health workers in non-judgemental care. Integrate preventative mental health awareness messages to reduce the stigma. | |
| | | Train acceptable counsellors for the local settings and target groups. Facilitate the use of indigenous/ local phrases and terms to increase acceptability, accessibility, and fidelity. | |

Notes. GAD: generalized anxiety disorder; MBSR: mindfulness-based stress reduction; MNS: mental, neurological and substance use; PD: panic disorder; RCT: randomized controlled trial; TAU: treatment as usual; WL: waitlist

4.3. Summary of judgements Table 20: Summary of judgements

| Priority of the problem | - Don't know | - Varies | | - No | - Probably No | - Probably Yes | √ Yes |
|--|--------------------------------|-------------|---------------------------------|--|---|--|--|
| Desirable effects | - Don't know | - Varies | | - Trivial | - Small | √ Moderate | - Large |
| Undesirable effects | Don't know | - Varies | | - Large | - Moderate | - Small | √ Trivial |
| Certainty of the evidence | - No included studies | | | ✓ Very low | - Low | - Moderate | - High |
| Values | | | | - Important uncertainty or variability | Possibly important uncertainty or variability | Probably no important uncertainty or variability | - No important uncertainty or variability |
| Balance of effects | - Don't know | - Varies | - Favours no intervention | - Probably favours no intervention | Does not favour either | ✓ Probably favours intervention | Favours intervention |
| Resources required | Don't know | √ Varies | - Large costs | - Moderate costs | - Negligible costs or savings | - Moderate savings | - Large savings |
| Certainty of the evidence on required resources | √ No included studies | | | - Very low | - Low | - Moderate | - High |
| Cost- effectiveness | √ No included studies | - Varies | - Favours comparison | - Probably favours comparison | Does not favour either | - Probably favours intervention | - Favours intervention |
| Equity, equality and non- discrimination | - Don't know | - Varies | - Reduced | Probably reduced | - Probably no impact | √ Probably increased | - Increased |
| Feasibility | - Don't know | - Varies | | - No | - Probably No | √ Probably Yes | - Yes |
| Human rights and sociocultural acceptability | - Don't know | - Varies | | - No | - Probably No | √ Probably Yes | - Yes |

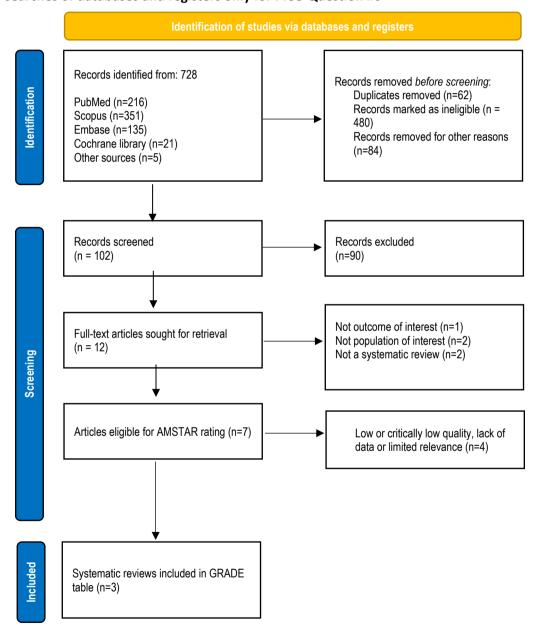
 $[\]checkmark \mbox{Indicates category selected, - Indicates category not selected.}$

QUESTION 6

Are benzodiazepines better (more effective/as safe as) than placebo for adults with anxiety disorders (excluding social phobia, SAD)?

3.1. List of systematic reviews and/or studies identified by the search process

Figure 21: PRISMA 2020 flow diagram for systematic review of reviews which includes searches of databases and registers only for PICO Question #6



3.1.1. Included in GRADE tables/footnotes

- 1. Slee A, Nazareth I, Bondaronek P, Liu Y, Cheng Z, Freemantle N. Pharmacological treatments for generalized anxiety disorder: a systematic review and network meta-analysis. Lancet. 2019;393(10173):768-77. doi:10.1016/S0140-6736(18)31793-8
- 2. Breilmann J, Girlanda F, Guaiana G, Barbui C, Cipriani A, Castellazzi M, et al. Benzodiazepines versus placebo for panic disorder in adults. Cochrane Database of Systematic Reviews. 2019(3). doi:10.1002/14651858.CD010677.pub2
- 3. Shinfuku M, Kishimoto T, Uchida H, Suzuki T, Mimura M, Kikuchi T. Effectiveness and safety of long-term benzodiazepine use in anxiety disorders: a systematic review and meta-analysis. Int Clin Psychopharmacol. 2019;34(5):211-21. doi:10.1097/YIC.0000000000000276

3.1.2. Excluded from GRADE tables/footnotes

- 1. Du Y, Du B, Diao Y, Yin Z, Li J, Shu Y, et al. Comparative efficacy and acceptability of antidepressants and benzodiazepines for the treatment of panic disorder: A systematic review and network meta-analysis. Asian J Psychiatr. 2021;60:102664._doi:10.1016/j.ajp.2021.102664
- 2. Balasubramaniam M, Joshi P, Alag P, Gupta S, Maher S, Tampi D, et al. Antidepressants for Anxiety Disorders in Late-Life: A Systematic Review. Am J Geriatr Psychiatry. 2019;27(3). doi:10.1016/j.jagp.2019.01.076
- 3. Gomez AF, Barthel AL, Hofmann SG. Comparing the efficacy of benzodiazepines and serotonergic anti-depressants for adults with generalized anxiety disorder: a meta-analytic review. Expert Opin Pharmacother. 2018;19(8):883-94. doi:10.1080/14656566.2018.1472767
- 4. Melani MS, Paiva JM, Silva MC, Mendlowicz MV, Figueira I, Marques-Portella C, et al. Absence of definitive scientific evidence that benzodiazepines could hinder the efficacy of exposure-based interventions in adults with anxiety or posttraumatic stress disorders: A systematic review of randomized clinical trials. Depress Anxiety. 2020;37(12):1231-42. doi:10.1002/da.23078

Table 20: Example PICO Table

| Serial Number | Intervention/ Comparison | Outcomes | Systematic reviews (Name, Year) | Justification/Explanation for systematic review |
|------------------|-----------------------------|----------------------------------|---|---|
| ANX 6 | Benzodiazepines / placebo | Symptom reduction | Slee et al. (2019); Breilmann et al. (2019) | Slee et al. (2019) was selected for the outcome of symptom reduction because it was a high-quality review that examined effects of the intervention in adults with GAD and because it reported enough data for NMA GRADING. Breilmann et al. (2019) was selected for the outcome of symptom reduction because it was the only high-quality review identified that examined the effects of the intervention in adults with PD. |
| | | Adverse effects | Breilmann et al. (2019); Parsaik et al. (2016) | Breilmann et al. (2019) was selected for the outcome of symptom reduction because it was the only high-quality review identified that examined the adverse effects of the intervention in adults with PD. |
| | | Acceptability profile (dropouts) | Slee et al. (2019); Breilmann et al. (2019) | Breilmann et al. (2019) and Slee et al. (2019) were selected for the outcome of acceptability because there were the only high-quality reviews identified that examined the effects of the intervention in adults with PD and GAD, respectively. |
| | | Sustained response | Breilmann et al. (2019); Shinfuku et al. (2019) | Breilmann et al. (2019) and Slee et al. (2019) were selected for the outcome of sustained response because they were the only high-quality reviews identified that examined the effects of the intervention in adults with PD and GAD, respectively. |
| | | Functioning | Breilmann et al. (2019) | Breilmann et al. (2019) was selected for the outcome of functioning because it was the only high-quality review identified that examined the adverse effects of the intervention in adults with PD. |

Notes. GAD: generalized anxiety disorder; NMA: Network Meta-Analysis; PD: panic disorder

3.2. Narrative description of studies that contributed to GRADE analysis

Breilmann et al. (2019) conducted a systematic review and meta-analysis to assess the efficacy and acceptability of benzodiazepines versus placebo in the treatment of panic disorder with or without agoraphobia in adults.

The review included 24 studies in the review with a total of 3599 participants, of which 2124 were randomized to benzodiazepines and 1475 to placebo. The remaining 634 participants were randomized to other active interventions in three-arm trials. The overall methodological quality of the included studies was assessed as poor.

Slee et al. (2019) conducted a systematic review and NMA of the evidence on the effectiveness of pharmacological interventions, including benzodiazepines, for adults with GAD.

In total, 89 studies were included and were published between 1 January 1998, and 31 August 2016. None of the trials deliberately restricted to incident GAD, and 73 (82%) of 89 studies used the DSM criteria, which requires a six-month duration of symptoms to complete the diagnosis. These studies ranged in duration of follow up from four to 26 weeks (median duration eight weeks), and all studies included change in HAM-A as a primary or secondary endpoint. The median baseline HAM-A score was 25 (interquartile range [IQR] 24–27). In total, 25 441 patients were enrolled in these trials. Sixty-three trials (71%) were placebo-controlled, and 45 (51%) included more than one active drug. Most of the trials were double-blind and were conducted by pharmaceutical companies as part of a clinical development programme.

Shinfuku et al. (2019) performed a systematic review and meta-analysis of the effectiveness and safety of long-term benzodiazepine use in adults with anxiety disorders. A total of eight studies were included in review. Four studies were RCTs with durations of six months, six months, 24 weeks, and 16 weeks, respectively and the other for studies were maintenance studies following RCTs lasting seven, eight, eight, and 36 months, respectively.

3.3. Grading the Evidence

Table 21.1: Benzodiazepines vs treatment as usual, waitlist, no treatment

Author(s): Brandon Gray, Biksegn Asrat and Davide Papola

Question: Are benzodiazepines better (more effective/as safe as) than placebo for adults with anxiety disorders (excluding social phobia, SAD)?

Setting: Non-specialist care settings

Reference List:

Slee A, Nazareth I, Bondaronek P, Liu Y, Cheng Z, Freemantle N. Pharmacological treatments for generalized anxiety disorder: a systematic review and network meta-analysis. Lancet. 2019;393(10173):768-77. doi:10.1016/S0140-6736(18)31793-8

Breilmann J, Girlanda F, Guaiana G, Barbui C, Cipriani A, Castellazzi M, et al. Benzodiazepines versus placebo for panic disorder in adults. Cochrane Database of Systematic Reviews. 2019(3). doi:10.1002/14651858.CD010677.pub2

Shinfuku M, Kishimoto T, Uchida H, Suzuki T, Mimura M, Kikuchi T. Effectiveness and safety of long-term benzodiazepine use in anxiety disorders: a systematic review and meta-analysis. Int Clin Psychopharmacol. 2019;34(5):211-21. doi:10.1097/YIC.0000000000000076

| Certainty assessment | | | | | | | Nº of patients | | Effect | | | |
|---|---|--------------|-------------------|--------------|-------------|----------------------|-----------------|---------|------------------|----------------------|-----------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistenc y | Indirectness | Imprecision | Other considerations | benzodiazepines | placebo | | Absolute (95% CI) | Certainty | Importance |
| Reduction | Reduction of anxiety symptoms post treatment in adults with mixed disorders | | | | | | | | | | | |
| 0 | | | | | | | | | not estimable | | - | CRITICAL |
| Reduction of anxiety symptoms post treatment in adults with GAD (assessed with HAM-A) | | | | | | | | | | | • | |
| 8 | See NMA table 2.2 below | | | | | | | | | | | |

Reduction of panic symptoms post treatment in adults with PD (assessed with multiple measures of panic symptoms (CGI-S, CGI-I, PGI))

| Certainty assessment | | | | | | | Nº of patients | | Effect | | | |
|----------------------|--------------------------|----------------------|---------------------------|------------------------------|---------------|--|--------------------|-------------|------------------------------|--|-------------------------------|------------|
| Nº of studies | | Risk of bias | Inconsistenc y | Indirectness | Imprecision | Other considerations | benzodiazepines | placebo | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 7ª | RCTs | serious ^b | very serious ^c | not serious | not serious | publication bias strongly suspected ^d | 817 | 672 | - | SMD 0.92 SD lower (1.22 lower to 0.61 lower) | ⊕○○ Very low ^e | CRITICAL |
| Reduction | on of panic atta | acks post | treatment in ad | ults with PD (| assessed with | frequency of pa | nic attacks throug | h patient d | iary) | | | |
| 16ª | RCTs | serious ^b | serious ^f | not serious | not serious | publication bias strongly suspected ^d | 1268 | 861 | - | SMD 2.12 SD lower (3.07 lower to 1.17 lower) | ⊕○○○ Very low ^e | CRITICAL |
| 10 ^{g,h} | observational studies | | very serious ⁱ | very serious ^j | not serious | none | | 0/0 | HR 1.60 (1.03 to 2.49) | 2 more per 1,000 (from 2 fewer to 1 more) | ⊕○○○ Very low ^k | CRITICAL |
| Adverse | events in adul | ts with G | AD | | | | <u>'</u> | | | | | |
| 0 | | | | | | | 0/0 | 0/0 | not estimable | | - | CRITICAL |

| Certainty assessment | | | | | | | Nº of patients | | Effect | | | |
|---|--|----------------------|-------------------|--------------|-------------|--|---------------------|-------------------|------------------------------|--|-------------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistenc Y | Indirectness | Imprecision | Other considerations | benzodiazepines | placebo | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| Adverse events in adults with PD | | | | | | | | | | | | |
| 14ª | randomized trials | serious ^b | not serious | not serious | not serious | publication bias strongly suspected ^d | 245/1942 (12.6%) | 28/1321 (2.1%) | RR 1.58 (1.16 to 2.15) | 12 more per 1,000 (from 3 more to 24 more) | ⊕⊕○○ Low | CRITICAL |
| Accepta | Acceptability profile in adults with mixed anxiety disorders | | | | | | | | | | | |
| 0 | | | | | | | 0/0 | 0/0 | not estimable | | - | IMPORTANT |
| Acceptability profile in adults with GAD (follow-up: median 8 weeks; assessed with: number of dropouts) | | | | | | | | | | | | |
| 8 ^b | See NMA table 2.3 below | | | | | | | | | | | IMPORTANT |

Acceptability profile in adults with PD (follow-up: range 4 weeks to 15 weeks; assessed with: number of dropouts)

| Certaint | y assessment | | | | | | Nº of patients | | Effect | | | |
|------------------|--------------------------|----------------------|----------------------|----------------------|---------------|--|---------------------|---------------------|------------------------------|---|-------------------------------|------------|
| Nº of studies | • | Risk of bias | Inconsistenc y | Indirectness | Imprecision | Other considerations | benzodiazepines | placebo | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 21 ^a | randomized trials | serious ^b | serious ^l | not serious | not serious | publication bias strongly suspected ^d | 394/2102 (18.7%) | 504/1456 (34.6%) | RR 0.50 (0.39 to 0.64) | 173 fewer per 1,000 (from 211 fewer to 125 fewer) | ⊕○○○ Very low | IMPORTANT |
| Sustaine | ed response in a | adults wit | h mixed anxiet | y disorders (fo | llow-up: rang | e 4 months to 8 | months; assessed | with: HAM | -A) | | | |
| 3 ^{m,n} | observational studies | serious ^o | not serious | serious ^p | not serious | none | 234 | 239 | - | SMD 0.049 SD lower (0.295 lower to 0.198 higher) | ⊕○○○ Very low ^e | IMPORTANT |
| Sustaine | ed response in a | adults wit | h GAD | • | • | | | • | | · · | | |
| 0 | | | | | | | 0/0 | 0/0 | not estimable | | - | IMPORTANT |

Sustained response in adults with PD (follow-up: range 3 weeks to 15 weeks; assessed with: substantial improvement from baseline as defined by the original investigators)

| Certaint | y assessment | | | | | | Nº of patients | | Effect | | | |
|------------------|------------------------------------|----------------------|----------------------|---------------|----------------|--|----------------------|--------------------|------------------------------|--|--------------------------|--------------|
| Nº of studies | Study design | Risk of bias | Inconsistenc Y | Indirectness | Imprecision | Other considerations | benzodiazepines | placebo | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| 16ª | randomized trials | serious ^b | serious ^q | not serious | not serious | publication bias strongly suspected ^d | 1040/1536 (67.7%) | 387/940 (41.2%) | RR 1.65 (1.39 to 1.96) | 268 more per 1,000 (from 161 more to 395 more) | ⊕○○ Very low | IMPORTANT |
| Function | ning in adults v | vith mixed | anxiety disord | ers | | | | | | | | |
| 0 | | | | | | | 0/0 | 0/0 | not estimable | | - | IMPORTANT |
| Function | ning in adults v | vith GAD | | | | | | | | | | |
| 0 | | | | | | | 0/0 | 0/0 | not estimable | | - | IMPORTANT |
| | ning in adults w Questionnaire) | - | ssessed with: m | ultiple measu | res of functio | ning (Work and | Social Disability So | ale, Three-I | Factor Disal | bility Scale, | Social Adju | stment Self- |
| 5ª | randomized trials | serious ^b | not serious | not serious | not serious | publication bias strongly suspected ^d | 656 | 551 | - | SMD 0.53 SD lower (0.65 lower to 0.42 lower) | ⊕⊕⊖⊖ Low ^e | IMPORTANT |

Notes. CI: confidence interval; CGI: Clinical Global Impression- Improvement scale; CGI-S: Clinical Global Impression – Severity scale; GAD: general anxiety disorder; HAM-A: Hamilton Anxiety Scale; HR: hazard ratio; NMA: Network Meta-Analysis; PD: panic disorder; PGI: Patient Global Impressions scale; SD: standard deviation; SMD: standard mean difference; RCT: randomized controlled trial.

