Today's health-care context is highly complex. With the growing recognition of the importance of safer care in today's health-care settings comes the need for students of health sciences to learn about adverse events in health-care and the urgent necessity for patient safety.

The introduction of patient safety in health-care professional education will contribute to building a foundation of knowledge, skills and attitudes that will better prepare students for clinical practice. It will help generate a future workforce of health-care professionals educated in patient safety and capable of meeting the demands of today's complex environments.

The[INSERT NAME OF AUTHORITY/FEDERATION/UNIVERSITY] welcomes the World Health Organization's (WHO) Patient Safety Curriculum Guide: Multi-professional Edition as an important resource, not only to raise global awareness of the need for patient safety education, but also to support educators introduce this discipline into existing health-care curricula and help prepare students for safer practice in their workplace environments.


The importance of raising the international profile of patient safety teaching and learning cannot be overstated. Through global awareness and collaboration, patient safety education can be enhanced worldwide. The creation of a patient safety curriculum with a multi-professional perspective, a systems approach and a global reach is, therefore, a significant step in the quest to improve the safety of health care around the world. The WHO Multi-professional Patient Safety Curriculum Guide is the first product that addresses this on a global scale.

The[INSERT NAME OF AUTHORITY/FEDERATION/UNIVERSITY], strongly supports the WHO Patient Safety Curriculum Guide and congratulates WHO in raising awareness of the need to integrate patient safety into the curricula of all health care professionals.

Date ..................Title .................. Signature...........................................