

Introduction to GLAAS

Module 1
GLAAS 2016/2017 cycle







What is GLAAS?

GLAAS: UN-Water Global Analysis and Assessment of Sanitation and Drinking-Water

- Implemented by the WHO on behalf of UN-Water
- A global, biennial update on the policy frameworks, institutional arrangements, human resources base and finance streams in support of sanitation and drinkingwater









Purpose and Objectives

- Monitor the inputs required to extend and sustain WASH systems and services to all, especially the unserved and disadvantaged groups
- Support country-led processes that bring together the many institutions and actors that are involved in delivering WASH services
- Identify drivers and bottlenecks of progress, highlight knowledge gaps and assess strengths and challenges across countries
- Collect data from countries and external support agencies









Overview

Inputs to GLAAS report

Country Survey

External Support Agency (ESA) Survey

Other data sources

- 94+ countries
- From all WHO regions
- 30+ ESAs
- Bilateral donors
- Multilateral donors
- NGOs

- WHO/UNICEF JMP
- OECD data
- World Bank data









Benefits of GLAAS to Countries

- Provides a useful situation analysis of the WASH sector
- Identifies information gaps
- Helps decision-makers define priorities and devise plans
- Brings different stakeholders together
- Contributes to SDG monitoring









GLAAS 2016 – What's New?

- Thematic focus: this cycle will focus on WASH finance
- SDGs have been incorporated into the survey
 - Question on local participation (A10)
 - Question on external funding (D9)
 - The scope of these questions has been expanded to include integrated water resources management

Other new topics:

- Institutional WASH
- Wastewater and faecal sludge management
- Regulators







2017 UN-Water GLAAS Report

- Information collected will be presented in the 2017 UN-Water GLAAS Report
- The 2017 Report will have a finance focus









Thank you!

For additional information or assistance please contact glaas@who.int