- a. Breilmann et al. (2019).
- b. All studies were rated as having an unclear risk of bias in at least three domains. In addition, 20 of the 24 included studies were rated as having a high risk of bias in at least one domain and more than half were rated as having high risk of bias in at least two domains.
- c. I squared = 77.4%.
- d. Authors reported probable publication bias.
- e. For this outcome, negative effects are reported favouring benzodiazepines.
- f. I squared = 74.97%.
- g. Parsaik et al. (2016).
- h. Total sample for this subgroup analysis was not reported.
- i. I squared = 99%.
- j. The meta-analysis was not diagnosis specific and included adults taking benzodiazepines for many causes.
- k. On stratification, 10 studies reported mortality risk associated with only benzodiazepines use and pooled analysis showed 60% higher mortality among benzodiazepines users as compared to non-users (HR = 1.60, 95% CI = [1.03, 2.49])
- I. 1 squared = 63%.
- m. Maintenance studies after RCTs included.
- n. Shinfuku et al. (2019).
- o. Observed case analysis was used in one of three studies for imputing missing data.
- p. Studies included participants with excluded disorders and benzodiazepines appeared to be prescribed in specialist care settings.
- q. I squared = 67%.

Table 21.1 Bayesian Network Meta-Analysis Summary of Findings (NMA-SoF) table

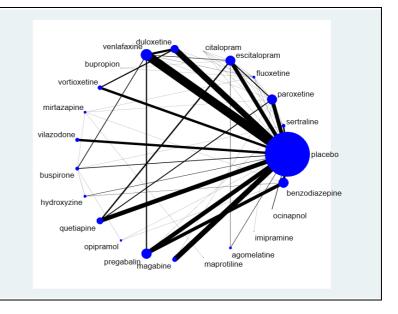
Patient or population: adults with GAD

Interventions: Benzodiazepines
Comparator (reference): placebo

Outcome: reduction of anxiety symptoms Setting(s): non-specialist care settings

Reference: Slee et al. (2019)

Geometry of the Network*



| | effect** | | | | | | | Confidence | | Number of |
|---------------------|-----------|------------------|----------------|--------------|-------------|---------------|-------------|-------------|-------|---------------------------|
| | | Risk of bias | Reporting bias | Indirectness | imprecision | Heterogeneity | Incoherence | rating | SUCRA | participants (studies) |
| Benzodiazepine s | (-3.19 to | Some concerns | Low risk | No concerns | No concerns | Some concerns | No concerns | ⊕⊕○○ Low | 25.4% | 2992 (15 RCTs) |

Notes. CI: confidence interval; CINeMA: network meta-analyses; NMA: network meta-Analysis; RCT: randomized controlled trial; SD: standard deviation **NMA table definitions**

^{*} Solid lines represent direct comparisons

^{**} Network Metanalysis estimates are reported as mean difference.

Table 21.2 Bayesian Network Meta-Analysis Summary of Findings (NMA-SoF) table

Patient or population: adults with GAD

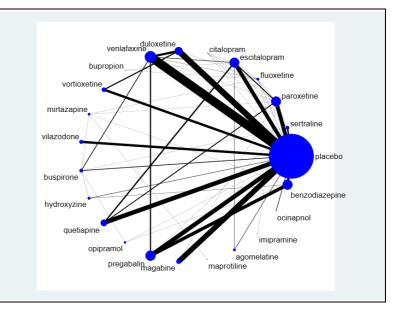
Interventions: Benzodiazepines Comparator (reference): placebo

Outcome: acceptability (number of dropouts)

Setting(s): non-specialist care settings

Reference: Slee et al. (2019)

Geometry of the Network*



| | Ratio** | CINeMa r | CINeMa ratings | | | | | | | Number of |
|---------------|----------|-----------------|-------------------|--------------|-------------|---------------|----------------|-------------|-------|---------------------------|
| | | Risk of bias | Reporting bias | Indirectness | imprecision | Heterogeneity | | | SUCRA | participants (studies) |
| Renzodiazenin | (1.12 to | Some concerns | Low risk | No concerns | No concerns | Some concerns | No concerns | ⊕⊕○○ Low | 25.4% | 2861 (15 RCTs) |

Notes. CI: confidence interval; CINeMA: network meta-analyses; NMA: network meta-Analysis; RCT: randomized controlled trial; SUCRA: Surface under the cumulative ranking; SD: standard deviation

NMA table definitions

^{*} Solid lines represent direct comparisons

** Network Metanalysis estimates are reported as risk ratio.

3.4. Additional evidence not mentioned in GRADE tables

Parsaik et al. (2016) conducted a systematic review and meta-analysis of the evidence on mortality risk associated with hypnotics or anxiolytic use that was not identified in the literature review because it was published prior to the search's timeframe and was not specific to adults with anxiety disorders.

In total, 25 studies were included in the final review. Of the 25 included studies, 24 were cohort studies (22 prospective cohorts and two retrospective cohorts), while one study was case control, wherein for mortality analysis, only cases with community-acquired pneumonia were included (Obiora et al., 2013). Studies were conducted in different countries across the world. Total sample size included in this meta-analysis was 2 350 093 (range 500 to 1 099 830) participants with 59% being females. Age of participants ranged from 18 to 102 years. Duration of follow up ranged widely from 1 to 22 years. Very low-quality evidence based on ten studies indicated that benzodiazepines demonstrated an increased risk of mortality post treatment (HR 1.60; 95% CI 1.03 to 2.49) compared to placebo.

Additional evidence regarding the potential for harms associated with benzodiazepines, particularly when used as a long-term treatment option, should also be considered. Firstly, Benzodiazepines have been associated with increased risk for misuse and dependence. Population-based data, though limited, appears to indicate similar rates of misuse worldwide (Votaw et al., 2019).

In a 2010 population-based survey of nearly 35 000 participants in the United States, Benzodiazepine prescriptions were also significantly associated with increased odds of past year nonmedical use (OR = 1.94; CI 1.40 to 2.69) and developing lifetime benzodiazepine abuse or dependence (OR = 2.60; CI 1.88 to 3.60). These results were not associated with an anxiety disorder diagnosis, severity of anxiety disorder, or co-occurring drug use (Fenton, 2010).

Evidence also indicates that **benzodiazepines**: i) have increasingly been **associated with mortality due to drug overdos**e (Lembke et al., 2018) ii) **require months to years for individuals to taper off**, with the majority of users failing to achieve sustained discontinuation (Dell'Osso et al., 2015; Brandt & Leong, 2017) and only 13% of adults who take benzodiazepines long-term (more than four months) being able to discontinue their use within one year (Gerlach et al., 2019); and iii) **lead to re-initiation of use even after discontinuation in the majority of users**, with an estimated two in three people who have tapered off long-term benzodiazepine treatment resuming use sometime thereafter (Vosharr et al., 2006).

4. From Evidence to Recommendations

4.1. Summary of findings

Table 22: Summary of findings table

| GRADE table | Source | Outcomes | Effects ^b | Nº of participants (studies) | Certainty of the evidence (GRADE) |
|---|--|---|---|------------------------------|-----------------------------------|
| | Slee et al. (2019) | Reduction of anxiety symptoms post treatment in adults with GAD | MD 2.29 lower (3.19 lower to 1.39 lower) ^c | 2992 (15 RCTs) | ⊕⊕○○ Low |
| | Reduction of panic symptoms post treatment in adults with PD | | SMD 0.92 SD lower (1.22 lower to 0.61 lower) ^c | 1489 (7 RCTs) | ⊕○○○ Very low |
| Tables 2, 2.1, 2.2 (Benzodiazepines vs | Breilmann et al. (2019) | Reduction of panic attacks post treatment in adults with PD | MD 2.12 SD lower (3.07 lower to 1.17 lower) ^c | 2129 (16 RCTs) | ⊕○○○ Very low |
| TAU, WL, no treatment) ^a | Breilmann et al. (2019) | Adverse events in adults with PD | 33 per 1000 (25 to 46) RR 1.58 (1.16 to 2.15) | 3263 (14 RCTs) | ⊕⊕○○ Low |
| | Slee et al. (2019) | Acceptability profile in adults with GAD | OR 1.43 (1.12 to 1.86) | 2861 (15 RCTs) | ⊕⊕○○ Low |
| | Breilmann et al. Acceptability profile in adults with PD | | 173 per 1000 (135 to 222) RR 0.50 (0.39 to 0.64) | 3558 (21 RCTs) | ⊕○○○ Very low |

| GRADE table | GRADE table Source Outcomes | | Effects ^b | № of participants (studies) | Certainty of the evidence (GRADE) | |
|-------------|-----------------------------|---|--|-----------------------------|-----------------------------------|--|
| | Shinfuku et al. (2019). | Sustained response in adults with mixed anxiety disorders | SMD 0.049 SD lower (0.295 lower to 0.198 higher) | 473 (3 studies) | ⊕⊕○○ Low | |
| | Breilmann et al. (2019) | Sustained response in adults with PD | 679 per 1000 (572 to 807) RR 1.65 (1.39 to 1.96) | 2476 (16 RCTs) | ⊕○○○ Very low | |
| | Breilmann et al. (2019) | Functioning in adults with PD | SMD 0.53 SD lower (0.65 lower to 0.42 lower) | 1207 (5 RCTs) | ⊕⊕○○ Low | |

Notes. CI: confidence interval; GAD: general anxiety disorder; PD: panic disorder; RR: risk ratio; SD: standard deviation; SMD: standard mean difference; RCT: randomized controlled trial.

- a. Benzodiazepines studied in the included reviews were as follows: not reported (Slee et al., 2019), alprazolam, adinazolam, clonazepam, diazepam, and midazolam (Breilman et al., 2019), and alprazolam, diazepam, lorazepam, ketazolam (Shinfuku et al., 2019).
- b. Unless otherwise stated, positive effect values favour the intervention.
- c. For this outcome, negative effects are reported favouring benzodiazepines.
- $\mbox{d.}$ No adverse effects reported in either the treatment or comparison group

4.2. Evidence to Decision

Table 23: Evidence to decision table

Please note * indicates evidence from overarching qualitative review by Gronholm et al, 2023.

| , questions | Judgement | Research evidence | Additional considerations |
|---|------------------------------------|--|----------------------------------|
| questions Is the problem a priority? The more serious a problem is, the more likely it is that ar to be a higher priority than diseases that only cause minor problem should be a priority. • Are the consequences of the problem serious (that is, severe or important in terms of the potential benefits or savings)? • Is the problem urgent? • Is it a recognized priority (such as based on a political or policy decision)? [Not relevant when an individual patient perspective is taken] | Judgement option that addresses t | Research evidence he problem should be a priority (e.g. diseases that a pple who are affected, the more likely it is that an open who are affected, the more likely it is that an open who are affected, the more likely it is that an open who are affected, the more likely it is that an open who are affected, the more likely it is that an open who are affected, the most prevalent has indicated a need for additional guidance on conditions not currently covered in the programme. Among these are anxiety disorders, which are reported to be the most prevalent mental and substance use disorders as of 2019 (28), represent the second leading cause of disability adjusted life years (DALYs) for mental and substance use disorders (1) and ranked among the top 25 leading causes of burden worldwide (2), exert a significant social and economic burden (3) and are highly comorbid with other priority conditions (4). What is more, these conditions may have increased significantly following the COVID-19 pandemic (5). Providing strategies for managing these conditions is particularly | re fatal or disabling are likely |
| | | important given that it has been estimated that almost 75% of persons with anxiety disorders globally do not receive treatment (6). The development of mhGAP guidelines for anxiety disorders could support reducing the treatment gap. | |

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|-------------|---|-----------------------|---|-------------------------------|
| | How substantial are the desirable anticipated effects? | | | |
| | The larger the benefit, the more likely it is that an option s | should be recommended | | |
| | • Judgements for each outcome for which there is a | ☐ Trivial | Evidence from 15 RCTs suggested a significant | No additional considerations. |
| | desirable effect | ⊠ Small | benefit of benzodiazepines vs placebo on | |
| | How substantial (large) are the desirable anticipated | ☐ Moderate | anxiety symptom reduction in adults with GAD. | |
| | effects (including health and other benefits) of the | ☐ Large | | |
| | option (considering the severity or importance of the | □ Varies | Evidence from seven RCTs suggested a | |
| | desirable consequences and the number of people | | significant benefit of benzodiazepines vs | |
| | affected)? | ☐ Don't know | placebo on panic symptom reduction in adults | |
| Effects | | | with PD. | |
| Effe | | | Evidence from 16 RCTs suggested a significant | |
| e C | | | benefit of benzodiazepines vs placebo on panic | |
| ira | | | attack reduction in adults with PD. | |
| Desirable | | | attack reduction in addits with PD. | |
| | | | Evidence from three RCTs suggested a no | |
| | | | significant difference between benzodiazepines | |
| | | | vs placebo on sustained reduction of anxiety | |
| | | | symptoms at follow up in adults with mixed | |
| | | | anxiety disorders. | |
| | | | Evidence from five RCTs suggested a significant | |
| | | | benefit of benzodiazepines vs placebo on | ! |
| | | | functioning in adults with PD. | |
| | How substantial are the undesirable anticipated effects? | | Tunicuoning iii addits with i D. | |
| | The greater the harm, the less likely it is that an option sh | ould be recommended. | | |
| Effects | • Judgements for each outcome for which there is an | ☑ Large | Evidence from 14 RCTs indicated there was an | Evidence from ten |
| Eff | undesirable effect | ☐ Moderate | increased risk of adverse events following the | observational studies and |
| Undesirable | How substantial (large) are the undesirable | ☐ Small | use benzodiazepines vs placebo in adults with | RCTs in Parsaik et al. (2016) |
| i.a | anticipated effects (including harms to health and other | ☐ Trivial | PD. | indicated there was an |
| des | harms) of the option (considering the severity or | □ Varies | | increased risk of mortality |
| - n | importance of the adverse effects and the number of | ☐ Don't know | Evidence from 14 RCTs indicated there was an | following the use |
| | people affected)? | _ Don't know | increased risk of dropout following the use | benzodiazepines vs placebo |
| | | | benzodiazepines vs placebo in adults with GAD. | in adults with any diagnosis. |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---------------------|-----------|--|-------------------------------------|
| | | | |
| | | Evidence from 21 RCTs indicated there was a | Benzodiazepines have also |
| | | decreased risk of dropout following the use | been associated with |
| | | benzodiazepines vs placebo in adults with PD. | increased risk for misuse and |
| | | | dependence. Population- |
| | | | based data, though limited, |
| | | | appears to indicate similar |
| | | | rates of misuse worldwide |
| | | | (Votaw et al., 2019). In a |
| | | | 2010 population-based |
| | | | survey of nearly 35 000 |
| | | | participants in the United |
| | | | States, Benzodiazepine |
| | | | prescriptions were also |
| | | | significantly associated with |
| | | | increased odds of past year |
| | | | nonmedical use (OR = 1.94; |
| | | | CI 1.40 to 2.69) and |
| | | | developing lifetime |
| | | | benzodiazepine abuse or |
| | | | dependence (OR = 2.60; CI |
| | | | 1.88 to 3.60). These results |
| | | | were not associated with an |
| | | | anxiety disorder diagnosis, |
| | | | severity of anxiety disorder, |
| | | | or co-occurring drug use |
| | | | (Fenton, 2010). Evidence also |
| | | | indicates that |
| | | | benzodiazepines: i) have |
| | | | increasingly been associated |
| | | | with mortality due to drug |
| | | | overdose (Lembke et al., |
| | | | 2018) ii) require months to |
| | | | years for individuals to taper |

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|-----------------------|---|---|---|---|
| Criterio | What is the overall certainty of the evidence of effects? | Judgement | nescurent evidence | off, with the majority of users failing to achieve sustained discontinuation (Dell'Osso et al., 2015; Brandt & Leong, 2017) and only 13% of adults who take benzodiazepines long-term (more than four months) being able to discontinue their use within one year (Gerlach et al., 2019); and iii) lead to re-initiation of use even after discontinuation in the majority of users, with an estimated two in three people who have tapered off long-term benzodiazepine treatment resuming use sometime thereafter (Vosharr et al., 2006). |
| ence | The less certain the evidence is for critical outcomes (thos important it is likely to be to conduct a pilot study or impare. • What is the overall certainty of this evidence of effects, across all of the outcomes that are critical to | ~ | ** | Certainty of the evidence for adverse effects in adults |
| Certainty of evidence | making a decision? • See GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates of effects | ☐ Moderate ☐ High ☐ No included studies | Certainty of the evidence for reduction of anxiety symptoms in adults with GAD was LOW. Certainty of the evidence for reduction of panic symptoms in adults with PD was VERY LOW | with any diagnosis from Parsaik et al.'s (2016) review was VERY LOW. |
| | | | Certainty of the evidence for reduction of panic attacks in adults with PD was VERY LOW. | |

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|----------|---|--|---|---|
| Criteria | , questions | Judgement | Certainty of the evidence for adverse effects in adults with PD was VERY LOW. Certainty of the evidence for acceptability (number of dropouts) in adults with GAD was LOW. Certainty of the evidence for acceptability (number of dropouts) in adults with PD was VERY LOW. Certainty of the evidence for sustained reduction of anxiety symptoms in adults with mixed anxiety disorders was LOW. Certainty of the evidence for sustained reduction of anxiety symptoms in adults with mixed PD was VERY LOW. | Additional considerations |
| | | | Certainty of the evidence for functioning in adults with PD was LOW. | |
| | Is there important uncertainty about or variability in how | I much people value the m | | |
| | The more likely it is that differences in values would lead t more important it is likely to be to obtain evidence of the outcomes of interest (how much people value each of tho | o different decisions, the values of those affected | e less likely it is that there will be a consensus that a by the option). Values in this context refer to the re | |
| Values | Is there important uncertainty about how much people value each of the main outcomes? Is there important variability in how much people value each of the main outcomes? | ☐ Important uncertainty or variability ☐ Possibly important uncertainty or variability ☑ Probably no important | A qualitative systematic review (Gronholm et al., 2023) was conducted to assess values, resources, cost effectiveness, health equity quality and non-discrimination, feasibility and human rights related factors in mental health care and mental health services. | Regarding medications, cultural and social factors may also influence preferences for pharmacological interventions. However, no consistent direct evidence on this topic was identified. |

| Criteri | a, questions | Judgement | Research evidence | Additional considerations |
|--------------------|---|---|--|--|
| | | uncertainty or variability No important uncertainty or variability | Overall, the studies reviewed highlighted importance and recognition of importance of mental health interventions and the outcomes of those interventions on people's mental health and well-being. The utility value could be limited by certain factors and barriers present in the health systems. For instance, low awareness, poor funding and poor political buyin, or other social barriers. Social networks or raising awareness can facilitate adoption and recognition of mental health issues and the perceived value of the interventions. | |
| Balance of effects | Does the balance between desirable and undesirable effects. The larger the desirable effects in relation to the undesirate undesirable outcomes) the more likely it is that an option. • Judgements regarding each of the four preceding criteria. • To what extent do the following considerations influence the balance between the desirable and undesirable effects: - How much less people value outcomes that are in the future compared to outcomes that occur now (their discount rates)? - People's attitudes towards undesirable effects (how risk averse they are)? - People's attitudes towards desirable effects (how risk seeking they are)? | ble effects, considering t | he values of those affected (i.e., the relative value t | Evidence for Parasaik et al.'s (2016) review also indicated an increased risk of mortality following benzodiazepine use compared to placebo. |

| Criteria, | questions | Judgement | Research evidence | Additional considerations |
|--------------------|---|--|---|-------------------------------|
| | How large are the resource requirements (costs)? The greater the cost, the less likely it is that an option shippriority. | ould be a priority. Conver | sely, the greater the savings, the more likely it is tha | at an option should be a |
| Resources required | How large is the difference in each item of resource use for which fewer resources are required? How large is the difference in each item of resource use for which more resources are required? How large an investment of resources would the option require or save? | □ Large costs □ Moderate costs □ Negligible costs and savings □ Moderate savings □ Large savings ☑ Varies □ Don't know | There was no direct evidence to evaluate resource requirements. However, a recent global study described the investment case for scaling up the response to public health and economic burden of common mental disorders, including depression and anxiety disorders. Results indicated the benefit to cost ratios for anxiety disorders ranged from 3.3 to 4.0, indicating a substantial return on investment in increased economic productivity and improved health Evidence also suggests benzodiazepines may be associated with unnecessary costs from medicine ingredient costs, dispensing costs, and consultation costs due to misuse and unnecessary prescribing. In a study of the United Kingdom National Health System, 67–72% of total costs related to benzodiazepines were estimated to be unnecessary with a total unnecessary cost over three years (April 2015-March 2018) of £115 588 439 to £129 870 520 and a mean yearly unnecessary cost of £38 529 480 to £43 290 173 (Davies et al., 2022). In adults with GAD, evidence also suggests long-term benzodiazepine use increases health care costs significantly. In a retrospective cohort study of 866 adults in the United States (Berger et al., 2012) also indicated that mean total healthcare costs increased by \$2334 following | No additional considerations. |

| Criteria | a, questions | Judgement | Research evidence | Additional considerations |
|---|--|---|--|-------------------------------|
| | What is the certainty of the evidence of resource requiren | nents (costs)? | treatment with a benzodiazepine treatment (from \$4637 [SD=\$9840] pre-treatment to \$6971 [\$17 002]; p<0.01) posttreatment; costs of accident-related encounters and other care that was possibly related to use of benzodiazepines increased by an average of \$1099 (\$1757 [\$7656] vs \$2856 [\$14 836]; p = 0.03). This indicates that people with GAD who receive long-term benzodiazepine treatment have significantly higher health care costs during the 6-months following initiation compared to the 6months prior. | |
| Certainty of evidence of required resources | Have all-important items of resource use that may differ between the options being considered been identified? How certain is the evidence of differences in resource use between the options being considered (see GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates)? How certain is the cost of the items of resource use that differ between the options being considered? Is there important variability in the cost of the items of resource use that differ between the options being considered? | ☐ Very low ☐ Low ☐ Moderate ☐ High ☒ No included studies | No direct evidence identified. | No additional considerations. |
| SSS | Does the cost-effectiveness of the intervention favour the The greater the cost per unit of benefit, the less likely it is | | • | |
| Cost effectiveness | Judgements regarding each of the six preceding criteria Is the cost effectiveness ratio sensitive to one-way sensitivity analyses? Is the cost effectiveness ratio sensitive to multivariable sensitivity analysis? | ☐ Favours the comparison ☐ Probably favours the comparison ☐ Does not favour either the | No reviews examining cost effectiveness identified. | No additional considerations. |

| Criteria | a, questions | Judgement | Research evidence | Additional considerations |
|---|--|--|---|---|
| | Is the economic evaluation on which the cost effectiveness estimate is based reliable? Is the economic evaluation on which the cost effectiveness estimate is based applicable to the setting(s) of interest? | intervention or the comparison ☐ Probably favours the intervention ☐ Favours the intervention ☐ Varies ☑ No included studies | | |
| Health equity, equality, and non-discrimination | What would be the impact on health equity, equality and Health equity and equality reflect a concerted and sustain differences in how health and its determinants are distrib individuals or population groups do not experience discrir disability status, education, socioeconomic status, place on human rights standards and principles. The greater the like against any particular group, the greater the likelihood of • How are the condition and its determinants distributed across different population groups? Is the intervention likely to reduce or increase existing health inequalities and/or health inequities? Does the intervention prioritise and/or aid those furthest behind? • How are the benefits and harms of the intervention distributed across the population? Who carries the burden (e.g. all), who benefits (e.g. a very small subgroup)? • How affordable is the intervention for individuals, workplaces or communities? | ned effort to improve hea uted. Equality is linked to mination based on their s of residence or any other celihood that the interven | the legal principle of non-discrimination, which is of ex, age, ethnicity, culture or language, sexual orient characteristics. All recommendations should be in a action increases health equity and/or equality and the on in favour of this intervention. *The qualitative review (Gronholm et al., 2023) noted considerations for ensuring MNS interventions are equitable, equally available and non-discriminatory: Accessibility, physical/practical considerations. time & travel constraints. Accessibility, informational barriers. Affordability - medication and treatment costs. | designed to ensure that cation or gender identity, ccordance with universal |
| Health | How accessible - in terms of physical as well as informational access - is the intervention across different population groups? Is there any suitable alternative to addressing the condition, does the intervention represent the only available option? Is this option proportionate to the need, and will it be subject to periodic review? | | These factors may be exacerbated for certain groups: People with low education/literacy (e.g. written instructions, psychoeducation materials). Women - travel restrictions, stronger stigma/shame, caregiving responsibilities | |

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|-------------|--|-----------|---|---|
| | | | Low resource settings - affordability/cost | |
| | | | considerations exacerbated. | |
| | Is the intervention feasible to implement? The less feasible (capable of being accomplished or broughthat would be difficult to overcome). • Can the option be accomplished or brought about? • Is the intervention or option sustainable? • Are there important barriers that are likely to limit the feasibility of implementing the intervention (option) or require consideration when implementing it? | - | Low resource settings - affordability/cost considerations exacerbated. | Training is required in the understanding and safe administration of all psychotropic medications. To avoid the risks of harm. This is particularly true for medications that are associated with increased risk of adverse events, such as benzodiazepines. Training of primary care practitioners would be necessary on responsible use of |
| Feasibility | | | requires training, refreshers, supervision, networking with others in same role. Availability of a task-sharing workforce. Availability of caregivers. Participant education and literacy requires verbal explanations/tasks. Logistical issues - such as e.g. mobile populations, affordability of travel to receive care, lack of private space. Limited resources/mental health budget. Sustainability considerations identified were: Training and supervision. Integrating into routine clinical practice. | benzodiazepines. In many LMIC, continuous availability of psychotropic drugs in non-specialized health care is a challenge. However, benzodiazepines are associated with low acquisition costs and Diazepam (as a representative of the benzodiazepines) is included in the WHO list of essential medicines for the treatment of anxiety disorders. |

Criteria, questions Judgement Research evidence Additional considerations Is the intervention aligned with human rights principles and socioculturally acceptable? This criterion encompasses two distinct constructs: The first refers to an intervention's compliance with universal human rights standards and other considerations laid out in international human rights law beyond the right to health (as the right to health provides the basis of other criteria and sub-criteria in this framework). The second, sociocultural acceptability, is highly time-specific and context-specific and reflects the extent to which those implementing or benefiting from an intervention as well as other relevant stakeholder groups consider it to be appropriate, based on anticipated or experienced cognitive and emotional responses to the intervention. The greater the sociocultural acceptability of an intervention to all or most relevant stakeholders, the greater the likelihood of a general recommendation in favour of this intervention. • Is the intervention in accordance with universal The qualitative review (Gronholm et al., 2023) No additional considerations. □ No human rights standards and principles? noted several considerations which would ☐ Probably no • Is the intervention socioculturally acceptable to impact the right to health and access to ☐ Probably yes Human rights and sociocultural acceptability patients/beneficiaries as well as to those implementing healthcare. (e.g. stigma and discrimination and ☐ Yes it? To which extent do patients/beneficiaries value lack of confidentiality could affect the help-☑ Varies different non-health outcomes? seeking among service users). ☐ Don't know • Is the intervention socioculturally acceptable to the The importance of sociocultural public and other relevant stakeholder groups? Is the acceptability of MNS interventions was clearly intervention sensitive to sex, age, ethnicity, culture or expressed. Pre-intervention considerations that language, sexual orientation or gender identity, consider cultural and social aspects improve the disability status, education, socioeconomic status, place acceptability of implemented interventions. of residence or any other relevant characteristics? When interventions were perceived as • How does the intervention affect an individual's, appropriate for the culture and target group, population groups or organization's autonomy, i.e., their the content and medium of the intervention ability to make a competent, informed and voluntary received more positive feedback from service decision? users and caregivers Also, considerations of age, • How intrusive is the intervention, ranging from low sex and language have been highlighted as intrusiveness (e.g. providing information) to important to acceptability and accessibility. intermediate intrusiveness (e.g. guiding choices) to high intrusiveness (e.g. restricting or eliminating choices)? Mitigating steps to improve sociocultural Where applicable, are high intrusiveness and/or impacts acceptability include: on the privacy and dignity of concerned stakeholders To train health workers in nonjustified? judgemental care. Integrate preventative mental health awareness messages to reduce the stigma. Train acceptable counsellors for the local settings and target groups

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|----------|-------------|-----------|---|---------------------------|
| | | | Facilitate the use of indigenous/ local phrases | |
| | | | and terms to increase acceptability, | |
| | | | accessibility, and fidelity | |

Notes. CI: confidence interval; GAD: general anxiety disorder; LMIC: low- and middle-income; PD: panic disorder; RCT: randomized controlled trial

4.3. Summary of judgements

Table 24: Summary of judgements

| | | • | | | | | |
|--|--------------------------------|-------------|---------------------------------|--|---|--|--|
| Priority of the problem | - Don't know | - Varies | | - No | - Probably No | - Probably Yes | √ Yes |
| Desirable effects | - Don't know | - Varies | | - Trivial | ✓ Small | Moderate | Large |
| Undesirable effects | - Don't know | - Varies | | √ Large | - Moderate | - Small | - Trivial |
| Certainty of the evidence | - No included studies | | | - Very low | √ Low | - Moderate | - High |
| Values | | | | - Important uncertainty or variability | Possibly important uncertainty or variability | Probably no important uncertainty or variability | - No important uncertainty or variability |
| Balance of effects | - Don't know | - Varies | - Favours no intervention | - Probably favours no intervention | √ Does not favour either | - Probably favours intervention | - Favours intervention |
| Resources required | Don't know | √ Varies | - Large costs | - Moderate costs | - Negligible costs or savings | - Moderate savings | - Large savings |
| Certainty of the evidence on required resources | No included studies | | | - Very low | - Low | - Moderate | - High |
| Cost- effectiveness | ✓ No included studies | - Varies | - Favours comparison | - Probably favours comparison | - Does not favour either | - Probably favours intervention | - Favours intervention |
| Equity, equality and non- discrimination | - Don't know | √ Varies | - Reduced | Probably reduced | - Probably no impact | Probably increased | - Increased |
| Feasibility | - Don't know | √ Varies | | - No | - Probably No | Probably Yes | - Yes |
| Human rights and sociocultural acceptability | - Don't know | √ Varies | | - No | - Probably No | - Probably Yes | - Yes |

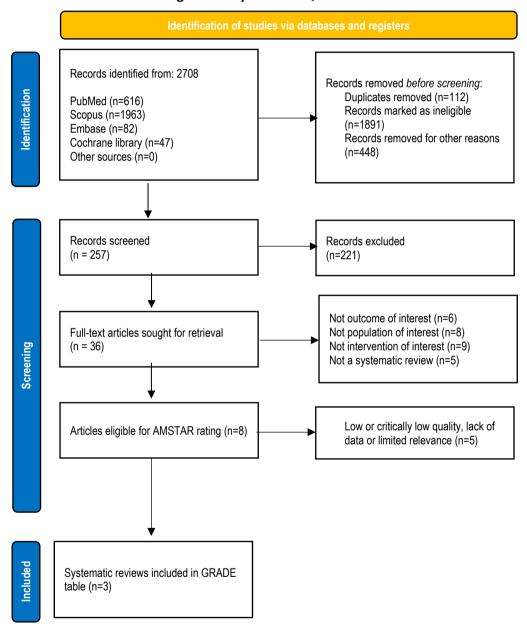
 $[\]checkmark \mbox{Indicates category selected, - Indicates category not selected.}$

QUESTION 7

Is collaborative care better (more effect/as safe as) than treatment as usual, waitlist, no treatment for adults with depression and anxiety (living with physical health conditions)?

3.1. List of systematic reviews and/or studies identified by the search process

Figure 7: PRISMA 2020 flow diagram for systematic review of reviews which includes searches of databases and registers only for PICO Question #7



3.1.1. Included in GRADE tables/footnotes

- 1. Xiao L, Qi H, Zheng W, Xiang YT, Carmody TJ, Mayes TL, et al. The effectiveness of enhanced evidence-based care for depressive disorders: a meta-analysis of randomized controlled trials. Transl Psychiatry. 2021;11(1):531. doi:10.1038/s41398-021-01638-7
- 2. Stein B, Müller MM, Meyer LK, Söllner W. Psychiatric and Psychosomatic Consultation-Liaison Services in General Hospitals: A Systematic Review and Meta-Analysis of Effects on Symptoms of Depression and Anxiety. Psychother Psychosom. 2020;89(1):6-16. doi:10.1159/000503177
- 3. van der Feltz-Cornelis C, Allen SF, Holt RIG, Roberts R, Nouwen A, Sartorius N. Treatment for comorbid depressive disorder or subthreshold depression in diabetes mellitus: Systematic review and meta-analysis. Brain Behav. 2021;11(2):e01981. doi:10.1002/brb3.1981

3.1.2. Excluded from GRADE tables/footnotes

- 1. Hudson JL, Bower P, Kontopantelis E, Bee P, Archer J, Clarke R, et al. Impact of telephone delivered case-management on the effectiveness of collaborative care for depression and anti-depressant use: A systematic review and meta-regression. PLoS ONE. 2019;14(6):e0217948. doi:10.1371/journal.pone.0217948
- 2. Whitfield J, LePoire E, Stanczyk B, Ratzliff A, Cerimele JM. Remote Collaborative Care With Off-Site Behavioral Health Care Managers: A Systematic Review of Clinical Trials. Journal of the Academy of Consultation-Liaison Psychiatry. 2022;63(1):71-85. doi:10.1016/j.jaclp.2021.07.012
- 3. Hu J, Wu T, Damodaran S, Tabb KM, Bauer A, Huang H. The Effectiveness of Collaborative Care on Depression Outcomes for Racial/Ethnic Minority Populations in Primary Care: A Systematic Review. Psychosomatics. 2020;61(6):632-44. doi:10.1016/j.psym.2020.03.007
- 4. Davis B, Qian J, Ngorsuraches S, Jeminiwa R, Garza KB. The clinical impact of pharmacist services on mental health collaborative teams: A systematic review. Journal of the American Pharmacists Association: JAPhA. 2020;60(5s):S44-s53. doi:10.1016/j.japh.2020.05.006
- 5. Cubillos L, Bartels SM, Torrey WC, Naslund J, Uribe-Restrepo JM, Gaviola C, et al. The effectiveness and cost-effectiveness of integrating mental health services in primary care in low- and middle-income countries: systematic review. BJPsych Bull. 2021;45(1):40-52. doi:10.1192/bjb.2020.35

Table 25: Example PICO Table

| Serial Number | Intervention/ Comparison | Outcomes | Systematic reviews (Name, Year) | Justification/Explanation for systematic review |
|------------------|---|-----------------------|--|--|
| ANX 7 | Collaborative Care / treatment as usual, waitlist, no treatment | Symptom reduction | Xiao et al. (2021); Stein et al. (2020); van der Feltz-Cornelis et al. (2021) | Xiao et al. (2021) was selected over Stein et al. (2020) for depression symptoms because Xiao et al (2021) included more studies (17 vs 11) and was a more recent high-quality review. Stein et al. (2020) was selected for the outcome of anxiety symptom reduction because this outcome was not reported in Xiao et al. (2021). For additional evidence on anxiety, please see 'Additional evidence not included in the GRADE table' section below. Van der Feltz-Cornelis et al. (2021) was selected for symptoms because it was the only recent high quality review reporting on a relevant outcome related to physical health outcomes (i.e. glycaemic control) following collaborative care. |
| | | Adverse effects | No evidence | No evidence |
| | | Acceptability profile | Xiao et al. (2021) | Xiao et al. (2021) was selected because it was the only |
| | | (dropouts) | | recent high-quality review that reported on dropouts. |
| | | Sustained response | No evidence | No evidence. |
| | | Functioning | No evidence | No evidence. |

3.2. Narrative description of studies that contributed to GRADE analysis

Stein et al. (2020) conducted a systematic review and meta-analysis investigating the effects of consultation-liaison services, including collaborative care, in general hospitals on depression and anxiety. Overall, 38 randomized controlled studies (N = 9994) met the inclusion criteria, reporting outcomes of depression and anxiety at the end of the intervention. Studies were grouped by type of intervention: brief interventions tailored to the patients (8), interventions based on specific treatment manuals (19), and integrated, collaborative care (11).

van der Feltz-Cornelis et al. (2021) conducted a systematic review and meta-analysis to review the effect of interventions on comorbid depressive disorder or subthreshold depression in type 1 and type 2 diabetes. The overall search resulted in 32 RCTs comprising 3,543 patients that were included in the meta-analysis. Twenty-four studies examined patients with major depressive disorder diagnoses and diabetes while Eight studies in patients with diabetes and subthreshold depressive symptoms.

Xiao et al. (2021) meta-analysis systematically examined the effectiveness of enhanced evidence-based care, including collaborative care, versus usual care for adults with depressive disorders based on cluster randomized studies or RCTs. In total, 29 RCTs with a total of 15,255 participants were included in the study. Twenty-one of these studies examined the effectiveness of Collaborative Care.

3.3. Grading the Evidence

Table 26: Collaborative care vs treatment as usual, waitlist, no treatment

Author(s): Brandon Gray, Biksegn Asrat, Maike van Niekerk and Aiysha Malik

Question: Is collaborative care better (more effect/as safe as) treatment as usual, waitlist, no treatment for adults with depression and anxiety (living with physical health conditions)?

Setting: non-specialist care settings

Reference List:

Xiao L, Qi H, Zheng W, Xiang YT, Carmody TJ, Mayes TL, et al. The effectiveness of enhanced evidence-based care for depressive disorders: a meta-analysis of randomized controlled trials. Transl Psychiatry. 2021;11(1):531. doi:10.1038/s41398-021-01638-7

Stein B, Müller MM, Meyer LK, Söllner W. Psychiatric and Psychosomatic Consultation-Liaison Services in General Hospitals: A Systematic Review and Meta-Analysis of Effects on Symptoms of Depression and Anxiety. Psychother Psychosom. 2020;89(1):6-16. doi:10.1159/000503177

van der Feltz-Cornelis C, Allen SF, Holt RIG, Roberts R, Nouwen A, Sartorius N. Treatment for comorbid depressive disorder or subthreshold depression in diabetes mellitus: Systematic review and meta-analysis. Brain Behav. 2021;11(2):e01981. doi:10.1002/brb3.1981

| Certaint | Certainty assessment | | | | | | | Nº of patients | | | | |
|-------------------|----------------------|-----------------|---------------------------|----------------|---------------|-------------------------|-----------------------|--|----------------------|---|--------------------------|------------|
| № of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | collaborative care | treatment as usual, waitlist, no treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| Reducti | on of depre | ssion sym | ptoms post trea | atment (assess | ed with multi | ple measures of | depression sym | ptoms) | | | | |
| 17 ^{a,b} | RCTs | not serious | very serious ^c | not serious | not serious | none | 9217 | | - | SMD 0.3 SD lower (0.48 lower to 0.12 lower) | ⊕⊕○○ Low ^d | CRITICAL |

| Certaint | y assessme | ent | | | | | Nº of patients | i | Effect | | | |
|------------------|-----------------|----------------------|----------------------|----------------------|----------------------|-------------------------|--|--|------------------------------|--|------------------------------|------------|
| Nº of studies | Study design | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | collaborative care | treatment as usual, waitlist, no treatment | Relative (95% CI) | Absolute (95% CI) | Certainty | Importance |
| Reduction | on of anxie | ty sympto | ms post treatm | ent (assessed | wi multiple m | easures of anxiet | ty symptoms) | | | | | |
| 5 ^e | RCTs | serious ^f | not serious | serious ^g | serious ^h | none | Data were not pooled in the study. Instead, of the five studies reporting results on anxiety, four could be used to calculate effect sizes and confidence intervals. There was a tendency for a small effect, but results were not significant (d ranged from - 0.10 to -0.26). One of the studies yielded a tendency for an increase in depression and anxiety with a medium effect size (d = 0.39, 95% CI -0.29 to 1.07) that was not significant due to the small sample in this study (N = 34). | | | y, four could onfidence mall effect, ged from - ed a and anxiety % CI -0.29 to | ⊕○○ Very low ^d | CRITICAL |
| Reduction | on of physi | cal health | condition symp | toms (assesse | d with glycem | ic control in adu | lts with depress | sion and dia | betes) | | | |
| 6 ^k | RCTs | serious ^l | not serious | not serious | not serious | none | 1133 | | - | SMD 0.207 SD higher (0.05 higher to 0.36 higher) | ⊕⊕⊕○ Moderate | IMPORTANT |
| Accepta | bility profi | le (assesse | d with: number | of dropouts) | | | | | | | | |
| 27 ^b | RCTs | not serious | serious ⁱ | serious ^j | not serious | none | | | RR 1.08 (0.94 to 1.23) | 1 fewer per 1,000 (from 1 fewer to 1 fewer) | ⊕⊕○○ Low | IMPORTANT |

Functioning

| Certaint | Certainty assessment | | | | | | | Nº of patients | | Effect | | |
|-----------------|----------------------|-----------------|---------------|--------------|-------------|----------------------|---------------|--|--|----------------------|-----------|------------|
| № of studies | = | Risk of bias | Inconsistency | Indirectness | Imprecision | Other considerations | collaborative | treatment as usual, waitlist, no treatment | | Absolute (95% CI) | Certainty | Importance |
| 0 | no evidence | | | | | | | | | | | |

Sustained response

| 0 | no | | | | - | 0 | - | IMPORTANT |
|---|----------|--|--|--|---|----------|---|-----------|
| | evidence | | | | | (0 to 0) | | |

Notes. CI: confidence interval; RCT: randomized controlled trial; RR: risk ratio; SD: standard deviation; SMD: standard mean difference

- a. Unless otherwise stated, positive effect values favour the intervention.
- b. Xiao et al. (2021).
- c. I squared = 82.2%.
- d. For this outcome, negative effects are reported favouring collaborative care.
- e. Stein et al. (2020).
- f. Four of five studies were of high or moderate risk of bias.
- g. Inclusion criteria for the study were not specific to adults diagnosed with depression or anxiety and living with physical health conditions. Some studies compared highly integrated collaborative care with less integrated treatment as usual (e.g. consultation only).
- h. Sample size and confidence intervals indicate potential imprecision.
- i. I squared = 68%.
- j. Interventions included both collaborative care and other interventions defined as measurement-based care, including Collaborative Care (CC), Integrated Care (IC), and Algorithm-Guided Treatment (AGT).
- k. van der Feltz-Cornelis et al. (2021).
- I. All studies were rated as at high or moderate risk of bias.

3.4. Additional evidence not mentioned in GRADE tables

Muntingh et al. (2016) conduced a systematic review and meta-analysis to estimate the effect of collaborative care for adults with anxiety disorders in primary care that was not identified in the literature review because it was published prior to the search's timeframe.

Seven studies involving 2105 participants (1107 in the collaborative care condition, 998 in the control condition) were included. Of the trials, four were individually randomized controlled trials; three used cluster randomizations on the level of primary care practices; four were conducted in the USA, one in Germany and two in the Netherlands. Two studies exclusively included patients with PD, two studies included patients with PD and/or GAD, and three studies included multiple anxiety disorders. Comorbid depression was allowed in all studies and was reported in five studies, with prevalence rates ranging from 31 % to 64 %.

Moderate quality evidence based on seven RCTs involving 2105 participants indicated that collaborative care demonstrated a small effect on reduction of anxiety symptoms post treatment (SMD 0.35 SD higher; 95%Cl 0.14 to 0.56) compared to treatment as usual, waitlist, no treatment.

Archer et al. (2012) conduced a systematic review and meta-analysis to assess the effectiveness of collaborative care on anxiety and depression (not specific to age ranges or comorbid physical conditions).

In total, 79 RCTs involving 24 308 participants diagnosed with depression (including acute, chronic, persistent, remitted, subthreshold and postnatal depression) or anxiety disorders (including: GAD, PD, PTSD, phobias, SAD, health anxiety and OCD) were included in the review.

The results of primary analyses indicated significantly greater improvement in depression outcomes for adults with depression treated with the collaborative care model in the short-term of 0 to 6 months (SMD -0.34, 95% CI -0.41 to -0.27; RR 1.32, 95% CI 1.22 to 1.43), medium-term of 7 to 12 months (SMD -0.28, 95% CI -0.41 to -0.15; RR 1.31, 95% CI 1.17 to 1.48), and long-term 13 to 24 months (SMD -0.35, 95% CI -0.46 to -0.24; RR 1.29, 95% CI 1.18 to 1.41). However, these significant benefits were not demonstrated into the very long-term of 25 months or more (RR 1.12, 95% CI 0.98 to 1.27).

The results also demonstrated significantly greater improvement in anxiety outcomes for adults with anxiety treated with the collaborative care model in the short-term of 0-6 months follow up (SMD -0.30, 95% CI -0.44 to -0.17; RR 1.50, 95% CI 1.21 to 1.87), medium-term of 7-12 months (SMD -0.33, 95% CI -0.47 to -0.19; RR 1.41, 95% CI 1.18 to 1.69), and long-term 13 to 24 months (SMD -0.20, 95% CI -0.34 to -0.06; RR 1.26, 95% CI 1.11 to 1.42). No comparisons examined the effects of the intervention on anxiety outcomes in the very long-term of 25 months or more.

Van Eck van der Sluijs et al. (2018) conduced a systematic review and meta-analysis to assess the effectiveness of collaborative care on physical outcomes in adults with comorbid physical conditions and depression or anxiety disorders. Twenty-one RCTs were included in the review including 4774 participants. Results indicated that collaborative care demonstrated a significant effect on the reduction of illness burden OR 1.64 (95%CI 1.47;1.83), d = 0.27 (95%CI 0.21;0.33) compared to care as usual.

Results also indicated that collaborative care demonstrated a significant effect on combined physical health outcomes across physical health conditions OR 1.46 (95%CI 1.28;1.67), d = 0.21 (95%CI 0.14;0.26) compared to care as usual.

4. From Evidence to Recommendations

4.1. Summary of findings

Table 27: Summary of findings table

| GRADE table | Source | Outcomes | Effects ^a | № of participants (studies) | Certainty of the evidence (GRADE) |
|--|---|---|---|-----------------------------------|-----------------------------------|
| | Xiao et al. (2021) | Reduction of depression symptoms post treatment | SMD 0.30 SD lower (0.48 lower to 0.12 lower) | 9217 (17 RCTs) | ⊕⊕○○ Low |
| Table 2 (Collaborative care vs TAU, WL, and no | Stein et al. (2020) | Reduction of anxiety symptoms post treatment ^b | Effects are based on data from 5 I in the study. Instead, of the 5 study anxiety, 4 could be used to calculate confidence intervals. There was a but results were not significant (d 0.26). One of the studies yielded in depression and anxiety with a r 95% CI -0.29 to 1.07) that was not sample in this study (N = 34). | ⊕○○○ Very low | |
| treatment) | van der Feltz- Cornelis et al. (2021) | Reduction of physical health condition symptoms | SMD 0.207 SD higher (0.05 higher to 0.36 higher) | 1133 (6 RCTs) | ⊕⊕⊕○ Moderate |
| | Xiao et al. (2021) | Acceptability profile | 1 fewer per 1,000 (1 fewer to 1 fewer) RR 1.08 (0.94 to 1.23) | Total N not reported (27 RCTs) | ⊕⊕○○ Low |

Notes. CI: confidence interval; RR: risk ratio; RCT: randomized controlled trial; TAU: treatment as usual; SMD: standardized mean difference

; WL: waitlist

- a. Unless otherwise stated, positive effect values favour the intervention.
- b. See 'Additional evidence not mentioned in the GRADE tables' above for more information on reduction of anxiety symptoms using collaborative care.
- c. For this outcome, negative effects are reported favouring collaborative care.

4.2 Evidence to Decision

Table 28: Evidence to decision table

Please note * indicates evidence from overarching qualitative review by Gronholm et al, 2023.

| Is the problem a priority? The more serious a problem is, the more likely it is that an a a higher priority than diseases that only cause minor distress be a priority. | • | · · · · · · · · · · · · · · · · · · · | |
|--|---|---|-------------------------------|
| Are the consequences of the problem serious (that is, severe or important in terms of the potential benefits or savings)? Is the problem urgent? Is it a recognized priority (such as based on a political or policy decision)? [Not relevant when an individual | □ No □ Probably no □ Probably yes ☑ Yes □ Varies □ Don't know | Despite the impact of mhGAP and update for mhGAP-IG 2.0, feedback has indicated a need for additional guidance on conditions not currently covered in the programme. Among these are anxiety disorders, which are reported to be the most prevalent mental and substance use disorders as of 2019 (28), represent the second leading cause of disability adjusted life years (DALYs) for mental and substance use disorders (1) and ranked among the top 25 leading causes of burden worldwide (2), exert a significant social and economic burden (3) and are highly comorbid with other priority conditions (4). What is more, these conditions may have increased significantly following the COVID-19 | No additional considerations. |
| cision)? [Not relevant when an individual | | substance use disorders as of 2019 (28), represent the second leading cause of disability adjusted life years (DALYs) for mental and substance use disorders (1) and ranked among the top 25 leading causes of burden worldwide (2), exert a significant social and economic burden (3) and are highly comorbid with other priority conditions (4). What is more, these conditions may have | |

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|-------------------|---|--------------|---|---|
| | How substantial are the desirable anticipated effects? | | | |
| | The larger the benefit, the more likely it is that an option should be recommended. | | | |
| | Judgements for each outcome for which there is a | ☐ Trivial | Evidence from 17 RCTs suggested a small, | Evidence from seven RCTs meta- |
| | desirable effect | ☑ Small | significant benefit of collaborative care | analyzed in a review not included in |
| | How substantial (large) are the desirable anticipated | ☐ Moderate | compared to TAU, WL, and no treatment on | the GRADE tables because it was |
| | effects (including health and other benefits) of the | ☐ Large | depression symptom reduction. | conducted prior to this profiles |
| | option (considering the severity or importance of the | □ Varies | | search timeframe (Muntingh et al. |
| | desirable consequences and the number of people | ☐ Don't know | Evidence from five RCTs suggested no | (2016)) suggested a small, |
| | affected)? | □ Don t know | difference between collaborative care | significant benefit of collaborative |
| | | | compared to TAU, WL, and no treatment on | care compared to TAU, WL, and no |
| | | | anxiety symptom reduction. | treatment on anxiety symptom |
| | | | | reduction. |
| | | | Evidence from six RCTs suggested a small, | Archer et al. (2012) conduced a |
| | | | significant benefit of collaborative care | systematic review and meta- |
| Desirable Effects | | | compared to TAU, WL, and no treatment on | analysis to assess the effectiveness |
| :tte | | | physical health condition symptoms. | of collaborative care on anxiety and |
| <u>e</u> E | | | | depression (not specific to age |
| rab | | | | ranges or comorbid physical |
| esil | | | | conditions). In total, 79 RCTs |
| | | | | involving 24 308 participants |
| | | | | diagnosed with depression |
| | | | | (including acute, chronic, |
| | | | | persistent, remitted, subthreshold |
| | | | | and postnatal depression) or |
| | | | | anxiety disorders (including: GAD, |
| | | | | PD, PTSD, phobias, SAD, health |
| | | | | anxiety and OCD) were included in |
| | | | | the review. The results of primary |
| | | | | analyses indicated significantly |
| | | | | greater improvement in depression outcomes for adults with |
| | | | | |
| | | | | depression treated with the collaborative care model in the |
| | | | | |
| | | | | short-term of zero to six months |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---------------------|-----------|-------------------|---------------------------------------|
| | | | (SMD -0.34, 95% CI -0.41 to -0.27; |
| | | | RR 1.32, 95% CI 1.22 to 1.43), |
| | | | medium-term of 7 to 12 months |
| | | | (SMD -0.28, 95% CI -0.41 to -0.15; |
| | | | RR 1.31, 95% CI 1.17 to 1.48), and |
| | | | long-term 13 to 24 months (SMD - |
| | | | 0.35, 95% CI -0.46 to -0.24; RR 1.29, |
| | | | 95% CI 1.18 to 1.41). However, |
| | | | these significant benefits were not |
| | | | demonstrated into the very long- |
| | | | term of 25 months or more (RR |
| | | | 1.12, 95% CI 0.98 to 1.27). The |
| | | | results also demonstrated |
| | | | significantly greater improvement |
| | | | in anxiety outcomes for adults with |
| | | | anxiety treated with the |
| | | | collaborative care model in the |
| | | | short-term of 0-6 months follow up |
| | | | (SMD -0.30, 95% CI -0.44 to -0.17; |
| | | | RR 1.50, 95% CI 1.21 to 1.87), |
| | | | medium-term of 7-12 months (SMD |
| | | | -0.33, 95% CI -0.47 to -0.19; RR |
| | | | 1.41, 95% CI 1.18 to 1.69), and long- |
| | | | term 13 to 24 months (SMD -0.20, |
| | | | 95% CI -0.34 to -0.06; RR 1.26, 95% |
| | | | CI 1.11 to 1.42). No comparisons |
| | | | examined the effects of the |
| | | | intervention on anxiety outcomes |
| | | | in the very long-term of 25 months |
| | | | or more. |
| | | | Van Eck van der Sluijs et al. (2018) |
| | | | conduced a systematic review and |
| | | | meta-analysis to assess the |
| | | | effectiveness of collaborative care |

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|---------------------|---|--|---|--|
| Critchia | How substantial are the undesirable anticipated effects? | | nescaren evidence | on physical outcomes in adults with comorbid physical conditions and depression or anxiety disorders. Twenty-one RCTs were included in the review including 4774 participants. Results indicated that collaborative care demonstrated a significant effect on the reduction of illness burden OR 1.64 (95%CI 1.47;1.83), d = 0.27 (95%CI 0.21;0.33) compared to care as usual. Results indicated that collaborative care demonstrated a significant effect on combined physical health outcomes across physical health conditions OR 1.46 (95%CI 1.28;1.67), d = 0.21 (95%CI 0.14;0.26) compared to care as usual. |
| Undesirable Effects | The greater the harm, the less likely it is that an option should be a substantial (large) are the undesirable anticipated effects (including harms to health and other harms) of the option (considering the severity or importance of the adverse effects and the number of people affected)? | □ Large □ Moderate □ Small ■ Trivial □ Varies □ Don't know | Evidence from 27 RCTs indicated there was no significant difference in dropouts between collaborative care and TAU, WL and no treatment. | No additional considerations. |

| Criteria | a, questions | Judgement | Research evidence | Additional considerations | |
|-----------------------|---|---|---|---|--|
| | What is the overall certainty of the evidence of effects? | | | | |
| | The less certain the evidence is for critical outcomes (those that are driving a recommendation), the less likely that an option should be recommended (or the more | | | | |
| | important it is likely to be to conduct a pilot study or impact evaluation, if it is recommended). | | | | |
| Certainty of evidence | What is the overall certainty of this evidence of effects, across all of the outcomes that are critical to making a decision? See GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates of effects | ☐ Very low ☑ Low ☐ Moderate ☐ High ☐ No included studies | The overall certainty of the evidence was LOW. Certainty of the evidence for reduction of depression symptoms in was LOW. Certainty of the evidence for reduction of anxiety symptoms was VERY LOW. Certainty of the evidence for reduction of physical health condition symptoms was MODERATE. Certainty of the evidence for dropouts was LOW. | Certainty of the evidence for reduction of anxiety symptoms in Muntingh et al.'s (2016) review was MODERATE. | |
| Values | Is there important uncertainty about or variability in how The more likely it is that differences in values would lead important it is likely to be to obtain evidence of the value interest (how much people value each of those outcomes • Is there important uncertainty about how much people value each of the main outcomes? • Is there important variability in how much people value each of the main outcomes? | to different decisions, the s of those affected by the s.). These values are some Important uncertainty or variability Possibly important uncertainty or variability variability | e less likely it is that there will be a consensus that option). Values in this context refer to the relative | | |
| | | ☑ Probably no important uncertainty or variability | mental health interventions and the outcomes of those interventions on people's mental health and well-being. The utility value could be limited by certain factors and barriers present in the health systems. For | teaching general health workers psychological treatments because they contribute to important interpersonal skills, such as listening, problem exploration, | |

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|--------------------|--|---|--|---|
| | Does the balance between desirable and undesirable effe | ☐ No important uncertainty or variability | instance, low awareness, poor funding and poor political buy-in, or other social barriers. Social networks or raising awareness can facilitate adoption and recognition of mental health issues and the perceived value of the interventions. | linking physical and psychological complaints, and involving patients in treatment decisions – making the health worker a better health worker. |
| | The larger the desirable effects in relation to the undesiral undesirable outcomes) the more likely it is that an option | ble effects, considering t | he values of those affected (i.e., the relative value | e they attach to the desirable and |
| Balance of effects | Judgements regarding each of the four preceding criteria To what extent do the following considerations influence the balance between the desirable and undesirable effects: How much less people value outcomes that are in the future compared to outcomes that occur now (their discount rates)? People's attitudes towards undesirable effects (how risk averse they are)? People's attitudes towards desirable effects (how risk seeking they are)? | □ Favours the comparison □ Probably favours the comparison □ Does not favour either the intervention or the comparison □ Probably favours the intervention ☑ Favours the intervention □ Varies □ Don't know | Low quality evidence indicated a small benefit of collaborative vs TAU, WL, and no treatment in symptom reduction and no difference in acceptability. Thus, the effects favour collaborative care. | No additional considerations. |
| | How large are the resource requirements (costs)? The greater the cost, the less likely it is that an option sho | | sely, the greater the savings, the more likely it is t | hat an option should be a priority. |
| Resources required | How large is the difference in each item of resource use for which fewer resources are required? How large is the difference in each item of resource use for which more resources are required? How large an investment of resources would the option require or save? | ☐ Large costs ☐ Moderate costs ☐ Negligible costs and savings ☐ Moderate savings ☐ Large savings ☑ Varies ☐ Don't know | CC is more resource intensive than most usual models of care that are offered in physical health programmes (115-117). It is also one of the more intensive models of integrated care (90). This is because CC models generally add two new team members to the medical team (a care | |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---------------------|-----------|---|---------------------------|
| | | manager and a mental health care provider) | |
| | | (118), and involve: | |
| | | i) General training on mental health | |
| | | care for providers in physical health | |
| | | settings. | |
| | | ii) Specific training on mental health | |
| | | care skills and interventions for providers in | |
| | | physical health settings. | |
| | | iii) Addition of mental health care tasks | |
| | | to existing roles of providers in physical health | |
| | | settings. | |
| | | iv) Addition of dedicated providers to | |
| | | offer mental health care (if not using existing | |
| | | personnel). | |
| | | v) Increased coordination between | |
| | | providers in physical health settings and | |
| | | mental health care providers. | |
| | | vi) Strategic data management to help | |
| | | improve outcomes for people receiving care. | |
| | | vii) Utilization of a care manager / care coordinator (90). | |
| | | Coordinator (90). | |
| | | In summary, CC is generally more resource | |
| | | intensive than most usual models of care | |
| | | (although there is evidence to suggest it may | |
| | | provide good economic value, see <i>cost</i> - | |
| | | effectiveness section). The resources required | |
| | | for CC vary widely based on how the | |
| | | components of the model are implemented in | |
| | | a setting. | |
| | | Nata an INC | |
| | | Note on LMICs | |
| | | Programmes in LMICs have come up with | |
| | | innovative ways of addressing resource costs | |

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|---|---|--|---|-------------------------------|
| | | | associated with the CC model. It is notable that some of the lowest CC costs reported have been in a study conducted in a LMIC (Chile, pre–2012) (119). Since this study, Chile implemented a national depression programme in primary health care based on the CC model (110,111). A report of the programme published in 2012 found the monthly cost to care for a person was US \$7.90 (range US \$3.30 to \$13.90), demonstrating that the CC model can be implemented at a reasonable cost in a low-resource setting. Another study in a LMIC similarly reported low costs and found that the total costs (i.e. health system and time costs combined) of people receiving CC for common mental disorders was significantly lower than those receiving comparator care in public facilities (120). | |
| pe | What is the certainty of the evidence of resource requirent. • Have all-important items of resource use that may differ between the options being considered been | ☐ Very low | Evidence indicates that there is variability in the resources required to implement the CC | No additional considerations. |
| Certainty of evidence of required resources | identified? • How certain is the evidence of differences in resource use between the options being considered (see GRADE guidance regarding detailed judgements about the quality of evidence or certainty in estimates)? • How certain is the cost of the items of resource use that differ between the options being considered? • Is there important variability in the cost of the items of resource use that differ between the options being considered? | ☐ Low ☐ Moderate ☐ High ☑ Varies ☐ No included studies | model (115-117). This largely stems from the fact that CC is a model of care, rather than an intervention in and of itself. Although there are core principles that define CC (including person-centred team care, population-based care, measurement-based treatment-to-target care, evidence-based care, and accountable care (112)), variations exist in the exact composition and enactment of the aforementioned principles. As a result, some settings have implemented CC at very low | |

| Does the cost-effectiveness of the intervention favour the intervention or the comparison? The greater the cost per unit of benefit, the less likely it is that an option should be a priority. | Costs and others at considerably higher costs (115-117). Does the cost-effectiveness of the intervention favour the intervention or the comparison? The greater the cost per unit of benefit, the less likely it is that an option should be a priority. Judgements regarding each of the six preceding criteria Several reviews have summarized literature on the cost-effectiveness of CC for on the cost-effectiveness of CC for on the cost-effectiveness of CC for depression; none of these reviews focused on anxiety as well (115-117). The University of washington also published a summary of literature on the cost-effectiveness of CC, available here (91). The aforementioned reviews reported that studies generally found CC for depression to be more effective than comparison to be more effective than comparator care in increasing depression-free for integrating mental health conditions (not depression; none of these reviews focused on anxiety as well (115-117). The University of Washington also published a summary of literature on the cost-effectiveness of CC, available here (91). The aforementioned reviews reported that studies generally found CC for depression to be more effective than comparator care in increasing depression-free for integrating mental health conditions (not depression; none of these reviews focused on anxiety as well (115-117). The University of Washington also published a summary of literature on the cost-effectiveness of CC, available here (91). The aforementioned reviews reported that studies generally found CC for depression to be more effective than comparator care in increasing depression-free for integrating mental health conditions (not depression; none of these reviews focused on anxiety as well (115-117). The University of Washington also published a summary of literature on the cost-effectiveness of CC, available here (91). The aforementioned reviews reported that studies generally found CC for depression to be more effective than comparator care in increasing depression-free for in | Doe | | <u> </u> | | |
|---|--|--------------------------------------|--|--|---|--|
| (115-117). Does the cost-effectiveness of the intervention favour the intervention or the comparison? The greater the cost per unit of benefit, the less likely it is that an option should be a priority. Judgements regarding each of the six preceding criteria Several reviews have summarized literature comparison Favours the comparison Probably favours the comparison Probably favours the comparison Does not favour either the intervention or the cost-effectiveness of CC, available here (91). The aforementioned reviews reported that studies generally found comparator care in increasing depression-free days (DFDs) and quality adjusted life years A review of the effectiveness of CC for mental health conditions (not specifically depression) reported total health costs did not differ significantly between CC and literature on the cost-effectiveness of CC, available here (91). The aforementioned reviews reported that studies generally found CC for depression to be more effective than comparator care in increasing depression-free days (DFDs) and quality adjusted life years A review of the effectiveness of CC for mental health conditions (not specifically depression) reported total health costs did not differ significantly between CC and literature on the cost-effectiveness of CC, available here (91). The aforementioned reviews reported that studies generally found CC for depression to be more effective than comparator care in increasing depression-free days (DFDs) and quality adjusted life years A review of the effectiveness of CC for mental health conditions (not depression; none of these reviews have summarized literature on the cost-effectiveness of CC for mental health conditions (not depression; none of these reviews have summarized literature on the cost-effectiveness of CC for mental health conditions (not depression; none of these reviews focused on anxiety as well (115-117). The University of Washington also published a summary of literature on the cost-effectiveness of CC, available h | Does the cost-effectiveness of the intervention favour the intervention or the comparison? The greater the cost per unit of benefit, the less likely it is that an option should be a priority. Judgements regarding each of the six preceding criteria Is the cost effectiveness ratio sensitive to one-way sensitivity analyses? Is the cost effectiveness ratio sensitive to multivariable sensitivity analysis? Is the economic evaluation on which the cost effectiveness estimate is based reliable? Is the economic evaluation on which the cost effectiveness estimate is based applicable to the setting(s) of interest? Does not favour elither the intervention parison probably favours the intervention parison watching intervention parison. A review of the effectiveness of CC for on the cost-effectiveness of CC, on anxiety as well (115-117). The University of Washington also published a summary of literature on the cost-effectiveness of CC, available here (91). The aforementioned reviews reported that studies generally found CC for depression to be more effective than comparator care in increasing depression-free days (DFDs) and quality adjusted life years (QALYs), but more expensive (115-117) only one study included in the reviews was conducted in the United States (115-117) only one study included in the reviews was conducted in the context in which they were conducted, results of most analyses suggest the model is cost-effective and, is some cases, even leads to overall cost reductions (refer to table below). Since the publication of these reviews, several | The | | | costs and others at considerably higher costs | |
| Does the cost-effectiveness of the intervention favour the intervention or the comparison? The greater the cost per unit of benefit, the less likely it is that an option should be a priority. • Judgements regarding each of the six preceding criteria • Is the cost effectiveness ratio sensitive to one-way sensitivity analyses? • Is the cost effectiveness ratio sensitive to multivariable sensitivity analysis? • Is the economic evaluation on which the cost effectiveness estimate is based reliable? • Is the economic evaluation on which the cost effectiveness estimate is based applicable to the setting(s) of interest? Does not favour either the intervention or the comparison? Does not favour either the intervention or the comparison? Does not favour either the intervention or the comparison washington also published a summary of literature on the cost-effectiveness of CC, available here (91). The aforementioned reviews reported that studies generally found CC for depression to be more effective than comparator care in increasing depression-free days (DFDs) and quality adjusted life years A review of the effectiveness of CC for depression; none of these reviews focussed on the cost-effectiveness of CC for mental health conditions (not depression; none of these reviews focussed on anxiety as well (115-117). The University of Washington also published a summary of literature on the cost-effectiveness of CC, available here (91). The aforementioned reviews reported that studies generally found CC for depression to be more effective than comparator care in increasing depression-free days (DFDs) and quality adjusted life years | Does the cost-effectiveness of the intervention favour the intervention or the comparison? The greater the cost per unit of benefit, the less likely it is that an option should be a priority. Judgements regarding each of the six preceding criteria Is the cost effectiveness ratio sensitive to one-way sensitivity analyses? Is the cost effectiveness ratio sensitive to multivariable sensitivity analysis? Is the economic evaluation on which the cost effectiveness estimate is based reliable? Is the economic evaluation on which the cost effectiveness estimate is based applicable to the setting(s) of interest? Does not favour either the intervention or the comparison Probably favours the intervention Pavours the intervention A review of the effectiveness of CC for depression, none of these reviews focused on anxiety as well (115-117). The University of Washington also published a summary of literature on the cost-effectiveness of CC, and anxiety as well (115-117). The University of Washington also published a summary of literature on the cost-effectiveness of CC, and anxiety as well (115-117). The University of Washington also published a summary of literature on the cost-effectiveness of CC, and anxiety as well (115-117). The University of Washington also published a summary of literature on the cost-effectiveness of CC, washington also published a summary of literature on the cost-effectiveness of CC depression to be more effective than comparator care in increasing depression-free days (DFDs) and quality adjusted life years (QALYs), but more expensive (115,116). Most studies in these reviews were conducted in the United States (115-117) only one study included in the United States (115-117) only one study included in the United States (115-117) if one expensive conducted in a LMIC (Chile, pre-2012) (115, 116). A wide range of incremental costs per QALYs were reported (115-117); if one expensive conducted in the United States (115-117) only one study included in the United States (115-117) only one service | The | | | | |
| intervention Varies No included No included Intervention No included Nost studies in these reviews were conducted in the United States (115-117) only increased utilization of personnel | 116). A wide range of incremental costs per QALYs were reported (115-117); if one examines studies within the context in which they were conducted, results of most analyses suggest the model is cost-effective and, in some cases, even leads to overall cost reductions (refer to table below). Since the publication of these reviews, several | crit • Is sen • Is mu • Is effe • Is | e greater the cost per unit of benefit, the less likely it is sudgements regarding each of the six preceding teria s the cost effectiveness ratio sensitive to one-way insitivity analyses? s the cost effectiveness ratio sensitive to ultivariable sensitivity analysis? s the economic evaluation on which the cost fectiveness estimate is based reliable? s the economic evaluation on which the cost fectiveness estimate is based applicable to the | that an option should be Favours the comparison Probably favours the comparison Does not favour either the intervention or the comparison Probably favours the intervention Favours the intervention Varies | carison? a priority. Several reviews have summarized literature on the cost-effectiveness of CC for depression; none of these reviews focussed on anxiety as well (115-117). The University of Washington also published a summary of literature on the cost-effectiveness of CC, available here (91). The aforementioned reviews reported that studies generally found CC for depression to be more effective than comparator care in increasing depression-free days (DFDs) and quality adjusted life years (QALYs), but more expensive (115,116). Most studies in these reviews were | for mental health conditions (not specifically depression) reported total health costs did not differ significantly between CC and comparison care (Cohen's d = 0.05, 95% CI, -0.02 to 0.12) (131). A review of the cost-effectiveness of integrating mental health services into primary care settings in LMICs concluded integrated models may increase the direct costs of primary health from |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
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| | | cost-effectiveness studies in LMICs. There are | |
| | | several trials in LMICs – including in South | |
| | | Africa, China, and India – with planned | |
| | | economic analyses which may help to address | |
| | | the current gap in knowledge (102,108,109). | |
| | | Note on LMICs | |
| | | • Chile (pre–2012): The only study in | |
| | | the aforementioned reviews that was | |
| | | conducted in a LMIC reported the lowest | |
| | | associated costs (119). It found CC to be only | |
| | | marginally more expensive than comparator | |
| | | care: approximately US \$700 to \$1,400 per | |
| | | QALY (119), meeting criteria for cost- | |
| | | effectiveness based on suggested thresholds | |
| | | (130). As noted above, since this study, Chile | |
| | | implemented a national depression | |
| | | programme in primary health care based on | |
| | | the CC model (110,111). A report of the | |
| | | programme published in 2012 found the | |
| | | monthly cost to care for a person was \$7.90 | |
| | | US (range \$3.30 to \$13.90), demonstrating | |
| | | the model could be implemented at a | |
| | | reasonable cost in a low-resource setting | |
| | | (110). | |
| | | Studies in LMICs not included in the | |
| | | cost-effectiveness reviews: | |
| | | o India: An RCT on CC for common | |
| | | mental disorders in India found total costs | |
| | | (i.e. health system and time costs combined) | |
| | | were significantly lower in those receiving CC | |
| | | than comparator care in public facilities (120). | |
| | | o Nigeria: An RCT on CC for depression | |
| | | in Nigeria reported CC could be more cost- | |

| Criteria | a, questions | Judgement | Research evidence | Additional considerations |
|--|--|---|--|---|
| | | | effective than usual care enhanced by mhGAP, but that there remained uncertainty around their economic estimates (i.e. wide confidence intervals) (103). | |
| ion | What would be the impact on health equity, equality and Health equity and equality reflect a concerted and sustain differences in how health and its determinants are distrib or population groups do not experience discrimination ba education, socioeconomic status, place of residence or an and principles. The greater the likelihood that the interventhe greater the likelihood of a general recommendation in How are the condition and its determinants | ed effort to improve hea uted. Equality is linked to sed on their sex, age, eth y other characteristics. A ntion increases health eq n favour of this interventi | the legal principle of non-discrimination, which in inicity, culture or language, sexual orientation or all recommendations should be in accordance with uity and/or equality and that it reduces discrimination. Increasing access to mental health care | s designed to ensure that individuals gender identity, disability status, nuniversal human rights standards ation against any particular group, Hu et al. (2020) conducted a |
| Health equity, equality and non-discrimination | distributed across different population groups? Is the intervention likely to reduce or increase existing health inequalities and/or health inequities? Does the intervention prioritise and/or aid those furthest behind? • How are the benefits and harms of the intervention distributed across the population? Who carries the burden (e.g. all), who benefits (e.g. a very small subgroup)? • How affordable is the intervention for individuals, workplaces or communities? • How accessible - in terms of physical as well as informational access - is the intervention across different population groups? • Is there any suitable alternative to addressing the condition, does the intervention represent the only available option? Is this option proportionate to the need, and will it be subject to periodic review? | ☐ Probably reduced ☐ Probably no impact ☑ Probably increased ☐ Increased ☐ Varies ☐ Don't know | Access to mental health care is limited in most parts of the world, particularly lowincome, rural, and poorly resourced settings (89,132). CC offers a mechanism of improving access to mental health care, by utilizing a task-sharing model to deliver evidence-based mental health care (132). Importantly, evidence supports the efficacy of CC in improving outcomes for groups of people who are often underserved in health settings, including: women (94), people from minority ethnic and racial backgrounds (95), people with limited English proficiency (96), people with low socioeconomic statuses (92,100,101), elderly people (97), and people living in LMICs (99-102,104,105,106). Reducing stigma associated with mental health care People with mental health conditions – such as depression and anxiety – often experience stigma, discrimination, and human rights | systematic review of the effectiveness of collaborative care on depression outcomes for racial/ethnic minority populations. In the review, five studies (one RCT and four observational) compared minority patients to white patients in collaborative care. The RCT and two of the observational studies showed more improvement in depressive symptoms in minority patients compared to white patients. One study showed no difference, and the last study showed minority patients responded better to collaborative care, although this benefit disappeared when the authors controlled for clinic. Bao et al.'s 2011 study also evaluated whether collaborative care was as effective for improving depression for white |

| Criteria | , questions | Judgement | Research evidence | Additional considerations |
|-------------|---|----------------------------|---|--|
| | | | abuses (133-135), which can lead to avoidance or delays in seeking mental health care (136). Therefore, access to mental health care is not only limited by the scarce number of specialist mental health care providers (as outlined above), but also the stigma associated with mental health conditions. Integrating mental health care into physical disease programmes may reduce the stigma related to obtaining mental health care. Although evidence on this in LMICs is limited (137), a relatively recent CC trial in China found people who received CC for depression reported significantly less perceived stigma about depression care than people who received comparator care (99). | adults versus racial/ethnic minority adults. The authors found minority and white adults both experienced improvement of symptoms initially, but this improvement ceased by 18 months for minority adults while white adults continued to benefit up to the study end point (24 months). |
| Feasibility | Is the intervention feasible to implement? The less feasible (capable of being accomplished or broug would be difficult to overcome). • Can the option be accomplished or brought about? • Is the intervention or option sustainable? • Are there important barriers that are likely to limit the feasibility of implementing the intervention (option) or require consideration when implementing it? | ht about) an option is, th | Implementing the CC model is not without challenges, particularly in settings with limited resources (93,113,114,132). Notwithstanding, studies have demonstrated the feasibility of providing mental health care using this model, including in LMICs where considerable numbers of people have been screened, assessed, and effectively cared for using it (93,99-102,105,106,132,140). Successful implementation of CC programmes as part of routine clinical care in the United States show this model can be a feasible way of caring for people in high-income countries (141-143). Although examples of widescale | Resource requirements and intervention acceptability are important aspects of intervention feasibility. |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
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| | | real-world implementation of the CC model in | |
| | | LMICs remain limited, a programme in Nepal | |
| | | (121,139) and a national programme in Chile | |
| | | (110,111) that use the CC model demonstrate | |
| | | the potential for this model to be feasible in | |
| | | LMIC settings. A narrative review of CC for | |
| | | depression in LMIC countries argued public | |
| | | health programmes focussed solely on | |
| | | depression care may not be feasible to | |
| | | implement due to financial constraints in | |
| | | these settings, but that CC models provide a | |
| | | potentially cost-effective mechanism of | |
| | | improving depression care by integrating it | |
| | | into the care of other physical diseases (93). | |
| | | | |
| | | For the CC model to be feasible, it is vital to | |
| | | engage key stakeholders in the development | |
| | | of the model so that (A) care pathways can be | |
| | | appropriately remodelled and (B) existing | |
| | | providers can be allocated appropriate roles | |
| | | and responsibilities (0). The programme in | |
| | | rural Nepal that uses the CC model outlined | |
| | | above, for example, depends on a large | |
| | | network of stakeholders for its sustainability | |
| | | (including public sector institutions, | |
| | | nongovernmental organizations, mental | |
| | | health organizations, bicultural professionals, | |
| | | and academic medical centres) (139). | |
| | | | |
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Criteria, questions Judgement Research evidence Additional considerations Is the intervention aligned with human rights principles and socioculturally acceptable? This criterion encompasses two distinct constructs: The first refers to an intervention's compliance with universal human rights standards and other considerations laid out in international human rights law beyond the right to health (as the right to health provides the basis of other criteria and sub-criteria in this framework). The second, sociocultural acceptability, is highly time-specific and context-specific and reflects the extent to which those implementing or benefiting from an intervention as well as other relevant stakeholder groups consider it to be appropriate, based on anticipated or experienced cognitive and emotional responses to the intervention. The greater the sociocultural acceptability of an intervention to all or most relevant stakeholders, the greater the likelihood of a general recommendation in favour of this intervention. • Is the intervention in accordance with universal There are no systematic reviews summarizing No additional considerations. □ No human rights standards and principles? literature on the acceptability of the CC model ☐ Probably no • Is the intervention socioculturally acceptable to for depression or anxiety, although some ☑ Probably yes Human rights and sociocultural acceptability patients/beneficiaries as well as to those implementing discuss barriers and facilitators to ☐ Yes it? To which extent do patients/beneficiaries value implementing it (113,114). A scope of the □ Varies different non-health outcomes? evidence base on CC for depression and ☐ Don't know • Is the intervention socioculturally acceptable to the anxiety in physical health settings in LMICs public and other relevant stakeholder groups? Is the suggests service users and health care intervention sensitive to sex, age, ethnicity, culture or providers generally find it to be acceptable. language, sexual orientation or gender identity, Direct and indirect indicators of intervention disability status, education, socioeconomic status, place acceptability are outlined below. of residence or any other relevant characteristics? • How does the intervention affect an individual's, Service users population groups or organization's autonomy, i.e., their **Direct indicators of acceptability** ability to make a competent, informed and voluntary Studies assessing service users' views of the decision? CC model have tended to find positive results • How intrusive is the intervention, ranging from low (e.g. 107,137). Although some found people intrusiveness (e.g. providing information) to were initially hesitant towards taking a more intermediate intrusiveness (e.g. guiding choices) to high active or collaborative role in their care intrusiveness (e.g. restricting or eliminating choices)? (106,107), there are reports of people Where applicable, are high intrusiveness and/or impacts ultimately viewing this favourably (107,137). on the privacy and dignity of concerned stakeholders A core feature of the CC model being justified? acceptable amongst service users appears to be that it facilitates the formation of therapeutic relationships between service users and health care providers, which might otherwise be absent in usual care; one paper

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---------------------|-----------|--|---------------------------|
| | | described this as "Very Important Person" | |
| | | (VIP) treatment (107). | |
| | | | |
| | | Still, several things have been identified as | |
| | | barriers to intervention acceptability, | |
| | | including low levels of mental health literacy; | |
| | | resistance towards mental health care; and | |
| | | stigma against mental illness. There are also | |
| | | context-specific considerations. | |
| | | | |
| | | Notably, a review of strategies for engaging | |
| | | service users and their families in CC | |
| | | programmes for depression and anxiety | |
| | | found that fewer than 10% of programmes | |
| | | involved service users in designing, | |
| | | implementing, or evaluating the programme, | |
| | | however those that did helped improve | |
| | | intervention acceptability (98). Several CC | |
| | | programmes in LMICs elicited feedback from | |
| | | service users before or during programme | |
| | | implementation to enhance acceptability | |
| | | (106,137,138). | |
| | | Indirect indicators of acceptability | |
| | | i) Acceptance rates: Low rates of | |
| | | refusal provide an indicator of intervention | |
| | | acceptability. RCTs and associated pilot | |
| | | studies on CC in LMICs have reported low | |
| | | refusal rates (99-106), with most having | |
| | | around 10% or less refuse to take part (100- | |
| | | 106). | |
| | | ii) Follow up rates: High follow up rates | |
| | | can be seen as an indicator of intervention | |
| | | acceptability. The majority of RCTs and | |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---------------------|-----------|---|---------------------------|
| | | associated pilot studies on CC in LMICs have | |
| | | had close to 90% of people complete final | |
| | | follow up assessments (100,101,102-104). All | |
| | | cited studies followed people up for at least 6 | |
| | | months. | |
| | | iii) Adherence rates: High intervention | |
| | | adherence rates can be seen as an indicator | |
| | | of intervention acceptability. RCTs and | |
| | | associated pilot studies on CC in LMICs have | |
| | | reported variable intervention adherence | |
| | | rates. Although some have reported | |
| | | intervention adherence rates of over 70% | |
| | | (103,106), others have reported lower rates | |
| | | of adherence (100,101,104). Notably, a 2012 | |
| | | report on the Chilian national programme for | |
| | | depression care in primary care that uses a CC | |
| | | model found around one in three people | |
| | | dropped out at 6 months (110). It seems low | |
| | | adherence in LMICs is often related to | |
| | | barriers in accessing care (e.g. financial | |
| | | barriers and competing responsibilities) | |
| | | (106,107), rather than exclusively issues of | |
| | | intervention acceptability. | |
| | | Health care providers | |
| | | Evidence suggests providers view the CC | |
| | | == ' | |
| | | model (or components of it) favourably | |
| | | (100,103,106,138). In addition, those involved | |
| | | in offering CC for people with depression and | |
| | | comorbid physical diseases appear to find co- | |
| | | managing mental and physical health illnesses | |
| | | to be effective. | |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
|---------------------|-----------|--|---------------------------|
| | | It is not uncommon, however, for providers to | |
| | | initially be resistant towards the CC model. A | |
| | | review of the enablers and barriers to | |
| | | implementing the CC model in high-income | |
| | | countries similarly found providers were | |
| | | often quite positive about the CC model after | |
| | | having experienced it, which indicates initial | |
| | | scepticism towards the model is not | |
| | | necessarily fundamental and may be | |
| | | overcome (113). | |
| | | With appropriate resources, training, support, | |
| | | supervision, encouragement, and | |
| | | compensation – by enlarge – providers seem | |
| | | to view the CC model favourably. | |
| | | Acceptability also seems to increase as i) trust | |
| | | and rapport is built within the CC team | |
| | | (facilitated through co-location and regular | |
| | | interaction of providers), ii) observed benefits | |
| | | are seen in the service users, and iii) senior | |
| | | providers champion the service. Programmes | |
| | | in LMICs have implemented effective | |
| | | mechanisms to overcome barriers to | |
| | | intervention acceptability. | |
| | | Leadership | |
| | | Literature, albeit limited, suggests | |
| | | policymakers view the CC model favourably | |
| | | when provided information on the model and | |
| | | evidence of its effectiveness. In Chile, for | |
| | | example, promising findings from a CC RCT for | |
| | | depression facilitated the launch of a national | |
| | | programme for management of depression in | |
| | | primary care based on the CC model | |

| Criteria, questions | Judgement | Research evidence | Additional considerations |
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| | | (100,110,111). Another example of this was | |
| | | seen in Vietnam, where mental health | |
| | | policymakers were initially resistant towards | |
| | | the task-shifting approach to depression care | |
| | | (typical of the CC model) but offered | |
| | | increased support after hearing success | |
| | | studies and compelling evidence supporting | |
| | | this approach to care (106). Policymakers in | |
| | | Nepal have also demonstrated favourable | |
| | | views of the CC model and supported its | |
| | | implementation in routine clinical care in a | |
| | | rural hospital (121). | |

Notes. CC: collaborative care; GAD: generalized anxiety disorder; LMIC: low- and middle-income; OCD: obsessive compulsive disorder; PD: panic disorder; RCT: randomized controlled trial; RR: risk ratio; SAD: social anxiety disorder; SMD: standard mean difference; TAU: treatment as usual; WL: waitlist

4.3. Summary of judgements

Table 29: Summary of judgements

| Priority of the problem | - Don't know | - Varies | | - No | - Probably No | - Probably Yes | √ Yes |
|--|--------------------------------|-------------|----------------------------|--|---|--|---|
| Desirable effects | - Don't know | - Varies | | - Trivial | √ Small | - Moderate | - Large |
| Undesirable effects | - Don't know | - Varies | | - Large | - Moderate | - Small | √ Trivial |
| Certainty of the evidence | - No included studies | | | - Very low | √ Low | - Moderate | - High |
| Values | | | | - Important uncertainty or variability | Possibly important uncertainty or variability | √ Probably no important uncertainty or variability | - No important uncertainty or variability |
| Balance of effects | - Don't know | - Varies | - Favours comparison | - Probably favours comparison | Does not favour either | - Probably favours intervention | √ Favours intervention |
| Resources required | - Don't know | √ Varies | - Large costs | - Moderate costs | - Negligible costs or savings | - Moderate savings | - Large savings |
| Certainty of the evidence on required resources | No included studies | Varies | | - Very low | - Low | - Moderate | - High |
| Cost- effectiveness | - No included studies | - Varies | - Favours comparison | - Probably favours comparison | Does not favour either | ✓ Probably favours intervention | - Favours intervention |
| Equity, equality and non- discrimination | - Don't know | - Varies | - Reduced | Probably reduced | - Probably no impact | √ Probably increased | - Increased |
| Feasibility | - Don't know | - Varies | | - No | - Probably No | √ Probably Yes | - Yes |
| Human rights and sociocultural acceptability | - Don't know | - Varies | | - No | - Probably No | √ Probably Yes | - Yes |

 $[\]checkmark \mbox{Indicates category selected, - Indicates category not selected.}$

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APPENDIX I: List of PICO questions by module

| Question | PICO | Comments |
|--|--|---|
| social anxiety disorder, specific phobias), are antidepressants (TCAs] and SSRIs) effective and | Interventions: antidepressant medicines: TCAs, SSRIs Comparison: Head-to-head comparisons, treatment as usual, | middle-income countries. It is important for practitioners in primary healthcare and non-specialised settings to know |
| ANX2: Is brief, structured psychological treatment (e.g. CBT, Problem Solving Therapy) in non-specialist care settings better (more effective/as safe as) than treatment as usual, waitlist no treatment in people with anxiety disorders (excluding SAD, specific phobias)? | Population: Adults with anxiety disorders (excluding SAD, | There is strong evidence for psychological interventions delivered in non-specialist settings for the treatment of GAD. |
| ANX3: For adults with anxiety disorders (excluding SAD, specific phobias), what is the comparative effectiveness of different formats of psychological interventions? | Population : Adults with anxiety disorders (excluding SAD, specific phobias)) | Understanding which formats for intervention delivery are effective is essential to identifying adaptations and alternatives to higher cost approaches. |

| Question | PICO | Comments |
|--|---|--|
| (more effective/as safe as) than treatment as usual, waitlist no treatment in adults with anxiety disorders? | | Understanding the value of these low-cost interventions in non-specialist care settings can support implementation of cost-effective interventions. |
| waitlist no treatment in adults with anxiety disorders (excluding SAD, specific phobias)? | Interventions: Advice on physical activity | While the evidence may be limited for this question, the technical expert group agreed it is worth asking due to the low burden and risk of harm for such advice in nonspecialised settings. |
| effective/as safe as) than placebo for adults with anxiety disorders (excluding social phobia, SAD)? | specific phobias, and PTSD) Interventions: Benzodiazepines prescribed in non-specialised | Benzodiazepines should be addressed in the recommendations on anxiety disorders due to their widespread prescription in many settings and high risk for harmful outcomes (e.g. addiction). |

| Question | PICO | Comments |
|----------|---|--|
| 1 | Comparison: treatment as usual, wait list, no treatment Outcomes: Critical – reduction of symptoms, adverse effects Important – improvement in functioning, sustained response, acceptability profile | Mental disorders, such as depression and anxiety, are common in people with physical diseases (e.g. HIV, NCDs, TB and NTDs). These conditions are often missed, affect adherence to physical disease care, and are associated with significant suffering and disability. Collaborative care supports physical disease programmes (e.g. HIV, NCDs, TB and NTDs) to implement and monitor evidence-based care for depression and anxiety. Collaborative care can increase access to and coverage of mental health care; improve the management of common mental disorders in physical disease settings; improve adherence to physical disease care; and improve mental and physical health outcomes for people with both types of conditions |

Notes. CBT: cognitive behavioural therapy; GAD: generalized anxiety disorder; HIV: human immunodeficiency virus; NCD: non-communicable disease; NTD:; SAD: social anxiety disorder; SSRI: selective serotonin reuptake inhibitor; PTSD: post-traumatic stress disorder; TB: tuberculosis; TCA: tricyclics;

APPENDIX II. Search terms used to identify systematic reviews

| Question | Key words and search | Search strategies |
|-----------------------|---------------------------------------|---|
| | terms | |
| ANX1: In adults with | Key word | PUBMED |
| anxiety disorders, | anxiety disorders | |
| are antidepressants (| (GAD and Panic disorder) | 1. (((("anxiety disorder*"[tw]) OR ("Anxiety Disorders"[Mesh])) OR ("generalised anxiety |
| TCA) and SSRI) | 2. antidepressants | disorder"[tw])) OR ("generalized anxiety disorder"[tw])) OR ("panic disorder"[tw]) |
| effective and safe | (TCAs and SSRIs) | |
| compared to | | 2. ((((((((((((((((((((((((((((((((((((|
| treatment as usual, | Amitriptyline | serotonin reuptake inhibitor*"[tw])) OR (Amitriptyline[tw])) OR (Amoxapine[tw])) OR (Desipramine[tw])) OR |
| waitlist, no | Amoxapine | (Norpramin[tw])) OR (Doxepin[tw])) OR (Imipramine[tw])) OR (Tofranil[tw])) OR (Nortriptyline[tw])) OR |
| treatment, or | Desipramine (Norpramin) | (Pamelor[tw])) OR (Protriptyline[tw])) OR (Trimipramine[tw])) OR (Citalopram[tw])) OR (Celexa[tw])) OR |
| alternative | Doxepin | (Escitalopram[tw])) OR (Lexapro[tw])) OR (Fluoxetine[tw])) OR (Prozac[tw])) OR (Paroxetine[tw])) OR |
| psychological or | Imipramine (Tofranil) | (Paxil[tw])) OR (Pexeva[tw])) OR (Sertraline[tw])) OR (Zoloft[tw])) OR ("Antidepressive Agents"[Mesh] OR |
| pharmacological | Nortriptyline (Pamelor) | "Antidepressive Agents, Tricyclic"[Mesh] OR "Antidepressive Agents, Second-Generation"[Mesh] OR |
| interventions? | Protriptyline | "Adrenergic Uptake Inhibitors"[Mesh] OR "Fluvoxamine"[Mesh] OR "Bupropion"[Mesh] OR |
| | Trimipramine | "Citalopram"[Mesh] OR "Serotonin and Noradrenaline Reuptake Inhibitors"[Mesh] OR "Iprindole"[Mesh] |
| | Citalopram (Celexa) | OR "Dibenzocycloheptenes"[Mesh]) |
| | Escitalopram (Lexapro) | |
| | Fluoxetine (Prozac) | 3. #1 AND #2 |
| | Paroxetine (Paxil, Pexeva) | |
| | Sertraline (Zoloft) | |
| | | COCHRANE LIBRARY |
| | | |
| | | 1. (anxiety NEXT disorder* OR generalised NEXT anxiety NEXT disorder OR generalized NEXT anxiety |
| | | NEXT disorder OR panic NEXT disorder):ti,ab,kw OR MeSH descriptor: [Anxiety Disorders] explode all trees |
| | | 2 / Alide Annual & OD Line His NEVT and the Annual & OD Colours ANEVT and the NEVT |
| | | 2. (antidepressant* OR tricyclic NEXT antidepressant* OR Selective NEXT serotonin NEXT reuptake |
| | | NEXT inhibitor* OR Amitriptyline OR Amoxapine OR Desipramine OR Norpramin OR Doxepin OR Imipramine |
| | | OR Tofranil OR Nortriptyline OR Pamelor OR Protriptyline OR Trimipramine OR Citalopram OR Celexa OR |

| | | Escitalopram OR Lexapro OR Fluoxetine OR Prozac OR Paroxetine OR Paxil OR Pexeva OR Sertraline OR Zoloft):ti,ab,kw OR MeSH descriptor: [Antidepressive Agents] explode all trees 3. #1 AND #2 |
|-----------------------|-----------------------------|--|
| ANX2: Is brief, | Key words | PUBMED |
| structured | 1. anxiety disorders | |
| psychological | (GAD and Panic disorder) | 1. (((("anxiety disorder*"[tw]) OR ("Anxiety Disorders"[Mesh])) OR ("generalised anxiety |
| treatment (e.g. | 2. psychological | disorder"[tw])) OR ("generalized anxiety disorder"[tw])) OR ("panic disorder"[tw]) |
| Cognitive | interventions | |
| Behavioural Therapy, | | 2. ((((((((((((((((((((((((((((((((((((|
| Problem Solving | Psychological treatments | ("psychological support*"[tw])) OR ("psychosocial treatment*"[tw])) OR ("psychosocial intervention*"[tw])) |
| Therapy) in non- | Psychotherapy | OR ("psychosocial support*"[tw])) OR (counsel*[tw])) OR ("cognitive behavioural therap*"[tw])) OR |
| specialist care | Psychological interventions | ("acceptance* commitment therap*"[tw])) OR ("family therap*"[tw])) OR ("group therapy*"[tw])) OR |
| settings better than | Psychosocial | ("interpersonal therapy*"[tw])) OR ("interpersonal psychotherap*"[tw])) OR ("problem solving |
| treatment as usual in | Support/intervention/treat | therap*"[tw])) OR ("problem solving psychotherap*"[tw])) OR ("mindfulness therap*"[tw])) OR |
| adults with anxiety | ment | ("motivational interview*"[tw])) OR ("relaxation therap*"[tw])) OR(("Psychotherapy"[Mesh] OR |
| disorders? | Counselling | "Psychotherapy, Psychodynamic"[Mesh] OR "Imagery, Psychotherapy"[Mesh] OR "Psychotherapy, Rational- Emotive"[Mesh] OR "Psychotherapy, Multiple"[Mesh] OR "Psychotherapy, Group"[Mesh] OR |
| | Cognitive behaviour therapy | "Psychotherapy, Brief"[Mesh] OR "Person-Centreed Psychotherapy"[Mesh] OR "Interpersonal |
| | Acceptance and | Psychotherapy, [Mesh] OR "Cognitive Behavioural Therapy"[Mesh]) OR "Crisis Intervention"[Mesh]) |
| | commitment therapy | rsychotherapy [Mesh] On Cognitive Behavioural Therapy [Mesh]) On Chisis intervention [Mesh]) |
| | Family therapy | 3. #1 AND #2 |
| | Group therapy | |
| | Interpersonal therapy | |
| | PSTPST | |
| | Mindfulness therapy | COCHRANE LIBRARY |
| | Motivational interviewing | |
| | Relaxation therapy | 1. (anxiety NEXT disorder* OR generalised NEXT anxiety NEXT disorder OR generalized NEXT anxiety |
| | | NEXT disorder OR panic NEXT disorder):ti,ab,kw OR MeSH descriptor: [Anxiety Disorders] explode all trees |

| | | (psychological NEXT treatment* OR psychological NEXT intervention* OR psychological NEXT support* OR psychosocial NEXT treatment* OR psychosocial NEXT intervention* OR psychosocial NEXT support* OR counsel*):ti,ab,kw OR (cognitive NEXT behavioural NEXT therap* OR acceptance NEXT commitment NEXT therap* OR family NEXT therap* OR group NEXT therapy* OR interpersonal NEXT therapy* OR interpersonal NEXT psychotherap* OR problem NEXT solving NEXT therap* OR mindfulness NEXT therap* OR motivational NEXT interview* OR relaxation NEXT therap* OR rational-emotive NEXT psychotherap*):ti,ab,kw OR MeSH descriptor: [Psychosocial Intervention] explode all trees OR MeSH descriptor: [Psychotherapy] explode all trees #1 AND #2 |
|----------------------------------|--|--|
| ANX3: In adults and with anxiety | Key words 1. anxiety disorders | PUBMED 1. (((("anxiety disorder*"[tw]) OR ("Anxiety Disorders"[Mesh])) OR ("generalised anxiety |
| disorders, what is | (GAD and Panic disorder) | disorder"[tw])) OR ("generalized anxiety disorder"[tw])) OR ("panic disorder"[tw]) |
| the comparative | 2. formats of | |
| effectiveness of | intervention | 2. ((((((((((((((((((((((((((((((((((((|
| different formats of | 4 Individual | treatment*"[tw])) OR (guided[tw])) OR (digital[tw])) OR ("group psychological treatment*"[tw])) OR |
| psychological interventions? | Individual psychological treatment | (unguided[tw])) OR ("telephone therapy"[tw])) OR ("internet therapy"[tw])) OR ("online therap*"[tw])) OR ("individual psychotherap*"[tw])) OR ("group psychotherap*"[tw])) OR ("guided psychotherap*"[tw])) OR |
| interventions: | 2. Face-to-face | (computer-assisted therapy[tw])) OR ("guided intervention*"[tw])) OR ("digital psychotherapy"[tw])) OR |
| | psychological treatment | ("face-to-face psychotherap*"[tw])) OR ("individual psychological intervention*"[tw])) OR ("group |
| | 3. Guided | psychological intervention*"[tw])) OR ("Psychotherapy, Group"[Majr]) |
| | psychological treatment | |
| | 4. Digital | 3. #1 AND #2 |
| | psychological treatment | |
| | Group psychological | |
| | treatment | COCHRANE LIBRARY |

| | Unguided self-help psychological treatment Teletherapy Internet based/online/ therapy Computer-assisted therapy | (anxiety NEXT disorder* OR generalised NEXT anxiety NEXT disorder OR generalized NEXT anxiety NEXT disorder OR panic NEXT disorder):ti,ab,kw OR MeSH descriptor: [Anxiety Disorders] explode all trees (individual NEXT psychological NEXT treatment* OR face-to-face NEXT psychological NEXT treatment* OR guided OR digital OR group NEXT psychological NEXT treatment* OR unguided OR telephone NEXT therapy OR internet NEXT therapy OR online NEXT therap* OR individual NEXT psychotherap* OR group NEXT psychotherap* OR computer-assisted NEXT therapy OR guided NEXT psychotherap* OR digital NEXT psychotherapy OR face-to-face NEXT psychotherap* OR individual NEXT psychological NEXT intervention* OR group NEXT psychological NEXT intervention*):ti,ab,kw #1 AND #2 |
|------------------------------|---|---|
| ANX4: Are stress | Key words 1. anxiety disorders | PUBMED |
| management techniques better | (GAD and Panic disorder) | 1. (((("anxiety disorder*"[tw]) OR ("Anxiety Disorders"[Mesh])) OR ("generalised anxiety |
| (more effective | 2. Stress management | disorder"[tw])) OR ("generalized anxiety disorder"[tw])) OR ("panic disorder"[tw]) |
| than/as safe as) than | techniques | |
| treatment as usual in | | 2. ((((((((("stress management"[tw]) OR ("stress management technique*"[tw])) OR ("stress |
| adults with anxiety | Stress management | management psychotherap*"[tw])) OR ("stress management therap*"[tw])) OR (yoga[tw])) OR |
| disorders? | Stress therapy | (massage[tw])) OR (meditation[tw])) OR (relaxation[tw])) OR ("deep breathing"[tw])) OR (breathing[tw])) |
| | Relaxation therapy | OR ("Relaxation"[Mesh] OR "Relaxation Therapy"[Mesh] OR "Muscle Relaxation"[Mesh] OR "Autogenic |
| | Mind-body therapies Meditation | Training"[Mesh])) OR ("stress therapy"[tw])) OR ("relaxation therapy"[tw])) OR ("Mind-Body |
| | Relaxation | Therapies"[Mesh]) |
| | Yoga | 3. #1 AND #2 |
| | Deep breathing | |
| | | COCHRANE LIBRARY |

| | | (anxiety NEXT disorder* OR generalised NEXT anxiety NEXT disorder OR generalized NEXT anxiety NEXT disorder OR panic NEXT disorder):ti,ab,kw OR MeSH descriptor: [Anxiety Disorders] explode all trees (stress NEXT management OR stress NEXT management NEXT technique* OR stress NEXT management NEXT psychotherap* OR stress NEXT management NEXT therap* OR yoga OR stress NEXT therapy OR relaxation NEXT therapy OR mind-body NEXT therapy OR massage OR meditation OR relaxation OR deep NEXT breathing OR breathing):ti,ab,kw OR MeSH descriptor: [Relaxation Therapy] explode all trees #1 AND #2 |
|--|---|--|
| ANX5: Is advice on physical activity better (more effective than/as safe as) than treatment as usual in adults with anxiety disorders? | Key words 1. anxiety disorders (GAD and Panic disorder) 2. physical activity Physical exercise Physical activity Exercise therapy | PUBMED 1. (((("anxiety disorder*"[tw]) OR ("Anxiety Disorders"[Mesh])) OR ("generalised anxiety disorder"[tw])) OR ("generalized anxiety disorder"[tw])) OR ("panic disorder"[tw]) 2. ((("physical activit*"[tw]) OR ("physical exercis*"[tw])) OR ("Exercise Therapy"[Mesh]) 3. #1 AND #2 |
| | | COCHRANE LIBRARY |
| | | 1. (anxiety NEXT disorder* OR generalised NEXT anxiety NEXT disorder OR generalized NEXT anxiety NEXT disorder OR panic NEXT disorder):ti,ab,kw OR MeSH descriptor: [Anxiety Disorders] explode all trees |
| | | 2. (physical NEXT activit* OR physical NEXT exercis* OR exercis* OR MeSH descriptor: [Exercise Therapy] explode all trees |
| | | 3. #1 AND #2 |

ANX6: For adults with anxiety disorders, do benzodiazepines prescribed in nonspecialised settings, when compared to treatment as usual, waitlist, or no treatment, result in reduction of symptoms, improved functioning/quality of life, decreased presence of disorder or adverse effects?

Key words

- 1. anxiety disorders (GAD and Panic disorder)
- 2. Benzodiazepines

Anxiolytics
Alprazolam (Xanax)
chlordiazepoxide (Librium)
clonazepam (Klonopin)
clorazepate (Tranxene)
diazepam (Valium)
estazolam (Prosom)
flurazepam (Dalmane)
lorazepam (Ativan)

PUBMED

- 1. (((("anxiety disorder*"[tw]) OR ("Anxiety Disorders"[Mesh])) OR ("generalised anxiety disorder"[tw])) OR ("generalized anxiety disorder"[tw])) OR ("panic disorder"[tw])
- 3. #1 AND #2

COCHRANE LIBRARY

- 1. (anxiety NEXT disorder* OR generalised NEXT anxiety NEXT disorder OR generalized NEXT anxiety NEXT disorder OR panic NEXT disorder):ti,ab,kw OR MeSH descriptor: [Anxiety Disorders] explode all trees
- 2. (anxiolytic* OR anxiolytic NEXT drug* OR benzodiazepine NEXT drug* OR benzodiazepine NEXT medication* OR anxiolytic NEXT medication* OR benzodiazepin* OR alprazolam OR Xanax OR chlordiazepoxide OR Librium OR clonazepam OR Klonopin OR clorazepate OR Tranxene OR diazepam OR Valium OR estazolam OR Prosom OR flurazepam OR Dalmane OR lorazepam OR Ativan):ti,ab,kw OR MeSH descriptor: [Benzodiazepines] explode all trees OR MeSH descriptor: [Tranquilizing Agents] explode all trees OR MeSH descriptor: [Anti-Anxiety Agents] explode all trees
- 3. #1 AND #2

ANX7: Is collaborative care effective and feasible for treatment of depression and anxiety in adults (living with physical health conditions)?

Key words

- anxiety disorders
 (GAD and Panic disorder)
- Depression
- Collaborative care
 Depressive disorder
 Major depressive disorder
 Depressive symptoms
 Affective disorders
 Dysthymic disorder

Collaborative care Care manag*.ti,ab. Case manage*.ti,ab. Collaborat*.ti,ab. Co-ordinat*.ti,ab. Coordinat*.ti,ab. Integrat*.ti,ab. Stepped.ti,ab. Shared care*.ti,ab. Enhanced care.ti.ab. Multi-component.ti,ab. Multicomponent.ti,ab. Multi-disciplinary.ti,ab. Multidisciplinary.ti,ab. Coordinat* care Team-based care multi-professional care structured care interprofessional care

PUBMED

- 1. (((("anxiety disorder*"[tw]) OR ("Anxiety Disorders"[Mesh])) OR ("generalised anxiety disorder"[tw])) OR ("generalized anxiety disorder"[tw])) OR ("panic disorder"[tw])

- 4. #1 OR #2 AND #3

COCHRANE LIBRARY

- 1. (anxiety NEXT disorder* OR generalised NEXT anxiety NEXT disorder OR generalized NEXT anxiety NEXT disorder OR panic NEXT disorder):ti,ab,kw OR MeSH descriptor: [Anxiety Disorders] explode all trees
- 2. (depression OR depressive NEXT disorder* OR depressive NEXT symptom* OR major NEXT depressive NEXT disord* OR major NEXT depress* OR affective NEXT symptom* OR affective NEXT disorder* OR dysthym* OR dysthymic NEXT disorder*):ti,ab,kw OR MeSH descriptor: [Depression] explode all trees

| 3. (Collaborative NEXT care OR Collaborative NEXT care NEXT manag* OR Care NEXT manag*" OR Case NEXT manage* OR Collaborat* OR Co-ordinat* OR Coordinat* OR coordinat* NEXT care OR team-based NEXT care OR multi-professional NEXT care OR structured NEXT care OR interprofessional NEXT care OR Integrat* OR Stepped OR Shared NEXT care* OR Enhanced NEXT care OR Multi-component OR Multi-disciplinary OR Multidisciplinary):ti,ab,kw |
|--|
| 4. #1 AND #2 AND #3 |